

Tactile Search and Match

Play and Learn Guide · 游戏和学习指导

Step-By-Step Instructions · 详细说明





The following activities can be done in any order. Activities are designed for individual play or small groups of no more than 3 children. The activities should last 10-15 minutes. Activities can be used to reinforce a lesson or to assess child's knowledge and understanding.

下面的活动可以按任何顺序进行。这些活动是为1个或不超过3个孩子的小组设计的,持续时间需要10到15分钟,可以用来强化训练或评估孩子的知识和理解。





Fine Motor Skill

1. Place Tactile Search and Match in front of the child.
2. Allow time for the child to get familiar with the manipulative.
3. Ask child to remove all the blocks from the board.
4. Ask child:
 - How do you feel when you touch the texture?
 - Can you trace along the texture on the block?
5. Encourage child to strength fine motor skills and explore the texture by themselves.

Color Identification

1. Place Tactile Search and Match in front of the child.
2. Allow time for the child to get familiar with the manipulative.
3. Ask child to remove all the blocks from the board.
4. Line up all the blocks in front of the child. Ask child:
 - What colors do you see here?
5. Have the child point to and name the colors.
6. Ask child:
 - I'm looking for "blue." Can you give me the blue?
 - I'm looking for "orange." Can you give me the orange?
7. Have child choose the color that matches the one you named.
8. If child is struggling to find the color, give hints by showing the correct color and ask child to find the same one.



Tactile Identification

1. Place Tactile Search and Match in front of the child.
2. Allow time for the child to get familiar with the manipulative.
3. Ask child to remove all the blocks from the board.
4. Ask child:
 - Can you help me to find a wavy texture?
 - Can you help me to find a pointy texture?
5. If child is struggling to find the texture, you can limit the play with only two different textures to start.

Tactile Matching

1. Place Tactile Search and Match in front of the child.
2. Allow time for the child to get familiar with the manipulative.
3. Ask child to remove all the blocks from the board.
4. Give one block to the child and ask child:
 - How do you feel when you touch it?
5. Ask child to match the same texture on the board.
6. Turn all the texture blocks upside down.
7. Ask child:
 - Can you touch and match the same texture on the board without seeing?
8. If child is struggling to find the texture, give hints by describing your feeling:
 - This is a wavy, orange circle.
 - This is a striped, green circle.



Observation Skill

1. Place Tactile Search and Match in front of the child.
2. Allow time for the child to get familiar with the manipulative.
3. Ask child to remove all the blocks from the board.
4. Put texture blocks in a row (leave out one block) and ask child:
 - Which block is missing?
5. Put texture blocks in a row (randomly leave out 2-3 blocks) and ask child:
 - Which blocks are missing?
6. If child is struggling to find the missing block, you can limit the play with only two different textures to start.

Connect to the Real World

1. Place Tactile Search and Match in front of the child.
2. Allow time for the child to get familiar with the manipulative.
3. Ask child to remove all the blocks from the board.
4. Ask child:
 - Have you ever felt or touched this texture before?
 - Where we can find this texture in our house /school?
 - Where we can find this color in our house /school?
5. Ask child to find a similar texture or color in the room.
6. If child is struggling to find the answer, give hints by describing the feature of the texture or color.





精细动作

1. 把触觉探索配对玩具放在孩子前面。
2. 留出一定时间让孩子熟悉操作方法。
3. 让孩子从木板上取下所有积木块。
4. 问孩子:
 - 当你触摸到纹理的时候,你感觉到了什么?
 - 你能沿着积木块上的纹理摸下去吗?
5. 鼓励孩子自己加强精细动作和探索纹理。

颜色识别

1. 把触觉探索配对玩具放在孩子前面
2. 留出一定时间让孩子熟悉操作方法。
3. 让孩子从木板上取下所有积木块
4. 把所有积木块在孩子面前排成一列,问孩子:
 - 你在这看到了什么颜色?
5. 让孩子指出并说出颜色。
6. 问孩子:
 - 我正在找蓝色,你能把蓝色的给我吗?
 - 我正在找橙色,你能把橙色的给我吗?
7. 让孩子选择与你所说的颜色相匹配的颜色
8. 如果孩子很难找出颜色,请通过展示正确的颜色给出提示并让孩子找到相同的颜色。



触觉识别

1. 把触觉探索配对玩具放在孩子前面
2. 留出一定时间让孩子熟悉操作方法。
3. 让孩子从木板上取下所有积木块
4. 问孩子:
 - 你能帮我找到波浪纹理吗?
 - 你能帮我找到尖锐纹理吗?
5. 如果孩子很难找出纹理,你可以先只用两种不同的纹理来限定这个游戏

触觉配对

1. 把触觉探索配对玩具放在孩子前面
2. 留出一定时间让孩子熟悉操作方法。
3. 让孩子从木板上取下所有积木块
4. 把一个积木块给孩子然后问他:
 - 当你触摸到纹理的时候,你感觉到了什么?
5. 让孩子把积木块配对到木板上相同的纹理处.
6. 将所有的纹理积木块颠倒过来.
7. 问孩子:
 - 你能在不看的情况下触摸然后匹配木板上相同的纹理吗?
8. 如果孩子很难找出纹理,通过描述你的感受给出提示
 - 这是一个波状的橙色圆圈.
 - 这是一个条纹的绿色圆圈.



观察技能

1. 把触觉探索配对玩具放在孩子前面
2. 留出一定时间让孩子熟悉操作方法。
3. 让孩子从木板上取下所有积木块
4. 排列积木块(漏掉一个积木块),然后问孩子:
 - 哪个积木块不见了?
5. 排列积木块(随意漏掉2-3个积木块),然后问孩子:
 - 哪个积木块不见了?
6. 如果孩子很难找到不见的积木块,你可以先只用两种不同的纹理来限定这个游戏

联系现实生活

1. 把触觉探索配对玩具放在孩子前面
2. 留出一定时间让孩子熟悉操作方法。
3. 让孩子从木板上取下所有积木块
4. 问孩子:
 - 你以前曾经感受或者触摸过这种纹理吗?
 - 在我们的学校或家里的哪个地方能找到这种纹理?
 - 在我们的学校或家里的哪个地方能找到这种颜色?
5. 让孩子在房间里找到类似的纹理或颜色。
6. 如果孩子很难找到答案,通过描述纹理或颜色的特点给出提示。





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Made in China
Hecho en China
Fabriqué en Chine

Guidecraft - USA
55508 State Highway 19
Winthrop, MN 55396 USA
800.524.3555

Guidecraft - Europe
Rhenus Centaurusweg 123,
5015 TC Tilburg
The Netherlands

Guidecraft - Asia
No 1999 East Jinxiu Road,
Pudong, Shanghai, 201206