Name _____

1.

1 2 3 4 5 6 7 8 9 10

2.

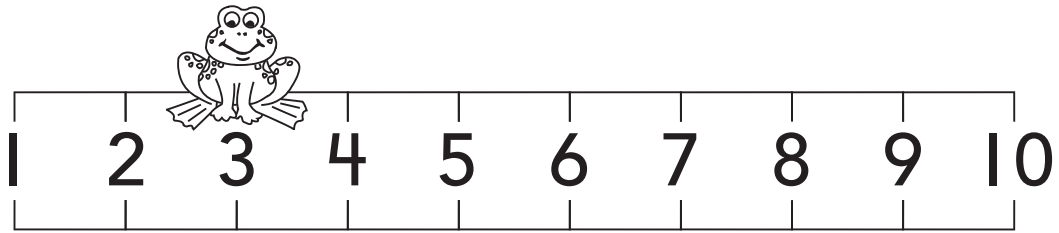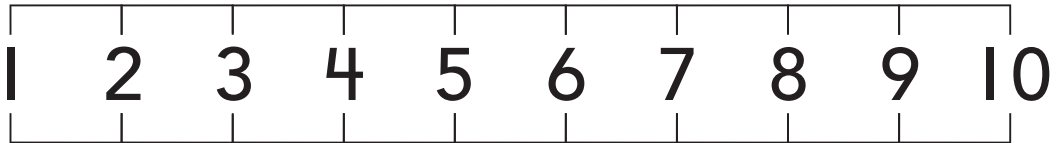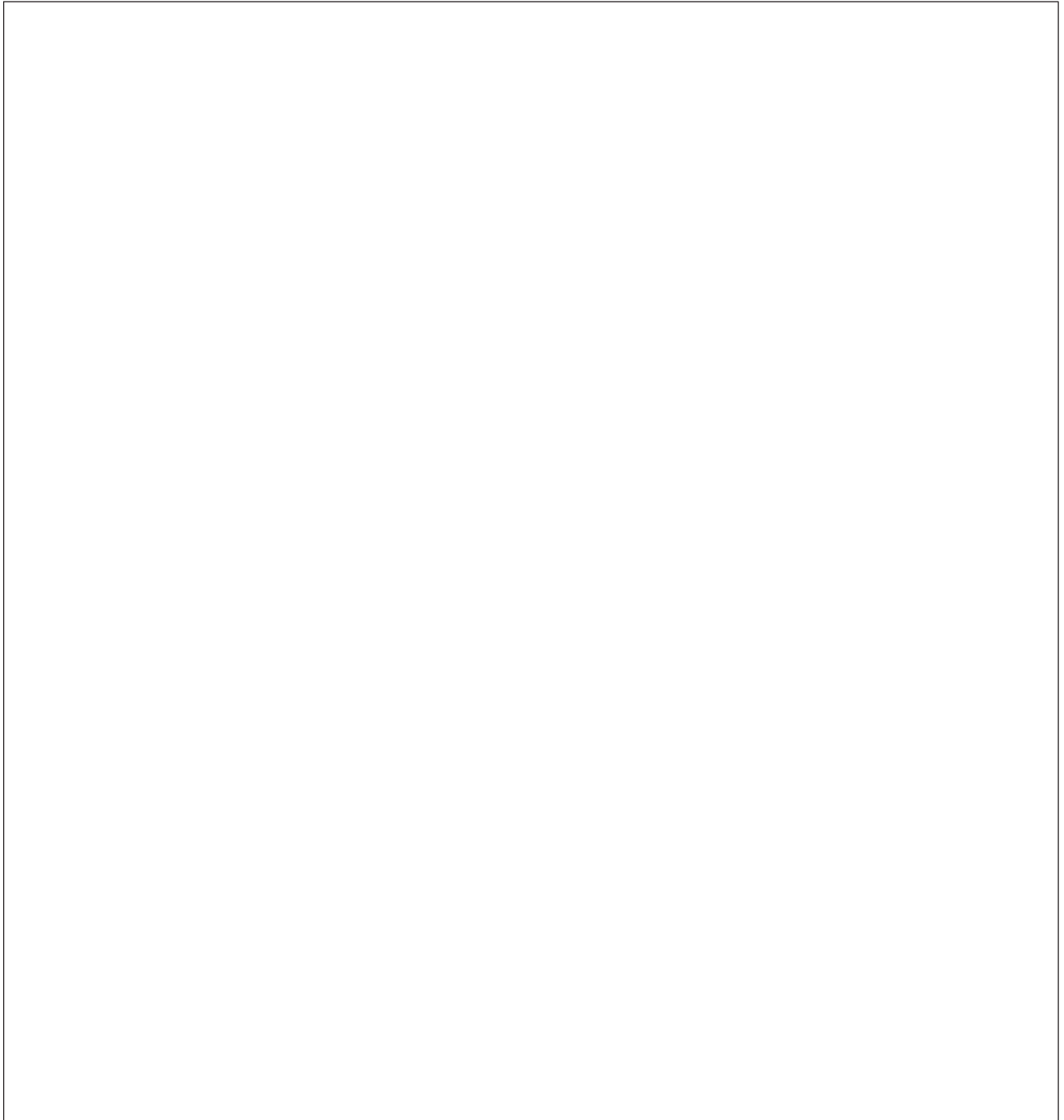1 2 3 4 5 6 7 8 9 10

Directions

1. The frog is on number 3. If the frog jumps four numbers, where will it land? Draw an X on the number line to show where the frog will land. **2.** Place a frog on number 2. If the frog jumps five numbers, where will it land? Draw an X on the number line to show where the frog will land.
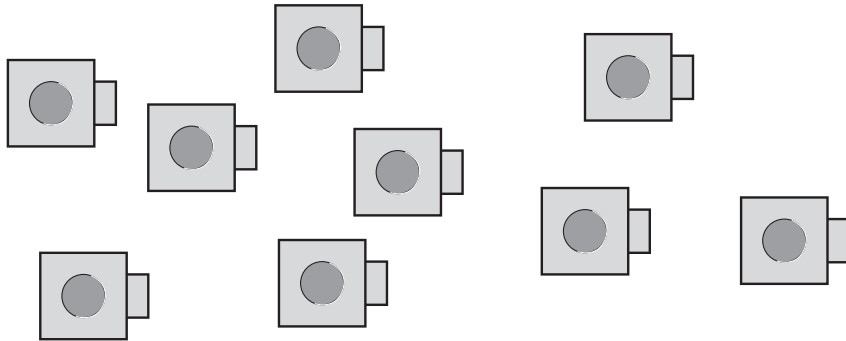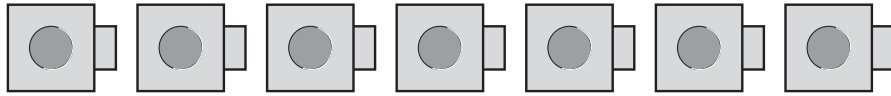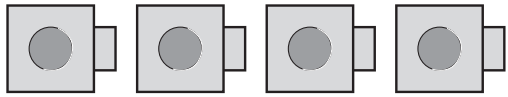
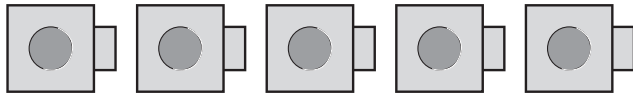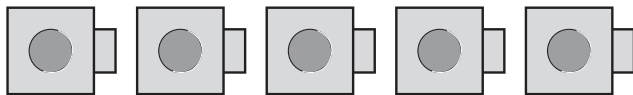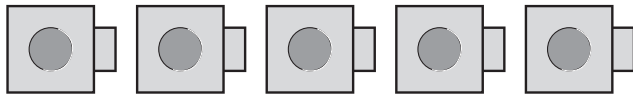Hands-On Standards, Common Core Edition

Name _____

Challenge

Draw a number line from 1 to 10. A ladybug started on number 5 and ended on number 8. Draw the ladybug's path on the number line. How many numbers did the ladybug fly?

