VideoText Interactive

Homeschool and Independent Study Sampler

Print Materials

for

"Geometry: A Complete Course"

Unit I, Part C, Lesson 3 – "Triangles"

Course Notes (5 pages) Student WorkText (3 pages) Solutions Manual (2 pages) Quizzes – Forms A and B (6 pages) Quiz Solutions (6 pages)

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Measuring Polygons (cont.)

Triangle

Perimeter (P)



P = 4 + 7 + 9= 20 in

P = a + b + c



Unit I, Part C, Lesson 3b



Unit I, Part C, Lesson 3c

Measuring Polygons (cont.) Isosceles Triangle



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Unit I, Part C, Lesson 3d

Measuring Polygons (cont.)

Obtuse Triangle

Area (A)









$$A = b \cdot h$$
$$A = b \cdot \frac{1}{2}h$$

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Unit I — The Structure of Geometry

Part C — Measurement

Lesson 3 — *Triangles*

Objective: To understand, and demonstrate, the concepts of area and perimeter, as they relate to triangles.

Important Terms:

Triangle – A polygon made with three line segments.

- **Right Triangle** A triangle in which one of the angles is a right angle (90°).
- **Perimeter** Intuitively, the measure of the distance around a simple closed plane curve. Formally, the perimeter of a polygon is simply the sum of the measures of its sides.
- **Perimeter of a Triangle** Formally, the perimeter of a triangle can be found by adding the measures of all three sides, as long as all of the sides are measured in the same units. There really is no standard formula for this relationship except to express it symbolically as P = a + b + c where a, b, and c are the measures of the three sides.
- **Area** Intuitively, the number of non-overlapping unit squares, and parts of unit squares, which can be fit into the interior of a simple closed plane curve.
- **Area of a Triangle** Formally, the area A of a triangle, can be found by multiplying the measure of the base b by one-half of the measure of the height h on that base, as long as the base and height are measured in the same units. This is represented by the formula $A = b \cdot \frac{1}{2} \cdot h$ or, more commonly, $A = \frac{1}{2} \cdot b \cdot h$.



Lesson 3 — Exercises:

Find the area and perimeter of each of the triangles in exercises 1 through 8.





Find the area of each of the triangles in exercises 9 through 11. Express your answer in terms of *t*.



12. Find the area of the given right triangle if the measure of the line segment AB is 13 inches and the measure of line segment BC is 5 inches.



13. Perimeter = Sum of the lengths of the sides
$$A = b \cdot h$$

$$= \frac{1}{3}k + \frac{1}{5}k + \frac{1}{3}k + \frac{1}{5}k = (\frac{1}{3}k) \cdot (\frac{1}{5}k)$$

$$= \frac{1}{3}k + \frac{1}{5}k + \frac{1}{5}k = (\frac{1}{3}k) \cdot (\frac{1}{5}k)$$

$$= \frac{1}{3}k + \frac{1}{3}k + \frac{1}{5}k + \frac{1}{5}k = \frac{1}{3} \cdot k \cdot \frac{1}{5} \cdot k$$

$$= (\frac{1}{3} + \frac{1}{3}) \cdot k + (\frac{1}{5} + \frac{1}{5}) \cdot k = \frac{1}{3} \cdot \frac{1}{5} \cdot k \cdot k$$

$$= (\frac{1}{3} + \frac{1}{3}) \cdot k + (\frac{1+1}{5}) \cdot k = \frac{1}{3} \cdot \frac{1}{5} \cdot k \cdot k$$

$$= \frac{2}{3} \cdot k + \frac{2}{5} \cdot k = \frac{1}{15}k^{2} \text{ square units}$$

$$= (\frac{2}{3} + \frac{2}{5}) \cdot k$$

$$= (\frac{20k}{15} + \frac{2 \cdot 3}{5 \cdot 3}) \cdot k$$

$$= \frac{10 + 6}{15} \cdot k$$

$$= \frac{16}{15}k$$

5•4•k

Unit I — The Structure of Geometry Part C — Measurement

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13 · _ .

