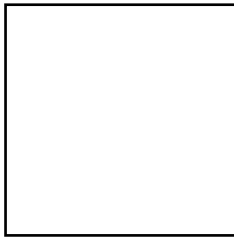


Name \_\_\_\_\_

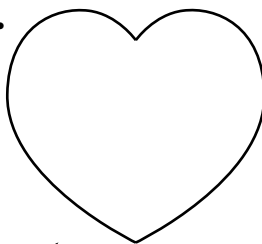
**1**

Draw a line to cut the shapes exactly in half.

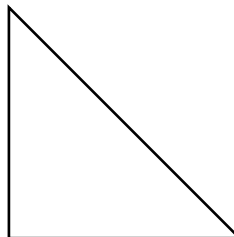
**a.**



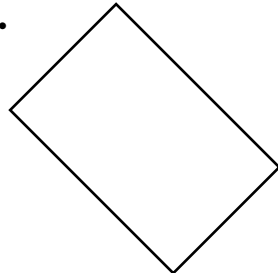
**b.**



**c.**



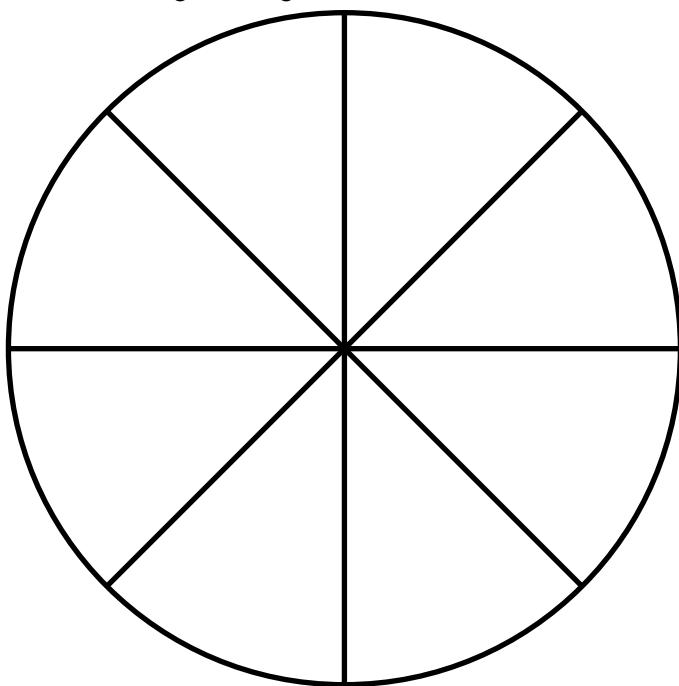
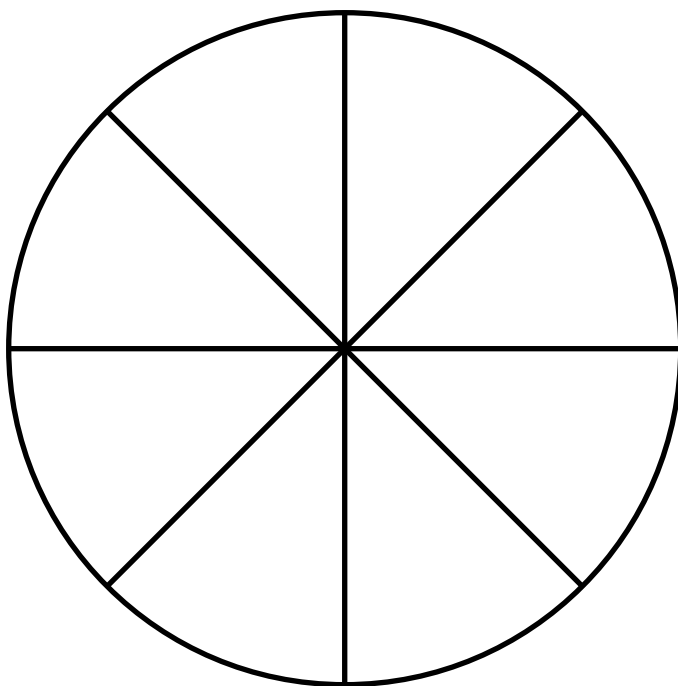
**d.**