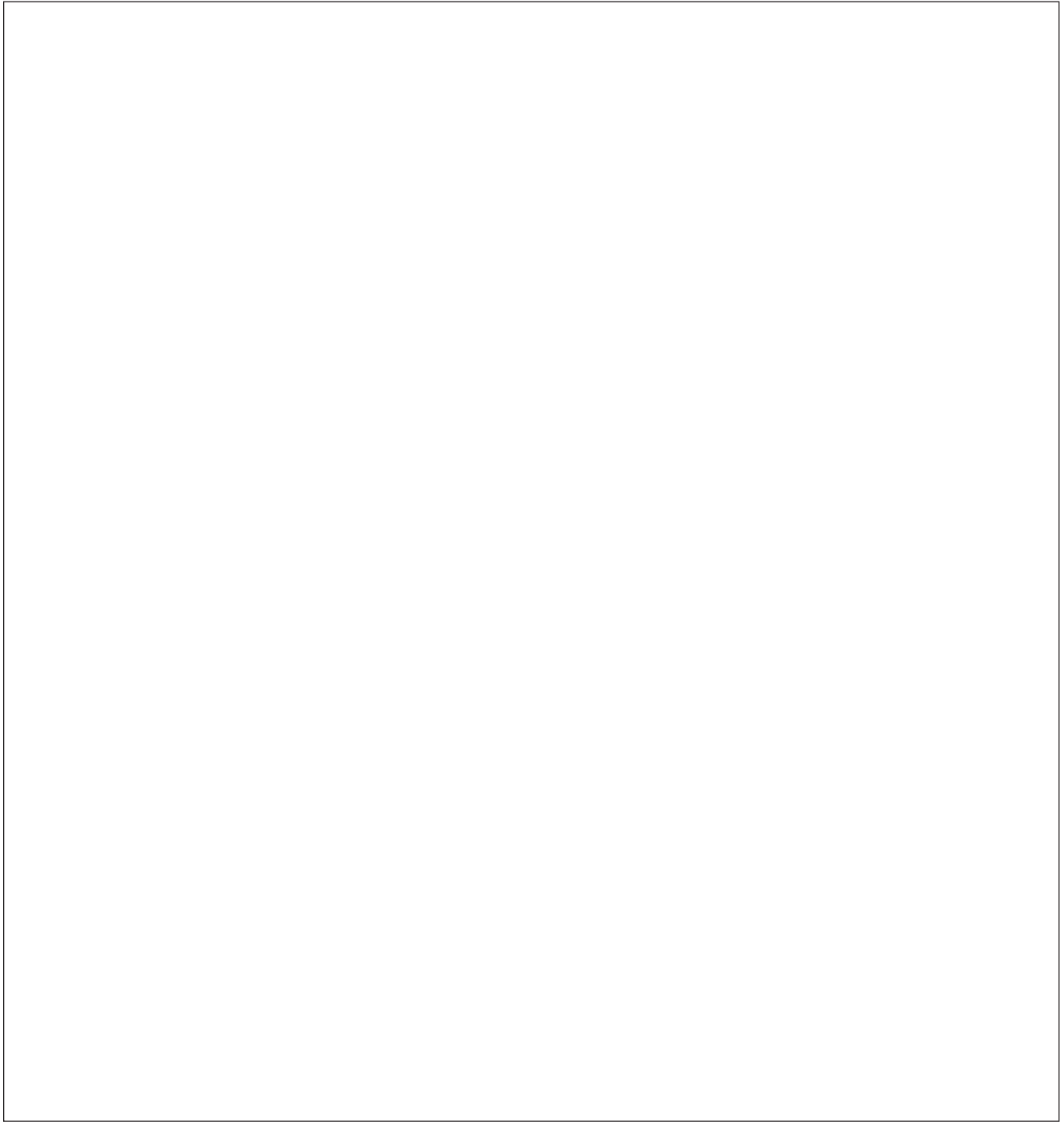Name _____

1.

2.

Directions
1. Write the number for each group of cubes.   **2.** How many cubes are there? Write the number.

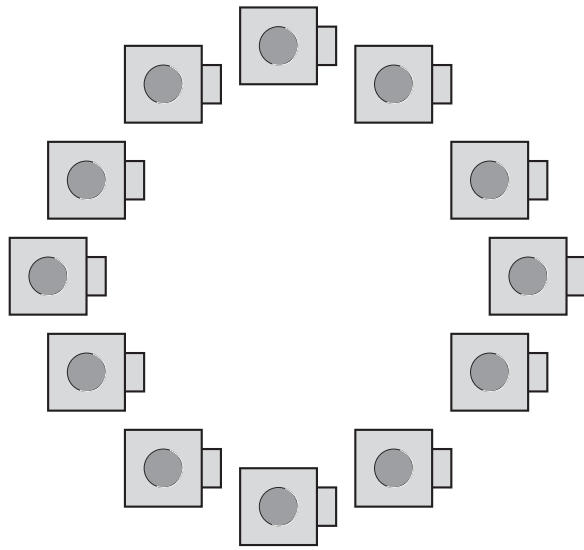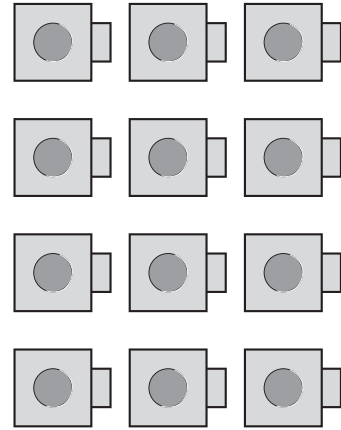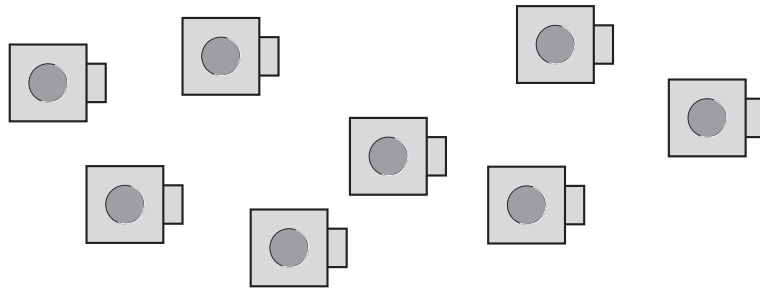Hands-On Standards, Common Core Edition

Name _____

Challenge

Draw a group of 6 yellow cubes. Draw a group of 11 green cubes. Draw a group of 0 red cubes. Write the number of yellow cubes. Write the number of green cubes. Write the number of red cubes.

Name _____

1.
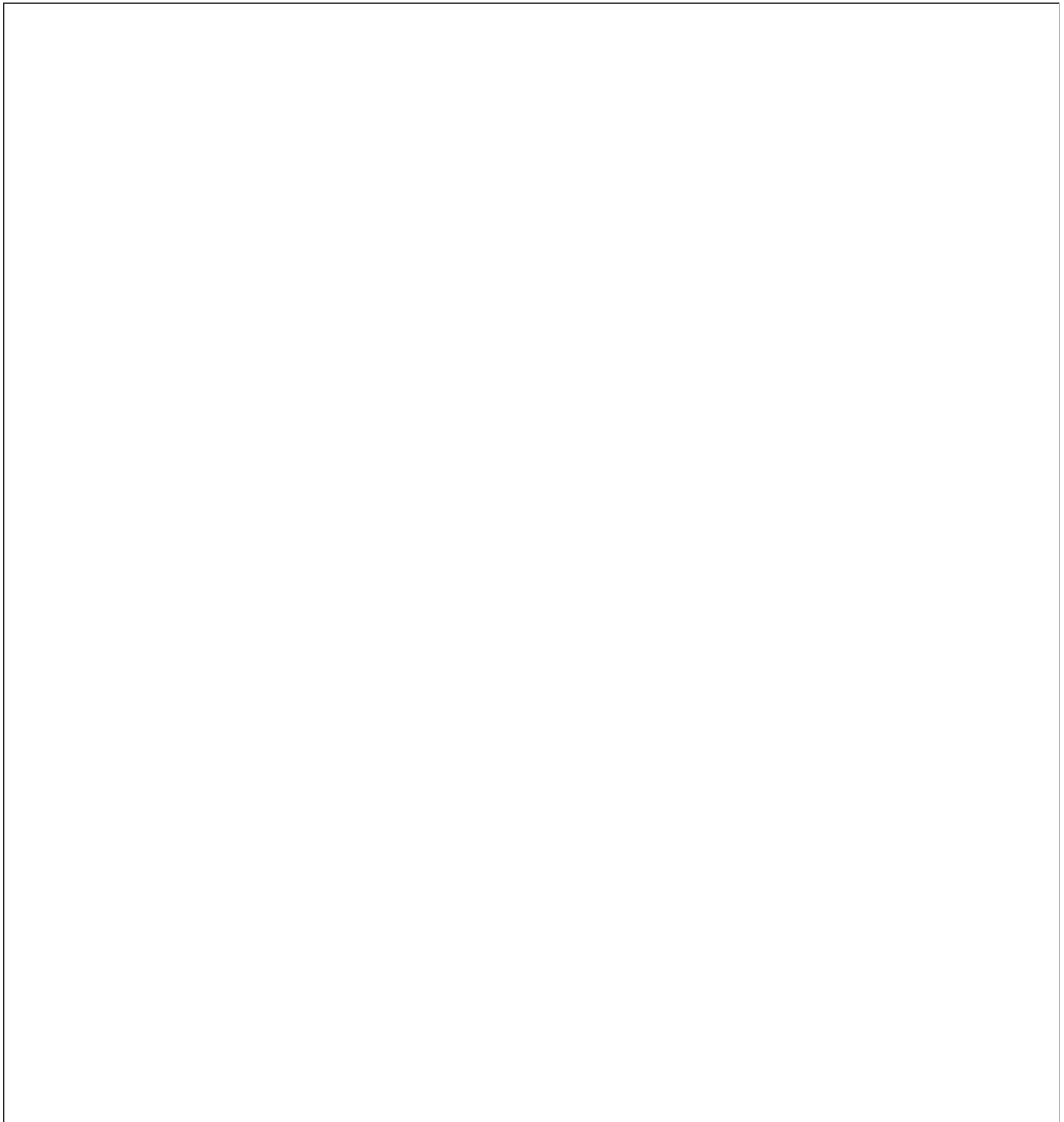
2.

