## Grade 7

91271 Ratios and Proportions: Problem Solving

| Lesson Objective | ccss | Page | Lesson Title |
| :---: | :---: | :---: | :---: |
| Determine a unit rate. | 7.RP.A. 1 | 1 | Unit Rates |
| Compare prices using unit rates. | 7.RP.A. 1 | 2 | Which Is the Better Buy? |
| Compute unit rates involving ratios of measured quantities. | 7.RP.A. 1 | 3 | Rates and Ratios |
| Solve a problem using a rate. | 7.RP.A. 1 | 4-5 | Using Rates |
| Find unit rates involving ratios of length and area. | 7.RP.A.1 | 6 | Ratios of Length and Area |
| Determine whether a pair of ratios expresses a proportional relationship. | 7RP.A.2.A | 7 | Proportional Relationships |
| Identify proportions in tables. | 7RP.A.2.A | 8-9 | Proportions in Tables |
| Identify proportions in graphs. | 7RP.A.2.A | 10-11 | Proportions in Graphs |
| Find the missing term in a proportion. | 7RP.A.2.A | 12 | Equal on Both Sides |
| Identify the constant of proportionality in a diagram or verbal description. | 7RP.A.2.B | 13 | Constant of Proportionality |
| Identify the constant of proportionality in a table. | 7RP.A.2.B | 14-15 | Constant of Proportionality in a Table |
| Identify the constant of proportionality in a graph. | 7RP.A.2.B | 16-17 | Constant of Proportionality in a Graph |
| Identify the constant of proportionality in an equation. | 7RP.A.2.B | 18 | Proportionality in an Equation |
| Convert measurements using unit rates and proportions. | TEKS 7.4 E | 19 | Unit Rates and Conversions |
| Represent proportional relationships using equations. | 7RP.A.2.C | 20-21 | Proportional Relationships and Equations |
| Identify what the point $(\mathrm{x}, \mathrm{y})$ means in the graph of a proportional relationship. | 7RP.A.2.D | 22-23 | Interpret Data Points |
| Use a proportion to find the percent of increase. | 7RP.A. 3 | 24 | Percent of Increase |
| Use a proportion to find the percent of decrease. | 7RP.A. 3 | 25 | Percent of Decrease |
| Find the amount of sales tax and total cost. | 7RP.A. 3 | 26 | Taxing Problems |
| Find the amount of discount and the sale price. | 7RP.A. 3 | 27 | Sale Time! |
| Find the amount of mark-up and the selling price. | 7RP.A. 3 | 28 | Mark-Ups and Price |
| Solve problems involving gratuities. | 7RP.A. 3 | 29 | Gratuities and Price |
| Solve problems involving commissions. | 7RP.A. 3 | 30 | Commissions and Price |
| Find the simple interest for a loan. | 7RP.A. 3 | 31 | Simply Interesting! |
| Solve percent error problems. | 7RP.A. 3 | 32 | Percent Error |

91272 The Number System: Rational Numbers Addition and Subtraction

| Lesson Objective | ccss | Page | Lesson Title |
| :---: | :---: | :---: | :---: |
| Find pairs of additive inverses. | 7.NS.A.I.A | 1 | The Additive Inverse of Fractions |
| Combine opposite quantities to make 0 in mathematical and realworld situations. | 7.NS.A.I.B | 2 | Opposite Fractions |
| Find the sum of integers by modeling with positive counters. | 7.NS.A.I.B | 3 | Let's Be Positive! |
| Find the sum of integers by modeling with negative counters. | 7.NS.A.I.B | 4 | Don't Be Negative! |
| Add pairs of integers with the same sign. | 7.NS.A.I.B | 5 | Follow the Signs |
| Use a number line to find the sum of integers with the same sign. | 7.NS.A.I.B | 6 | Move on Down the Line |
| Combine positive and negative counters to create zero pairs. | 7.NS.A.I.B | 7 | Zero in on the Solution! |
| Find the sum of integers by modeling with positive and negative counters. | 7.NS.A.I.B | 8 | Model Building |
| Find the sum of pairs of positive and negative integers using a number line. | 7.NS.A.I.B | 9 | You Can Count on It! |
| Add positive and negative integers on the number line. | 7.NS.A.I.B | 10 | Not in Alphabetical Order |