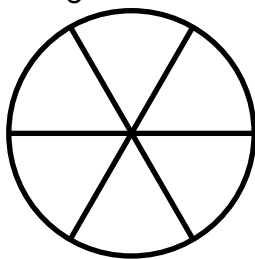
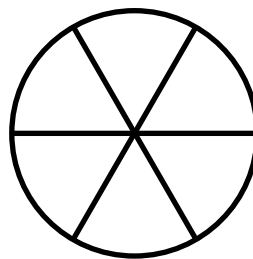
**Try This**

- For problem 1, model the fractions using Fraction Circles.
  - Shade parts on the circles to show the fractions.
  - Compare the fractions. Write  $<$  or  $>$  in the  $\bigcirc$ .
- For problem 2, model and sketch the fractions. Write  $<$  or  $>$ .
- For problems 3–5, compare the fractions. Write  $<$  or  $>$ .

1. Model  $\frac{5}{8}$  and  $\frac{7}{8}$ .

 $\frac{5}{8}$  $\frac{7}{8}$ 

2. Model  $\frac{4}{6}$  and  $\frac{2}{6}$ .

 $\frac{4}{6}$  $\frac{2}{6}$ 

3.  $\frac{2}{4} \bigcirc \frac{3}{4}$

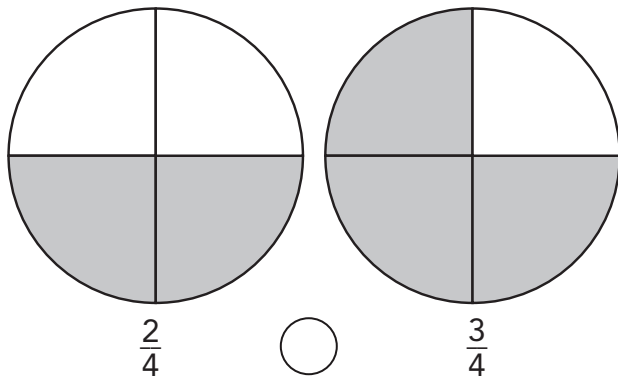
4.  $\frac{3}{6} \bigcirc \frac{4}{6}$

5.  $\frac{2}{3} \bigcirc \frac{1}{3}$

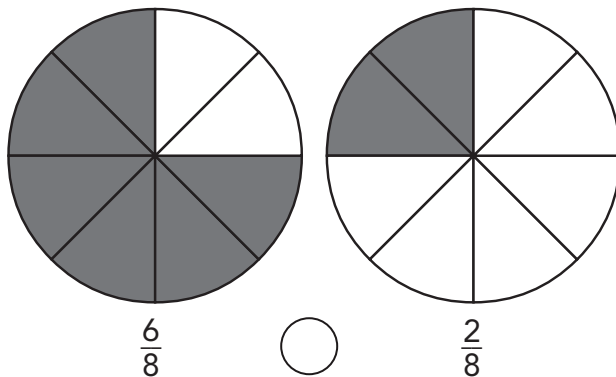


Use Fraction Circles to build the models.  
Compare the fractions. Write  $<$  or  $>$  in the  $\bigcirc$ .

1.  $\frac{2}{4}$  and  $\frac{3}{4}$

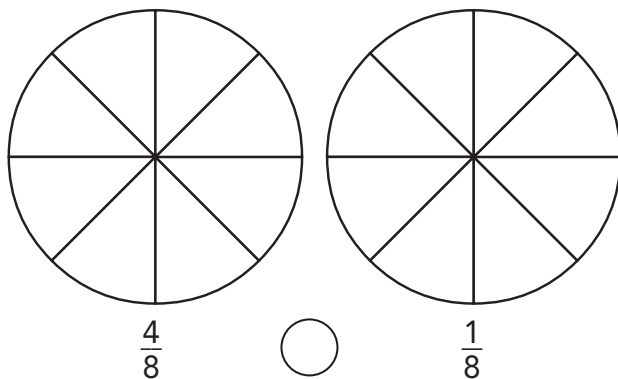


2.  $\frac{6}{8}$  and  $\frac{2}{8}$

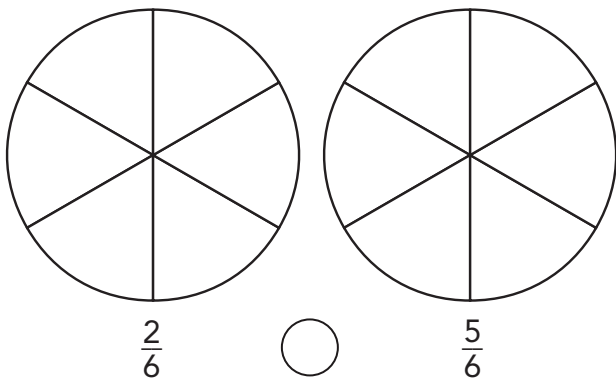


Use Fraction Circles to model the given fractions.  
Draw the models by shading parts of the circles.  
Compare the fractions and write  $<$  or  $>$  in the  $\bigcirc$ .

