

85829 Literacy Foundations: Phonics & Fluency

Objective	CCSS	TEKS	Page	Activity Title
Identify rhyming words with variant spellings; spell words with more advanced orthographic patterns and rules.	4.RF.3a.	110.15.b.4.1	1	Rhyme Time
Identify rhyming words with variant spellings; practice advanced spelling patterns and rules.	4.RF.3a.	110.15.b.4.1	2–3	Finish the Rhyme
Identify the spelling of rhyming words with variant endings and spelling patterns, using context clues.	4.RF.3a.	110.15.b.4.1	4	Clues That Rhyme
Discriminate between words that end in <i>-s</i> , <i>-se</i> , and <i>-ess</i> and words with plural endings.	4.RF.3a.	110.15.b.4.1	5	Added or Not Added?
Discriminate between words in which <i>-ed</i> and <i>-ing</i> are inflected endings and those in which they are letter patterns.	4.RF.3a.	110.15.b.4.1	6–7	Are <i>-ed</i> or <i>-ing</i> Added or Not?
Discriminate between words in which <i>-er</i> and <i>-est</i> are suffixes and those in which they are letter patterns.	4.RF.3a.	110.15.b.4.1	8–9	Are <i>-er</i> or <i>-est</i> Added or Not?
Discriminate between words in which <i>-ed</i> , <i>-ing</i> , <i>-s</i> , <i>-es</i> , <i>-er</i> , and <i>-est</i> are suffixes and those in which they are letter patterns.	4.RF.3a.	110.15.b.4.1	10	Added Endings
Discriminate between prefixes, suffixes, and roots.	4.RF.3a.	110.15.b.4.1	11	Prefix, Suffix, or Root?
Look at each group of words. Choose the word that is divided incorrectly into syllables.	4.RF.3a.	110.15.b.4.1	12–13	Break in Two
Discriminate between correct and incorrect division of two-syllable words with long and short vowels.	4.RF.3a.	110.15.b.4.1	14	The Long and Short of It
Identify correct syllabication based on rules for syllable division; practice spelling strategies.	4.RF.3a.	110.15.b.4.1	15	Division in Three Ways
Discriminate between correct and incorrect division of two-syllable words ending in <i>-ed</i> or <i>-ing</i> ; practice spelling rules.	4.RF.3a.	110.15.b.4.1	16	Break It Up!
Discriminate between correct and incorrect division of two-syllable words ending in <i>-es</i> and <i>-ies</i> ; practice spelling rules.	4.RF.3a.	110.15.b.4.1	17	Where's the Split?
Discriminate between homophones, using definitions; build vocabulary and spelling skills.	4.RF.3a.	110.15.b.4.1	18–19	They Sound Alike, but ...
Discriminate between correct and incorrect division of multisyllabic words with prefixes and suffixes; practice spelling rules.	4.RF.3a.	110.15.b.4.1	20	Do the Splits!
Discriminate between words that use the prefixes <i>dis-</i> , <i>non-</i> , and <i>anti-</i> , using context clues.	4.RF.3a.	110.15.b.4.1	21	<i>Dis-</i> , <i>Non-</i> , and <i>Anti-</i>
Discriminate between words that use the prefixes <i>un-</i> and <i>re-</i> , using context clues.	4.RF.3a.	110.15.b.4.1	22–23	<i>Un-</i> and <i>Re-</i>
Discriminate between words that use the prefixes <i>pre-</i> and <i>post-</i> , using context clues.	4.RF.3a.	110.15.b.4.1	24–25	<i>Pre-</i> and <i>Post-</i>
Discriminate between words that use the prefixes <i>in-</i> and <i>im-</i> .	4.RF.3a.	110.15.b.4.1	26	<i>In-</i> or <i>Im-</i>
Arrange sentences in a logical sequential order in paragraphs; practice comprehension skills.	4.RF.4a.	110.15.b.4.1	27	Mixed-Up Paragraphs
Use details to draw conclusions; practice comprehension skills.	4.RF.4a.	110.15.b.4.1	28–29	At the Pet Store
Read precise descriptions to match phrases with illustrations; practice comprehension, writing, and study skills.	4.RF.4a.	110.15.b.4.1	30–31	Picture This!
Arrange sentences in a logical sequential order in paragraphs; practice comprehension and writing process skills.	4.RF.4a.	110.15.b.4.1	32	Paragraph Puzzles

