# Math Tasks with Geoboards 



Allignments

## ACTIVITIES - 86588

| Page | Activity Name | Description | Math Strand | Topics |
| :---: | :---: | :---: | :---: | :---: |
| 12 | Finding Shapes and Symmetry | Students use their Geoboards to create designs that have different types of symmetry. | Problem Solving, Communication, Reasoning, Connections, Geometry | Congruence, Symmetry, Transformational Geometry |
| 16 | Comparing Areas | Students will build different rectangles, triangles, and parallelograms with the same base and height. They will use information collected to derive area formulas. | Problem Solving, Communication, Reasoning, Connections, Geometry | Number, Patterns, Counting |
| 20 | Peg Capture | In this game for two players, students use a coordinate system to name and locate Geoboard pegs. Then they play a game in which the object is to get four markers lined up horizontally, vertically, or diagonally. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic | Game Strategies, Using a Coordinate System |
| 24 | Piecing Together the Puzzle! | In this two-player game, students work together to build polygons made up of rectangles and triangles on a Geoboard. They then subtract the polygon's surrounding area from the total to find the area of the polygon. | Problem Solving, Communication, Reasoning, Connections, Geometry | Area, Right Triangles, Quadrilaterals, Polygons |
| 28 | Squares Around a Triangle | Students examine squares built on the sides of right triangles made on a Geoboard. Then they look for a relationship among the areas of the squares. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement, Patterns/Functions | Area, Properties of Right Triangles |

## CHALLENGE ACTIVITIES - 86588

| Page | Activity Name | Description | Math Strand | Topics |
| :---: | :---: | :---: | :---: | :---: |
| 32 | Shelf Brackets | Students search for all the differentsized right triangles that can be made on the Geoboard. They find the area of each of their triangles, and then use the triangles to solve a problem involving triangular shelf supports. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic, Measurement, Number | Area, Right Triangles, Spatial Reasoning |
| 38 | Hydroponics | Students search to find all possible isosceles triangles that can be formed on a circular Geoboard. They then look for patterns and relationships among the triangles. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement | Chords and Arcs, Similarity, Properties of Isosceles Traingles, Inscribed and Central Angles |
| 44 | Star Search | Students create polygons on the circular Geoboard and investigate patterns formed by their diagonals. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement, Patterns/Functions | Properties of Geometric Figures, Angle Measures of Polygons, Looking for Patterns, Spatial Reasoning |


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| :---: | :---: | :---: | :---: | :---: |
| 50 | Spider Web Site | Students investigate the angle measures of polygons that can be inscribed in a circular Geoboard. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic, Measurement | Congruence, Inscribed Polygons, Inscribed Angles, Interior Angles of Polygons |
| 56 | Wholes and Holes | Students determine the area of a quadrilateral on a Geoboard using Pick's Theorem. Then students create and determine the area of a donutshaped region formed by polygons. | Problem Solving, Communication, Reasoning, <br> Connections, Geometry, Measurement, Number | Area, Pick's Theorem |
| 62 | The Square Challenge | Students search to find all the different-sized squares that can be made on a Geoboard. They then investigate ways to determine the lengths of the sides of their squares. | Problem Solving, Communication, Reasoning, Connections, Geometry, Logic, Measurement, Number | Area, Spatial Reasoning, Square Roots |
| 68 | Glass Triangles | Students search to find all possible areas of triangles that can be made on a Geoboard. They then investigate combinations of triangles to completely cover the Geoboard. | Problem Solving, Communication Reasoning, Connections, Geometry, Measurement, Number | Area, Congruence, Spatial Visualization |
| 74 | Peanut Brittle | Students divide the Geoboard into regions and find the fractional part of the whole Geoboard represented by each region. | Problem Solving, Communication, Reasoning, Connections, Geometry, Measurement, Number | Area, Equivalence, Fractions |
| 80 | Geo Gardens | Students search for different ways to partition the Geoboard into congruent and noncongruent fourths and then eighths. | Problem Solving, Communication, Reasoning, Connections, Geometry, Number | Area, Congruence, Fractions, Spatial Visualization |
| 86 | Pythagoras Delivers the Mail | Students examine squares built on the sides of right, obtuse, and acute Geoboard triangles. They look for relationships between their areas and the type of triangle. | Problem Solving, Communication Reasoning, Connections, Geometry, Measurement, Number, Patterns/Functions, Probability/Statistics | Area, <br> Pythagorean Theorem, Properties of Triangles |
| 92 | Polygons, Pegs, and Patterns | Students create a variety of polygons on their Geoboards, having specified numbers of boundary pegs and interior pegs. They then find the areas and search for patterns. | Problem Solving, Communication Reasoning, Connections, Geometry, Patterns/Functions, Probability/Statistics | Area, Pick's Theorem, Using Patterns, Writing Formulas |
| 98 | The Airline Connection | Using circular Geoboards, students create polygons, make their diagonals, and look for a way to relate the number of diagonals in a polygon to the number sides in the polygon. | Problem Solving, Communication Reasoning, Connections, Geometry, Patterns/Functions, Probability/Statistics | Pattern Recognition, Properties of Polygons, Spatial Visualization, Writing Formulas |
| 104 | Pascal Pastimes | Students search for all possible paths that can be made from a corner peg on a Geoboard to each of the other pegs. They perform a probability experiment with Color Tiles relating results to the first activity. | Problem Solving, Communication, Reasoning, Connections, Patterns/Functions, Probability/Statistics | Analyzing Data, Making Predictions, Collecting and Organizing Data, Pascal's Triangle, Pattern Recognition, Experimental and Theoretical Probability |

