

GUINNESS WORLD RECORDS READING

Grade 5

by Suzanne Francis

Carson-Dellosa Publishing LLC
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INTRODUCTION

Guinness World Records™ Reading gives students the opportunity to shatter their own records—reading records, that is! Just as ordinary people can become Guinness World Record holders, students can become world record readers when they experience the excitement of *Guinness World Records™ Reading*. Designed for struggling or reluctant readers, students on grade level, and high achievers, *Guinness World Records™ Reading* helps improve reading comprehension skills and motivates students to do their best.

What does it mean to be the best? Guinness World Record holders know! Some of them are people, such as the man who crashes cars for a living. Some are insects, such as the bug that makes a sound so high that nobody can hear it. Some record-holders are even buildings and robots! In this book, the more than 50 stories chronicle the triumphs of people, animals, nature, science, and technology. Their feats and successes are thrilling, and their records will amaze and inspire readers of all ages.



IN THIS BOOK

Guinness World Records™ Reading is divided into five themed units, with each unit highlighting incredible achievements in a specific category. Some of the records are exciting, some are unsettling, and some of them are just plain unbelievable—but, they are all extraordinary!

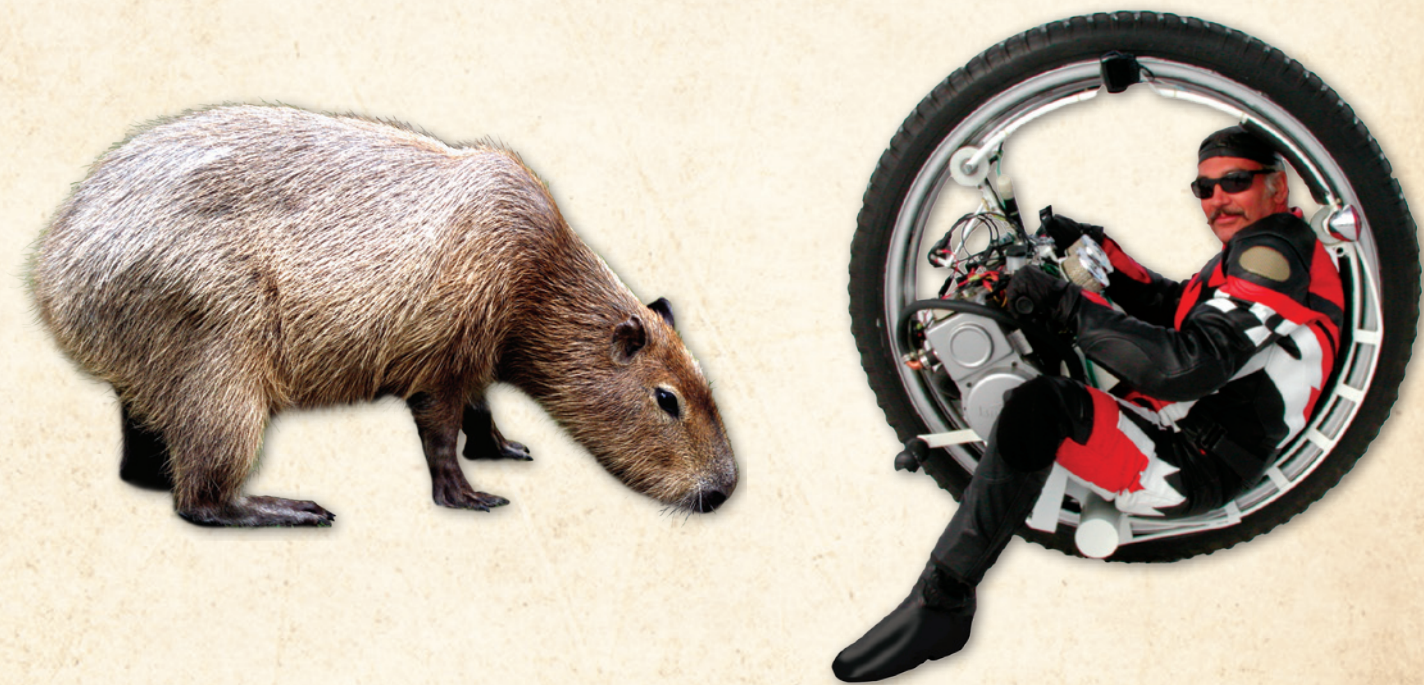
In the first unit, discover **Amazing Animals**, big and small: Meet a giant dog named George, a lizard with a deadly, monstrous bite, and a high-jumping pig. You will even meet a couple of law-enforcing animals. Who knew a camel could be a deputy?