Directions
1. Write the number of cubes in each group.   **2.** How many cubes are there? Write the number.

Name _____

Challenge

Count 16 cubes. Make a pattern with the 16 cubes. Draw the pattern. Write the number of cubes.
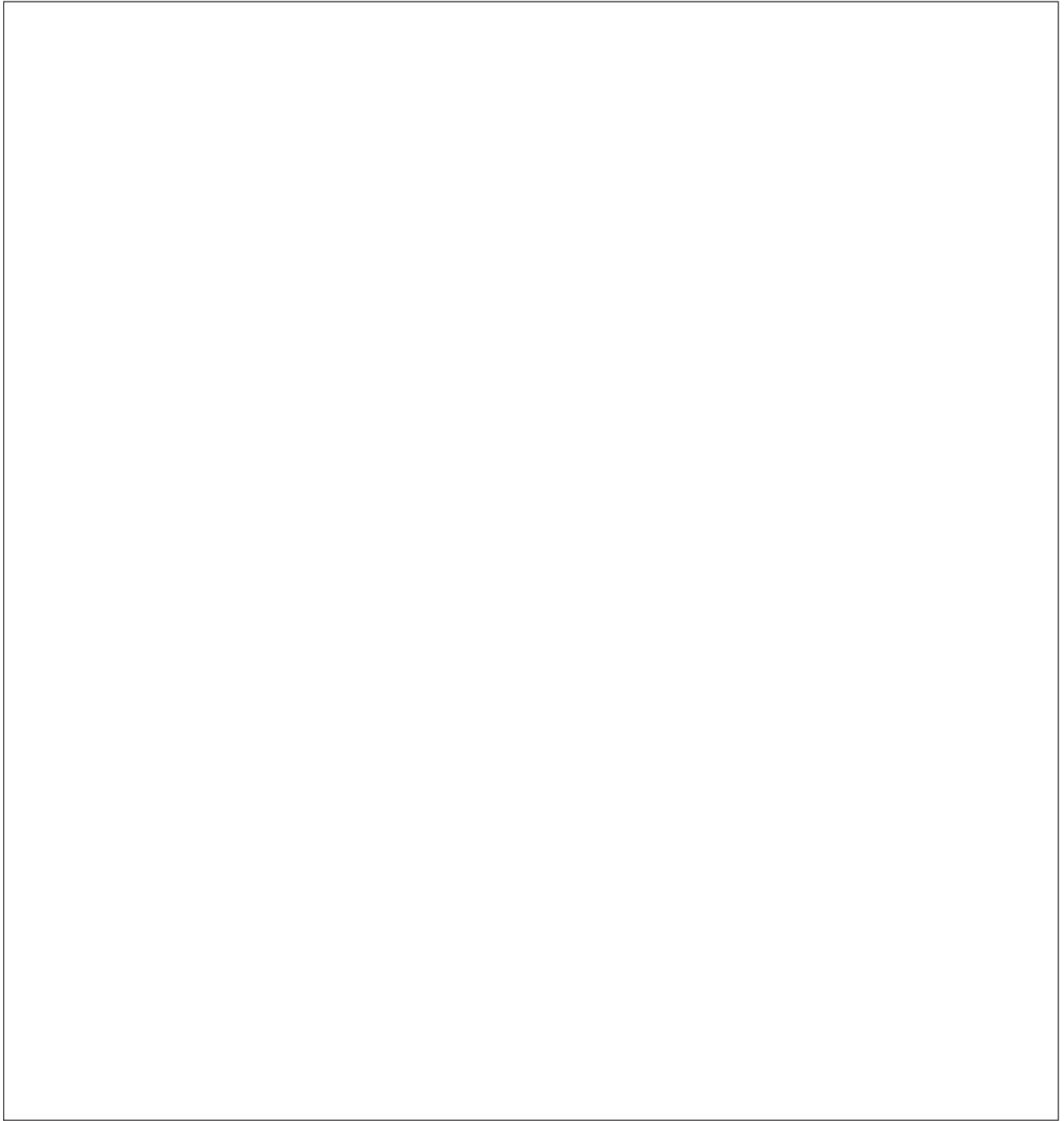
Name _____

1.

2.

Directions

1. Count the tiles. Write the number of tiles.   **2.** Count the tiles in each row. Write the number for each row. Which row has more tiles? How do you know?
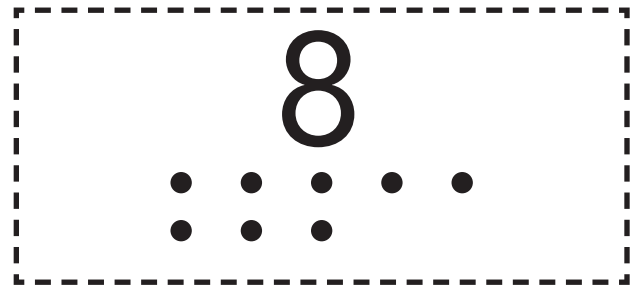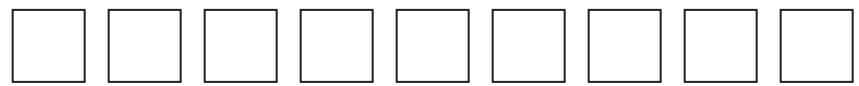
© ETA hand2mind™

Name _____

Challenge

Draw 5 boxes in a row. Count the boxes by writing the number under each.

Name _____

1.

8
● ● ● ● ●
● ● ●

2.

▢▢▢▢▢▢▢▢▢   _____

▢▢▢▢▢▢▢▢▢▢   _____

Directions

1. A spider has 8 legs. Draw a spider with 8 legs.
has more boxes? How do you know?

2. Count the boxes in each row. Write the number. Which row
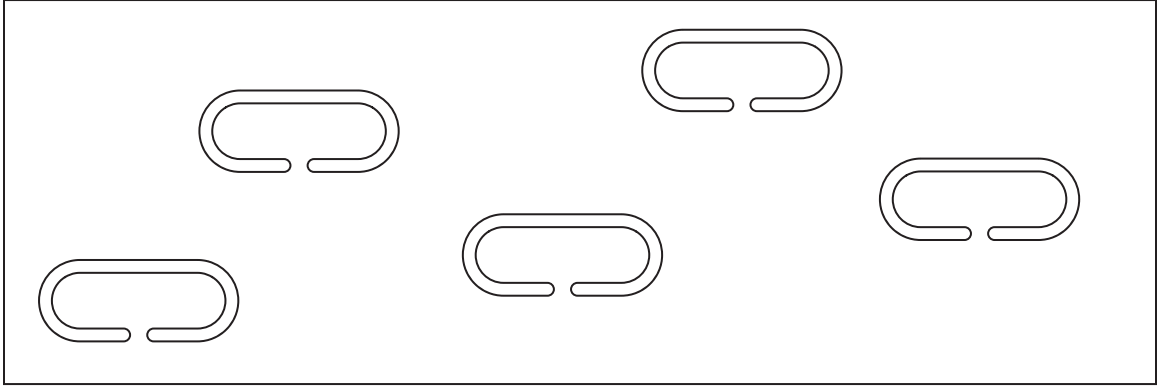
Hands-On Standards, Common Core Edition

