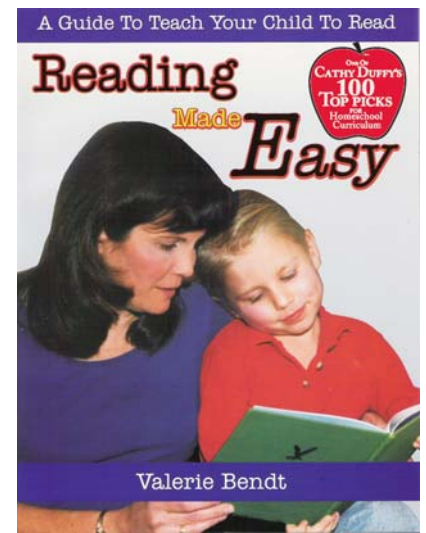


Reading Made Easy

A Guide to Teach Your Child to Read
by Valerie Bendt, author of *Unit Studies Made Easy*



- ◆ Phonics based
- ◆ 108 easy lessons
- ◆ 3 lessons per week
- ◆ Less than 30 minutes a day
- ◆ Fully scripted
- ◆ Christian content
- ◆ Original stories and poems
- ◆ Introduction to punctuation and capitalization
- ◆ Hands-on activities
- ◆ Writing and drawing activities
- ◆ Homeschool family tested
- ◆ 512 pages

Lesson 22

Materials: reading manual, index cards, pen, gray crayon, and black crayon.

Instructions: In today's lesson the child will review the following words from previous lessons: *nap, hat, rag, ham, dad, pan, sack, back, sail, pain, game, gave, rake, late, hay, say, day, may, way, and pay.* He will also review the following sight words: *is, was, to, has* and *the*.

The child will read the following sentences and complete a variety of exercises based on the sentences: *The rat is sad. The rat has a rake. The rat can rake the hay.*

Dialogue: Read the words below. Remember that the dotted letters are silent. They make no sound.

nap hat rag
ham dad pan
sack back sail
pain game gave
rake late hay
say day may

way pay

Read the sight words below.

is was to
has the

Read the sentences below, and then I will show you a picture that goes with the sentences. (Run your finger under each word as the child reads.)

The rat is sad.

The rat has a rake.

The rat can rake the hay.

Now I will show you the picture of the rat.



What is the rat holding? That's right, he is holding a rake. What is the rat doing with the rake? Yes, he is raking the hay. Why do you think that the rat is sad? Yes, he is probably sad, because he has a lot of hay to rake.

◆ Portions of the text to be read aloud by the parent are printed in this special font.

Read

◆ Sight words are underlined in black.

The

◆ Short vowels are printed in gray.

a

◆ A simple picture accompanies the story, followed by comprehension questions.

◆ Actual page size is 8 1/2" x 11".

\$49.95 soft cover edition
\$25.00 CD edition

◆ Long vowels are printed in bold black.

a

◆ Silent letters are printed in a dotted style.

g

I am going to write the words from the last sentence you read on index cards. (Have the child watch as you write each word with a pen.)

The rat can

rak the hay.

I'm going to underline the sight words with a black crayon. I am going to trace over the *aaa* sounds (as in *cat*) with a gray crayon and the bold *a* sounds (as in *cake*) with a black crayon.

I will make dotted lines over the letter *e* at the end of the word *rake* with a black crayon. I will make dotted lines over the letter *y* at the end of the word *hay* with a black crayon. Why am I dotting these letters? That's right, because these letters are silent. They make no sound.

Read the sentence. Great! Now I am going to mix the cards. I want you to put the cards in proper order to make the sentence again.

(Assist the child with putting the cards in proper order. Remind him if necessary that a sentence begins with an uppercase letter and ends with a period.)

Now read the sentence.

2

Copy Work: (The copy work is optional for children who have difficulty with writing.)

I will write the last sentence you just read on a piece of paper.

(Neatly write the sentence with a pen, paying close attention to letter spacing, formation, and size. Make the letters large enough for the child to easily copy. Allow space for the child to write his letters directly under yours. An alternate method is to allow the child to trace over your letters.)

Now you can copy what I wrote.

The rat can

rak the hay.

I will trace over the *aaa* sounds with a gray crayon. I will trace over the bold *a* sounds with a black crayon. I will make dotted lines over the letter *e* at the end of the word *rake* and over the letter *y* at the end of the word *hay* with a black crayon. Do you know why I am doing this? That's right, because these letters are silent. They make no sound. I will underline the sight words with a black crayon.

(Trace over the letters that you wrote. If the child wants, he can trace over his letters with the proper colors.)

I would like for you to read the sentence once more. Very good! Would you like to draw a picture to go with your sentence?

Now let's read a book together.

◆ Hands-on activities

◆ Writing Activities

◆ Introduction to capitalization and punctuation

◆ Reinforces that reading is important and enjoyable

“*Reading Made Easy* is a wonderful book! The lessons are short and easy to retain, which results in a contagious sense of accomplishment. Not only does *Reading Made Easy* inspire and make learning fun; it is also easy and fun for this ‘mom’ teacher as well. A great book with terrific plans and activities.”

Kathy Pelham, Tampa, Florida

“*Reading Made Easy* concludes with Mrs. Bendt’s, twelve-chapter short story, *Gideon’s Gift*. This heartfelt story emphasizes the joy of reading and writing while stressing the significance of giving God the glory in all situations and finding our God given gifts. Each chapter’s suspenseful conclusion urges the child on to the next lesson. This beautifully written account exposes the child to vocabulary not normally used in today’s books for children.”

Cathy Pierce – Children’s