3.  $\frac{4}{8}$  and  $\frac{1}{8}$



4.  $\frac{2}{6}$  and  $\frac{5}{6}$



Compare the fractions and write  $<$  or  $>$  in the  $\bigcirc$ .

5.  $\frac{2}{3} \bigcirc \frac{1}{3}$

6.  $\frac{5}{6} \bigcirc \frac{3}{6}$

7.  $\frac{3}{8} \bigcirc \frac{2}{8}$

8.  $\frac{2}{4} \bigcirc \frac{3}{4}$

9.  $\frac{1}{6} \bigcirc \frac{4}{6}$

10.  $\frac{5}{8} \bigcirc \frac{8}{8}$

Name \_\_\_\_\_

**2**

Shade one-third of the rectangle.

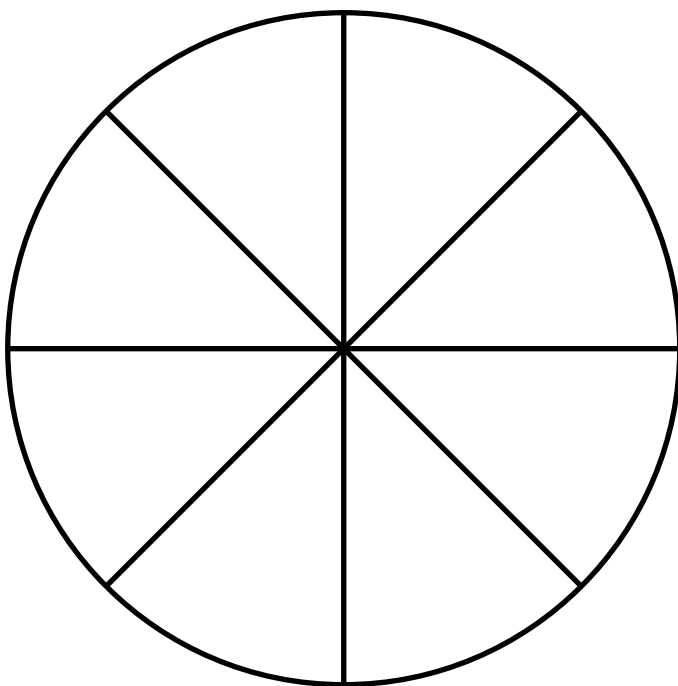
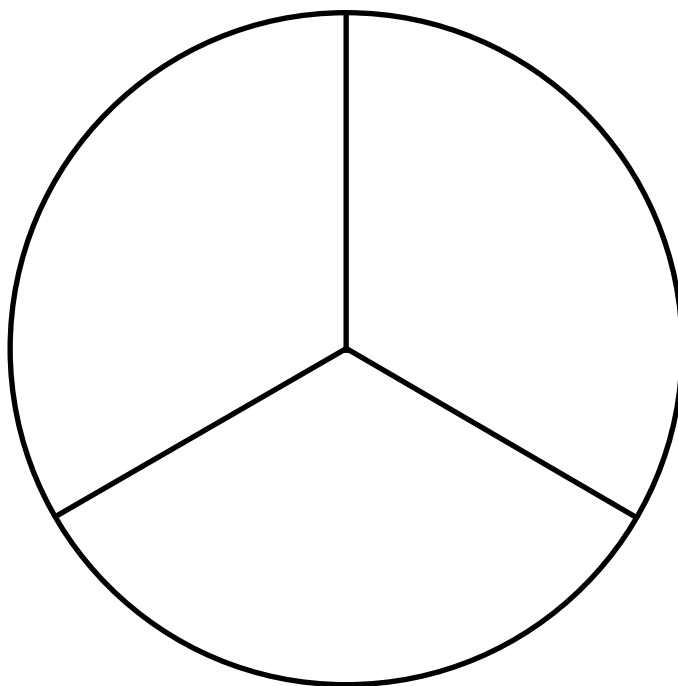
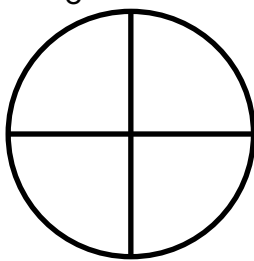
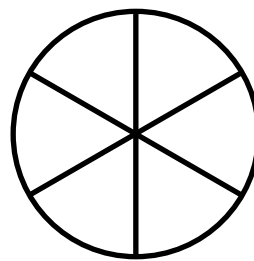


- a. How much is not shaded?
- b. Shade more of the rectangle so  $\frac{1}{3}$  is **not** shaded.
- c. How much is shaded now?