Name _____
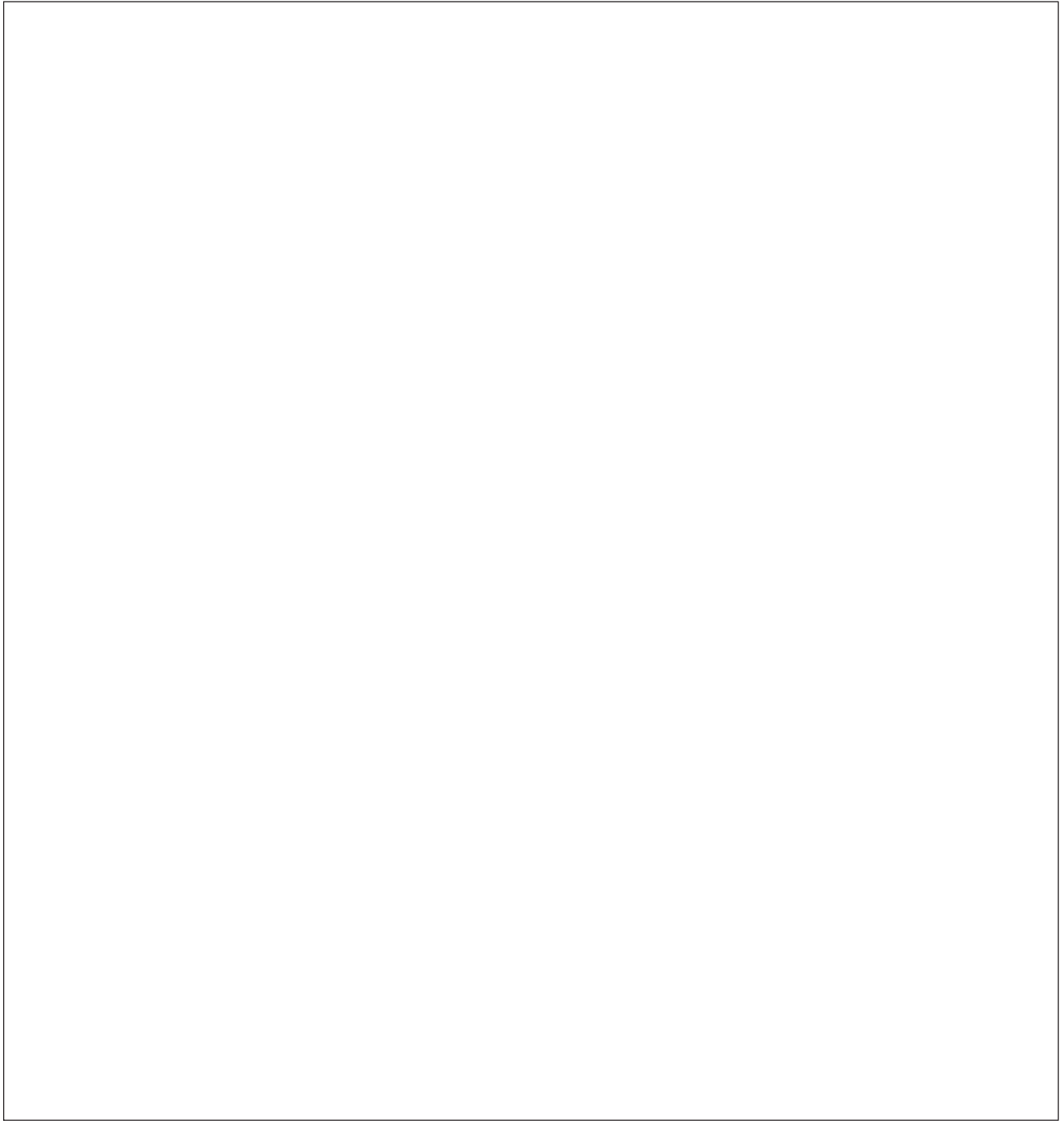
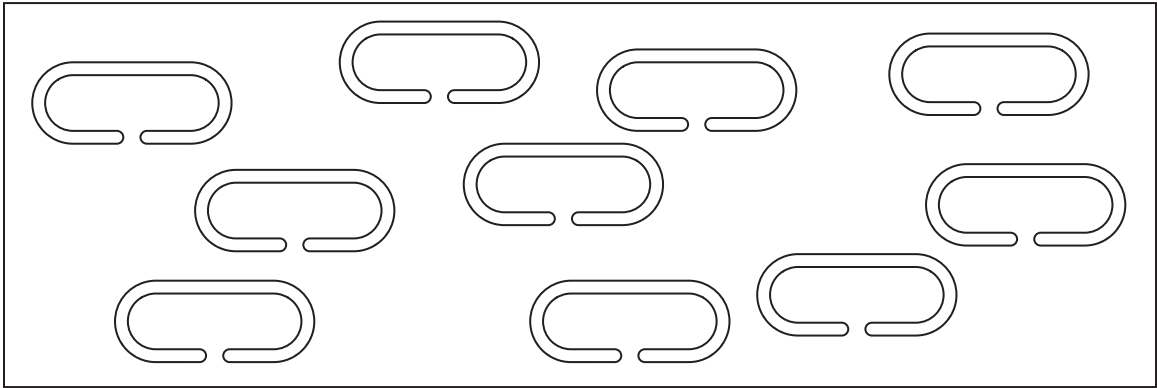## Challenge

Turn your paper sideways. Draw 7 flowers in a row. Count the flowers by writing the number under each.

Name _____

1.

2.

Directions
1. How many links do you see in the box? Make an estimate and write the number. Now count and write the number. How close was your estimate? **2.** How many links do you see in the box? Make an estimate and write the number. Now count and write the number. How close was your estimate?
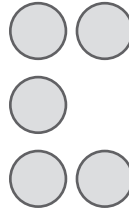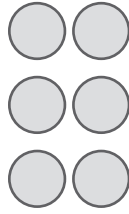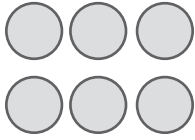
Hands-On Standards, Common Core Edition

