

VideoText *Interactive*

HomeSchool and Independent Study Sampler

Print Materials for “Algebra: A Complete Course”

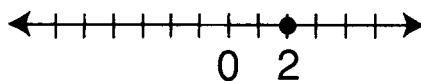
Unit II, Part A, Lesson 4 – “Combinations”

Course Notes (2 pages)
Student WorkText (5 pages)
Solutions Manual (2 pages)
Quizzes – Forms A and B (4 pages)
Quiz Solutions (4 pages)

COMBINATIONS

	$3w + 4$	$=$	10	
Add -4	$3w + 4 + -4$	$=$	$10 + -4$	
	$3w$	$=$	6	
Multiply $\frac{1}{3}$	$\frac{1}{3}(3w)$	$=$	$\frac{1}{3}(6)$	
	$1w$	$=$	$\frac{6}{3}$ or 2	
Check	$3(2) + 4$	$=$	10	
	$6 + 4$	$=$	10	
	10	$=$	10	True

$$S = \{2\}$$



Or ...

	$3w + 4$	$=$	10
Multiply $\frac{1}{3}$	$\frac{1}{3}(3w + 4)$	$=$	$\frac{1}{3}(10)$
	$w + \frac{4}{3}$	$=$	$\frac{10}{3}$
Add $\frac{-4}{3}$	$w + \frac{4}{3} + \frac{-4}{3}$	$=$	$\frac{10}{3} + \frac{-4}{3}$
	w	$=$	$\frac{6}{3}$ or 2 ✓

$$-6x - 2 \geq 40$$

Add 2

$$-6x - 2 + 2 \geq 40 + 2$$

Multiply $\frac{1}{-6}$ $-\frac{1}{6}(-6x) \leq \frac{1}{-6}(42)$

$$1x \leq \frac{42}{-6} \text{ or } -7 \quad \checkmark$$

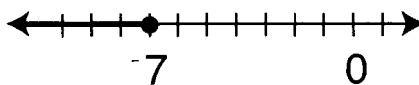
Check

$$-6(-10) - 2 \geq 40$$

$$60 - 2 \geq 40$$

$$58 \geq 40 \quad \text{True}$$

$$S = \{x \mid x \leq -7\}$$



Part A – Basic Equations and Inequalities

LESSON 4 **Combinations**

Objective: To be able to solve simple equations or inequalities by making 0's and 1's appropriately.

Important Terms:

"The Opposite Of" – a real number which has the same absolute value as a given number, but the opposite sign, so that the sum of the two numbers is 0. For example, the opposite of +3 is -3, because $+3 + (-3) = 0$.

Reciprocal – a real number (not equal to 0) which has the same sign as a given number but which, in fraction form, has the numerator and denominator interchanged, so that the product of the two numbers is 1. For example, the reciprocal of $-\frac{2}{3}$ is $-\frac{3}{2}$ because $-\frac{2}{3} \cdot -\frac{3}{2} = \frac{6}{6}$ or 1.

Example 1: Find the solution set for the following open sentence by making the appropriate 0's and 1's.

$$3x - 8 = 34$$

Solution: In this equation, we are trying to find appropriate values for "1" of the placeholder. That means we want only 1x, so we must make a "1" out of the 3 and a "0" out of the -8.

Example 1 cont'd:**Method 1**

We make the "1" first by multiplying by $\frac{1}{3}$ (the reciprocal of 3 or $\frac{3}{1}$).

$$3x - 8 = 34$$

$$\text{Mult. } \frac{1}{3} \quad \frac{1}{3}(3x - 8) = \frac{1}{3}(34)$$

$$1x - \frac{8}{3} = \frac{34}{3}$$

Now make a zero.

$$\text{Add } \frac{8}{3} \quad 1x - \frac{8}{3} + \frac{8}{3} = \frac{34}{3} + \frac{8}{3}$$

$$1x + 0 = \frac{42}{3}$$

$$1x = 14$$

We check this solution by substitution in the original equation.

$$3(14) - 8 = 34$$

$$42 - 8 = 34$$

$$34 = 34 \quad \text{It checks.}$$

The solution set is **S = { 14 }**.

