

From Phonics to Reading

Wiley Blevins



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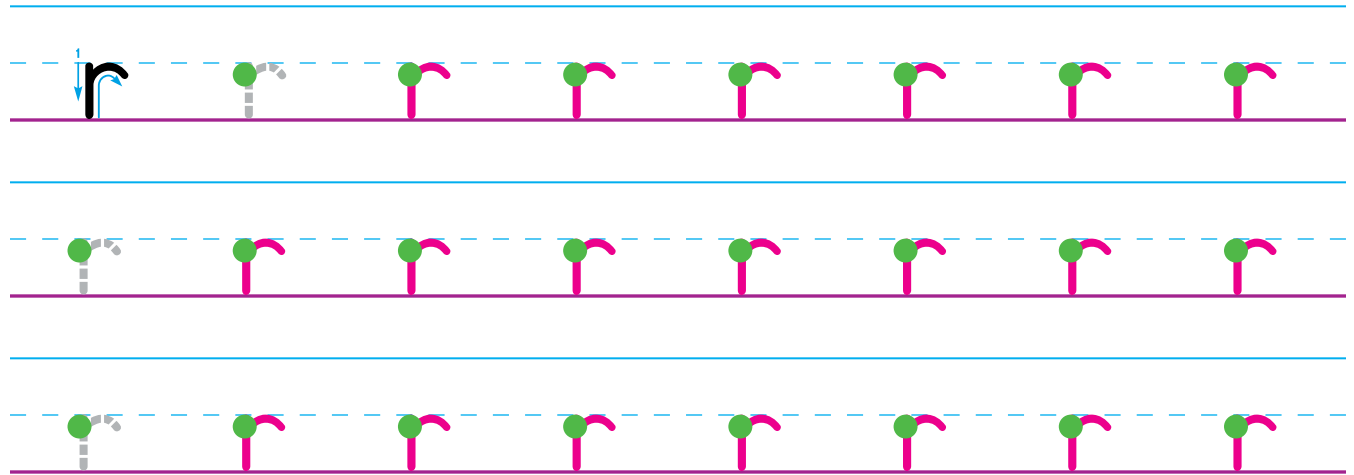
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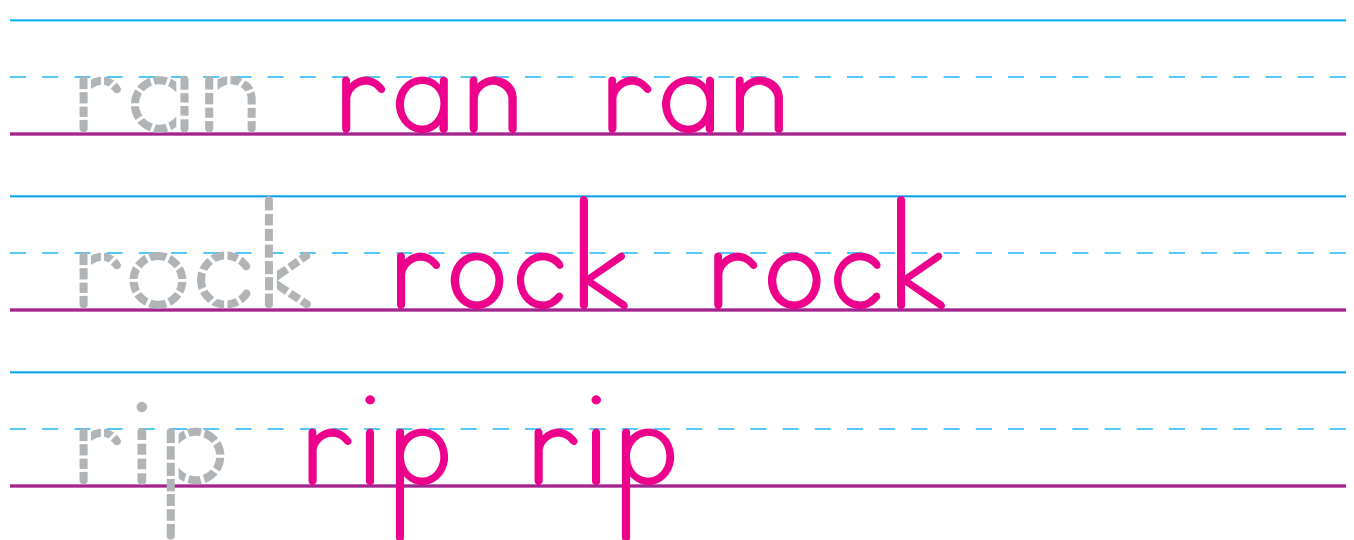
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Directions: Trace and write the letter r.
This letter stands for /r/.
Say the sound each time you write the letter.