Name _____

Place a handful of links on the table. Estimate how many links you grabbed and write the number. Then count and write the number. How close was your estimate?
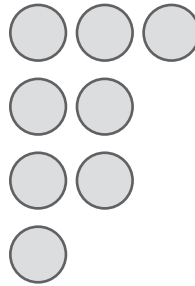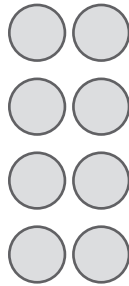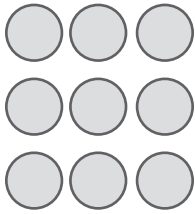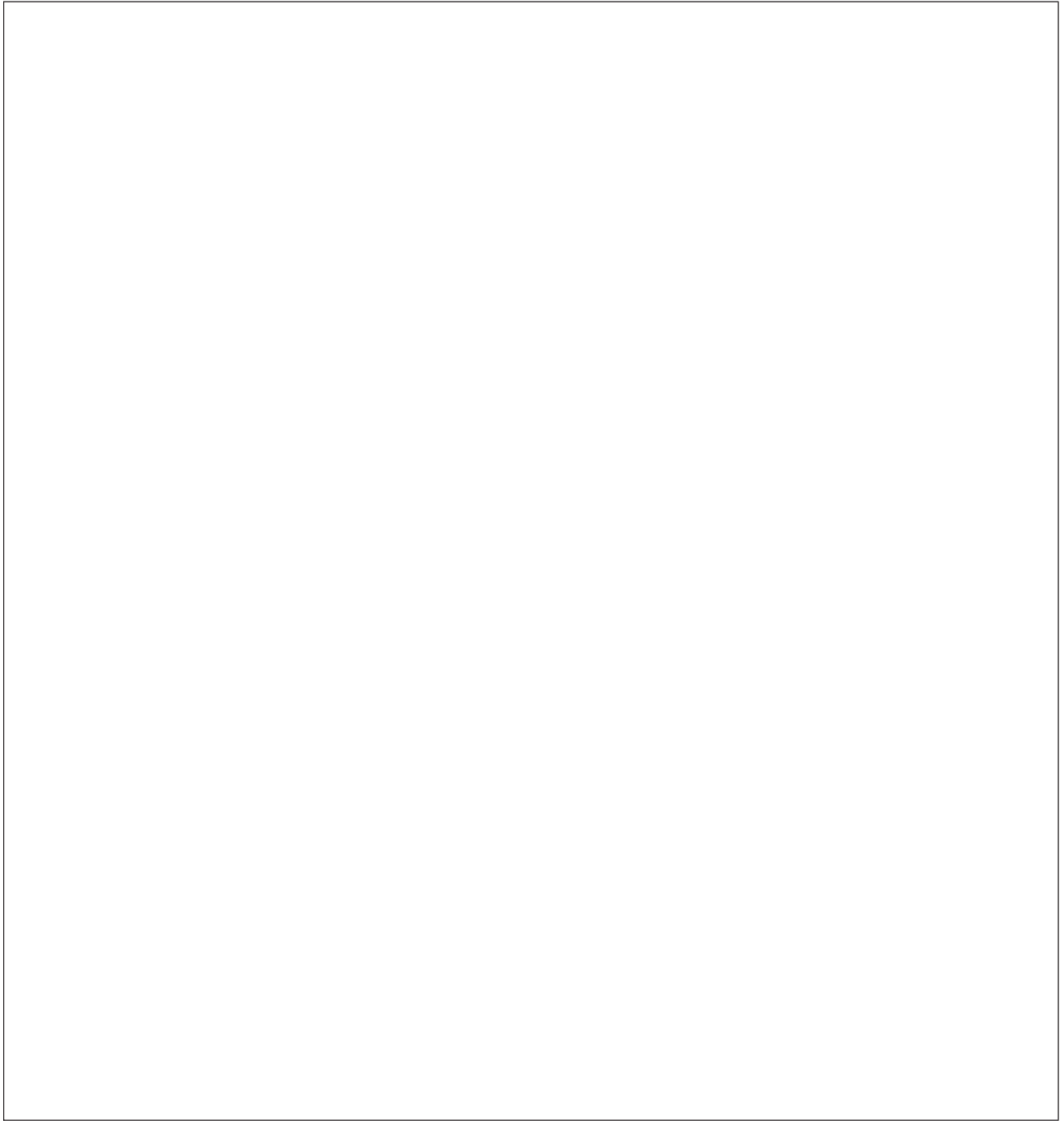
Name _____

1.

_____   _____   _____

2.

_____   _____   _____

Directions

1. Circle the groups that show the same number. Write the number of counters in each group.   **2.** Circle the groups that show the same number. Write the number of counters in each group.
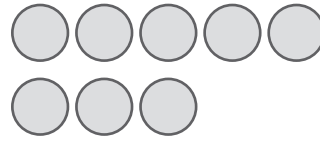
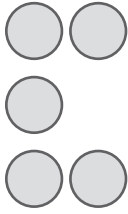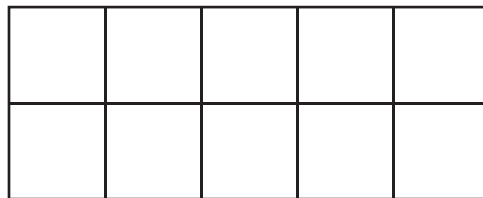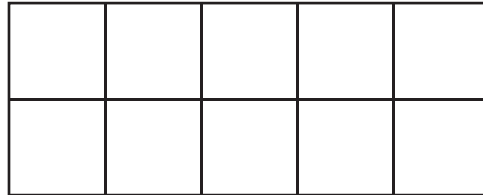Hands-On Standards, Common Core Edition

Name _____

Challenge

Draw 7 circles. Draw 7 circles again. This time find a different way to arrange your circles.

Name _____

1.

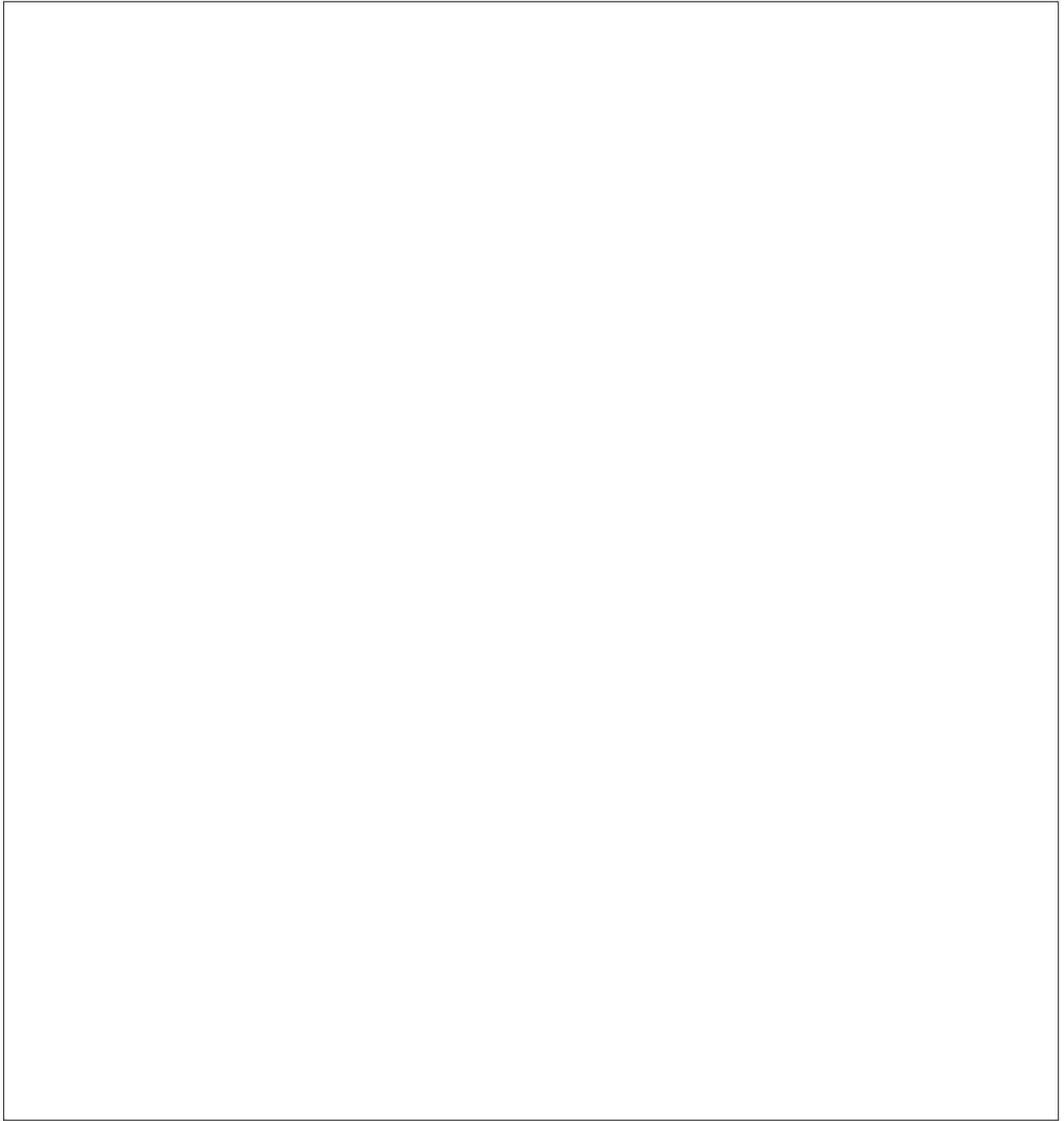
_____   _____

2.

Directions

1. Write the number for each group of counters.   **2.** Draw 8 counters in the first ten frame. Draw 8 counters in a different way in the second ten frame.

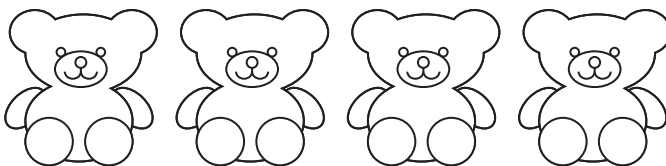**Hands-On Standards, Common Core Edition**

Name _____

Challenge

Dan has 6 toy cars. Draw a picture of Dan's cars. Then write the number of cars on your picture.

