

Second Grade

**Pre-Assessment Unit 9:
Multiplication and Division**

Name: _____

Date: _____

PRE-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

CCSS: 2.OA.C.3

TEKS: 2.6 AB

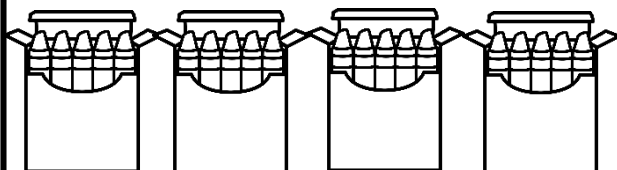
Skip count. Write the multiples in the blanks.







Circle the equation that matches the picture.

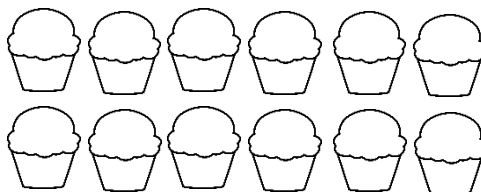


$$4 \times 5$$

$$4 \times 8$$

$$5 \times 5$$

Circle the equation that matches the picture.



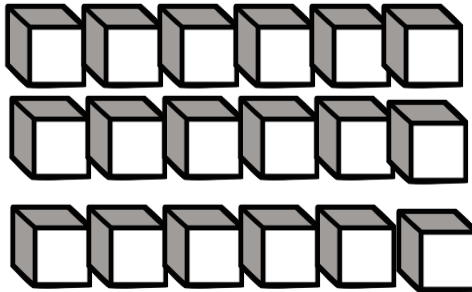
$$6 \times 6$$

$$2 \times 6$$

$$3 \times 3$$

PRE-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

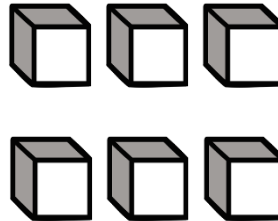
3 groups of 6



$\begin{array}{r} + \\ \hline \end{array}$
add

multiply

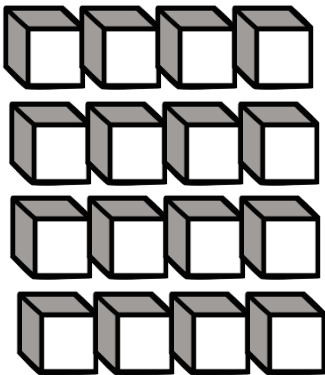
2 groups of 3



$\begin{array}{r} + \\ \hline \end{array}$
add

multiply

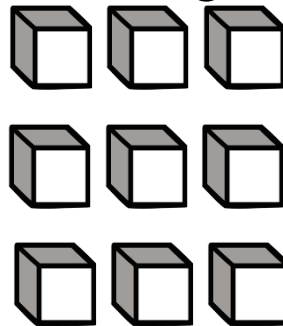
4 groups of 4



$\begin{array}{r} + \\ \hline \end{array}$
add

multiply

3 groups of 3



$\begin{array}{r} + \\ \hline \end{array}$
add

multiply

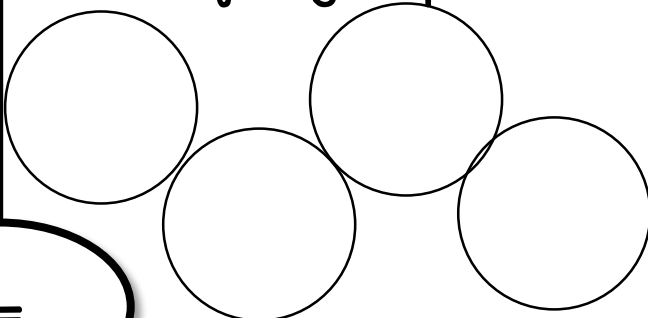
Louis put books on his shelf.
He made 3 rows. Each row had
8 books. How many books did
Louis put out? Draw a picture
and make an equation.

