1

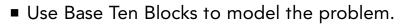
Here is a small multiplication table.

What patterns can you find?

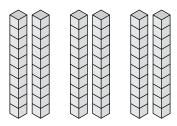
×	1	2	3	4	5
1	1	2	3	4	5
2	2	4	6	8	10
3	3	6	9	12	15
4	4	8	12	16	20
5	5	10	15	20	25

## Try This

3 space aliens collected 20 moon rocks each. How many moon rocks did the aliens collect in all?



- Sketch your model.
- Use the model to complete the problem.



3 groups of 20

- 3 groups of 2 tens
- 6 tens = 60 moon rocks
- **1.** There were 7 students. Each student needed 30 pieces of paper. How many pieces of paper were needed?

\_\_\_\_ groups of \_\_\_\_

\_\_\_\_ groups of \_\_\_\_ tens

\_\_\_\_\_ tens = \_\_\_\_ pieces of paper

**2.** Franklin planted 5 rows of tomato plants. Each row had 40 plants. How many tomato plants were in the garden?

\_\_\_\_ groups of \_\_\_\_

\_\_\_\_ groups of \_\_\_\_ tens

\_\_\_\_\_ tens = \_\_\_\_ tomato plants

## Solve the problem.

3. 
$$4 \times 90 = ?$$

\_\_\_\_ groups of \_\_\_\_

\_\_\_\_ groups of \_\_\_\_ tens

\_\_\_\_ tens = \_\_\_\_

**4.** In the spring, students participated in field day. Team members earned points as they ran through an obstacle course. Determine the total number of points earned for each team.

Field Day Obstacle Course Results							
	Number of players who completed	Points scored by	Total points				
Team	the course	each player	scored				
Blue Team	8	10					
Red Team	7	40					
Green Team	6	20					
Yellow Team	2	50					

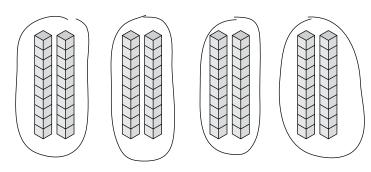
Which team gathered the most points? \_\_\_\_\_

Explain how you know.

\_\_\_\_\_

## Use Base Ten Blocks to build the model. Use the model to solve the problem.

**1.** Felicia planted 4 rows of strawberry plants in her garden. She put 20 plants in each row. How many strawberry plants does Felicia have in her garden?



\_\_\_\_ groups of \_\_\_\_ \_\_\_ groups of \_\_\_\_ tens \_\_\_\_ tens = \_\_\_ strawberry plants

Use Base Ten Blocks to build a model for the problem. Sketch your model. Use your model to solve the problem.

**2.** Three groups of 20 students visited the zoo. How many students visited the zoo?

\_\_\_\_ groups of \_\_\_\_ \_\_\_ groups of \_\_\_\_ tens \_\_\_ tens = \_\_\_ students **3.** Two crayon boxes each have 50 crayons. How many crayons are there in all?

\_\_\_\_\_ groups of \_\_\_\_ \_\_\_\_ groups of \_\_\_\_\_ tens \_\_\_\_ tens = \_\_\_\_ crayons

## Solve the problem.

**4.** A mail carrier has 7 bags of mail. Each bag has 40 pieces of mail. How many pieces of mail does the mail carrier have in all?

\_\_\_\_ groups of \_\_\_\_ tens
\_\_\_ tens = \_\_\_ pieces of mail

5. 4 × 60 = ?
\_\_\_\_\_ groups of \_\_\_\_\_ tens
\_\_\_\_ tens = \_\_\_\_

6. 4 × 30 = ?\_\_\_\_ groups of \_\_\_\_ tens\_\_\_ tens = \_\_\_\_