Name _____

1.
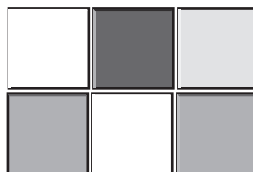

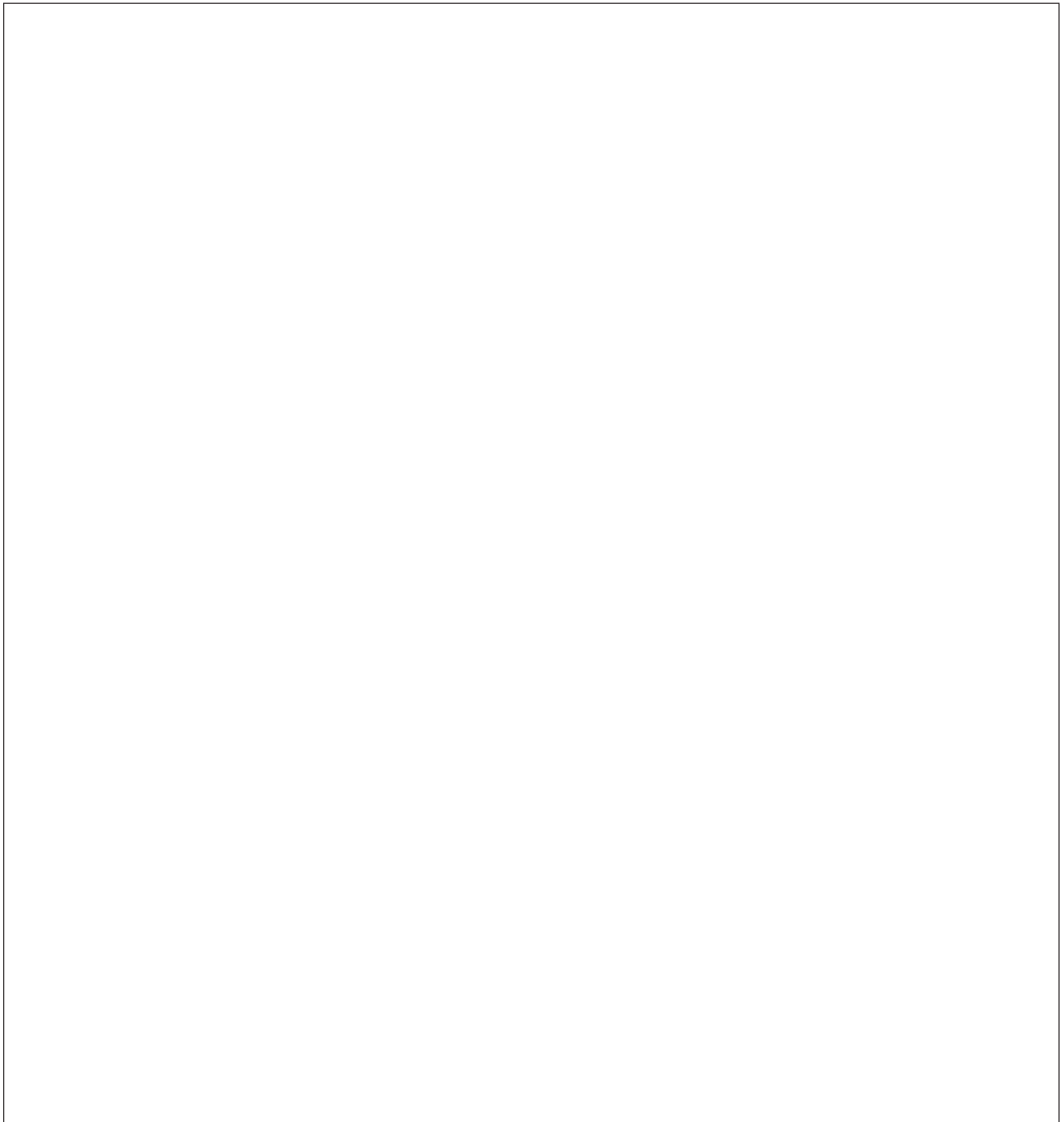
_____   _____

2.

_____   _____

Directions

1. Write the number for each group of counters. Draw a line matching a bear from one group to the other group. Circle the group that has the greater number of bears.   **2.** Write the number for each group of tiles. Circle the group that is less than the other group.
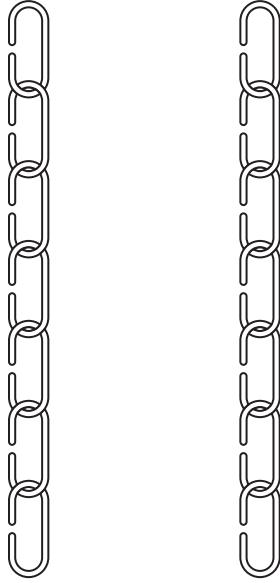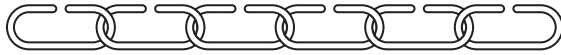
Name _____

Challenge

Draw a group of bears that is greater than 4. Write the number of bears you drew.
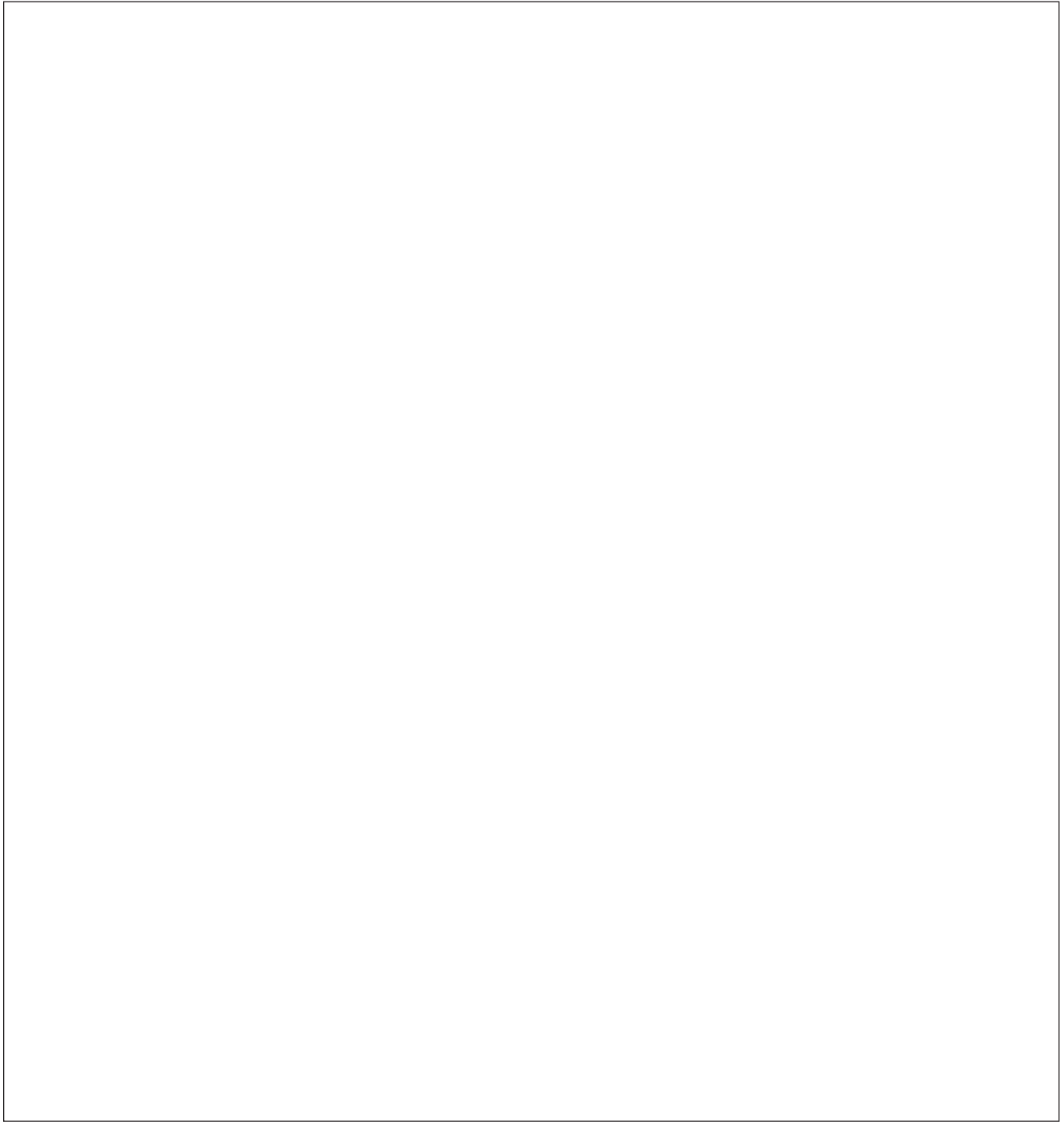
Name _____

1.

