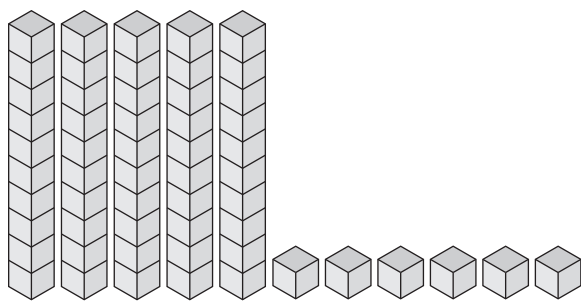


1. Which number is greater than 68?

- (A) 69
- (B) 68
- (C) 67

2. What number does Ian's model show?



- (A) 56
- (B) 65
- (C) 506

3. Fill in the blank.

19 is one ten and _____ ones.

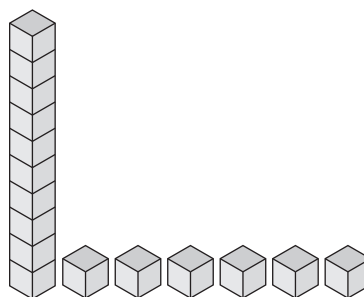
- (A) 0
- (B) 1
- (C) 9

4. Fill in the blank.

73 = _____ tens and 3 ones.

- (A) 10
- (B) 7
- (C) 3

5. What number does Jaden's model show?

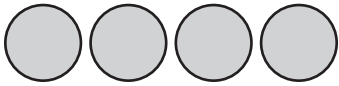


- (A) 61
- (B) 26
- (C) 16

6. Which number is less than 47?

- (A) 37
- (B) 47
- (C) 73

7. Lea counted some marbles. She counted 100 and this many more.



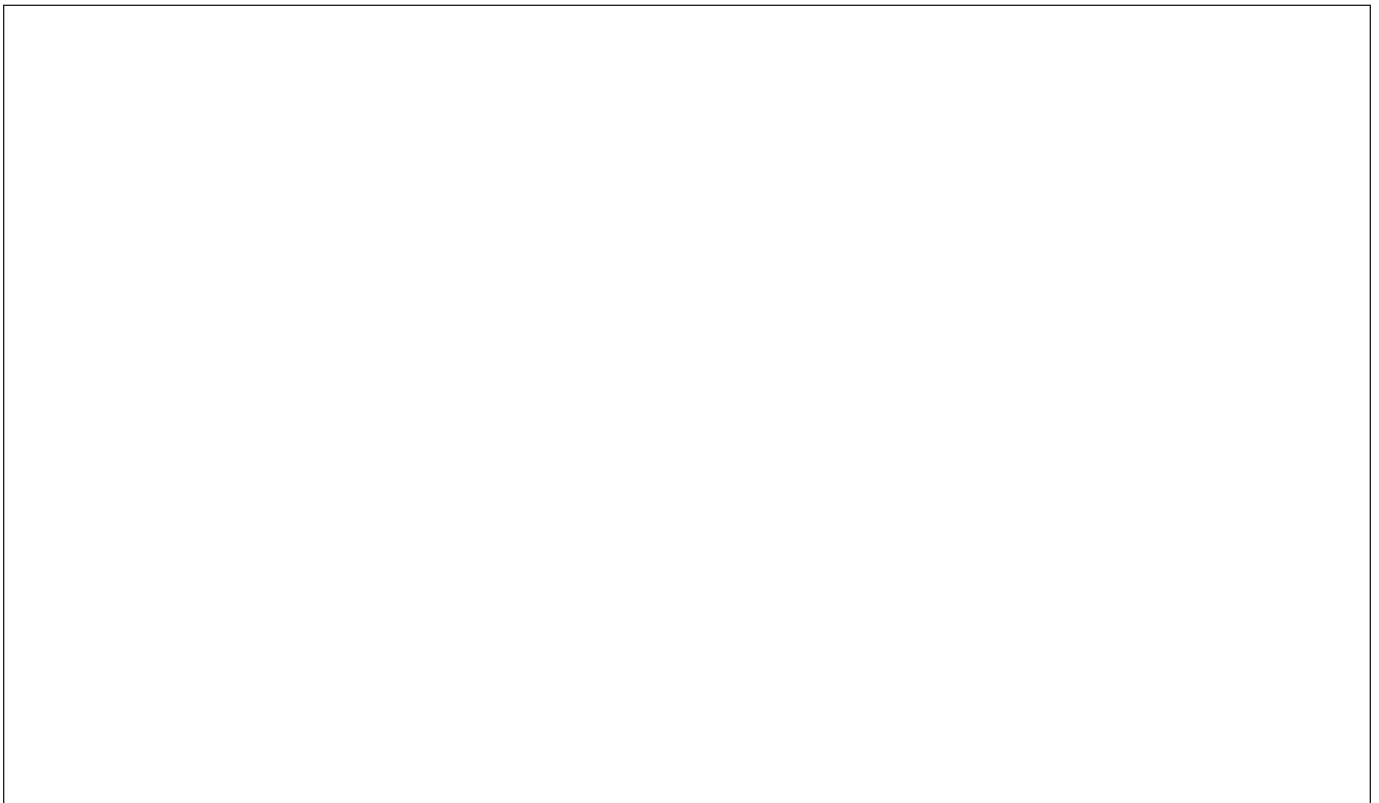
Write the numbers she counted after 100.

100, _____, _____, _____, _____.

8. Which number is greater? Circle your answer.

23 32

Draw a model to show why.

A large, empty rectangular box with a thin black border, intended for the student to draw a model to show why one number is greater than the other.

9. Elka has 50 pipe cleaners. She bundles groups of 10 together. How many groups of 10 can she make?

Write your answer: _____

Draw a model to show why.

Counting, Comparing, and Place Value Assessment Answer Key

1. A
2. A
3. C
4. B
5. C
6. A
7. 101, 102, 103, 104
8. 32; models will vary. Students may represent 23 ones and 32 ones. They may group tens.
9. 5; models should depict 5 groups of 10.