PRE-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

repeated addition

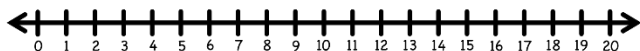
equal groups

$$4 \times 5 =$$



number line jumps

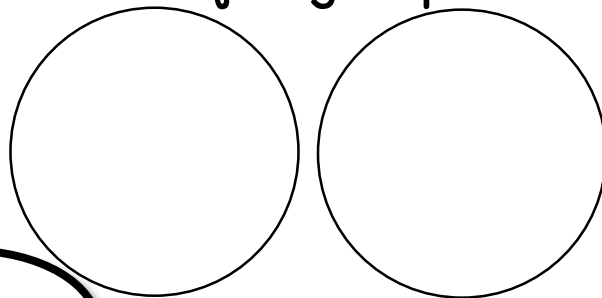
array



repeated addition

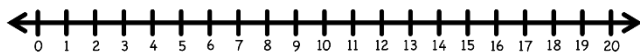
equal groups

$$2 \times 8 =$$



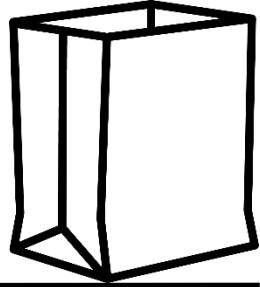
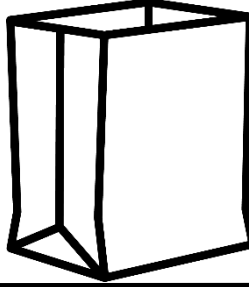
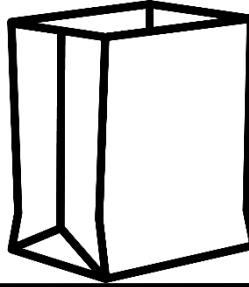
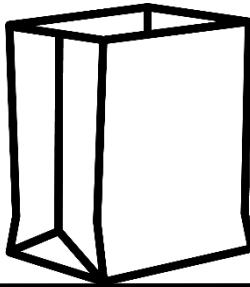
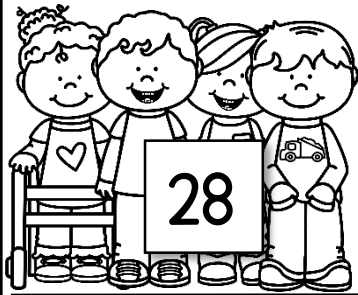
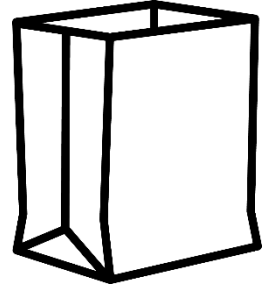
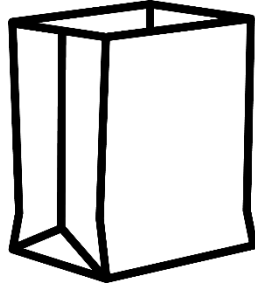
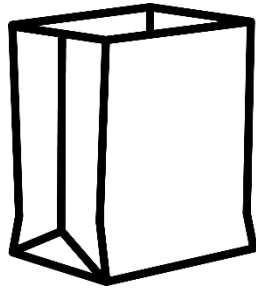
number line jumps

array

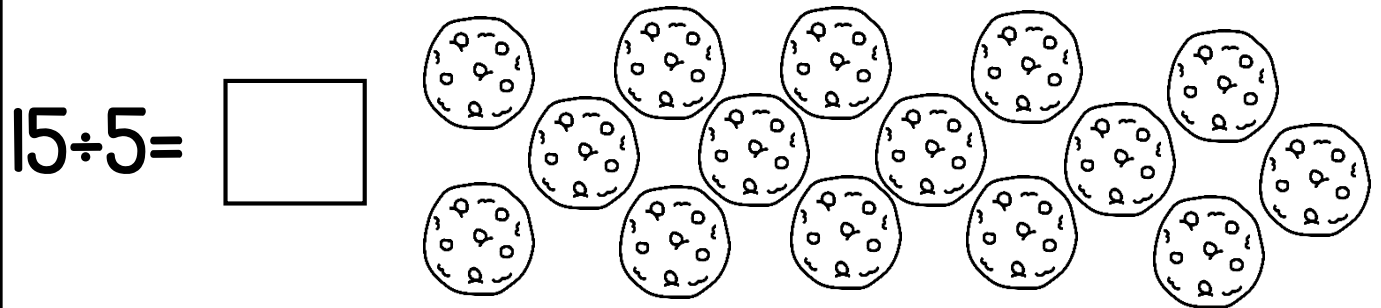
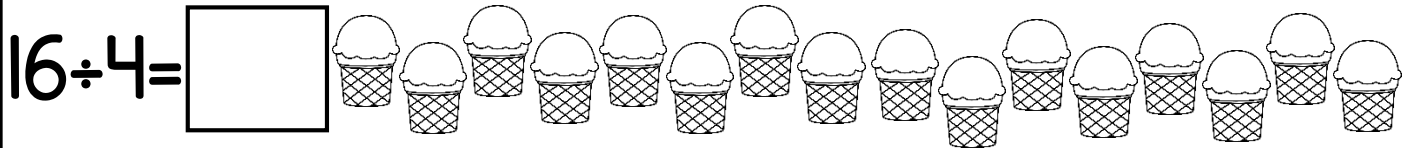


PRE-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

Help the friends divide the candy equally. Draw the candy in the bags.