1. 2. 3. Area = $\frac{1}{2} \cdot b \cdot h$ Area = $\frac{1}{2} \cdot b \cdot h$ Area = $\frac{1}{2} \cdot b \cdot b$ $= \frac{1}{2} \cdot 8 \text{ in.} \cdot 6 \text{ in.}$ $= \frac{1 \cdot 2 \cdot 4 \cdot 6}{2 \cdot 1}$ $=\frac{1}{2} \cdot 8 m \cdot 6 m$ $=\frac{1}{2}\bullet 7 \ ft \bullet 4 \ ft$ $=\frac{\overline{1\cdot 7\cdot 2\cdot 2}}{\underline{2\cdot 1}}$ $=\frac{1\cdot\mathfrak{A}\cdot4\cdot6}{\mathfrak{A}\cdot1}$ $= 14 \text{ sq. ft} \text{ or } 14 \text{ ft}^2$ $= 24 \text{ sq. m or } 24 \text{ m}^2$ $= 24 \text{ sq. in. or } 24 \text{ in}^2$ Perimeter = Sum of the lengths of the sides Perimeter = Sum of the lengths of the sides Perimeter = Sum of the lengths of the sides = 3 ft + 7 ft + 6 ft= 6 in. + 8 in. + 10 in. = 8m + 14m + 11m= 22 m + 11 m= 10 ft + 6 ft= 14 in. + 10 in. = 24 in. = 33 meters = 16 ft 4. 5. 6. Area = $\frac{1}{2} \cdot b \cdot h$ Area = $\frac{1}{2} \cdot b \cdot h$ Area = $\frac{1}{2} \cdot b \cdot h$ $=\frac{1}{2}\cdot 15\ cm\cdot\frac{15\sqrt{3}}{2}\ cm$ $=\frac{1}{2}\bullet(10\ ft+2\ ft)\bullet5\ ft$ $=\frac{1}{2} \cdot (6 \text{ in.} + 8 \text{ in.}) \cdot 8 \text{ in.}$ $=\frac{1\cdot 15\cdot 15\cdot \sqrt{3}}{2\cdot 1\cdot 2}$ $=\frac{1\cdot 14\cdot 8}{2\cdot 1\cdot 1}$ $=\frac{1\!\cdot\!12\!\cdot\!5}{2\!\cdot\!1\!\cdot\!1}$ $=\frac{1\cdot\chi\cdot 6\cdot 5}{\chi\cdot 1\cdot 1}$ $=\frac{1\cdot\mathfrak{A}\cdot7\cdot8}{\mathfrak{A}\cdot1\cdot1}$ $=\frac{225\sqrt{3}}{4}\,cm^2$ = 30 sq. ft or 30 ft^2 $= 56 \text{ sq. in. or } 56 \text{ in}^2$ Perimeter = Sum of the lengths of the sides Perimeter = Sum of the lengths of the sides Perimeter = Sum of the lengths of the sides = 15 cm + 15 cm + 15 cm = 11 ft + 10 ft + 2 ft + 7 ft= 10 in. + 6 in. + 8 in. + 11 in. = 30 cm + 15 cm = 16 in. + 8 in. + 11 in. = 21 ft + 9 ft= 45 cm = 24 in. + 11 in. = 30 feet

Unit I – The Structure of Geometry

7.
$$Area = \frac{1}{2} \cdot b \cdot h$$

$$= \frac{1}{2} \cdot b \cdot h$$

Perimeter = Sum of the lengths of the sides

= 5 in. + 3 in. + 6 in.

= 8 in.+6 in.

= 14 in.

10.
$$Area = \frac{1}{2} \cdot b \cdot h$$

$$= \frac{1}{2} \cdot (b \cdot h)$$

$$= \frac{1}{2} \cdot ($$

 $=\frac{1\!\cdot\!5\!\cdot\!2\!\cdot\!6}{2\!\cdot\!1\!\cdot\!1}$

= 30 sq. in.

Quiz Form A	Name		
	Class	Date	Score

Unit I - The Structure of Geometry Part C - Measurement Lesson 3 - Triangles

Find the area and perimeter of the given triangles in exercises 1 through 3. (Note: You may first have to use the Pythagorean Theorem $(a^2 + b^2 = c^2)$ to find some missing parts.





Area:_____

Perimeter:_____

Unit I, Part C, Lesson 3, Quiz Form A -Continued-

Name



Area:_____

Perimeter:_____

4. Find the area of a triangle with base (2x + 3) units and height (4x - 2) units.

Area:_____

Unit I, Part C, Lesson 3, Quiz Form A -Continued-

5. Find the area and perimeter of the given triangle.



Area:_____

Perimeter:_____

6. Find the area and perimeter of the shaded square in the given figure.



Area:_____

Perimeter:_____

Quiz Form B	Name	Name		
	Class	Date	Score	

Unit I - The Structure of Geometry Part C - Measurement Lesson 3 - Triangles

Find the area and perimeter of the given triangles in exercises 1 through 3. Note: You may first have to use the Pythagorean Theorem $(a^2 + b^2 = c^2)$ to find some missing parts.