Objective	CCSS	TEKS	Page	Activity Title
85830 Language: Conventions				
Objective	CCSS	TEKS	Page	Activity Title
Discriminate between adverbs that tell <i>when</i> , <i>where</i> , and <i>how</i> ; practice grammar skills.	4.L.1a.	N/A	1	A Surprise at the Picnic
Form and use the progressive verb tenses.	4.L.1b.	N/A	2–3	Using Progressive Verb Tenses
Identify present time and past time forms of the verb <i>be</i> , using context; practice grammar skills.	N/A	110.15.4.20A	4	The Verb <i>Be</i>
Identify forms of past time irregular verbs; practice grammar skills.	N/A	110.15.4.20A	5	Past Time Irregular Verbs
Use modal auxiliaries to convey various conditions.	4.L.1c.	N/A	6	Verbs Helping Verbs
Place adjectives in conventional order.	4.L.1d.	N/A	7	Putting Adjectives in Order
Discriminate between comparative and superlative forms of irregular adjectives, using context.	N/A	110.15.4.20A	8–9	Irregular Adjectives
Identify prepositions and prepositional phrases in sentences; practice grammar skills.	4.L.1e.	110.15.4.20A	10–11	Prepositions and Phrases
Discriminate between homophones, using context.	4.L.1g.	110.15.4.22C	12	Hurray for Homophones!
Discriminate between complete sentences and sentence fragments; practice writing process skills.	4.L.1f.	N/A	13	Great Armadillo Hunt
Identify complete predicates and simple subjects; practice grammar and writing process skills.	4.L.1f.	N/A	14–15	Being Complete Is Simple
Identify verb forms that agree with subject pronouns, and subject pronouns that agree with verbs; practice usage skills.	N/A	110.15.4.30C	16–17	Agreeable Verbs and Pronouns
Identify correct capitalization, punctuation, and spelling in initials, titles, and abbreviations; practice editing skills.	4.L.2a.	N/A	18	Titles and Abbreviations
Discriminate between correct and incorrect spelling and punctuation for place names and state abbreviations.	4.L.2a.	N/A	19	Names of Places
Use commas and quotation marks to mark direct speech and quotations.	4.L.2b.	N/A	20–21	Can I Quote You?
Use a comma before a coordinating conjunction in a compound sentence.	4.L.2c.	N/A	22–23	Using Commas with Conjunctions
Spell grade-appropriate words with common affixes.	4.L.2d.	110.15.4.22B	24–25	Spelling with Word Affixes
Choose words and phrases to convey ideas precisely.	4.L.3a.	N/A	26–27	Strong and Weak Words
Recognize the correct spelling of commonly misspelled words; practice advanced spelling patterns and rules.	4.L.2d.	N/A	28	Which One Is Correct?
Choose punctuation for effect.	4.L.3b.	N/A	29	Choosing Punctuation for Effect
Differentiate between contexts that call for formal or informal writing.	4.L.3c.	N/A	30–31	How Formal Should I Be?
Discriminate between correct and incorrect spelling, capitalization, and punctuation of common words and abbreviations.	4.L.2a.	N/A	32	Days, Months, and Holidays

85831 Language: Vocabulary

Objective	CCSS	TEKS	Page	Activity Title
Use examples in context as clues to the meaning of a word.	4.L.4.a	110.15.4.2B	1	Using Examples as Clues
Use prefixes and context clues to determine the meanings of unknown academic and domain-specific vocabulary in informational text (description, comparison).	4.L.4.b	110.15.4.2A	2–3	Prefix and Sentence Context Clues
Identify words derived from Greek and Latin roots, using definitions and prior knowledge.	4.L.4.b	110.15.4.2A	4–5	Words with Greek and Latin Origins

Objective	CCSS	TEKS	Page	Activity Title
Use Monitoring Comprehension and Using Text Structures/Features (Glossary, Bold Print) as comprehension strategies.	4.L.4.c	110.15.4.2E	6–7	Know the Word
Use Monitoring Comprehension as a comprehension strategy.	4.L.4.c	110.15.4.2E	8–9	What’s the Word?
Explain the meaning of simple similes and metaphors in the context of a sentence.	4.L.5a.	N/A	10–11	Understanding Similes and Metaphors
Identify idioms and then match them with meanings, using context clues.	4.L.5b.	N/A	12–13	Identifying Idioms
Recognize common proverbs and adages and match them with meanings, using context clues.	4.L.5b.	N/A	14–15	Explaining Proverbs
Identify antonyms for words; understand and practice new vocabulary.	4.L.5c.	110.15.4.2C	16	Understanding Antonyms
Identify synonyms for words, using context; understand and practice new vocabulary.	4.L.5c.	110.15.4.2C	17	Magical Synonyms
Identify words derived from Native American culture that match pictures and definitions.	4.L.6	110.15.b 110.17.b.2	18	Native American Words
Match math-related vocabulary words with their definitions; understand and practice new vocabulary.	4.L.6	110.15.b 110.17.b.2	19	Mathematical Meanings
Use sentence and paragraph context clues to find the meaning of unknown words and academic vocabulary in informational text (description, comparison).	4.RI.4	110.15.b 110.17.b.2	20–21	Unusual Animals
Use sentence and paragraph context clues to find the meaning of unknown words and academic vocabulary in informational text (description).	4.RI.4	110.15.b 110.17.b.2	22–23	Nature’s Rock Art
Use sentence and paragraph context clues to find the meaning of academic and domain-specific vocabulary in informational text (description, comparison).	4.RI.4	110.15.b 110.17.b.2	24–25	Telecommunication Timeline
Use sentence and paragraph context clues to find the meaning of academic and domain-specific vocabulary in informational text (description, comparison).	4.RI.4	110.15.b 110.17.b.2	26–27	Sustainable Foods
Identify the meaning of unknown words and academic vocabulary in informational text (description, comparison).	4.RI.4	110.15.b 110.17.b.2	28–29	Helpful Robots
Use sentence and paragraph context clues to find the meaning of unknown words and academic vocabulary in informational text (description, comparison).	4.RI.4	110.15.b 110.17.b.2	30–31	Unusual Homes
Classify mathematical terms; practice comprehension and vocabulary skills.	4.L.6	110.15.b 110.17.b.2	32	Mathematically Speaking