Circle groups to solve the division problems.



Second Grade

**Post-Assessment Unit 9:
Multiplication and Division**

Name: _____

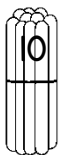
Date: _____

POST-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

CCSS: 2.OA.C.3

TEKS: 2.6 AB

Skip count. Write the multiples in the blanks.



Circle the equation that matches the picture.

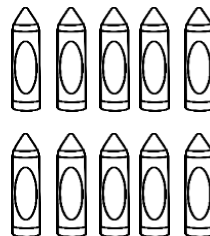


3×5

3×2

3×3

Circle the equation that matches the picture.



2×5

2×2

3×3

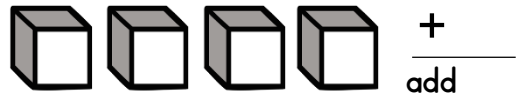
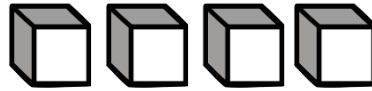
POST-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

2 groups of 6



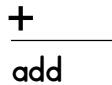
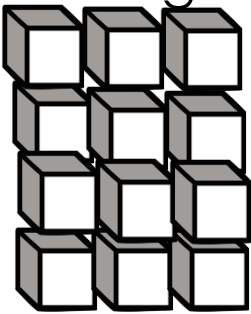
multiply

2 groups of 4



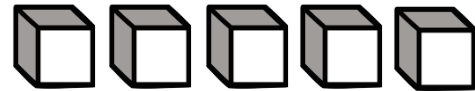
multiply

4 groups of 3



multiply

3 groups of 5



multiply

Levi planted seeds.

He made 2 rows. Each row had

5 seeds. How many seeds did

Levi plant? Draw a picture and

make an equation.

POST-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

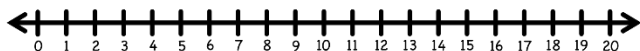
repeated addition

equal groups

$$3 \times 6 =$$

number line jumps

array



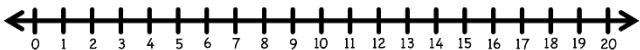
repeated addition

equal groups

$$2 \times 4 =$$

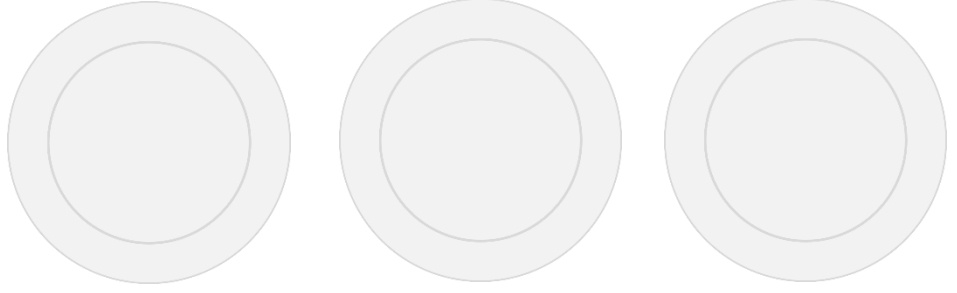
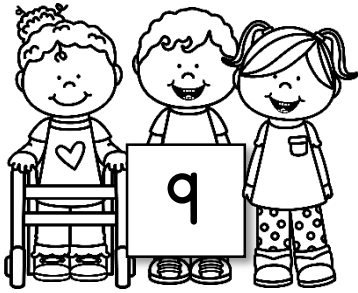
number line jumps

array



POST-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

Help the friends divide the cookies equally. Draw the cookies on the plate.



Circle groups to solve the division problems.



Second Grade

**Pre-Assessment Unit 9:
Multiplication and Division**

Name: _____

Date: _____

CCSS: 2.OA.C.3

PRE-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

TEKS: 2.6 AB

CCSS: MATH.CONTENT. 2.OA.C.3

TEKS: 2.6 A

Skip count. Write the multiples in the blanks.