In the next unit, explore records in **Engineering, Science & the Body**: Walk through a door large enough for a rocket ship, see a teenage girl who towers above the rest, check out a woman who can pop her eyes right out of their sockets, and meet a man who has been growing his fingernails for almost 50 years. Absolutely record breaking!

Experience the intensity of our home planet in **Earth Extremes**: Meet a park ranger who has been struck by lightning seven times, get lost in a 2.5 mile (4 km) Hawaiian maze, and visit a planet where a day is longer than a year. If that’s not extreme, then what is?

Game Time! is sure to get you moving: Hop in a speedy go-kart for a 24-hour ride, swim the length of the Amazon River, and ride a 33-foot-long (10-m-long) snowboard. You’ll be at the bottom of the mountain before you know it!

Just when you think you have heard it all, the **Wild, Wacky & Weird** proves you haven’t: One record-breaker made a car-sized rubber band ball, another holds rattlesnakes in his mouth, and yet another took his riding lawn mower for a 14,594-mile (23,487-km) spin across the country. Wacky? The wackiest!



HOW THIS BOOK WORKS

Guinness World Records™ Reading provides parents and educators with materials and experiences that make reading compelling and fun for students. More than 50 short passages offer subject matter that motivates and engages even the most reluctant students to read, write, and explore fascinating topics. Each high-interest, grade-level reading passage is based on an actual Guinness World Record. Students will become world record readers as they absorb astounding content, expand their vocabulary, and add to their knowledge of unusual facts and inspiring people.

Refer to each themed unit to select subjects of specific interest to your students, or choose subjects based on units within your curriculum. Use the matrix to identify the skills that each lesson targets. Achievement of each skill varies, depending on the depth of knowledge students demonstrate in their answers.

- Each passage about a Guinness World Record holder is followed by questions that target such basic skills as recalling, summarizing, understanding the main idea, making connections, and drawing conclusions.
- Questions progress in difficulty using Bloom’s Taxonomy for ease of differentiating instruction and for focused practice on higher level thinking skills, such as predicting, applying, and analyzing.
- Vocabulary questions of various contexts and formats revisit challenging and practical vocabulary words (boldfaced in each passage) by working with words, definitions, and usage.
- Extension activities or critical response questions complete each question page. Students will expand their knowledge and creativity with more than 100 of these bonus questions to choose from.
- Summarizing puzzles and games at the end of each unit monitor student comprehension and reinforce vocabulary with an array of fun and engaging formats.



HUMPTY DEPUTY

■ Read the passage.

Highest-Ranking Camel, April 5, 2003

Have you ever met a deputy sheriff who spits and has a hump? Then, you probably haven't met the world's Highest-Ranking Camel. Deputy Bert is a reserve deputy sheriff for the Los Angeles County Sheriff's Department in San Dimas, California. He regularly goes on patrol with his trainer, Nance Fite.

Bert was born in 1997. He is about seven feet (2 m) tall and weighs 1,800 pounds (3,900 kg). He is a **dromedary** camel. That means he has one hump.

Bert works with Fite in the community. He is very **genial**. He attends events and participates in parades. He and Fite promote safety and encourage people to stay off drugs. Bert likes meeting children. He smells their hair. (That means "hello" in the camel world.) Bert always checks out their hands too, hoping to find treats.

Bert has a big appetite. He eats about 20 pounds (9 kg) of hay every day. Some people may consider Deputy Bert a famous celebrity. He has appeared in movies, TV shows, and documentaries.



DID YOU KNOW?

If camels feel threatened by something, they will spit on it. The spit is not typical spit. It is made of vomit and saliva. In other words, don't mess with Deputy Bert!



Name _____ Date _____

■ Answer the questions.

1. What is Bert's work title? _____
2. What are Bert's duties? _____

3. What is a **dromedary** camel?

- A. a famous animal
- B. an animal with two sets of teeth
- C. a camel with a small hump
- D. a camel with one hump

4. Someone who is **genial** would not be described as:

- A. friendly
- B. uncomfortable
- C. happy
- D. social

5. Circle *F* for fact or *O* for opinion.

A. Children love camels.

F O

B. Bert eats about 20 pounds (9 kg) of hay every day.

F O

C. Bert works in California.

F O

6. Bert and Fite talk about safety and anti-drug messages. How do you think Bert helps with these topics? Do you imagine that Bert does a good job?

■ Choose one extension activity.

- A. Research other animals that have helped police do their work.
- B. Cartoons are funny drawings that are meant to make people laugh or look at something in a new way. Draw a cartoon of Deputy Bert working in California.

