






















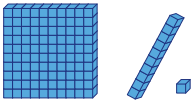




Operations with Numbers

| Objective | Skill Level | Activity | No. of Students | Materials | Blackline Master |
|--|--|------------------------------|-----------------|---|------------------|
| 1 Interpret a multiplication statement as a comparison | Below  | Link Line-Up | 2 |  | 1 |
| | On  | Times as Many | 1 |  | |
| | Above  | How Many Times? | 2 |  | 2 |
| 2 Use multiplication and division to solve word problems | Below  | Garden Puzzle | 1 |  | 3 |
| | On  | Zoo Keeper | 1 |  | |
| | Above  | All Aboard! | 2 |  | |
| 3 Identify factors and multiples | Below  | Seating Charts | 1 |  | |
| | On  | Cat and Mouse Multiplication | 2–3 |  | 4 |
| | Above  | Prime or Composite | 2 |  | |
| 4 Understand numerical and geometric patterns | Below  | Patterns All Around | 1 |  | |
| | On  | Area Patterns | 1 |  | |
| | Above  | Cube It! | 2 |  | |

Operations with Numbers (Continued)

| Objective | Skill Level | Activity | No. of Students | Materials | Blackline Master |
|---|---|-----------------------------|-----------------|---|------------------|
| 5 Understand place value | Below  | Same Number, Different Form | 2 |  | |
| | On  | Spin a Number | 2 |  | |
| | Above  | Crack the Code | 2 |  | 5 |
| 6 Add and subtract multi-digit whole numbers | Below  | First to 10 | 2 |  | |
| | On  | Great Numbers | 2 |  | |
| | Above  | Best to Be Low | 2 |  | |
| 7 Multiply and divide multi-digit whole numbers | Below  | Building Remainders | 2 |  | |
| | On  | Multiplication Blocks | 1 |  | |
| | Above  | A Race to Find Remainders | 2 |  | 6 |