Method 2

We make the "0" first by adding +8 (the opposite of -8).

$$3x - 8 = 34$$

$$\text{Add } +8 \quad 3x - 8 + (+8) = 34 + (+8)$$

$$3x + 0 = 42$$

$$3x = 42$$

Now make a 1. Multiply by $\frac{1}{3}$ (the reciprocal of 3 or $\frac{3}{1}$).

$$\text{Mult. } \frac{1}{3} \quad \frac{1}{3}(3x) = \frac{1}{3}(42)$$

$$\frac{3}{3}x = \frac{42}{3}$$

$$1x = 14$$

Example 1 cont'd:

We already know this is the correct answer.

Notice that it makes no difference whether we make the 1 or 0 first. Upon closer examination, however, you might prefer to make the 0 first as that may possibly eliminate some of the fractions which may occur in the solution process.

Example 2: Find the solution set for each of the following open sentences by making the appropriate 0's and 1's.

a. $-3x + 1 < -26$ b. $\frac{3n}{4} - 6 \geq 3$

Solution: a. We want to make a "0" out of the +1, so we add -1 (its opposite).

$$\begin{array}{l} -3x + 1 < -26 \\ \text{Add -1} \quad -3x + 1 + (-1) < -26 + (-1) \\ -3x < -27 \end{array}$$

We want to make a "1" out of the -3, so we multiply by $-\frac{1}{3}$ (its reciprocal).

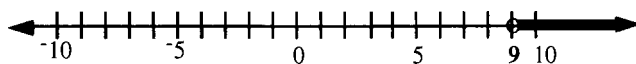
$$\begin{array}{l} \text{Mult. } -\frac{1}{3} \quad -\frac{1}{3}(-3x) > -\frac{1}{3}(-27) \\ \frac{-3}{-3}x > \frac{-27}{-3} \\ 1x > 9 \end{array}$$

Notice we reverse the relation symbol when we multiply an inequality by a negative number.

We can partially check this range of solutions by a sample substitution in the original inequality. $11 > 9$, so we will try that sample.

$$\begin{array}{l} -3(11) + 1 < -26 \\ -33 + 1 < -26 \\ -32 < -26 \quad \text{It checks.} \end{array}$$

The solution set is as follows:



Example 2 cont'd:

- b. We want to make a "0" out of the -6 so we add +6 (its opposite).

$$\frac{3n}{4} - 6 \geq 3$$

Add +6 $\frac{3n}{4} - 6 + (+6) \geq 3 + (+6)$

$$\frac{3n}{4} + 0 \geq 9$$

$$\frac{3n}{4} \geq 9$$

We want to make a "1" out of the $\frac{3}{4}$, so we multiply by $\frac{4}{3}$ (its reciprocal).

Mult. $\frac{4}{3}$ $\frac{4}{3} \left(\frac{3n}{4} \right) \geq \frac{4}{3}(9)$

$$12n \geq 36$$

$$1n \geq 12$$

Again we partially check this range of solutions by a sample substitution in the original inequality. $16 \geq 12$, so we will try that sample.

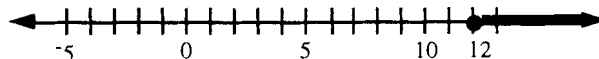
$$\frac{3(16)}{4} - 6 \geq 3$$

$$\frac{48}{4} - 6 \geq 3$$

$$12 - 6 \geq 3$$

$$6 \geq 3 \quad \text{It checks.}$$

The solution set is as follows:



Lesson 4 – Exercises:

Find the solution set for each of the following open sentences by making the appropriate 0's and 1's.

