

Kindergarten

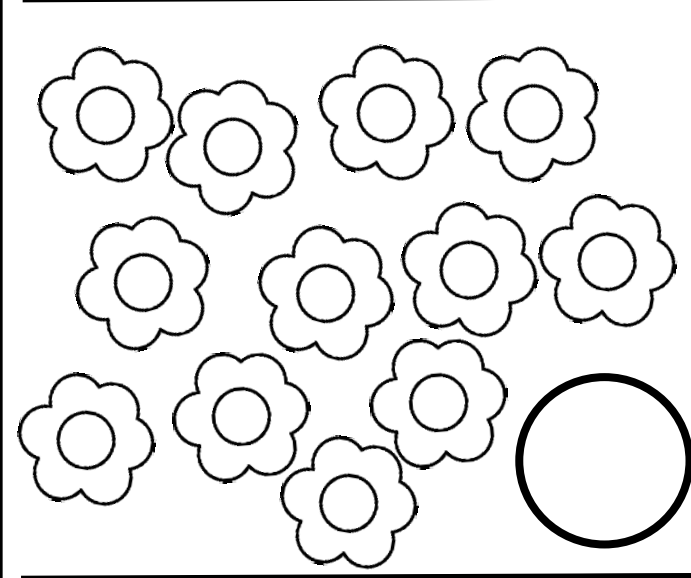
**Pre-Assessment Unit 9:
Base Ten and Mixed Review**

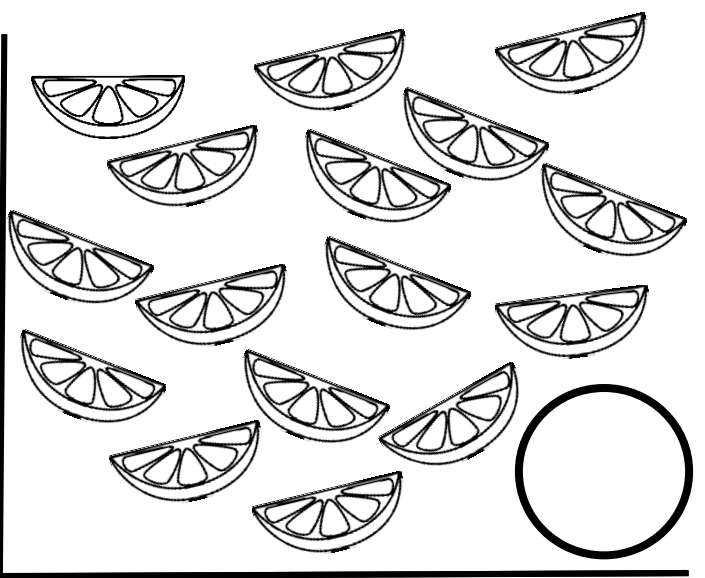
Name:

PRE-ASSESSMENT UNIT 9: BASE TEN & MIXED REVIEW

CCSS: K.CC.A.1-3, K.CC.B.4.A-C, K.CC.C.7, K.CC.C.7 TEKS: K.2 A-I, K.3 A-C, K.5

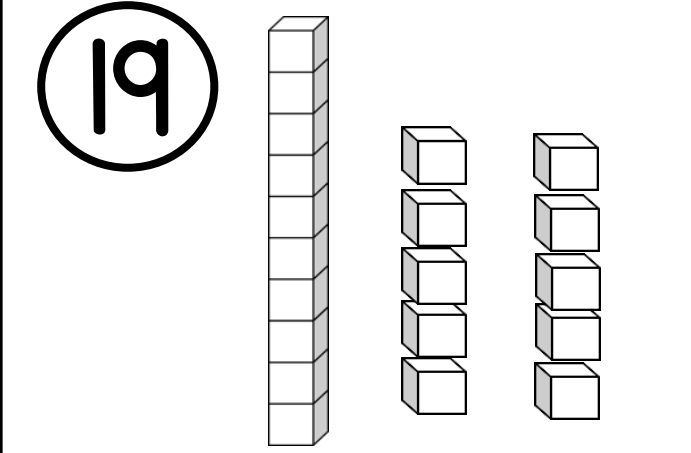
Color a group of ten. Count up from ten. Write the number.