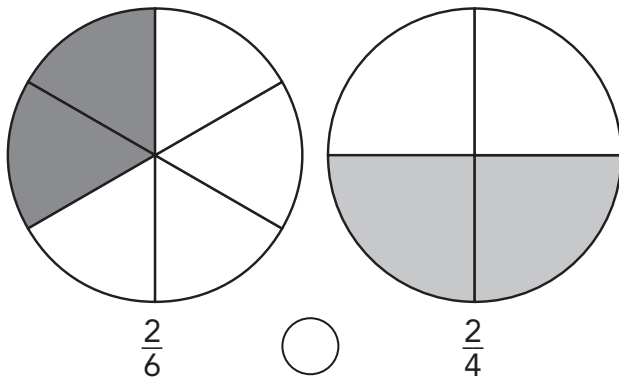
**Try This**

- For problem 1, model the fractions using Fraction Circles.
  - Shade parts on the circles to show the fractions.
  - Compare the fractions. Write  $<$  or  $>$  in the  $\bigcirc$ .
- For problem 2, model and sketch the fractions. Write  $<$  or  $>$ .
- For problems 3–5, compare the fractions. Write  $<$  or  $>$ .

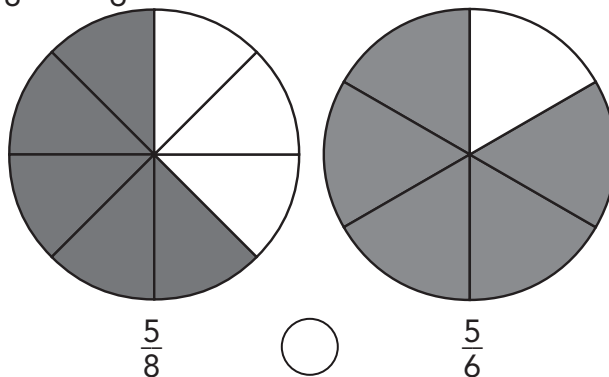
1. Model  $\frac{2}{8}$  and  $\frac{2}{3}$ . $\frac{2}{8}$  $\frac{2}{3}$ 2. Model  $\frac{3}{4}$  and  $\frac{3}{6}$ . $\frac{3}{4}$  $\frac{3}{6}$ 3.  $\frac{2}{3} \bigcirc \frac{2}{4}$ 4.  $\frac{3}{6} \bigcirc \frac{3}{8}$ 5.  $\frac{5}{8} \bigcirc \frac{5}{6}$ 