1. $2n - 1 = 5$

2. $\frac{x}{2} - 6 = 14$

3. $\frac{r}{4} + 8 = 7$

4. $3t + 5 = 29$

5. $3t + 8 > 20$

6. $4x - 12 < 16$

7. $\frac{n}{8} + 16 > 15$

8. $\frac{7x}{9} - 3 \geq 4$

9. $5c + 7 < 18$

10. $2w + 7 \leq 1$

11. $-6z - 7 \geq 11$

12. $5x + 4 \leq -6$

13. $\frac{2}{3}x - 5 < 7$

14. $\frac{3}{4}y - 2 < -8$

15. $4x + 13 \geq 5$

16. $2z - 1 > 7$

17. $-5m - 10 < 25$

18. $9y + 4 > -14$

19. $\frac{2m}{-3} - 5 \geq 1$

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$$\begin{aligned}
 1. \quad & 2n - 1 = 5 \\
 & 2n - 1 + 1 = 5 + 1 \\
 & 2n + 0 = 6 \\
 & \frac{1}{2}(2n) = \frac{1}{2} \cdot 6 \\
 & \frac{2}{2}n = \frac{6}{2} \\
 & 1 \cdot n = 3 \\
 & n = 3 \\
 & S = \{3\}
 \end{aligned}$$

$$\begin{aligned}
 2. \quad & \frac{x}{2} - 6 = 14 \\
 & \frac{x}{2} - 6 + 6 = 14 + 6 \\
 & \frac{x}{2} + 0 = 20 \\
 & \frac{x}{2} = 20 \\
 & \frac{1}{2} \cdot x = 20 \\
 & \frac{2}{1} \cdot \frac{1}{2} \cdot x = \frac{2}{1} \cdot 20 \\
 & \frac{2}{2} \cdot x = 40 \\
 & 1 \cdot x = 40 \\
 & x = 40 \\
 & S = \{40\}
 \end{aligned}$$

$$\begin{aligned}
 3. \quad & \frac{r}{4} + 8 = 7 \\
 & \frac{r}{4} + 8 + ^{-}8 = 7 + ^{-}8 \\
 & \frac{r}{4} + 0 = ^{-}1 \\
 & \frac{r}{4} = ^{-}1 \\
 & \frac{4}{1} \cdot \frac{r}{4} = \frac{4}{1} \cdot (^{-}1) \\
 & \frac{4}{4} \cdot r = ^{-}4 \\
 & 1 \cdot r = ^{-}4 \\
 & r = ^{-}4 \\
 & S = \{^{-}4\}
 \end{aligned}$$

$$\begin{aligned}
 4. \quad & 3t + 5 = 29 \\
 & 3t + 5 + ^{-}5 = 29 + ^{-}5 \\
 & 3t + 0 = 24 \\
 & 3t = 24 \\
 & \frac{1}{3} \cdot 3t = \frac{1}{3} \cdot 24 \\
 & \frac{3}{3}t = \frac{24}{3} \\
 & 1 \cdot t = 8 \\
 & t = 8 \\
 & S = \{8\}
 \end{aligned}$$

$$\begin{aligned}
 5. \quad & 3t + 8 > 20 \\
 & 3t + 8 + ^{-}8 > 20 + ^{-}8 \\
 & 3t + 0 > 12 \\
 & 3t > 12 \\
 & \frac{1}{3}(3t) > \frac{1}{3} \cdot 12 \\
 & \frac{3}{3} \cdot t > \frac{12}{3} \\
 & 1 \cdot t > 4 \\
 & t > 4
 \end{aligned}$$

$$S = \{t \mid t > 4\}$$

$$\begin{aligned}
 6. \quad & 4x - 12 < 16 \\
 & 4x - 12 + 12 < 16 + 12 \\
 & 4x + 0 < 28 \\
 & 4x < 28 \\
 & \frac{1}{4}(4x) < \frac{1}{4} \cdot 28 \\
 & \frac{4}{4} \cdot x < \frac{28}{4} \\
 & 1 \cdot x < 7 \\
 & x < 7
 \end{aligned}$$