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| Add positive and negative integers. | 7.NS.A.I.B | 11 | Positive Versus Negative |
| Add positive and negative integers. | 7.NS.A.I.B | 12 | Follow the Signs with Integers |
| Add positive and negative fractions. | 7.NS.A.I.B | 13 | Follow the Signs with Fractions |
| Add positive and negative decimals. | 7.NS.A.I.B | 14 | Follow the Signs with Decimals |
| Solve problems involving sums of negative and positive numbers. | 7.NS.A.I.B | 15 | Mix It Up! |
| Solve problems involving sums of negative and positive numbers. |  | 16 | More Mixing |
| Find the difference of two integers by modeling with positive and negative counters. | 7.NS.A.I.C | 17 | Model Numbers |
| Find the difference of two integers by modeling with positive and negative counters. | 7.NS.A.I.C | 18 | Subtracting Integers |
| Find the difference of two integers using a number line. | 7.NS.A.I.C | 19 | Reverse Direction |
| Find the difference of two integers using a number line. | 7.NS.A.I.C | 20 | Integers and Lines |
| Subtract integers by adding the additive inverse. | 7.NS.A.I.C | 21 | Adding to Subtract Integers |
| Find the difference between two integers. | 7.NS.A.I.C | 22 | Subtract How You Like! |
| Add positive and negative fractions. | 7.NS.A.I.C | 23 | Adding to Subtract Fractions |
| Add positive and negative decimals. | 7.NS.A.I.C | 24 | Adding to Subtract Decimals |
| Solve problems involving differences of negative and positive numbers. | 7.NS.A.I.C | 25 | Mix Up the Difference! |
| Use absolute value to find the distance between two rational numbers on a number line. | 7.NS.A.I.C | 26-27 | The Difference is the Distance |
| Add and subtract integers. | 7.NS.A.I.B and C | 28 | It's Really Just Adding with Integers |
| Add and subtract negative and positive fractions and decimals. | 7.NS.A.I.B and C | 29 | Now with Fractions and Decimals |
| Use the commutative property as a strategy to add and subtract rational numbers. | 7.NS.A.I.D | 30 | Pair Up in Any Order |
| Use the associative property as a strategy to add and subtract rational numbers. | 7.NS.A.I.D | 31 | Associate with Groups |
| Use the associative and commutative properties to add and subtract rational numbers. | 7.NS.A.I.D | 32 | Square Dancing |

91273 The Number System: Rational Numbers Multiplication and Division

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| :--- | :--- | :--- | :--- |
| Find the product of a positive integer multiplied by a positive or <br> negative integer. | 7.NS.A.2.C | 1 | Multiplying Models |
| Use patterns to find the product of a negative integer multiplied by a <br> positive or negative integer. | 7.NS.A.2.C | 2 | Integer Patterns |
| Find the product of integers using rules. | 7.NS.A.2.C | 3 | Integers Rule |
| Find the product of integers using rules. | 7.NS.A.2.C | 4 | Rules That Work |
| Find the product of three integers. | 7.NS.A.2.C | 5 | Multiply Three Integers |
| Solve a multistep problem involving addition, subtraction, and <br> multiplication with integers. | $6-7$ | More Than One Step |  |
| Use the distributive property to multiply a sum or difference by a <br> negative factor. | 7.NS.A.2.A | 8 | Distribute a Negative |
| Find the product of two decimals. | 7.NS.A.2.C | 9 | Multiply Decimals |
| Find the product of two fractions. | 7.NS.A.2.C | 10 | Multiply Fractions |
| Find the product of two mixed numbers. | 7.NS.A.2.C | Multiply Mixed Numbers |  |

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| Find the product of two rational numbers. | 7.NS.A.2.C | 12 | Multiply Rationals |
| Use multiplication to find the quotient of an integer divided by an integer. | 7.NS.A.2.C | 13 | Multiply to Divide |
| Use patterns to find the quotient of an integer divided by an integer. | 7.NS.2.C | 14 | Use Patterns to Divide |
| Find the quotient of two integers using rules. | 7.NS.A.2.C | 15 | Division Rules |
| Solve a multistep problem involving addition, subtraction, and multiplication with integers. | 7.NS.A. 3 | 16-17 | Integer Problems |
| Find the product or quotient of two integers. | 7.NS.A.2.C | 18 | Rules That Stay the Same |
| Find equivalent quotients. | 7.NS.A.2.B | 19 | Equivalent Quotients |
| Find the quotient of two decimals. | 7.NS.A.2.C | 20 | Divide Decimals |
| Find the quotient of two fractions. | 7.NS.A.2.C | 21 | Divide Fractions |
| Find the quotient of two mixed numbers. | 7.NS.A.2.C | 22 | Divide Mixed Numbers |
| Find the product or quotient of two rational numbers. | 7.NS.A.2.C | 23 | Multiply or Divide |
| Interpret products and quotients of rational numbers in real-world contexts. | $\begin{aligned} & \text { 7.NS.A.2.A; } \\ & \text { 7.NS.A.2.B } \end{aligned}$ | 24-25 | Interpret Products and Quotients |
| Use long division to convert a rational number to a decimal. | 7.NS.A.2.D | 26 | Fractions Are Division |
| Rename a fraction as a decimal. | 7.NS.A.2.D | 27 | Fractions as Decimals |
| Solve a multistep problem involving addition, subtraction, and multiplication of decimals. | 7.NS.A. 3 | 28-29 | Multistep Problems |
| Solve real-world problems with rational numbers. | 7.NS.A. 3 | 30-31 | Working Backward |
| Rename a fraction as a repeating decimal. | 7.NS.A.2.D | 32 | Repeat After Me! |