2.

Directions

1. Draw lines to match each link in one group to a link in the other group. **2.** Draw lines to match each link in the top group to one link in the bottom group. What could you do to make the groups equal?
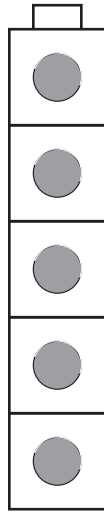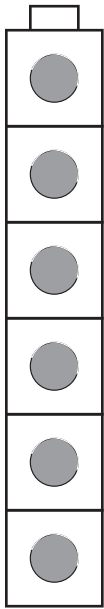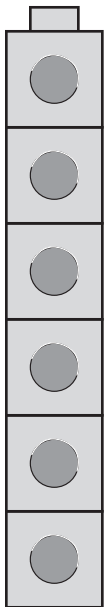
Name _____

Challenge

Draw a chain of links in the top space. Draw a chain with the same number of links in the bottom space.
Draw lines to match the links to show the groups are equal.
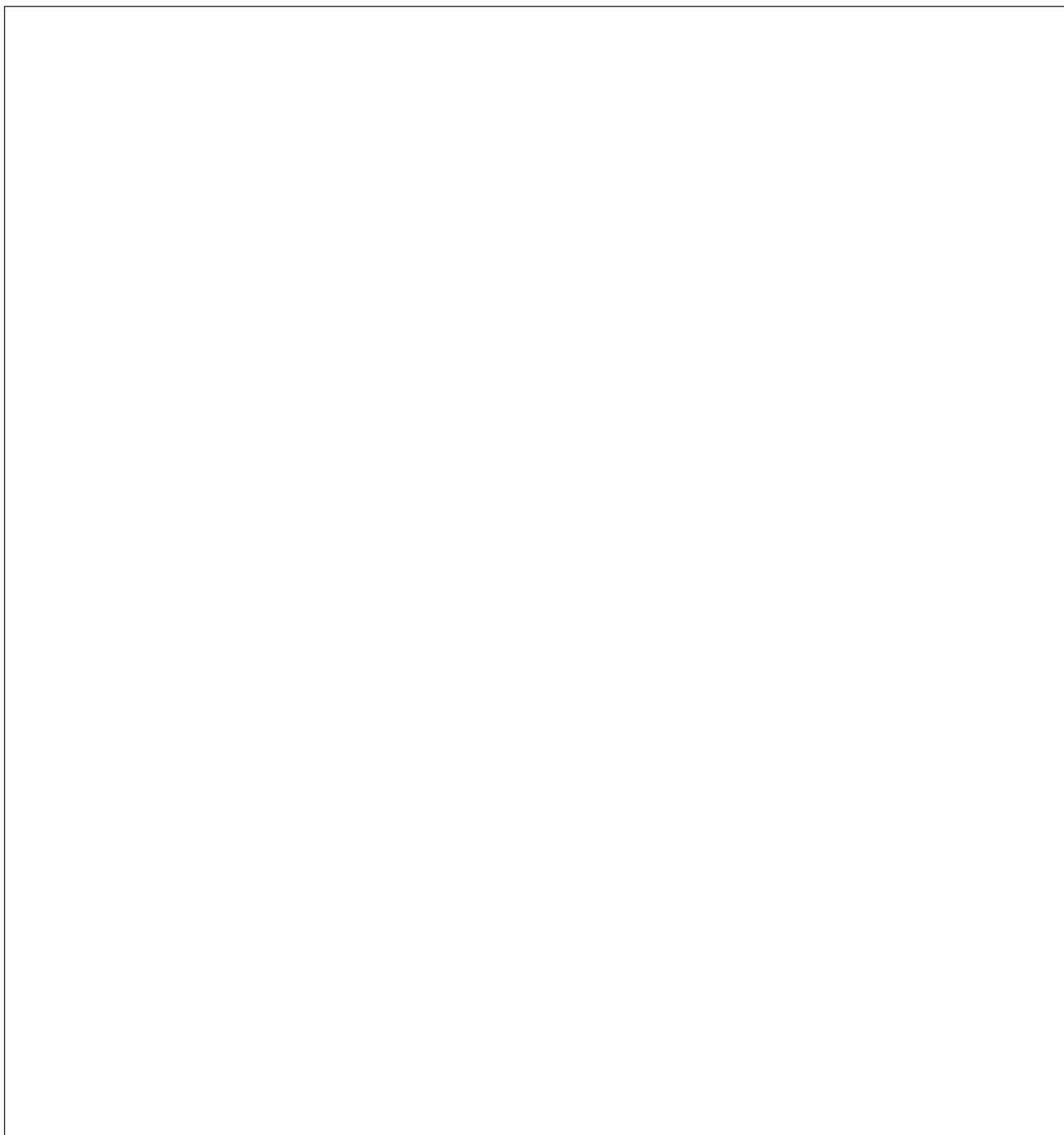
Name _____

1.

2.

Directions

1. Color the group that has 1 more cube.   **2.** Draw a new train that has 1 more cube. Draw lines to match the cubes in each group and show that your train has 1 more.
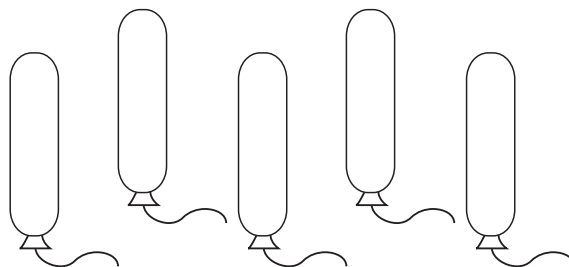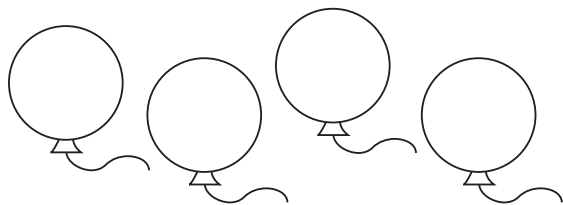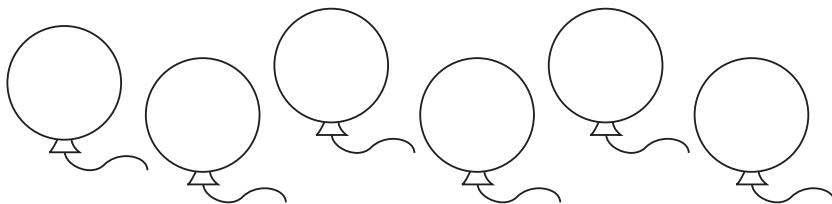
Name _____

Challenge

Pick a handful of cubes from a bag. Make a train and draw it in the top half of the work space. Draw a train with 1 less cube in the bottom space. Draw lines to match the cubes and show that the bottom train has 1 less cube.

Name _____

1.