$$S = \{x \mid x < 7\}$$

$$\begin{aligned}
 7. \quad & \frac{n}{8} + 16 > 15 \\
 & \frac{n}{8} + 16 + ^{-}16 > 15 + ^{-}16 \\
 & \frac{n}{8} + 0 > ^{-}1 \\
 & \frac{n}{8} > ^{-}1 \\
 & \frac{8}{1} \cdot \frac{n}{8} > \frac{8}{1} \cdot (^{-}1) \\
 & \frac{8}{8} \cdot n > ^{-}8 \\
 & 1 \cdot n > ^{-}8 \\
 & n > ^{-}8
 \end{aligned}$$

$$S = \{n \mid n > ^{-}8\}$$

$$\begin{aligned}
 8. \quad & \frac{2x}{9} - 3 \geq 4 \\
 & \frac{2x}{9} - 3 + 3 \geq 4 + 3 \\
 & \frac{2x}{9} + 0 \geq 7 \\
 & \frac{2x}{9} \geq 7 \\
 & \frac{9}{2} \cdot \frac{2x}{9} \geq \frac{9}{2} \cdot 7 \\
 & 1 \cdot x \geq 9 \\
 & x \geq 9
 \end{aligned}$$

$$S = \{x \mid x \geq 9\}$$

$$\begin{aligned}
 9. \quad & 5c + 7 < 18 \\
 & 5c + 7 + ^{-}7 < 18 + ^{-}7 \\
 & 5c + 0 < 11 \\
 & 5c < 11 \\
 & \frac{1}{5} \cdot 5c < \frac{1}{5} \cdot 11 \\
 & \frac{5}{5} \cdot c < \frac{11}{5} \\
 & 1 \cdot c < \frac{11}{5} \\
 & c < \frac{11}{5}
 \end{aligned}$$

$$S = \{c \mid c < \frac{11}{5}\}$$

$$\begin{aligned}
 10. \quad & 2w + 7 \leq 1 \\
 & 2w + 7 + ^{-}7 \leq 1 + ^{-}7 \\
 & 2w + 0 \leq ^{-}6 \\
 & 2w \leq ^{-}6 \\
 & \frac{1}{2} \cdot 2w \leq \frac{1}{2} \cdot (^{-}6) \\
 & \frac{2}{2} \cdot w \leq \frac{^{-}6}{2} \\
 & 1w \leq ^{-}3 \\
 & w \leq ^{-}3
 \end{aligned}$$

$$S = \{w \mid w \leq ^{-}3\}$$

$$\begin{aligned}
 11. \quad & ^{-}6z - 7 \geq 11 \\
 & ^{-}6z - 7 + 7 \geq 11 + 7 \\
 & ^{-}6z + 0 \geq 18 \\
 & ^{-}6z \geq 18 \\
 & \frac{^{-}1}{6} \cdot (^{-}6z) \leq \frac{^{-}1}{6} \cdot (18) \\
 & \frac{^{-}6}{6} \cdot z \leq \frac{^{-}18}{6} \\
 & 1 \cdot z \leq ^{-}3 \\
 & z \leq ^{-}3
 \end{aligned}$$

$$S = \{z \mid z \leq ^{-}3\}$$

$$\begin{aligned}
 12. \quad & 5x + 4 \leq ^{-}6 \\
 & 5x + 4 + ^{-}4 \leq ^{-}6 + ^{-}4 \\
 & 5x + 0 \leq ^{-}10 \\
 & 5x \leq ^{-}10 \\
 & \frac{1}{5}(5x) \leq \frac{1}{5} \cdot (^{-}10) \\
 & \frac{5}{5}x \leq \frac{^{-}10}{5} \\
 & 1 \cdot x \leq ^{-}2 \\
 & x \leq ^{-}2
 \end{aligned}$$

$$S = \{x \mid x \leq ^{-}2\}$$

$$\begin{aligned}
 13. \quad & \frac{2}{3}x - 5 < 7 \\
 & \frac{2}{3}x - 5 + 5 < 7 + 5 \\
 & \frac{2}{3}x + 0 < 12 \\
 & \frac{2}{3}x < 12 \\
 & \frac{3}{2} \cdot \frac{2}{3} \cdot x < \frac{3}{2} \cdot 12 \\
 & \frac{6}{6} \cdot x < \frac{36}{2} \\
 & 1 \cdot x < 18 \\
 & x < 18
 \end{aligned}$$

