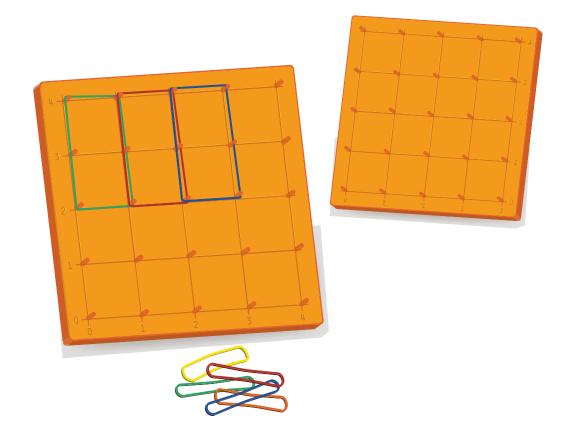
Math Tasks with Geoboards



Allignments



| Page | Activity Name | Description | Math Strand | Topics |
|------|------------------------------------|--|---|--|
| 12 | Finding Shapes and Symmetry | Students use their Geoboards to create designs that have different types of symmetry. | Problem Solving, Communication, Reasoning, Connections, Geometry | Congruence, Symmetry, Transformational Geometry |
| 16 | Comparing Areas | Students will build different rectangles, triangles, and parallelograms with the same base and height. They will use information collected to derive area formulas. | Problem Solving, Communication, Reasoning, Connections, Geometry | Number, Patterns, Counting |
| 20 | Peg Capture | In this game for two players, students use a coordinate system to name and locate Geoboard pegs. Then they play a game in which the object is to get four markers lined up horizontally, vertically, or diagonally. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic | Game Strategies, Using a Coordinate System |
| 24 | Piecing Together the Puzzle! | In this two-player game, students work together to build polygons made up of rectangles and triangles on a Geoboard. They then subtract the polygon's surrounding area from the total to find the area of the polygon. | Problem Solving, Communication, Reasoning, Connections, Geometry | Area, Right Triangles, Quadrilaterals, Polygons |
| 28 | Squares Around a Triangle | Students examine squares built on the sides of right triangles made on a Geoboard. Then they look for a relationship among the areas of the squares. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement, Patterns/Functions | Area, Properties of Right Triangles |

CHALLENGE ACTIVITIES - 86588

| Page | Activity Name | Description | Math Strand | Topics |
|------|------------------|---|--|--|
| 32 | Shelf Brackets | Students search for all the different- sized right triangles that can be made on the Geoboard. They find the area of each of their triangles, and then use the triangles to solve a problem involving triangular shelf supports. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic, Measurement, Number | Area, Right Triangles, Spatial Reasoning |
| 38 | Hydroponics | Students search to find all possible isosceles triangles that can be formed on a circular Geoboard. They then look for patterns and relationships among the triangles. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement | Chords and Arcs, Similarity, Properties of Isosceles Traingles, Inscribed and Central Angles |
| 44 | Star Search | Students create polygons on the circular Geoboard and investigate patterns formed by their diagonals. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement, Patterns/Functions | Properties of Geometric Figures, Angle Measures of Polygons, Looking for Patterns, Spatial Reasoning |

CHALLENGE ACTIVITIES - 86588

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|------|---------------------------------|---|---|--|
| 50 | Spider Web Site | Students investigate the angle measures of polygons that can be inscribed in a circular Geoboard. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic, Measurement | Congruence, Inscribed Polygons, Inscribed Angles, Interior Angles of Polygons |
| 56 | Wholes and Holes | Students determine the area of a quadrilateral on a Geoboard using Pick's Theorem. Then students create and determine the area of a donutshaped region formed by polygons. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement, Number | Area, Pick's Theorem |
| 62 | The Square Challenge | Students search to find all the different-sized squares that can be made on a Geoboard. They then investigate ways to determine the lengths of the sides of their squares. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic, Measurement, Number | Area, Spatial Reasoning, Square Roots |
| 68 | Glass Triangles | Students search to find all possible areas of triangles that can be made on a Geoboard. They then investigate combinations of triangles to completely cover the Geoboard. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement, Number | Area, Congruence, Spatial Visualization |
| 74 | Peanut Brittle | Students divide the Geoboard into regions and find the fractional part of the whole Geoboard represented by each region. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement, Number | Area, Equivalence, Fractions |
| 80 | Geo Gardens | Students search for different ways to partition the Geoboard into congruent and noncongruent fourths and then eighths. | Problem Solving, Communication, Reasoning, Connections, Geometry, Number | Area, Congruence, Fractions, Spatial Visualization |
| 86 | Pythagoras Delivers the Mail | Students examine squares built on the sides of right, obtuse, and acute Geoboard triangles. They look for relationships between their areas and the type of triangle. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement, Number, Patterns/Functions, Probability/Statistics | Area, Pythagorean Theorem, Properties of Triangles |
| 92 | Polygons, Pegs, and Patterns | Students create a variety of polygons on their Geoboards, having specified numbers of boundary pegs and interior pegs. They then find the areas and search for patterns. | Problem Solving, Communication, Reasoning, Connections, Geometry, Patterns/Functions, Probability/Statistics | Area, Pick's Theorem, Using Patterns, Writing Formulas |
| 98 | The Airline Connection | Using circular Geoboards, students create polygons, make their diagonals, and look for a way to relate the number of diagonals in a polygon to the number sides in the polygon. | Problem Solving, Communication, Reasoning, Connections, Geometry, Patterns/Functions, Probability/Statistics | Pattern Recognition, Properties of Polygons, Spatial Visualization, Writing Formulas |
| 104 | Pascal Pastimes | Students search for all possible paths that can be made from a corner peg on a Geoboard to each of the other pegs. They perform a probability experiment with Color Tiles relating results to the first activity. | Problem Solving, Communication, Reasoning, Connections, Patterns/Functions, Probability/Statistics | Analyzing Data, Making Predictions, Collecting and Organizing Data, Pascal's Triangle, Pattern Recognition, Experimental and Theoretical Probability |