91274 Expressions and Equations: Write, Solve, and Analyze

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| :---: | :---: | :---: | :---: |
| Use the Commutative and Associative Properties to add linear expressions with integer coefficients. | 7.EE.A. 1 | 1 | Add Expressions with Integer Coefficients |
| Use the Commutative and Associative Properties to add linear expressions with rational coefficients. | 7.EE.A. 1 | 2 | Add Expressions with Rational Coefficients |
| Subtract linear expressions with integer coefficients by using the Distributive, Commutative, and Associative Properties. | 7.EE.A. 1 | 3 | Subtract Expressions with Integer Coefficients |
| Subtract linear expressions with rational coefficients by using the Distributive, Commutative, and Associative Properties. | 7.EE.A. 1 | 4 | Subtract Expressions with Rational Coefficients |
| Apply the Distributive Property to expand linear expressions with integer coefficients. | 7.EE.A. 1 | 5 | Expand Expressions with Integer Coefficients |
| Apply the Distributive Property to expand linear expressions with rational coefficients. | 7.EE.A. 1 | 6 | Expand Expressions with Rational Coefficients |
| Factor linear expressions. | 7.EE.A. 1 | 7 | Factor Expressions |
| Interpret linear expressions. | 7.EE.A. 2 | 8-9 | Express the Meaning |
| Identify equivalent expressions. | 7.EE.A. 2 | 10 | Equivalent Expressions |
| Identify equivalent expressions for a problem situation. | 7.EE.A. 2 | 11 | Different Ways |
| Solve multi-step real-life problems with positive and negative rational numbers. | 7.EE.B. 3 | 12-13 | Solve Problems with Rational Numbers |
| Convert between decimals and fractions to solve multi-step realworld problems. | 7.EE.B. 3 | 14-15 | Convert Between Number Forms in Problems |


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| Solve a 2-step equation involving whole numbers and/ or decimals. | 7.EE.B. 4 | 16 | Doing the Two-Step |
| Solve a 2-step equation involving whole numbers, decimals, fractions and/ or mixed numbers. | 7.EE.B. 4 | 17 | Care for Another Two-Step? |
| Solve a 2-step equation that requires simplifying before solving. | 7.EE.B. 4 | 18 | Simplify to Solve |
| Solve equations in the form $p(x+q)=r$. | 7.EE.B. 4 | 19 | Expand to Solve |
| Solve a 2 -step equation involving integers. | 7.EE.B. 4 | 20 | Two-Step Integer Equations |
| Solve a 2 -step equation involving integers. | 7.EE.B. 4 | 21 | Two-Steps Forward... |
| Solve word problems that lead to equations in the form $p x+q=r$ and $p(x+q)=r$. | 7.EE.B.4.A | 22-23 | Use Linear Equations to Solve Problems |
| Solve word problems leading to inequalities in the form $p x+q>r$ or $p x$ $+q<r$ and choose the graph of the solution set. | 7.EE.B.4.B | 24-25 | Use Linear Inequalities to Solve Problems |
| Interpret the solution to an inequality in the context of the problem. | 7.EE.B.4.B | 26-27 | Interpreting Solutions to Problems Involving Inequalities |
| Solve multi-step real-life problems with positive and negative rational numbers. | 7.EE.B.4.B | 28 | Solve Real-World Problems Involving Rational Numbers |
| Identify a graph that represents a given equation. |  | 29 | Equations and Graphs |
| Represent linear relationships with verbal descriptions, tables, graphs, and equations. |  | 30-31 | Represent Linear Relationships |
| Determine if a given value makes a two-step equation or inequality true. |  | 32 | Is It True? |

