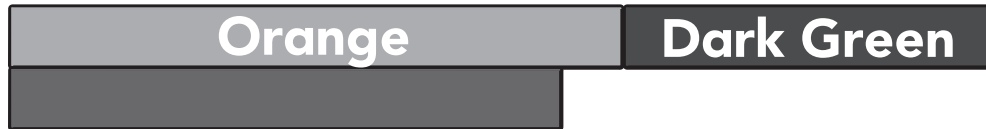


**Use Cuisenaire Rods to build each model.
Write each missing number.**

1.



$9 + \underline{\quad} = 16$

$16 - 9 = \underline{\quad}$

2.



$5 + \underline{\quad} = 18$

$18 - 5 = \underline{\quad}$

**Using Cuisenaire Rods, build a model to
find the missing number. Sketch the model.
Write the missing number.**

3. $5 + \underline{\quad} = 17$

4. $17 - \underline{\quad} = 5$

**Find the missing number in each addition
or subtraction sentence.**

5. $7 + \underline{\quad} = 15$

6. $12 + \underline{\quad} = 23$

7. $22 - \underline{\quad} = 5$

8. $3 + \underline{\quad} = 18$

Name _____

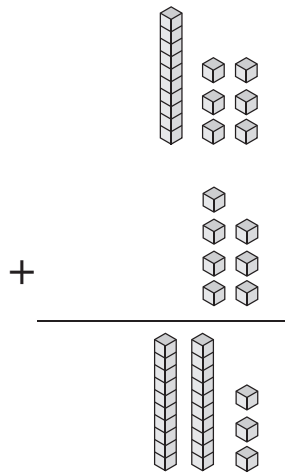
Challenge! Use the model in Question 2 to describe two different ways to find the missing number.

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Use Base Ten Blocks. Write a number sentence for the model.

1.



Paul had 16 badges.

He got 7 more badges.

Now he has 23 badges.

Number sentence: _____

Use Base Ten Blocks. Model the problem. Draw the model. Write a number sentence to solve.

2. Sally had 16 blocks. She gave away 9 of them. How many does she have now?

Number sentence: _____

Write a number sentence to solve.

3. I had 7 coins. I got 8 more coins.
How many coins do I have now?

Number sentence: _____

Name _____

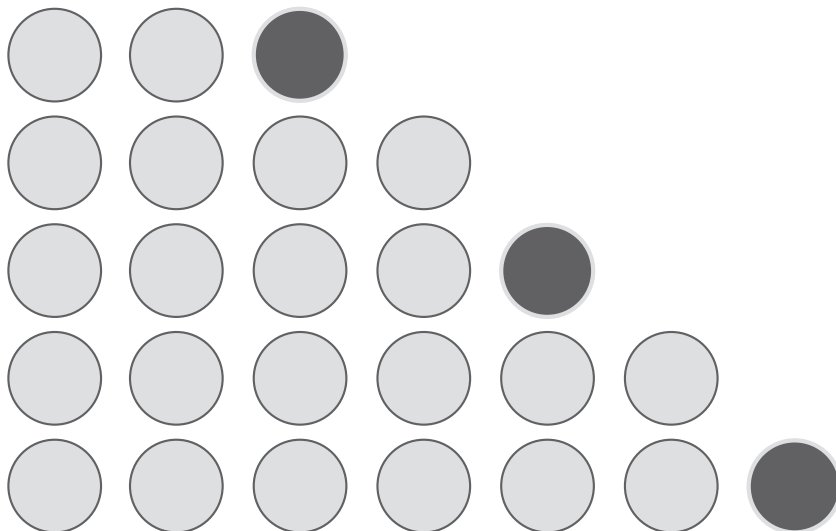
Challenge! What symbols do you use
to write a number sentence for addition?
What symbols do you use to write a number
sentence for subtraction?

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Use Two-Color Counters. Build each number in the rows. Write the number. Circle all odd numbers.

1.



Use Two-Color Counters. Build each number. Circle the number if it is odd.

2. 11

3. 14

For each number, write odd or even.

4. 2 _____

5. 5 _____

6. 19 _____

7. 20 _____

8. 1 _____

9. 13 _____

Name _____

Challenge! What digits can be in the ones place for a number to be even?

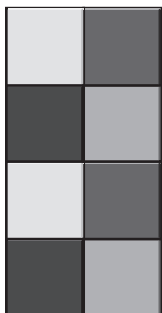
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Use Color Tiles. Make each model.

Fill in the blanks.

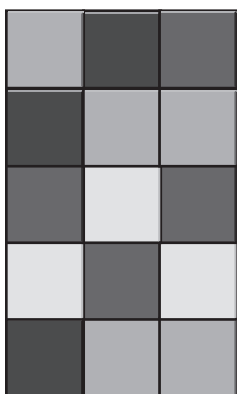
1.



_____ + _____ + _____ + _____

_____ rows of _____ tiles is _____ tiles.

2.



_____ + _____ + _____

+ _____ + _____

_____ rows of _____ tiles

is _____ tiles.

Use Color Tiles. Make a 4×5 array.

Draw the model. Fill in the blanks.

3.

_____ + _____ + _____ + _____

_____ rows of _____ tiles is _____ tiles.

Name _____

Challenge! What repeated addition does 6×2 represent?

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