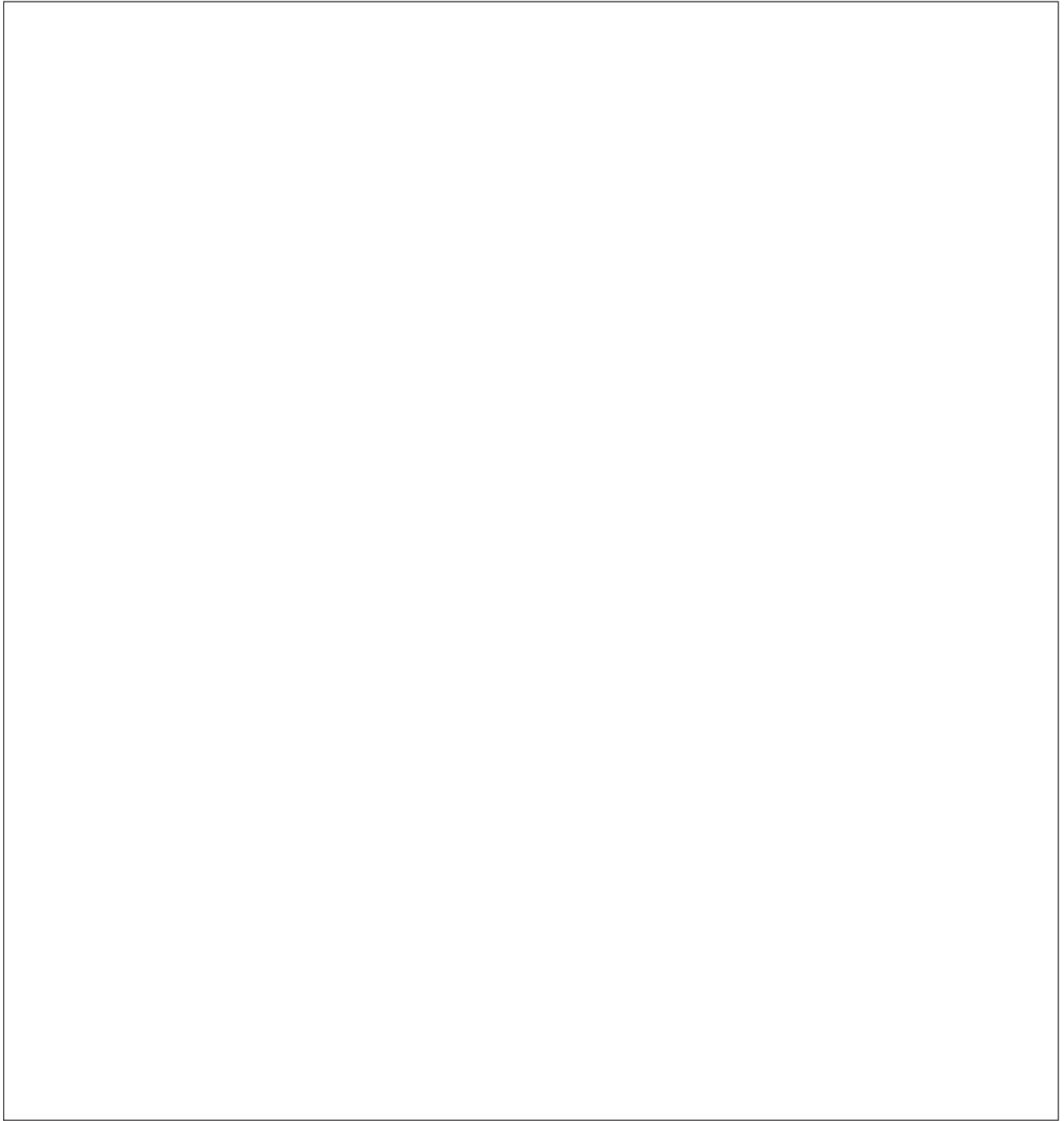

2.

Directions

1. Color the group that has 1 more balloon.   **2.** Draw a group of balloons that has 1 less balloon.
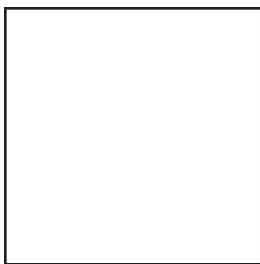
Hands-On Standards, Common Core Edition

Name _____

Pick a handful of cubes from a bag and count the cubes. Draw that many balloons in the top space. Draw the same number of balloons in the bottom space. Draw lines to match the balloons and show that the groups are equal.
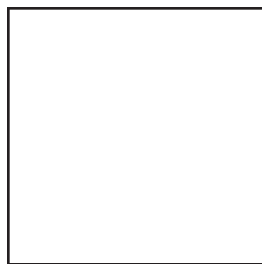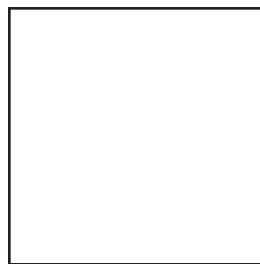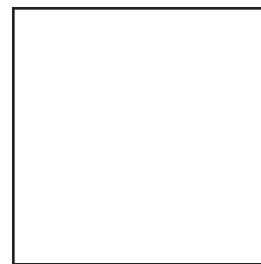
Name _____

1.

| 1 | 2 | 3 | 4 |

□ □ □ □
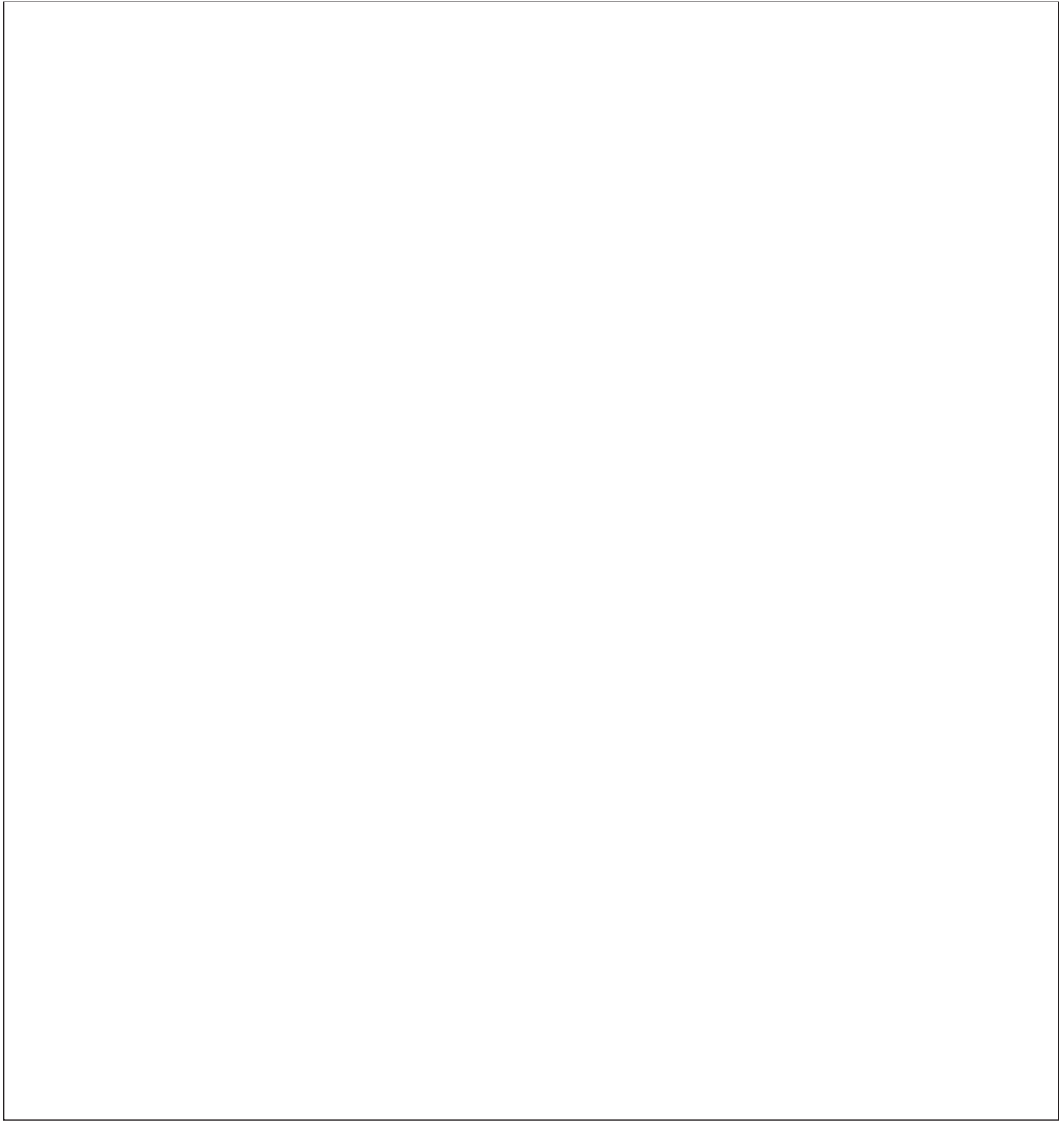
2.

●● ● ●●● ●●●●● ●●●●

● ●● ●●● ●●●● ●●●●●

Directions

1. Draw a set of dots in each box to match the number above the box.   **2.** Circle the set of dots that is in order from 1 to 5.

Hands-On Standards, Common Core Edition

Name _____

Challenge
Write the number that comes after 4. Draw a set of dots for the number you wrote.