91275 Geometry: Problem Solving

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| :---: | :---: | :---: | :---: |
| Identify whether 3 given side-lengths could form a triangle. | 7.G.A. 2 | 1 | To Be or Not to Be A Triangle? |
| Identify conditions that define a unique triangle. | 7.G.A. 2 | 2 | Unique Triangles |
| Identify conditions that define more than one possible triangle. | 7.G.A. 2 | 3 | More Than One Triangle |
| Identify conditions that cannot characterize any triangle. | 7.G.A. 2 | 4 | Can A Triangle Be Made? |
| Tell whether a set of conditions determines a unique triangle, more than one triangle, or no triangle. | 7.G.A. 2 | 5 | How Many Triangles? |
| Solve problems involving area of polygons. | 7.G.B. 6 | 6-7 | Use the Diagram |
| Compute an actual length from a scale drawing. | 7.G.A. 1 | 8-9 | Scaled Length |
| Compute an actual area from a scale drawing. | 7.G.A. 1 | 10-11 | Scaled Area |
| Match scale drawings drawn at different scales. | 7.G.A.1 | 12-13 | Match Scale Drawings |
| Determine the two-dimensional figure that results from slicing a threedimensional figure. | 7.G.A. 3 | 14-15 | Where Should We Meet? |
| Find the circumference of a circle. | 7.G.B. 4 | 16 | Circumference |
| Find the area of a circle. | 7.G.B. 4 | 17 | Areas of Circles |
| Solve problems using circumference and area of circles. | 7.G.B. 4 | 18-19 | Circumference and Area of Circles |
| Use understanding about the area of a circle to find the area of an irregular figure. | 7.G.B. 4 | 20 | Parts Sectioned Off |
| Find complementary and supplementary angles. | 7.G.B. 5 | 21 | Complements and Supplements |
| Solve simple equations for an unknown angle in a figure. | 7.G.B. 5 | 22-23 | Angles and Equations |

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| Use vertical, adjacent, complementary, and supplementary angle <br> pairs to solve problems. | $7 . G . B .5$ | 24 | Angle Problems |
| Find vertical and adjacent angles. | $7 . G . B .5$ | 25 | Vertical and Adjacent |
| Define vertical, adjacent, complementary, and supplementary angle <br> pairs. | $7 . G . B .5$ | 26 | All About Angles |
| Find the surface area of a rectangular prism. | $7 . G . B .6$ | $7 . G . B .6$ | $7 . G . B .6$ |
| Find the surface area of a cylinder. | $7 . G . B .6$ | 27 | Surface Areas of Cylinders |
| Find the volume of a rectangular prism or cube. |  | 29 | Volumes of Rectangular Prisms |
| Find the volume of a triangular prism. |  | 30 | Volumes of Triangular Prisms |
| Find the volume of a rectangular pyramid. | 32 | Volumes of Triangular Pyramids |  |
| Find the volume of a triangular pyramid. |  |  |  |

91276 Statistics and Probability: Variability and Displays

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| :---: | :---: | :---: | :---: |
| Find the mean of a data set. | 7.SP.B. 4 | 1 | What Does It Mean? |
| Find the median of a data set. | 7.SP.B. 4 | 2 | Right In the Middle! |
| Find the median of an unordered data set. | 7.SP.B. 4 | 3 | Center of Attention |
| Find the mode of a data set. | 7.SP.B. 4 | 4 | Mode |
| Find the range of a data set. | 7.SP.B. 4 | 5 | Range |
| Identify a representative sample of a population. | 7.SP.A.1 | 6-7 | Representative Samples |
| Use data from a random sample to draw inferences about a population. | 7.SP.A. 2 | 8-9 | Inferences from Samples |
| Informally compare data distributions. | 7.SP.B. 3 | 10-11 | Data Distributions |
| Find the interquartile range of a data set. | 7.SP.B. 4 | 12-13 | Interquartile Range |
| Use measures of center to compare data sets. | 7.SP.B. 4 | 14-15 | Measures of Center |
| Use measures of variability to compare data sets. | 7.SP.B. 4 | 16-17 | Measures of Variation |
| Given a probability, tell whether an event is likely or unlikely. | 7.SP.C. 5 | 18 | Likely or Unlikely? |
| Use a fraction to show the probability of an event using a spinner. | 7.SP.C. 5 | 19 | Spinners and Probability |
| Use a fraction to show the probability of a given outcome using a number cube. | 7.SP.C. 5 | 20 | Number Cubes and Probability |
| Use a fraction to show the probability of a given outcome. | 7.SP.C. 5 | 21 | What's in the Cards? |
| Given a spinner, predict the number of times an event will occur in 100 spins. | 7.SP.C. 6 | 22 | Predict the Spins |
| Given number cubes, predict the number of times an event will occur in 100 rolls. | 7.SP.C. 6 | 23 | What Will You Roll? |
| Find the probability of independent compound events using multiplication. | 7.SP.C.7.A | 24 | Independent Events |
| Determine the number of outcomes based on spinners, number cubes, cards, or coins using a tree diagram. | 7.SP.C.7.B | 25 | Tree Diagrams |
| Identify the probability of a compound event. | 7.SP.C.C | 26-27 | Probability of a Compound Event |
| Solve a multistep problem involving any of the four operations. |  | 28-29 | Probability Problems |
| Use data from a vertical single-bar graph to solve a problem. |  | 30 | Vertical Bar Graphs |
| Use data from a line plot to solve a problem. |  | 31 | Line Plots |
| Use data from a circle graph to solve a problem. |  | 32 | Circle Graphs |