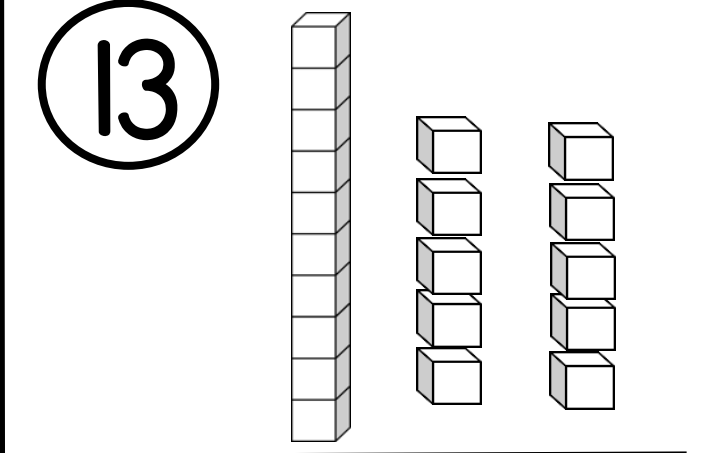


Color the tens and ones that make up the number in the circle.

19



13

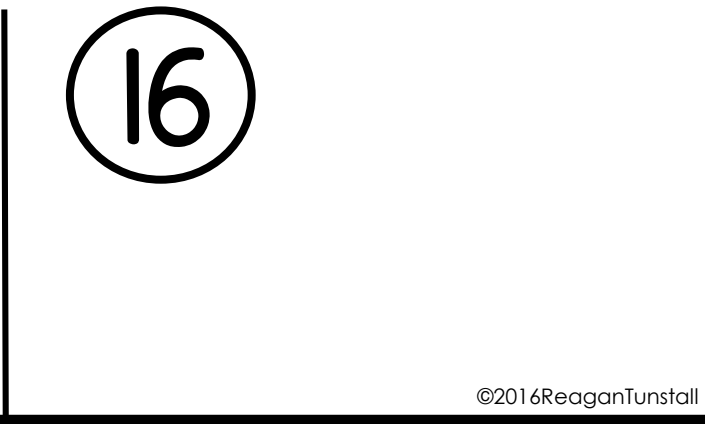


Draw a group of ten and ones to make the numbers in the circle.

12



16



PRE-ASSESSMENT UNIT 9: BASE TEN & MIXED REVIEW

Fill in the missing numbers on the ten frame. Write the missing number in the part part whole.

●	●	●	●	●
●				

6

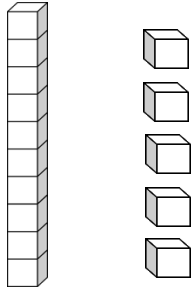
10

●	●			

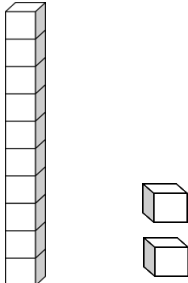
2

10

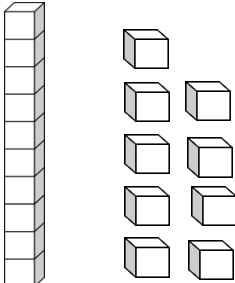
Write the number of tens and ones in the boxes.



tens	ones



tens	ones



tens	ones

Write your numbers.