$$S = \{x \mid x < 18\}$$

$$\begin{aligned}
 14. \quad & \frac{3}{4}y - 2 < ^{-}8 \\
 & \frac{3}{4}y - 2 + 2 < ^{-}8 + 2 \\
 & \frac{3}{4}y + 0 < ^{-}6 \\
 & \frac{3}{4}y < ^{-}6 \\
 & \frac{4}{3} \cdot \frac{3}{4}y < \frac{4}{3} \cdot (^{-}6) \\
 & \frac{12}{12} \cdot y < \frac{^{-}24}{3} \\
 & 1 \cdot y < ^{-}8 \\
 & y < ^{-}8
 \end{aligned}$$

$$S = \{y \mid y < ^{-}8\}$$

$$\begin{aligned}
 15. \quad & 4x + 13 \geq 5 \\
 & 4x + 13 + ^{-}13 \geq 5 + ^{-}13 \\
 & 4x + 0 \geq ^{-}8 \\
 & 4x \geq ^{-}8 \\
 & \frac{1}{4} \cdot 4x \geq \frac{1}{4} \cdot (^{-}8) \\
 & \frac{4}{4} \cdot x \geq \frac{^{-}8}{4} \\
 & 1 \cdot x \geq ^{-}2 \\
 & x \geq ^{-}2
 \end{aligned}$$

$$S = \{x \mid x \geq ^{-}2\}$$

$$\begin{aligned}
 16. \quad & 2z - 1 > 7 \\
 & 2z - 1 + 1 > 7 + 1 \\
 & 2z + 0 > 8 \\
 & 2z > 8 \\
 & \frac{1}{2} \cdot (2z) > \frac{1}{2} \cdot 8 \\
 & \frac{2}{2} \cdot z > \frac{8}{2} \\
 & 1 \cdot z > 4 \\
 & z > 4
 \end{aligned}$$

$$S = \{z \mid z > 4\}$$

$$\begin{aligned}
 17. \quad & -5m - 10 < 25 \\
 & -5m - 10 + 10 < 25 + 10 \\
 & -5m + 0 < 35 \\
 & -5m < 35 \\
 & \frac{-1}{-5}(-5) > \frac{-1}{-5}(35) \\
 & \frac{-5}{-5} \cdot m > \frac{-35}{-5} \\
 & 1 \cdot m > -7 \\
 & m > -7
 \end{aligned}$$

$$S = \{m \mid m > -7\}$$

$$\begin{aligned}
 18. \quad & 9y + 4 > -14 \\
 & 9y + 4 + -4 > -14 + -4 \\
 & 9y + 0 > -18 \\
 & 9y > -18 \\
 & \frac{1}{9}(9y) > \frac{1}{9}(-18) \\
 & \frac{9}{9} \cdot y > \frac{-18}{9} \\
 & 1 \cdot y > -2 \\
 & y > -2
 \end{aligned}$$

$$S = \{y \mid y > -2\}$$

$$\begin{aligned}
 19. \quad & \frac{-2m}{-3} - 5 \geq 1 \\
 & \frac{-2m}{-3} - 5 + 5 \geq 1 + 5 \\
 & \frac{-2m}{-3} + 0 \geq 6 \\
 & \frac{-2m}{-3} \geq 6 \\
 & \frac{-2}{-3} \cdot m \geq 6 \\
 & \frac{-3}{-2} \cdot \frac{-2}{-3} \cdot m \leq \frac{-3}{-2} \cdot 6 \\
 & \frac{-6}{-6} \cdot m \leq \frac{-18}{-2} \\
 & 1 \cdot m \leq -9 \\
 & m \leq -9
 \end{aligned}$$

$$S = \{m \mid m \leq -9\}$$

Quiz Form A

Name _____

Class _____ Date _____ Score _____

Unit II – First Degree Relations with One Placeholder

Part A – Basic Equations and Inequalities

Lesson 1 – Solution Statements and Solution Sets

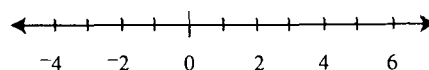
Lesson 2 – First Type – Making Zeros

Lesson 3 – Second Type – Making Ones

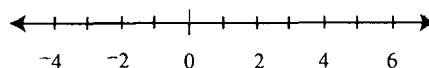
Lesson 4 – Combinations

For each of the following solution statements, give the solution set, using the proper set notation – roster or rule, and using a number line.

