## Scope and Sequence

Truth in Science - Science Criteria for Content (Breakdown by Grade Level and Unit)			
	Grades 3-4	Grades 5-6	
Life	Science as a human endeavor Science as inquiry The characteristics of organisms Life cycles of organisms Types of resources Organisms and environments Changes in environments Characteristics and changes in populations	Science as a human endeavor Nature of science Science as inquiry Structure and function in living systems Reproduction and heredity Regulation and behavior Populations and ecosystems Diversity and adaptations of organisms Populations, resources, and environments	
Earth	Types of resources Changes in environments Changes in earth and sky Properties of earth materials Objects in the sky	Populations, resources, and environments Natural hazards Structure of the earth's system Earth's history Earth in the solar system	
Physical	Understanding about science and technology Abilities of technological design Distinguish between natural and man-made objects Science and technology in local challenges	Abilities of technological design Understanding about science and technology Science and technology in society	

Grade 5 - Science Standards for Content (Breakdown by Chapter)				
Chapter 1 - Worldview		Science Criteria Content		
<ul><li>Introduce Worldview</li><li>What is Viewpoint?</li><li>What is Worldview?</li><li>What is Evolution?</li></ul>	<ul> <li>Contrasting Worldviews—         Creation and Evolution</li> <li>Compromising Beliefs About         Evolution and Creation</li> <li>What is the Scientific Method?</li> <li>Dinosaur Scavenger Hunt</li> </ul>	Science as a human endeavor Nature of science Science as inquiry		
Chapter 2 - Classification				
<ul> <li>Introduce Classification</li> <li>Alphabet Zoo</li> <li>Classification</li> <li>Process of Classifying Vertebrates</li> </ul>	<ul> <li>Process of Classifying Invertebrates</li> <li>Process of Classifying Plants</li> <li>How are They Alike and Different?</li> <li>Classification Everyday</li> </ul>	Nature of science Science as inquiry Structure and function in living systems Reproduction and heredity		
Chapter 3 - Plants				
<ul><li>Introduce Plants</li><li>What are a Flower's Parts?</li><li>Leaves of a Plant</li><li>Stems and Roots</li></ul>	<ul><li>Plant Reproduction</li><li>How Plants Grow</li><li>What Color is a Leaf?</li><li>Flower Power</li></ul>	The characteristics of organisms Life cycles of organisms Organisms and environments		
Chapter 4 - Cells				
<ul><li>Introduce Cells</li><li>Cells In Your Body</li><li>Inside a Cell</li><li>Cells Work Together</li></ul>	<ul> <li>Cells Work Together</li> <li>Organs Work Together</li> <li>Species Change</li> <li>Why Are Cells So Small?</li> <li>Cell Model</li> </ul>	Science as inquiry Structure and function of living systems Reproduction and heredity		