1									
									30

Kindergarten

**Post-Assessment Unit 9:
Base Ten and Mixed Review**

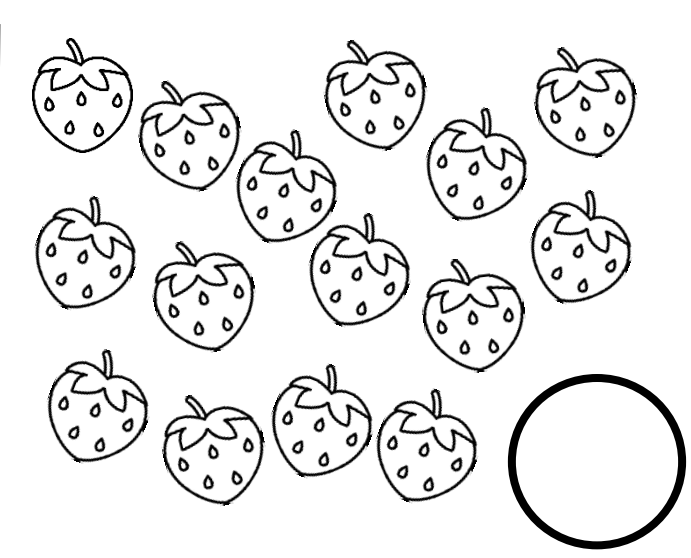
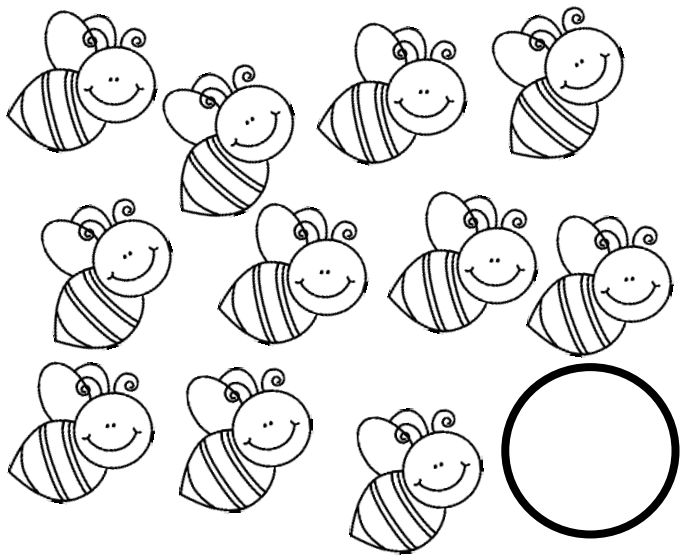
Name:

POST-ASSESSMENT UNIT 9: BASE TEN & MIXED REVIEW

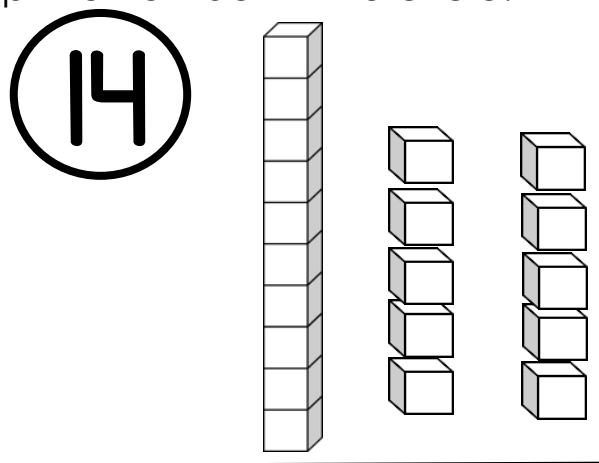
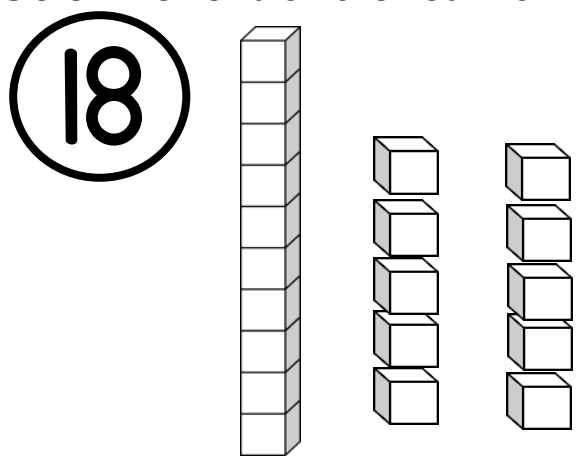
CCSS: K.CC.A.1-3, K.CC.B.4.A-C, K.CC.C.7, K.CC.C.7

TEKS: K.2 A-I, K.3 A-C, K.5

Color a group of ten. Count up from ten. Write the number.



Color the tens and ones that make up the number in the circle.



Draw a group of ten and ones to make the numbers in the circle.



POST-ASSESSMENT UNIT 9: BASE TEN & MIXED REVIEW

Fill in the missing numbers on the ten frame. Write the missing number in the part part whole.

●	●	●	●	●
●	●			

7

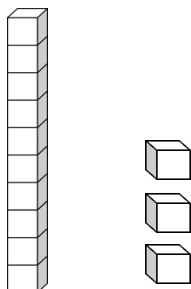
10

●	●	●	●	

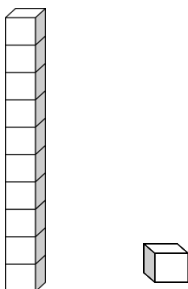
4

10

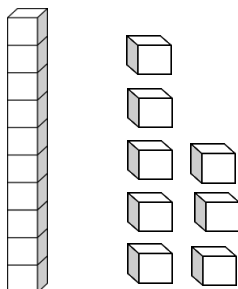
Write the number of tens and ones in the boxes.



tens	ones



tens	ones



tens	ones

Write your numbers.