5



10



15



20



25



30



2



4



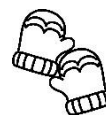
6



8



10



12



3



6



9



12

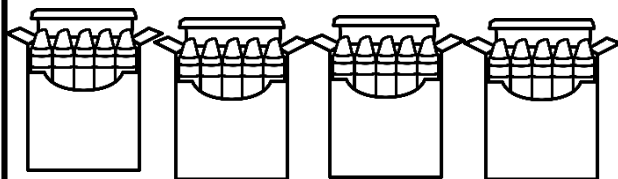


15

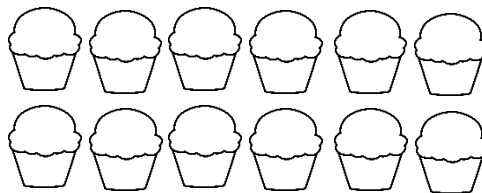


18

Circle the equation that matches the picture.

 4×5 4×8 5×5

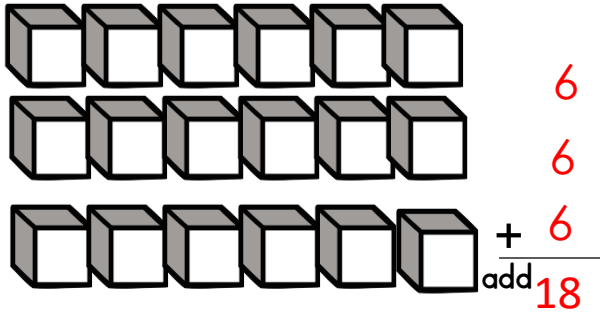
Circle the equation that matches the picture.

 6×6 2×6 3×3

PRE-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

CCSS: MATH.CONTENT. 2.OA.C.3
TEKS: 2.6 A

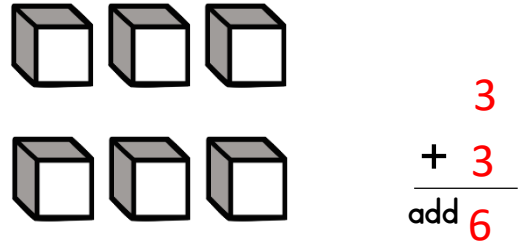
3 groups of 6



$$3 \times 6 = 18$$

multiply

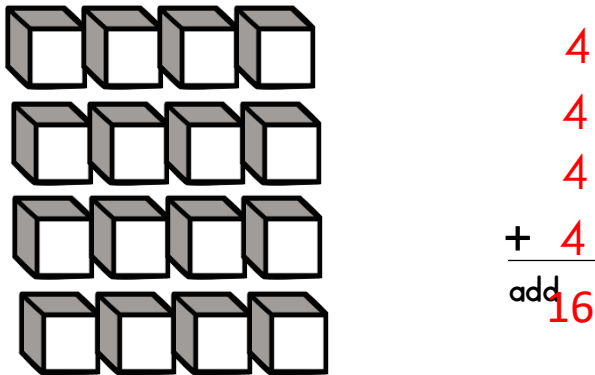
2 groups of 3



$$2 \times 3 = 6$$

multiply

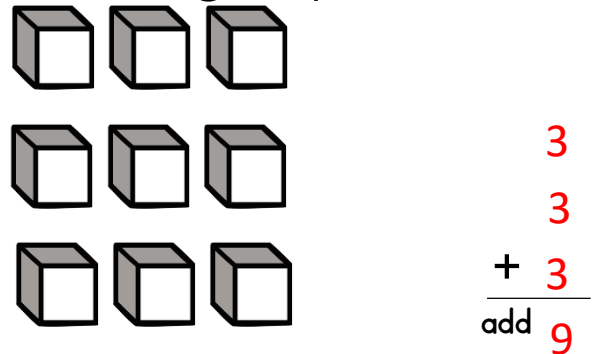
4 groups of 4



$$4 \times 4 = 16$$

multiply

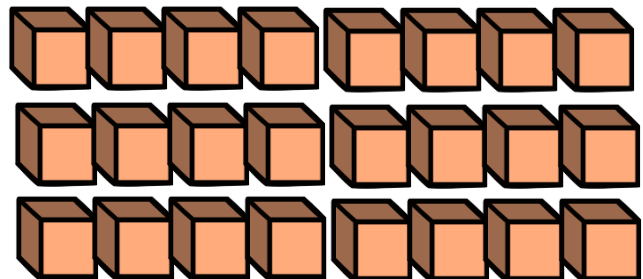
3 groups of 3



$$3 \times 3 = 9$$

multiply

Louis put books on his shelf.
He made 3 rows. Each row had
8 books. How many books did
Louis put out? Draw a picture
and make an equation.