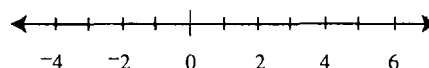
1. $w = -3$ $S = \{ \quad \quad \quad \}$



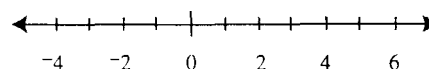
2. $x = 2$ $S = \{ \quad \quad \quad \}$



3. $a > 1$ $S = \{ \quad \quad \quad \}$



4. $m \leq -2$ $S = \{ \quad \quad \quad \}$



Unit II, Part A, Lessons 1, 2, 3 and 4, Quiz Form A
– Continued –

Find the solution(s) for each of the following open sentences. Express your answer using set notation.

5. $x + 7 = 15$

6. $c - 7 = 12$

7. $w - 4 > -7$

8. $4x = 12$

9. $-3n = -15$

10. $3n < 30$

11. $-4y \geq 12$

12. $3x - 1 = 17$

13. $\frac{4}{3}m + 1 < 25$

Unit II – First Degree Relations with One Placeholder

Part A – Basic Equations and Inequalities

Lesson 1 – Solution Statements and Solution Sets

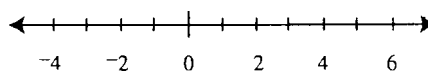
Lesson 2 – First Type – Making Zeros

Lesson 3 – Second Type – Making Ones

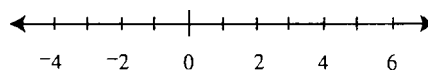
Lesson 4 – Combinations

For each of the following solution statements, give the solution set, using the proper set notation – roster or rule, and using a number line.

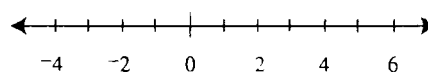
1. $y \geq -4$ $S = \{ \quad \quad \quad \}$



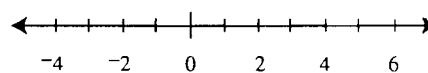
2. $b < 0$ $S = \{ \quad \quad \quad \}$



3. $x = 3$ $S = \{ \quad \quad \quad \}$



4. $a = -1$ $S = \{ \quad \quad \quad \}$



**Unit II, Part A, Lessons 1, 2, 3 and 4, Quiz Form B
– Continued –**

Find the solution(s) for each of the following open sentences. Express your answer using set notation.

5. $5a = 30$

6. $x + 9 = 15$

7. $-3m < 15$

8. $m - 9 = 30$

9. $-4y = -28$

10. $5x + 2 = 32$

11. $f - 5 < -8$

12. $5x > 60$

13. $\frac{5}{2}n + 1 \geq 26$

Quiz Form A

Name _____

Class _____ Date _____ Score _____

Unit II – First Degree Relations with One Placeholder

Part A – Basic Equations and Inequalities

Lesson 1 – Solution Statements and Solution Sets

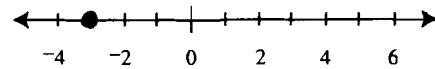
Lesson 2 – First Type – Making Zeros

Lesson 3 – Second Type – Making Ones

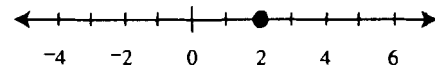
Lesson 4 – Combinations

For each of the following solution statements, give the solution set, using the proper set notation – roster or rule, and using a number line.