1									
									30

Kindergarten

**Pre-Assessment Unit 9:
Base Ten and Mixed Review**

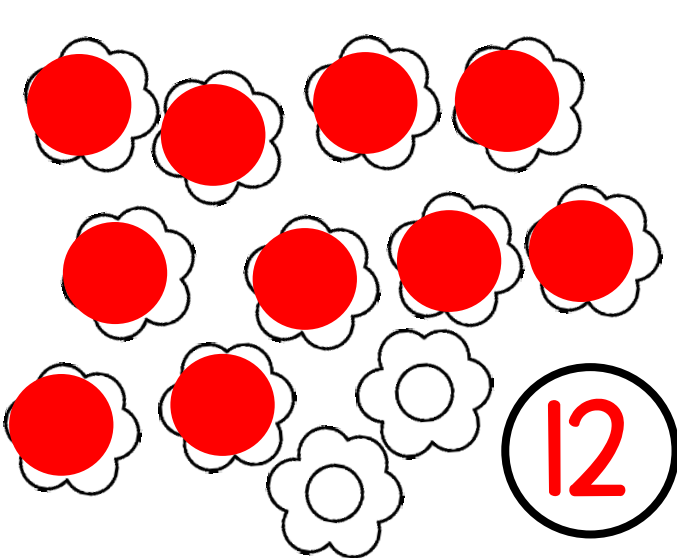
Name:

PRE-ASSESSMENT UNIT 9: BASE TEN & MIXED REVIEW

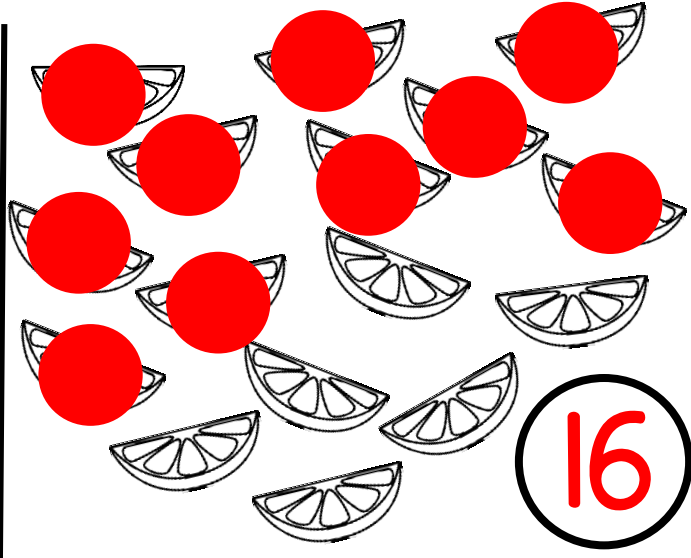
CCSS: K.NBT.A.1

TEKS: K.2 A-C, K.3 A-C

Color a group of ten. Count up from ten. Write the number.

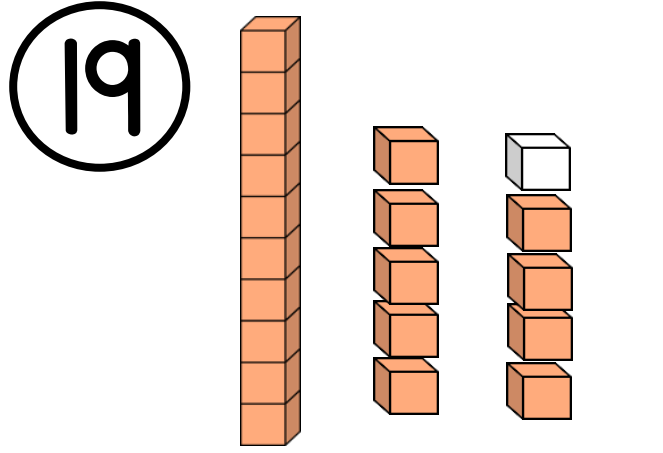


A group of 12 flowers, each with a red circle in the center. A circle with the number 12 is shown to the right.