$$3 \times 8 = 24$$

PRE-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

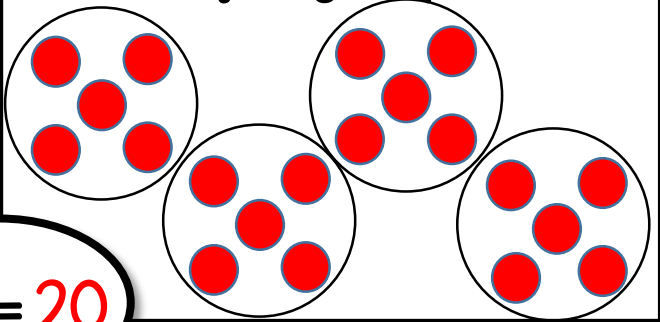
CCSS: MATH.CONTENT.2.OA.C.3

TEKS: 2.6 A

repeated addition

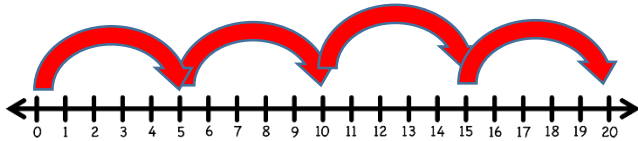
$$5 + 5 + 5 + 5 = 20$$

equal groups

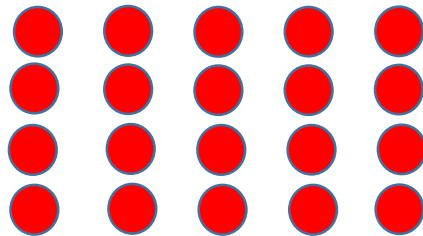


$$4 \times 5 = 20$$

number line jumps



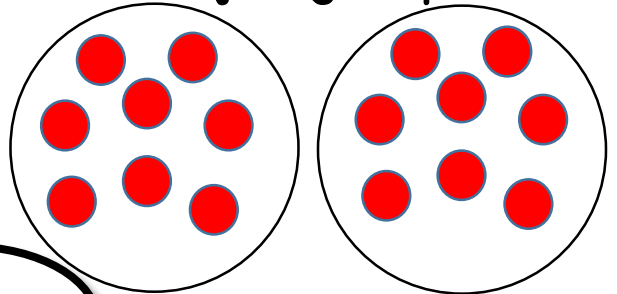
array



repeated addition

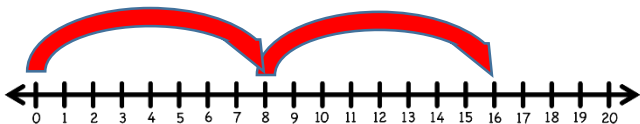
$$8 + 8 = 16$$

equal groups

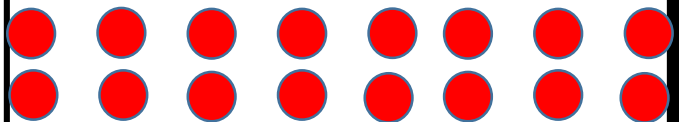


$$2 \times 8 = 16$$

number line jumps



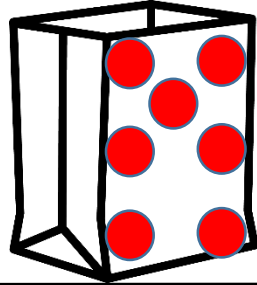
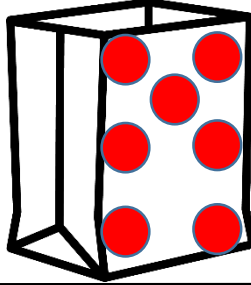
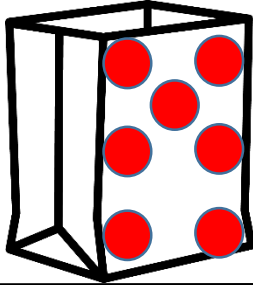
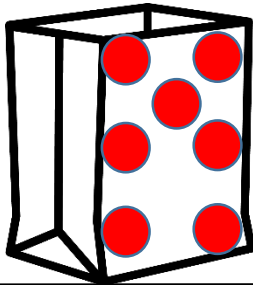
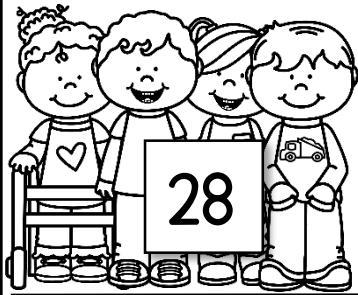
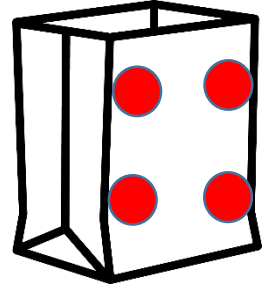
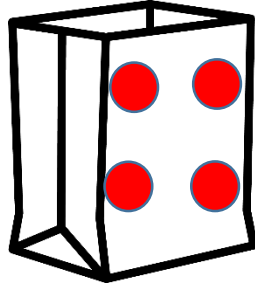
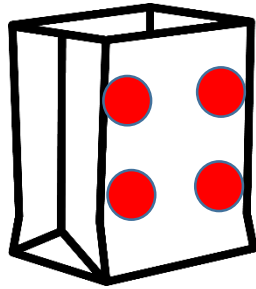
array