Area:	
-------	--

Perimeter:_____



Area:_____

Perimeter:_____

Unit I, Part C, Lesson 3, Quiz Form B —Continued—

Name



Area:_____

Perimeter:_____

4. Find the area of a triangle with base (2x - 4) units and height (x - 2) units

Area:_____

Unit I, Part C, Lesson 3, Quiz Form B —Continued—

5. Find the area and perimeter of the given figure.



Area:_____

Perimeter:_____

6. Find the area and perimeter of the given figure.

Area:_____



Perimeter:_____

Quiz Form A	Name		
	Class	Date	Score

Unit I - The Structure of Geometry Part C - Measurement Lesson 3 - Triangles

Find the area and perimeter of the given triangles in exercises 1 through 3. [Note: You may first have to use the Pythagorean Theorem $(a^2 + b^2 = c^2)$ to find some missing parts.]



Unit I, Part C, Lesson 3, Quiz Form A -Continued-



Perimeter: $(8 + \sqrt{29} + \sqrt{61})$ *units* $Area = \frac{1}{2} \cdot base \cdot height$ Pythagorean Theorem $a^2 + b^2 = c^2$ $=\frac{1}{2} \cdot 8 \cdot 5 \qquad \qquad 2^2 + 5^2 = x^2 \qquad 6^2 + 5^2 = y^2$ $4 + 25 = x^{2} 36 + 25 = y^{2} 29 = x^{2} 61 = y^{2} \sqrt{29} = x \sqrt{61} = y$ $=\frac{8\cdot 5}{2}$ $=\frac{2\cdot 4\cdot 5}{2}$ $= 4 \cdot 5$ *Perimeter = Sum of Lengths of the Sides* = 20 square units $Perimeter = \left(8 + \sqrt{29} + \sqrt{61}\right)units$

Area: 20 sq. inches

4. Find the area of a triangle with base (2x + 3) units and height (4x - 2) units.

Area =
$$\frac{1}{2} \cdot base \cdot height$$

= $\frac{1}{2} \cdot (2x+3) \cdot (4x-2)$
= $\frac{1 \cdot (2x+3)(4x-2)}{2}$
= $\frac{2x \cdot 4x + 3 \cdot 4x + 2x \cdot (-2) + 3 \cdot (-2)}{2}$
= $\frac{8x^2 + 12x + -4x + -6}{2}$
= $\frac{8x^2 + 8x - 6}{2}$
= $\frac{2(4x^2 + 4x - 3)}{2}$
= $(4x^2 + 4x - 3)$ square units

Unit I, Part C, Lesson 3, Quiz Form A -Continued-

5. Find the area and perimeter of the given triangle.

9yds
 Area:
$$18 \text{ sq. yards}$$
 $6\frac{3}{4}\text{ yds}$
 $5\frac{1}{3}\text{ yds}$
 Perimeter: $21\frac{1}{2}\text{ yards}$
 $6\frac{3}{4}\text{ yds}$
 $5\frac{1}{3}\text{ yds}$
 Perimeter: $21\frac{1}{2}\text{ yards}$
 $a = \frac{1}{2} \cdot 6\frac{3}{4} \cdot 5\frac{1}{3}$
 Perimeter = Sum of lengths of the sides

 $= \frac{1}{2} \cdot 6\frac{3}{4} \cdot 5\frac{1}{3}$
 $= 6\frac{3}{4} + 5\frac{1}{3} + 9$
 $= \frac{1}{2} \cdot \frac{27}{4} \cdot \frac{16}{3}$
 $= \frac{27}{4} + \frac{16}{3} + 9$
 $= \frac{27 \cdot 16}{2 \cdot 4 \cdot 3}$
 $= \frac{27 \cdot 3}{4 \cdot 3} + \frac{16 \cdot 4}{3 \cdot 4} + \frac{9 \cdot 12}{1 \cdot 12}$
 $= \frac{3 \cdot 9 \cdot 4 \cdot 2 \cdot 2}{2 \cdot 4 \cdot 3}$
 $= \frac{81}{12} + \frac{64}{12} + \frac{108}{12}$
 $= 9 \cdot 2$
 $= \frac{81 + 64 + 108}{12}$
 $= 18 \text{ square yards}$
 $= \frac{253}{12} \text{ or } 21\frac{1}{12} \text{ yards}$