Directions: Trace and write the words. Use your best handwriting.



Directions: Write each sentence. Use your best handwriting.

1. That is not my hat.

That is not my hat.

2. Is the pot hot?

Is the pot hot?

3. The hill is big.

The hill is big.

4. Kim has a little rock.

Kim has a little
rock.

Unit 3 Lesson 13 Decodable Text Lesson Plan

The Big Rock



Focus Phonics Skill *Rr*

Decodable Words with Phonics Skill *ran, Rick, rock, rocks, Ron*

New High-Frequency and Story Words *and, under*

BEFORE READING

Academic Vocabulary Word About the Book *hike*

Define a long walk for exercise or to enjoy nature

Example The family took a *hike* around the lake.

Ask Where would you like to go on a *hike*?

English-Learner Supports Have children listen to and follow along with the book. Then do an echo read and discuss key ideas. Preteach the words *hike, rocks, ran, and under*.

DURING READING

Technique Have children whisper-read the book, then do a choral read.

AFTER READING

Comprehension Questions

1. What do Ron and Rick like? (*rocks*)
Point to the word that tells you.
2. What did Ron and Rick see on their *hike*?
Point to the sentence that tells you.
3. Why did Ron and Rick run to the rock?
Why do you think that?
4. What is special about the rock?
How do you know that Mom thinks the rock is special, too?
5. What is something you have seen on a *hike* or a long walk?

Writing Prompt Have children draw a picture to show what Ron and Rick see on their hike. Prompt them to add a label to their drawing.

Fluency Plan On the following day, have partners reread the book. On the day after that, have children independently reread the book and make a list of all the words that begin with *r*.

Name _____

The Big Rock

Fold

Fold



Ron and Rick ran under
the rock.
Ron and Rick like rocks!

Ron and Rick like rocks.

2

Look at the rocks!



Ron and Rick ran to the
big rock.



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3

Directions: Read “The Big Rock” again.
Then answer the questions.

- 1.** Who are the children in the story?
Write the names.

_____ and _____
_____ **Ron** _____ and _____ **Rick** _____

- 2.** What did the children see on their hike, or long walk?
Write the word.

_____ **rocks** _____

- 3.** What is something you have seen on a hike, or long walk?
Draw and tell about it.

Check child's work.

Write About It

Directions: Read "The Big Rock" again. Draw a picture to show what Ron and Rick see on their hike. Write about your picture.



Provide the following sentence starter to aid children in their writing:

Ron and Rick see a _____.

Directions: Read the sentences on your own.
Then, read the sentences to a partner.

1. Did you see Ron?
2. Ron ran to the hill.
3. Ron ran to the top of the hill.
4. Ron hid my hat under a rock.
5. Did you see my hat?

Progress Check

Check the box after each reading.

Read 1

Read 2

Read 3

Read 4

Read 5

How was my reading?

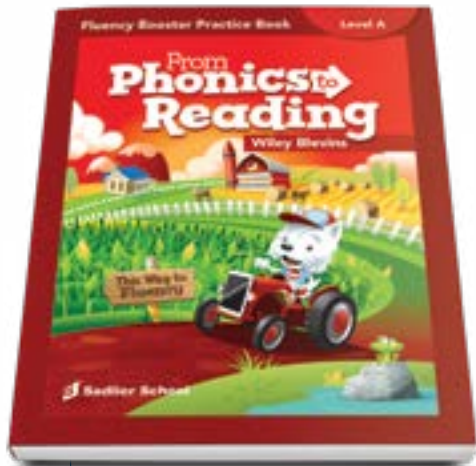
- ☐ Did I read each word correctly?
- ☐ Did I raise my voice at the end of a question?
- ☐ Did I read a sentence that ends with a period (.) the way I talk?
- ☐ Did I chunk longer sentences into smaller parts to read them better?

My partner's name is _____.

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