PRE-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

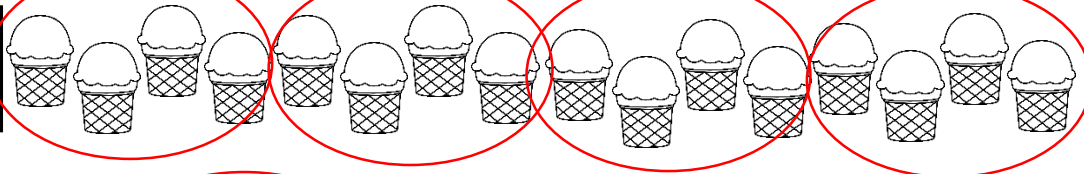
CCSS: MATH.CONTENT. 2.OA.C.3 TEKS: 2.6 B

Help the friends divide the candy equally. Draw the candy in the bags.

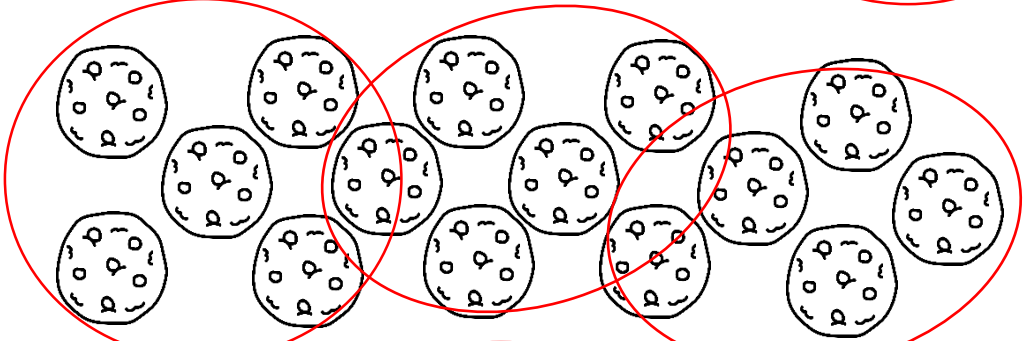


Circle groups to solve the division problems.

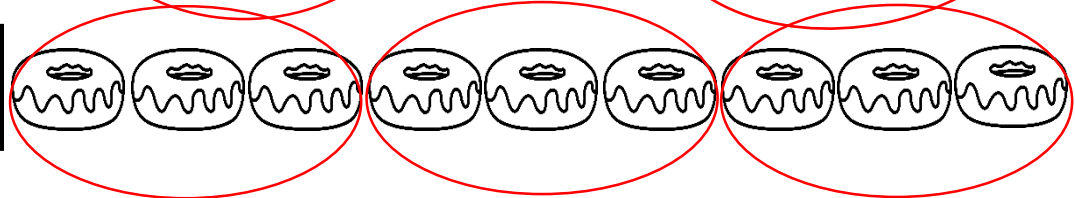
$$16 \div 4 = \boxed{4}$$



$$15 \div 5 = \boxed{3}$$



$$9 \div 3 = \boxed{3}$$



Second Grade

**Post-Assessment Unit 9:
Multiplication and Division**

Name: _____

Date: _____

CCSS: 2.OA.C.3

POST-ASSESSMENT UNIT 9:

MULTIPLICATION AND DIVISION

TEKS: 2.6 AB

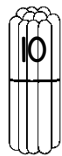
CCSS: MATH.CONTENT. 2.OA.C.3

TEKS: 2.6 A

Skip count. Write the multiples in the blanks.



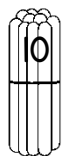
10



20



30



40



50



60



70



5



10



15



20



25



30



35



2



4



6



8



10



12



14

Circle the equation that matches the picture.

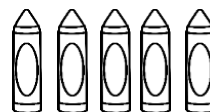
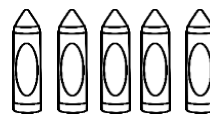


9x5

3x2

3x3

Circle the equation that matches the picture.



