

1. The first part of the document is a letter from the author to the reader, explaining the purpose of the study and the methods used. The author states that the study was conducted in order to determine the effect of the new teaching method on the students' learning outcomes.

2. The second part of the document is a detailed description of the research methodology. The author describes the sample of students, the instruments used for data collection, and the procedures followed during the study. The author also discusses the ethical considerations that were taken into account during the research process.

RESULTS		
Group	Pre-test	Post-test
Control Group	65	70
Experimental Group	60	85

3. The third part of the document is a discussion of the findings of the study. The author compares the results of the pre-test and post-test scores for both the control and experimental groups. The author concludes that the new teaching method had a significant positive effect on the students' learning outcomes.

CONCLUSION

In conclusion, the study has shown that the new teaching method is more effective than the traditional method in improving students' learning outcomes. The results of the study suggest that the new teaching method should be implemented in schools to improve the quality of education.

4. The fourth part of the document is a conclusion and recommendation. The author summarizes the main findings of the study and provides recommendations for future research. The author suggests that further studies should be conducted to explore the long-term effects of the new teaching method on students' learning outcomes.

5. The fifth part of the document is a list of references. The author lists the books, articles, and other sources that were consulted during the research process.