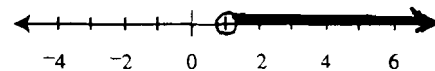
1. $w = -3$ $S = \{ -3 \}$



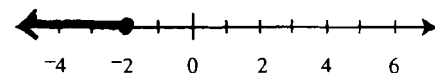
2. $x = 2$ $S = \{ 2 \}$



3. $a > 1$ $S = \{ a \mid a > 1 \}$



4. $m \leq -2$ $S = \{ m \mid m \leq -2 \}$



Unit II, Part A, Lessons 1, 2, 3 and 4, Quiz Form A

- Continued -

Find the solution(s) for each of the following open sentences. Express your answer using set notation.

$$\begin{aligned} 5. \quad x + 7 &= 15 \\ x + 7 + -7 &= 15 + -7 \\ x + 0 &= 8 \\ x &= 8 \end{aligned}$$

$$S = \{8\}$$

$$\begin{aligned} 6. \quad c - 7 &= 12 \\ c - 7 + 7 &= 12 + 7 \\ c + 0 &= 19 \\ c &= 19 \end{aligned}$$

$$S = \{19\}$$

$$\begin{aligned} 7. \quad w - 4 &> -7 \\ w - 4 + 4 &> -7 + 4 \\ w + 0 &> -3 \\ w &> -3 \end{aligned}$$

$$S = \{w \mid w > -3\}$$

$$\begin{aligned} 8. \quad 4x &= 12 \\ \frac{1}{4}(4x) &= \frac{1}{4}(12) \\ \frac{4}{4}x &= \frac{12}{4} \\ 1x &= 3 \\ x &= 3 \end{aligned}$$

$$S = \{3\}$$

$$\begin{aligned} 9. \quad -3n &= -15 \\ \frac{1}{-3}(-3n) &= \frac{1}{-3}(-15) \\ \frac{-3}{-3}n &= \frac{-15}{-3} \\ 1n &= 5 \\ n &= 5 \end{aligned}$$

$$S = \{5\}$$

$$\begin{aligned} 10. \quad 3n &< 30 \\ \frac{1}{3}(3n) &< \frac{1}{3}(30) \\ \frac{3}{3}n &< \frac{30}{3} \\ 1n &< 10 \\ n &< 10 \end{aligned}$$

$$S = \{n \mid n < 10\}$$

$$\begin{aligned} 11. \quad -4y &\geq 12 \\ \frac{1}{-4}(-4y) &\leq \frac{1}{-4}(12) \\ \frac{-4}{-4}y &\leq \frac{12}{-4} \\ 1y &\leq -3 \\ y &\leq -3 \end{aligned}$$

$$S = \{y \mid y \leq -3\}$$

$$\begin{aligned} 12. \quad 3x - 1 &= 17 \\ 3x - 1 + 1 &= 17 + 1 \\ 3x + 0 &= 18 \\ 3x &= 18 \\ \frac{1}{3}(3x) &= \frac{1}{3}(18) \\ \frac{3}{3}x &= \frac{18}{3} \\ 1x &= 6 \\ x &= 6 \end{aligned}$$

$$S = \{6\}$$

$$\begin{aligned} 13. \quad \frac{4}{3}m + 1 &< 25 \\ \frac{4}{3}m + 1 + -1 &< 25 + -1 \\ \frac{4}{3}m + 0 &< 24 \\ \frac{4}{3}m &< 24 \\ \frac{3}{4}(\frac{4}{3}m) &< \frac{3}{4}(24) \\ \frac{12}{12}m &< \frac{72}{4} \\ 1m &< 18 \\ m &< 18 \end{aligned}$$

$$S = \{m \mid m < 18\}$$

Quiz Form B

Name _____

Class _____ Date _____ Score _____

Unit II – First Degree Relations with One Placeholder

Part A – Basic Equations and Inequalities

Lesson 1 – Solution Statements and Solution Sets

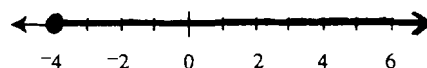
Lesson 2 – First Type – Making Zeros

Lesson 3 – Second Type – Making Ones

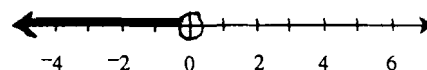
Lesson 4 – Combinations

For each of the following solution statements, give the solution set, using the proper set notation – roster or rule, and using a number line.