2x5

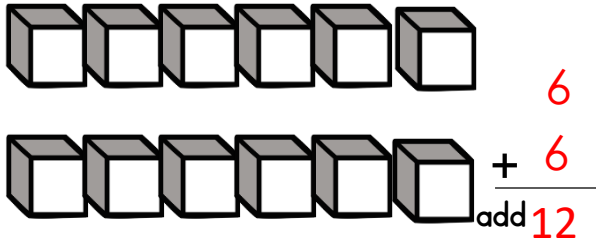
2x2

3x3

POST-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

CCSS: MATH.CONTENT. 2.OA.C.3
TEKS: 2.6 A

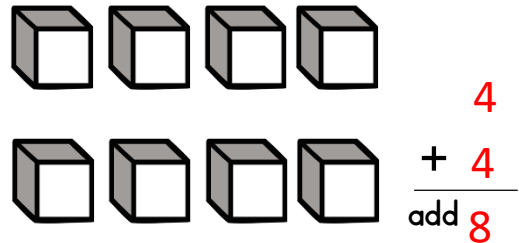
2 groups of 6



$$2 \times 6 = 12$$

multiply

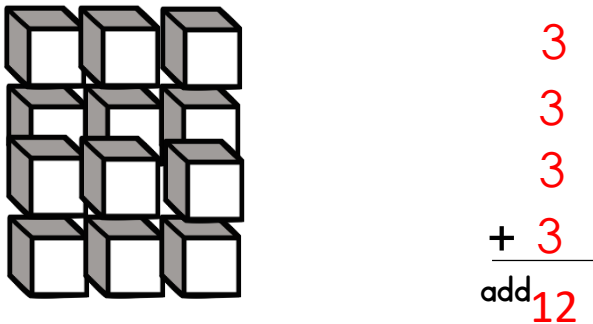
2 groups of 4



$$2 \times 4 = 8$$

multiply

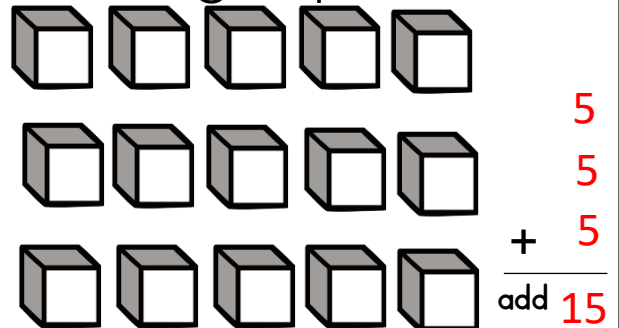
4 groups of 3



$$4 \times 3 = 12$$

multiply

3 groups of 5

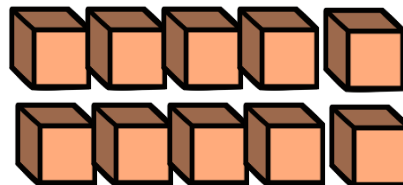


$$3 \times 5 = 15$$

multiply

Levi planted seeds.

He made 2 rows. Each row had 5 seeds. How many seeds did Levi plant? Draw a picture and make an equation.