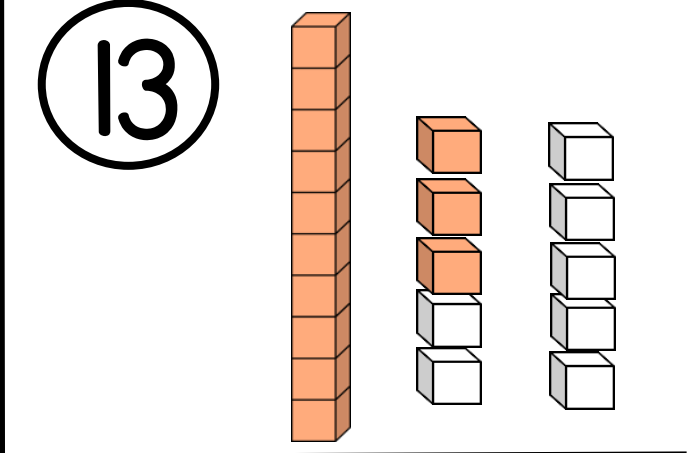


A group of 16 lemon slices, each with a red circle in the center. A circle with the number 16 is shown to the right.

Color the tens and ones that make up the number in the circle.

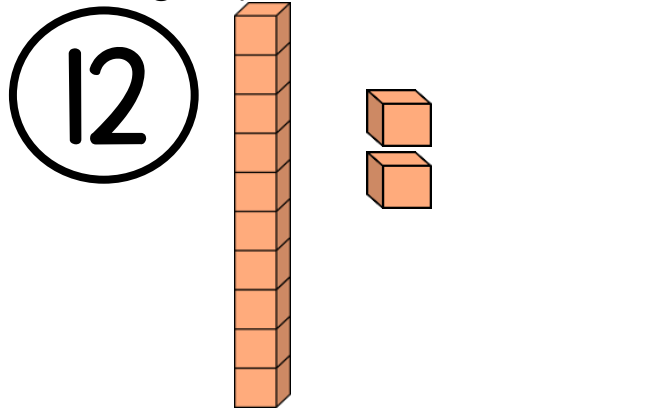


A circle with the number 19. To the right are 19 base ten blocks: one ten rod and nine one units.

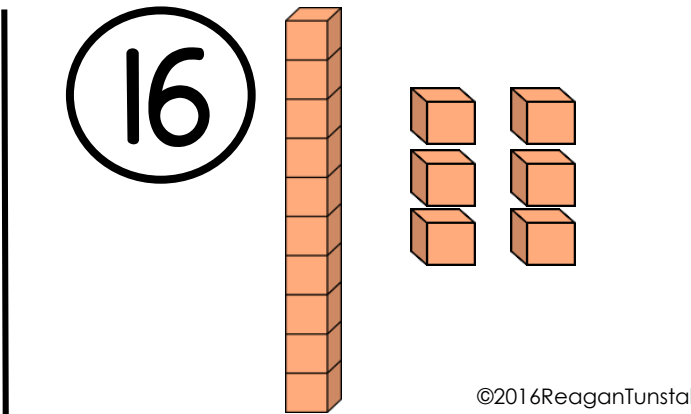


A circle with the number 13. To the right are 13 base ten blocks: one ten rod and three one units.

Draw a group of ten and ones to make the numbers in the circle.



A circle with the number 12. To the right are 12 base ten blocks: one ten rod and two one units.



