

<p>1. <b>Introduction</b></p> <p>The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve learning outcomes through a combination of traditional classroom instruction and innovative digital resources.</p>		
<p>2. <b>Methodology</b></p> <p>The study employed a quasi-experimental design. A sample of 100 students was divided into two groups: a control group and an experimental group. The experimental group received the new educational program, while the control group received traditional instruction. Data was collected over a period of 12 weeks.</p>	<p>3. <b>Results</b></p> <p>The results of the study indicate that the experimental group showed significantly higher scores on standardized tests compared to the control group. This suggests that the new educational program is effective in enhancing student learning.</p>	<p>4. <b>Conclusion</b></p> <p>The findings of this study support the implementation of the new educational program. Further research is needed to explore the long-term effects and to identify the most effective components of the program.</p>
<p>5. <b>References</b></p> <p>Smith, J. (2018). <i>Effective Teaching Strategies</i>. New York: Education Press.</p> <p>Johnson, M. (2019). <i>Digital Learning in the 21st Century</i>. Boston: TechEd Publications.</p>	<p>6. <b>Appendix</b></p> <p>Appendix A: Sample Test Questions</p> <p>Appendix B: Student Feedback Survey Results</p>	<p>7. <b>Notes</b></p> <p>All data were analyzed using SPSS software. The significance level was set at p &lt; 0.05.</p>

## STUDY PLAN