$$2 \times 5 = 10$$

POST-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

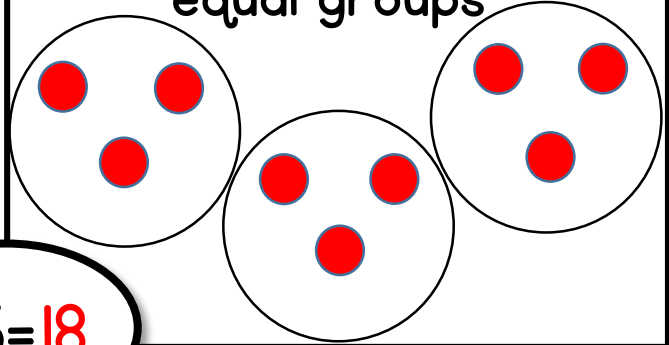
CCSS: MATH.CONTENT. 2.OA.C.3

TEKS: 2.6 A

repeated addition

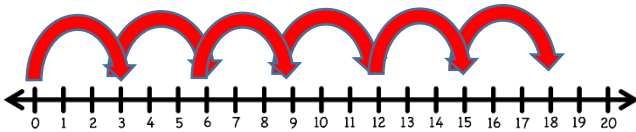
$$6 + 6 + 6 = 18$$

equal groups

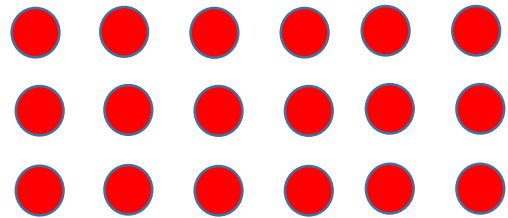


$$3 \times 6 = 18$$

number line jumps



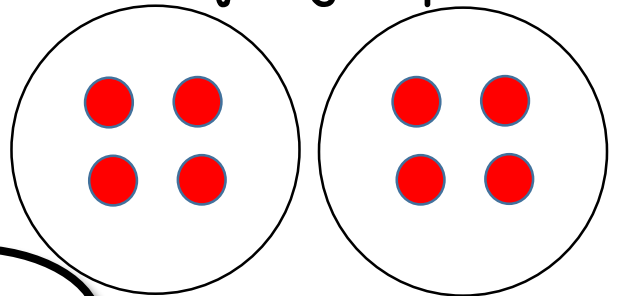
array



repeated addition

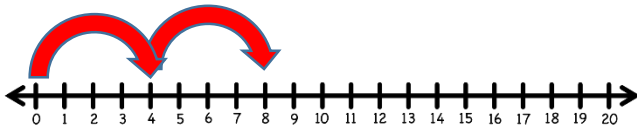
$$4 + 4 = 8$$

equal groups

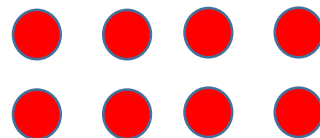


$$2 \times 4 = 8$$

number line jumps



array

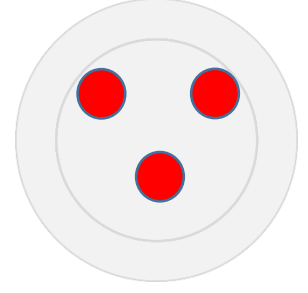
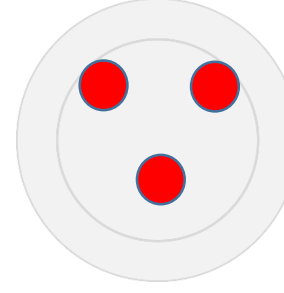
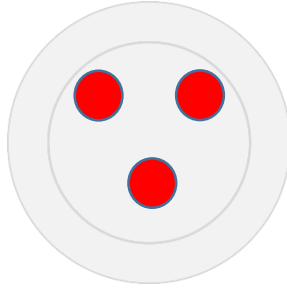
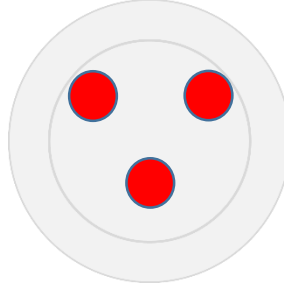
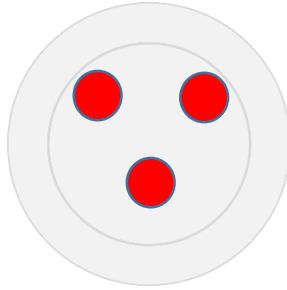


POST-ASSESSMENT UNIT 9: MULTIPLICATION AND DIVISION

CCSS: MATH.CONTENT. 2.OA.C.3

TEKS: 2.6 B

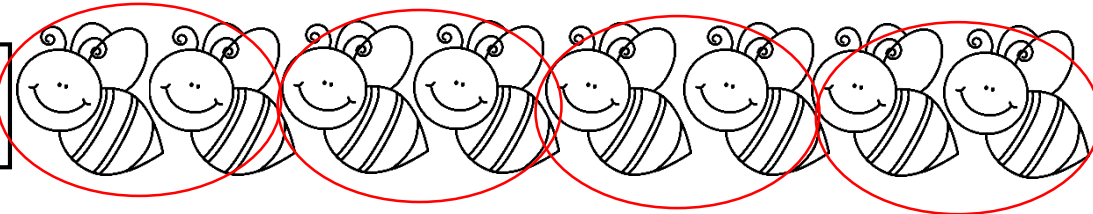
Help the friends divide the cookies equally. Draw the cookies on the plate.



Circle groups to solve the division problems.

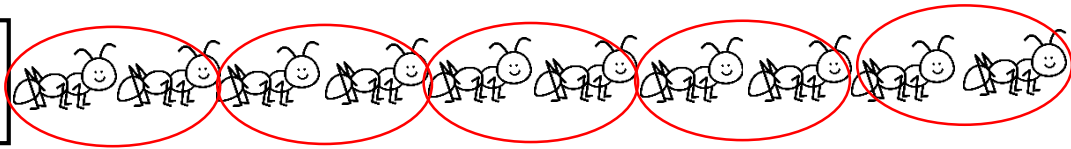
$$8 \div 4 =$$

2



$$10 \div 2 =$$

5



$$8 \div 2 =$$

4