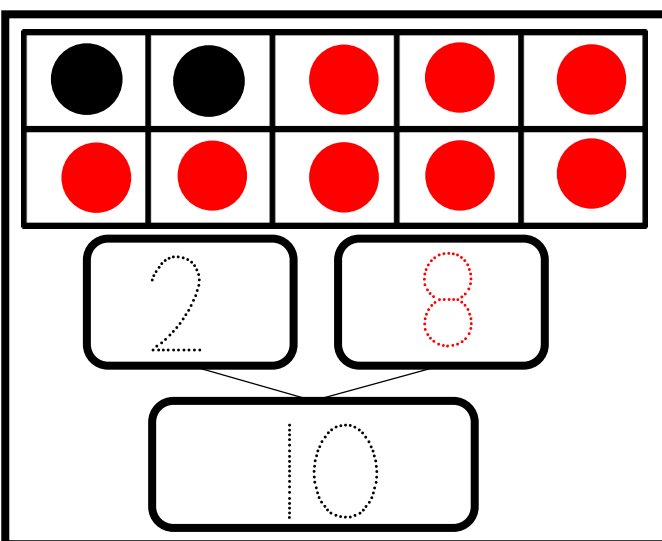
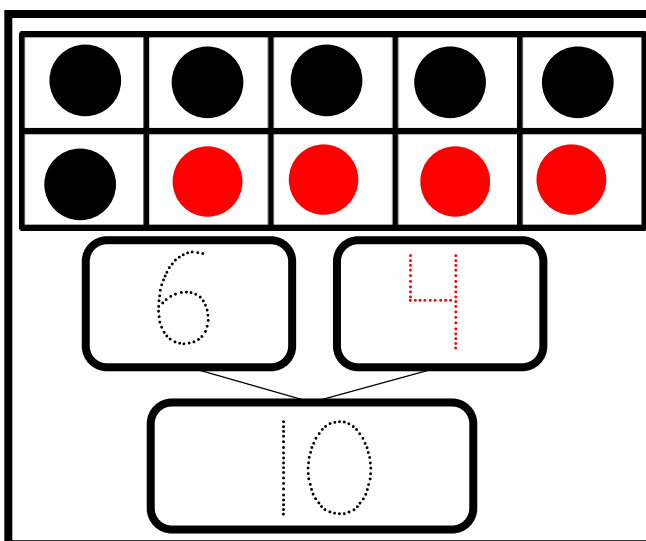
A circle with the number 16. To the right are 16 base ten blocks: one ten rod and six one units.

PRE-ASSESSMENT UNIT 9: BASE TEN & MIXED REVIEW

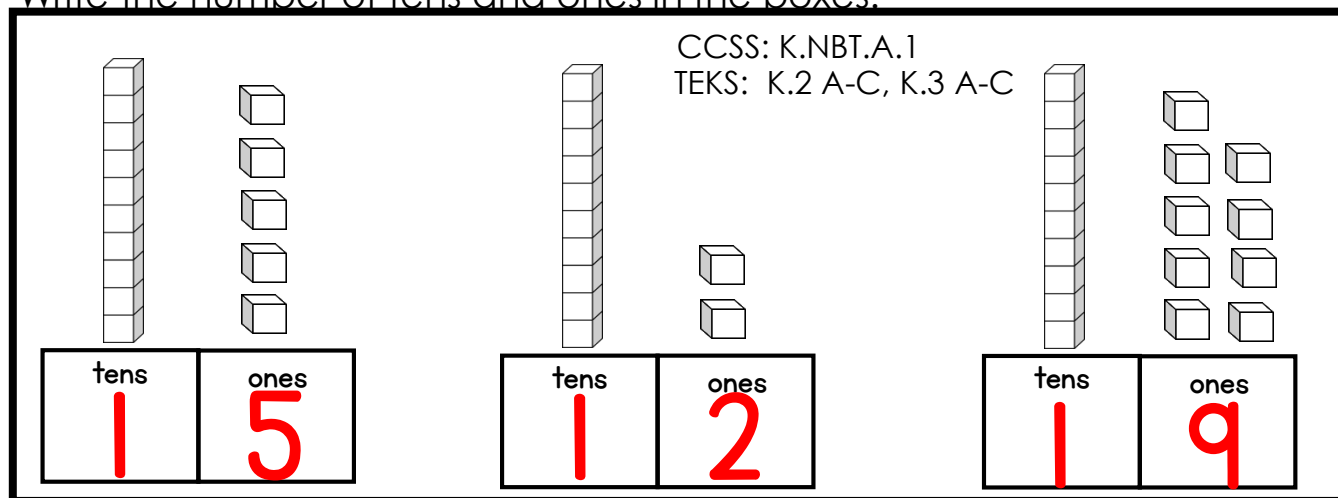
CCSS: K.NBT.A.1

TEKS: K.2 A-C, K.3 A-C

Fill in the missing numbers on the ten frame. Write the missing number in the part part whole.



Write the number of tens and ones in the boxes.