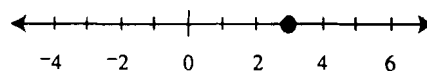
1. $y \geq -4$ $S = \{ y \mid y \geq -4 \}$



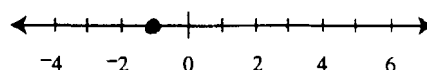
2. $b < 0$ $S = \{ b \mid b < 0 \}$



3. $x = 3$ $S = \{ 3 \}$



4. $a = -1$ $S = \{ -1 \}$



Unit II, Part A, Lessons 1, 2, 3 and 4, Quiz Form B
- Continued -

Find the solution(s) for each of the following open sentences. Express your answer using set notation.

$$\begin{aligned}
 5. \quad 5a &= 30 \\
 \frac{1}{5}(5a) &= \frac{1}{5}(30) \\
 \frac{5}{5}a &= \frac{30}{5} \\
 1a &= 6 \\
 a &= 6 \\
 S &= \{6\}
 \end{aligned}$$

$$\begin{aligned}
 6. \quad x + 9 &= 15 \\
 x + 9 + -9 &= 15 + -9 \\
 x + 0 &= 6 \\
 x &= 6 \\
 S &= \{6\}
 \end{aligned}$$

$$\begin{aligned}
 7. \quad -3m &< 15 \\
 \frac{1}{-3}(-3m) &> \frac{1}{-3}(15) \\
 \frac{-3}{-3}m &> \frac{15}{-3} \\
 1m &> -5 \\
 m &> -5 \\
 S &= \{m \mid m > -5\}
 \end{aligned}$$

$$\begin{aligned}
 8. \quad m - 9 &= 30 \\
 m - 9 + 9 &= 30 + 9 \\
 m + 0 &= 39 \\
 m &= 39 \\
 S &= \{39\}
 \end{aligned}$$

$$\begin{aligned}
 9. \quad -4y &= -28 \\
 \frac{1}{-4}(-4y) &= \frac{1}{-4}(-28) \\
 \frac{-4}{-4}y &= \frac{-28}{-4} \\
 1y &= 7 \\
 y &= 7 \\
 S &= \{7\}
 \end{aligned}$$

$$\begin{aligned}
 10. \quad 5x + 2 &= 32 \\
 5x + 2 + -2 &= 32 + -2 \\
 5x + 0 &= 30 \\
 5x &= 30 \\
 \frac{1}{5}(5x) &= \frac{1}{5}(30) \\
 \frac{5}{5}x &= \frac{30}{5} \\
 1x &= 6 \\
 x &= 6 \\
 S &= \{6\}
 \end{aligned}$$

$$\begin{aligned}
 11. \quad f - 5 &< -8 \\
 f - 5 + 5 &< -8 + 5 \\
 f + 0 &< -3 \\
 f &< -3 \\
 S &= \{f \mid f < -3\}
 \end{aligned}$$

$$\begin{aligned}
 12. \quad 5x &> 60 \\
 \frac{1}{5}(5x) &> \frac{1}{5}(60) \\
 \frac{5}{5}x &> \frac{60}{5} \\
 1x &> 12 \\
 x &> 12 \\
 S &= \{x \mid x > 12\}
 \end{aligned}$$

$$\begin{aligned}
 13. \quad \frac{5}{2}n + 1 &\geq 26 \\
 \frac{5}{2}n + 1 + -1 &\geq 26 + -1 \\
 \frac{5}{2}n + 0 &\geq 25 \\
 \frac{5}{2}n &\geq 25 \\
 \frac{2}{5}(\frac{5}{2}n) &\geq \frac{2}{5}(25) \\
 \frac{10}{10}n &\geq \frac{50}{5} \\
 1n &\geq 10 \\
 n &\geq 10 \\
 S &= \{n \mid n \geq 10\}
 \end{aligned}$$