6. Find the area and perimeter of the shaded square in the given figure.



Area of Larger Square: $Area = (5+4) \cdot (5+4)$ $= 9 \cdot 9$

= 81 *square units*

Area: 41 sq. units

Perimeter: $4\sqrt{41}$ units

Pythagorean Theorem helps us find c.

$$a^{2} + b^{2} = c^{2}$$

$$4^{2} + 5^{2} = c^{2}$$

$$16 + 25 = c^{2}$$

$$41 = c^{2}$$

$$\sqrt{41} = c$$

d) Perimeter is the sum of the lengths of the sides.

Perimeter =
$$\sqrt{41} + \sqrt{41} + \sqrt{41} + \sqrt{41}$$

= $(1 + 1 + 1 + 1)\sqrt{41}$
= $4\sqrt{41}$ units

c) Area of Shaded Square

$$Area = \sqrt{41} \cdot \sqrt{41}$$
$$= \sqrt{41 \cdot 41}$$
$$= \sqrt{1681}$$
$$= 41 square units$$

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Quiz Form B	Name		
	Class	Date	Score

Unit I - The Structure of Geometry Part C - Measurement Lesson 3 - Triangles

Find the area and perimeter of the given triangles in exercises 1 through 3. Note: You may first have to use the Pythagorean Theorem $(a^2 + b^2 = c^2)$ to find some missing parts.



 $=(14+\sqrt{34})$ feet

3.

6 cm

Name

Area: 27 sq. sm **Perimeter:** $(15+3\sqrt{13})$ *cm* $Area = \frac{1}{2} \cdot base \cdot height$ 9 cm Pythagorean Theorem $a^2 + b^2 = c^2$ $=\frac{1}{2}\cdot 6\cdot 9$ $6^2 + 9^2 = c^2$ $=\frac{1\cdot 6\cdot 9}{2}$ $36 + 81 = c^2$ $117 = c^2$ $=\frac{1\cdot 2\cdot 3\cdot 9}{2}$ $\sqrt{117} = c$ $\sqrt{3^2 \cdot 13} = c$ = 27 square cm $3\sqrt{13} = c$

Perimeter = Sum of Lengths of the Sides
=
$$6+9+3\sqrt{13}$$

= $(15+3\sqrt{13})cm$

4. Find the area of a triangle with base (2x - 4) units and height (x - 2) units

Area:
$$(4x^2 + 4x - 3)$$
 square units

$$Area = \frac{1}{2} \cdot base \cdot height$$
$$= (2x+3)(4x-2)$$
$$= \frac{8x^2 + 8x - 6}{2}$$
$$= \frac{8x^2 + 8x - 6}{2}$$
$$= \frac{2(4x^2 + 4x - 3)}{2}$$
$$= (4x^2 + 4x - 3) square units$$

5. Find the area and perimeter of the given figure.

Area: 26.46 cm²



6. Find the area and perimeter of the given figure.

Area: 21 sq. meters



Pythagorean Theorem
a) find c.
$$a^{2} + b^{2} = c^{2}$$
$$3^{2} + 4^{2} = c^{2}$$
$$9 + 16 = c^{2}$$
$$\sqrt{25} = c$$
$$5 = c$$

Perimeter:
$$(13 + \sqrt{61})^{meters}$$

b) Find x:
 $a^2 + b^2 = x^2$
 $6^2 + 5^2 = x^2$
 $36 + 25 = x^2$
 $61 = x^2$
 $\sqrt{61} = x$

c) Perimeter is:

Perimeter = $6 + 3 + 4 + \sqrt{61}$ Perimeter = $(13 + \sqrt{61})$ meters *d*) Area is half the base times the height

$$Area = \frac{1}{2} \cdot base \cdot height + \frac{1}{2} \cdot base$$
$$Area = \frac{1}{2} \cdot 4 \cdot 3 + \frac{1}{2} \cdot 5 \cdot 6$$
$$Area = \frac{1 \cdot 4 \cdot 3}{2 \cdot 1 \cdot 1} + \frac{1 \cdot 5 \cdot 2 \cdot 3}{2 \cdot 1 \cdot 1}$$
$$Area = 6 + 15$$
$$Area = 21 square meters$$