CCSS: K.NBT.A.1

TEKS: K.2 A-C, K.3 A-C

CCSS: K.NBT.A.1, K.CC.A.3

Write your numbers. TEKS: K.2 A-C, K.3 A-C

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Kindergarten

**Post-Assessment Unit 9:
Base Ten and Mixed Review**

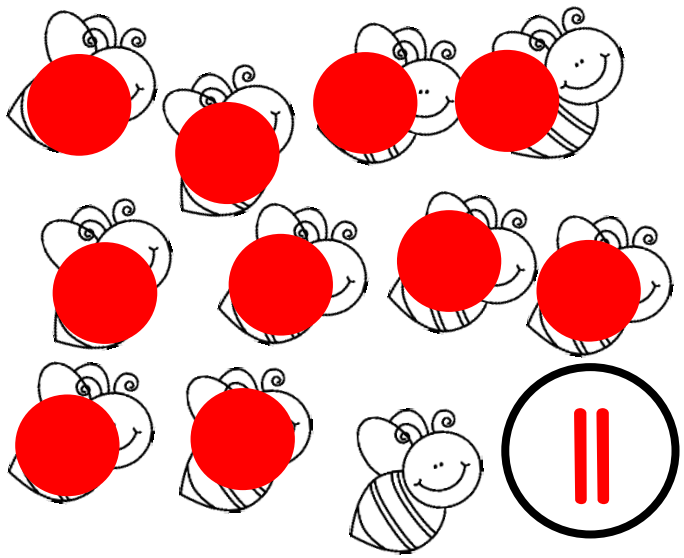
Name:

POST-ASSESSMENT UNIT 9: BASE TEN & MIXED REVIEW

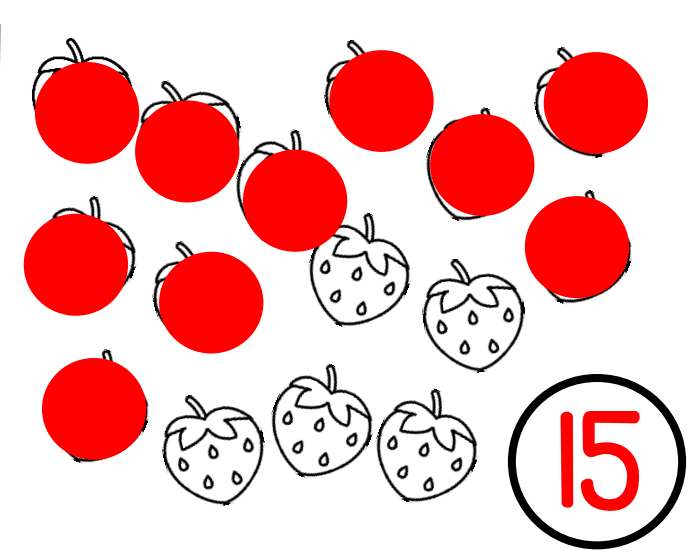
CCSS: K.NBT.A.1

TEKS: K.2 A-C, K.3 A-C

Color a group of ten. Count up from ten. Write the number.

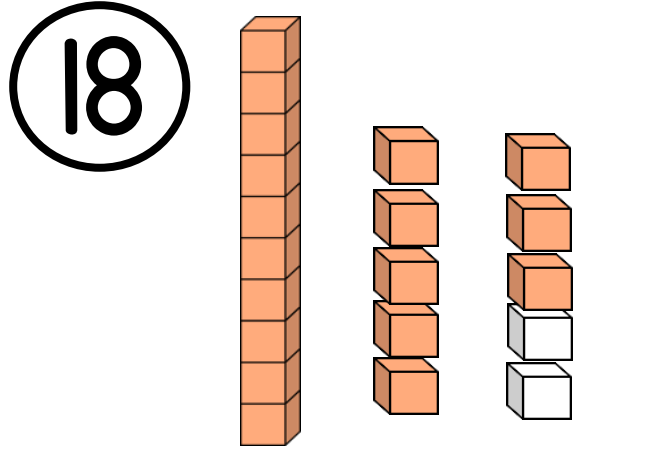


A collection of 11 bees, each with a red circle on its back. A circle containing the number 11 is shown at the bottom right.

