# Math Tasks with Pattern Blocks 



## ACTIVITIES - 86579

| Page | Activity Name | Description | Math Strand | Topics |
| :---: | :---: | :---: | :---: | :---: |
| 12 | Antwalks | Students use a prescribed set of Pattern Blocks to create shapes around which an ant could walk. They then measure the length of the ant walks. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement | Addition, Counting, Perimeter |
| 16 | Closest to the Finish Line | Students play a game in which they place Pattern Blocks along a strip of adding machine tape and attempt to end up closest to the designated finish line. | Problem Solving, Communication, Reasoning, Connections, Logic, Probability/Statistics | Chance, Estimation, Game Strategies |
| 20 | Copy Cat | Students use Pattern Blocks to create shapes that have reflective symmetry across a horizontal or vertical line. | Problem Solving, Communication, Reasoning, Connections, Geometry | Spatial Visualization, Symmetry |
| 24 | Cover the Caterpillar | Students find combinations of blue and green Pattern Blocks that can be used to cover four yellow hexagons. | Problem Solving, Communication, Reasoning, Connections, Number, Patterns/Functions | Counting, Equivalence, Patterns |
| 28 | How Many Chairs? | Students use Pattern Blocks to analyze patterns and observe the ways in which counting, adding, and multiplying relate to one another. | Problem Solving, Communication, Reasoning, Connections, Patterns/Functions | Counting, Multiples, Spatial Visualization |
| 32 | Look How I'm Growing | Students build the first two stages of a pattern using Pattern Blocks. Then other Students extend the pattern and describe how the shape is growing. | Problem Solving, Communication, Reasoning, Connections, Patterns/Functions | Counting, Pattern Recognition, Using Patterns |
| 36 | One Hundred | Students estimate the area that would be covered by a given number of Pattern Blocks. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement, Number | Area, Comparing, Counting, Estimation, Spatial Reasoning |
| 40 | Pattern Block Pizza | In this game for two players, Students take turns trying to cover hexagon "pizzas" with Pattern Block "toppings." | Problem Solving, Communication, Reasoning, Connections, Geometry, Number, Probability/Statistics | Area, Chance, Counting, Equivalence |
| 44 | Pattern Block Toy Factory | Students use Pattern Blocks to design toys. Given the monetary value of the green triangle, red trapezoid, blue parallelogram, and yellow hexagon, Students then find the total cost of their designs. | Problem Solving, Communication, Reasoning, Connections, Geometry, Number | Addition, Comparing, Counting, Money, Multiplication |

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| 48 | Shapes Inside of Shapes | With Pattern Blocks, Students will combine polygonal shapes to create larger polygons. | Problem Solving, Communication, Reasoning, Connections, Geometry | Polygons, Congruent Triangles, Area |
| 52 | Red, Green, or Yellow? | Students use strategies to predict which of three kinds of Pattern Blocks can be used to fill a cup with a specified number of blocks. | Problem Solving, Communication, Reasoning, Connections, Measurement, Number | Counting, Estimation, Volume |
| 56 | Scoop and Sort | Students take random samples of Pattern Blocks, sort them, and record their results. | Problem Solving, Communication, Reasoning, Connections, Number, Probability/ Statistics | Comparing, Counting, Graphing |
| 60 | Measurement Mania | Students will split into pairs and use Pattern Blocks of different shapes and sizes to measure common objects. | Problem Solving, Communication, Reasoning, Connections, Measurement | Length, Non-Standard Measurement, Comapring |
| 64 | Spin to Win | Students play a game in which they spin for Pattern Blocks and use the indicated Pattern Blocks or an equivalent combination of blocks to cover a game board. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic | Equivalence, Game Strategies, Properties of Geometric Shapes, Spatial Visualization |
| 68 | Things With Legs | Students give their imaginative talents free rein as they use Pattern Blocks to create pictures of anything that has legs. Then they sort their pictures and post them as a graph. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic, Number | Comparing, Counting, Graphing |
| 72 | Three in a Row | Students take turns making secret designs with three Pattern Blocks and describing them to their partners who try to make the designs from the clues they are given. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic | Properties of Geometric Shapes, Spatial Reasoning |
| 76 | Who Am I? | Students create a Pattern Block design, then find a way to describe one block in their design in such a way that other Students can use the description to identify that block. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic | Following Directions, <br> Properties of Geometric Shapes, Spatial Reasoning |
| 80 | Who Caught the Bigger Fish? | Students use Pattern Blocks to compare the areas of two fish shapes to decide which is bigger. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement | Area, Comparing, Counting, Equivalence |