**Use Fraction Circles to build the models.**  
**Compare the fractions. Write < or > in the  $\bigcirc$ .**

1.  $\frac{2}{6}$  and  $\frac{2}{4}$

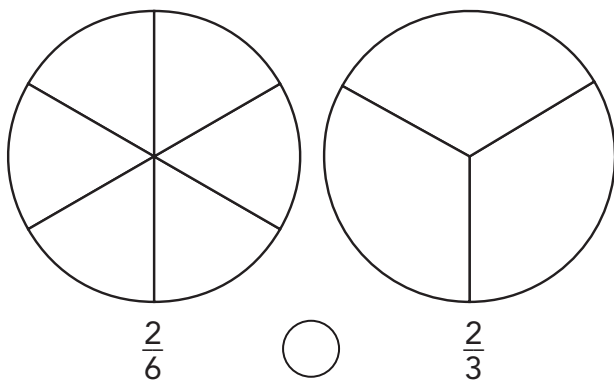


2.  $\frac{5}{8}$  and  $\frac{5}{6}$

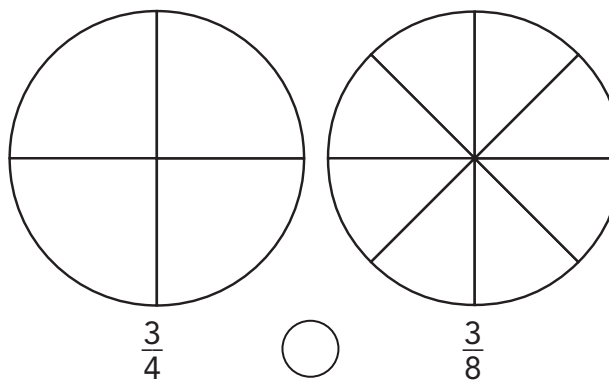


**Use Fraction Circles to model the given fractions.**  
**Draw the models by shading parts of the circles.**  
**Compare the fractions and write < or > in the  $\bigcirc$ .**

3.  $\frac{2}{6}$  and  $\frac{2}{3}$



4.  $\frac{3}{4}$  and  $\frac{3}{8}$



**Compare the fractions and write < or > in the  $\bigcirc$ .**

5.  $\frac{1}{2} \bigcirc \frac{1}{4}$

6.  $\frac{4}{6} \bigcirc \frac{4}{4}$

7.  $\frac{2}{8} \bigcirc \frac{2}{4}$

8.  $\frac{3}{4} \bigcirc \frac{3}{6}$

9.  $\frac{3}{6} \bigcirc \frac{3}{8}$

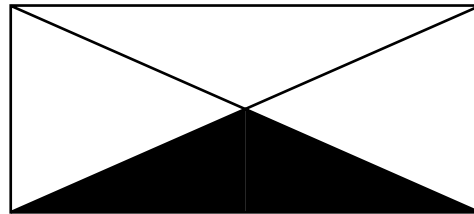
10.  $\frac{1}{3} \bigcirc \frac{1}{6}$

Name \_\_\_\_\_

**3**

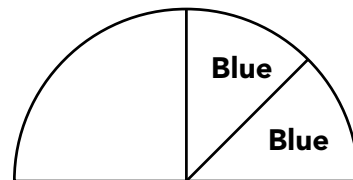
What fraction is the shaded part?

- a.** more than  $\frac{1}{4}$
- b.** exactly  $\frac{1}{4}$
- c.** less than  $\frac{1}{4}$
- d.** Need more information.



**Try This**

- For problem 1, use Fraction Circle pieces to find as many fractions as you can between 0 and  $\frac{1}{2}$ .
- For problem 2, use Fraction Circle pieces to find as many fractions as you can between  $\frac{1}{2}$  and 1.
- Write all fractions in simplest form.
- Do not include fractions equal to  $\frac{1}{2}$  or 1.

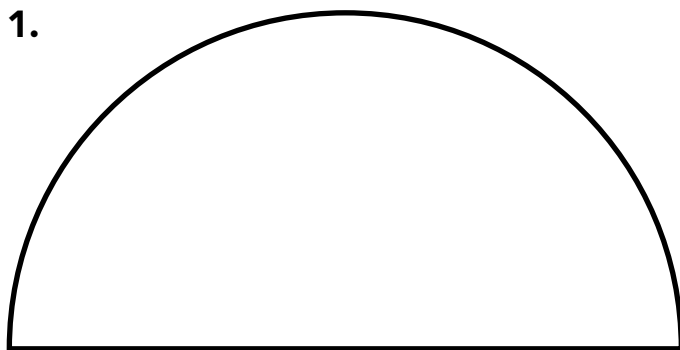


$\frac{2}{8}$  is less than  $\frac{1}{2}$ .