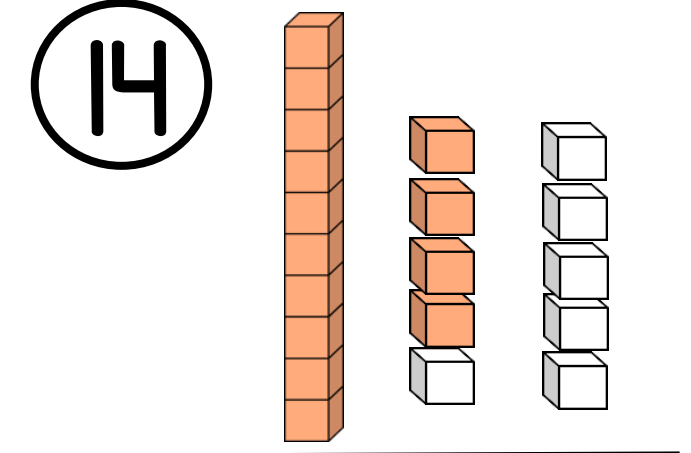


A collection of 15 strawberries, each with a red circle on its body. A circle containing the number 15 is shown at the bottom right.

Color the tens and ones that make up the number in the circle.

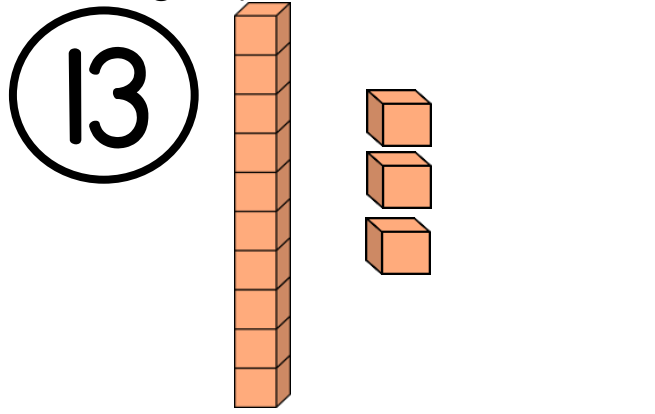


A circle containing the number 18. To its right are base ten blocks: one ten rod and eight one units.

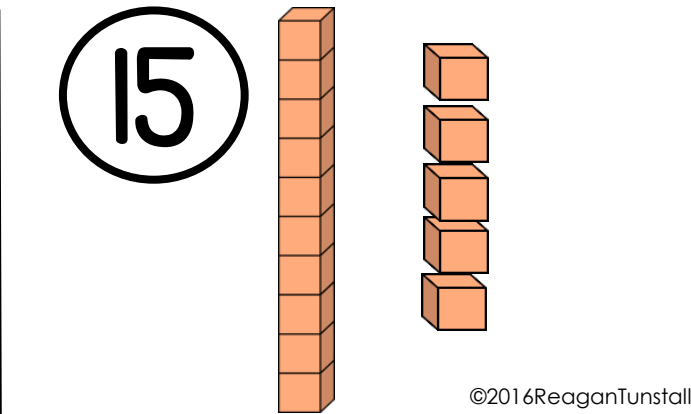


A circle containing the number 14. To its right are base ten blocks: one ten rod and four one units.

Draw a group of ten and ones to make the numbers in the circle.



A circle containing the number 13. To its right are base ten blocks: one ten rod and three one units.



A circle containing the number 15. To its right are base ten blocks: one ten rod and five one units.

POST-ASSESSMENT UNIT 9: BASE TEN & MIXED REVIEW

CCSS: K.NBT.A.1

TEKS: K.2 A-C, K.3 A-C

Fill in the missing numbers on the ten frame. Write the missing number in the part part whole.

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Write the number of tens and ones in the boxes.

<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">tens</td> <td style="width: 50%;">ones</td> </tr> <tr> <td style="text-align: center; font-size: 2em;">1</td> <td style="text-align: center; font-size: 2em;">3</td> </tr> </table>	tens	ones	1	3	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">tens</td> <td style="width: 50%;">ones</td> </tr> <tr> <td style="text-align: center; font-size: 2em;">1</td> <td style="text-align: center; font-size: 2em;">1</td> </tr> </table>	tens	ones	1	1	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">tens</td> <td style="width: 50%;">ones</td> </tr> <tr> <td style="text-align: center; font-size: 2em;">1</td> <td style="text-align: center; font-size: 2em;">8</td> </tr> </table>	tens	ones	1	8
tens	ones													
1	3													
tens	ones													
1	1													
tens	ones													
1	8													

CCSS: K.NBT.A.1, K.CC.A.3

Write your numbers. TEKS: K.2 A-C, K.3 A-C

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30