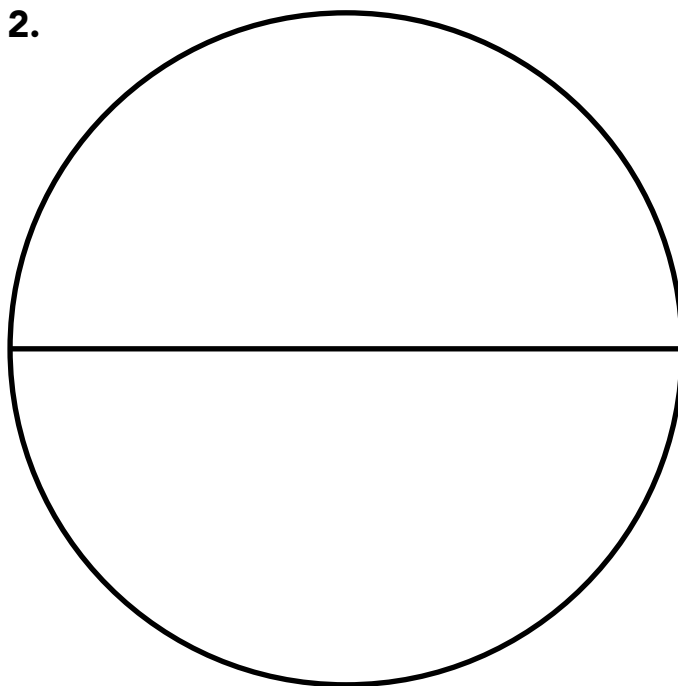
Think:  $\frac{2}{8} = \frac{1}{4}$

So,  $\frac{1}{4}$  is less than  $\frac{1}{2}$ .

1.



2.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

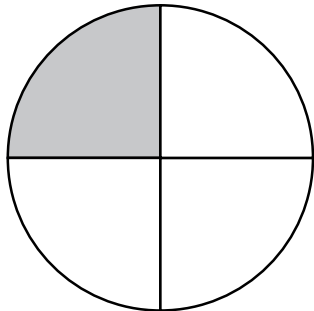
\_\_\_\_\_

\_\_\_\_\_



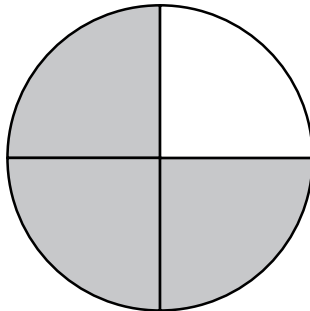
**Use Fraction Circles to build the models. Compare the fractions to  $\frac{1}{2}$ .  
Write the symbol  $<$  or  $>$ .**

1.  $\frac{1}{4}$



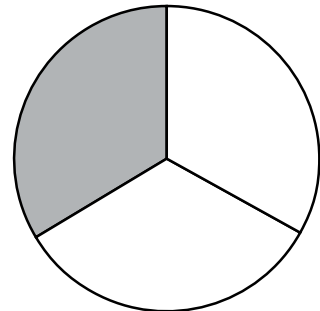
$\frac{1}{4} \bigcirc \frac{1}{2}$

2.  $\frac{3}{4}$



$\frac{3}{4} \bigcirc \frac{1}{2}$

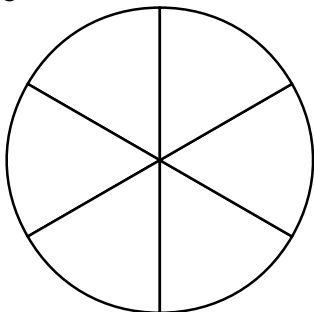
3.  $\frac{1}{3}$



$\frac{1}{3} \bigcirc \frac{1}{2}$

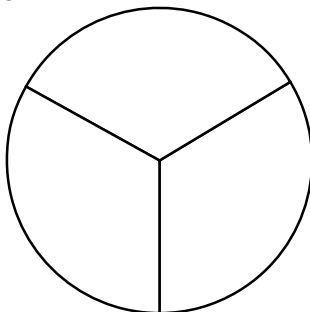
**Use Fraction Circles to model the fractions. Sketch the models by shading parts on the circles. Compare the fractions to  $\frac{1}{2}$ . Write the symbol  $<$  or  $>$ .**

4.  $\frac{5}{6}$



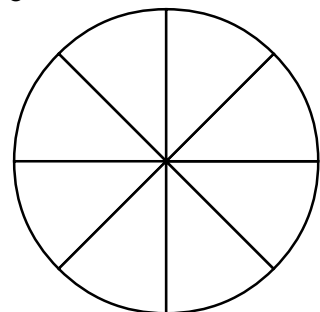
$\frac{5}{6} \bigcirc \frac{1}{2}$

5.  $\frac{2}{3}$



$\frac{2}{3} \bigcirc \frac{1}{2}$

6.  $\frac{5}{8}$



$\frac{5}{8} \bigcirc \frac{1}{2}$

**Use Fraction Circles to compare the fractions to  $\frac{1}{2}$ .  
Write the symbol  $<$  or  $>$ .**

7.  $\frac{3}{8} \bigcirc \frac{1}{2}$

8.  $\frac{2}{6} \bigcirc \frac{1}{2}$

9.  $\frac{4}{6} \bigcirc \frac{1}{2}$