85832 Literature: Comprehension Skills

Objective	CCSS	TEKS	Page	Activity Title
Identify ideas that are stated or inferred in a story.	4.RL.1	110.15.4. 6	1	Understanding What I Read
Use retelling and synthesizing as comprehension strategies.	4.RL.1	110.15.4. 6	2–3	Tell Me a Story
Understand, compare, and contrast characters based on written descriptions; draw conclusions about characters.	4.RL.3	110.15.4.2B	4–5	Understanding Characters
Respond to <i>who, what, where, and why</i> questions about the plot.	4.RL.1	110.15.4.6	6–7	Think About the Details
Understand information provided in illustrations and speech balloons, make inferences based on information in text and illustrations.	4.RL.1	110.15.4.6	8–9	Making Inferences
Examine paragraphs for important details; make inferences about the main character using clues in the text.	4.RL.1	110.15.4.6	10–11	The Secret in Albie’s Closet
Identify details that support a story’s theme.	4.RL.2	110.15.4.3A	12–13	Connecting Details with Theme
Summarize a story.	4.RL.2	110.15.4.3A	14–15	Summarize, Please!
Determine the themes in a story.	4.RL.2	110.15.4.3A	16–17	Finding the Themes

Objective	CCSS	TEKS	Page	Activity Title
Summarize a story.	4.RL.2	110.15.4.3A	18–19	Practice Is a Puzzle
Use Using Text Structures/Features (Setting) as a comprehension strategy.	4.RL.3	N/A	20–21	Where’s Hansy?
Understand word meanings in context.	4.RL.4	110.15.4.2B	22–23	Which Word Fits?
Determine the meaning of words as they are used in a text.	4.RL.4	110.15.4.2B	24–25	Flying Dreams
Compare the difference between first- and third-person narrations.	4.RL.6	110.15.4.6	26–27	Understanding Point of View
Identify where pictures reflect description in a text.	4.RL.7	N/A	28–29	The Thirsty Wolf: A Fable
Identify where pictures reflect description in a text.	4.RL.7	N/A	30–31	Ideas from Words and Pictures
Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	4.RL.4	110.15.4.2B	32	Learning New Words and Phrases

85833 Science Informational Text: Comprehension Skills

Organize supporting details for topic sentences.	1.RI.1	N/A	1	Organizing Supporting Details
Identify key ideas and key details in informational text (description, comparison, sequence, cause and effect); use text features (diagrams, headings, bold print) to find key details.	1.RI.1	N/A	2–3	Telescopes: Tools of Science
Identify key ideas and key details in informational text (description, sequence, cause and effect); use text features (table, photos) to find key details.	1.RI.1	110.15.b.11A	4–5	Sound Energy: Making Waves
Identify key details in informational text (description, comparison); compare text (retelling) on the same topic; research a topic for more information.	1.RI.2	110.15.b.11A	6–7	Snake Details
Identify key ideas and key details in informational text (description, comparison, sequence); use text structures (outline, bold print) to identify key details; research a topic for more information.	1.RI.2	110.15.b.11C	8–9	Details in an Otter Outline
Identify key words and key ideas in informational text (description); research a topic for more information.	1.RI.2	110.15.b.11C	10–11	Coral Reef Information
Use sentence and paragraph context clues to find the meaning of unknown words and academic vocabulary in informational text (description, comparison).	1.RI.4	110.15.b.2	12–13	What Do Fossils Tell Us?
Use sentence and paragraph context clues to find the meaning of unknown words and academic vocabulary in informational text (description, comparison).	1.RI.4	110.15.b.2	14–15	Animal Adaptations That Conserve Water
Use text structures/features (chart) and inferring as comprehension strategies.	1.RI.5	110.14.b.11	16–17	Smart Chart
Use text structures (description) and features (bold print) to locate and comprehend information presented visually in informational text.	1.RI.5	110.14.b.11	18–19	Compost Food Web: Bold Print
Use text structures (description, comparison) and features (headings, diagram, labels, bold print, illustrations) to locate and comprehend information presented visually in informational text.	1.RI.6	N/A	20–21	Electricity and Magnetism Diagrams
Use text structures (description, comparison) and features (bar graph, chart, bold print) to locate and comprehend information presented visually in informational text.	1.RI.6	N/A	22–23	Biodiversity Bar Graph
Use text structures (description, sequence) and features (diagrams, labels, callout boxes, bold print) to locate and comprehend information presented visually in informational text.	4.RI.7	110.15.b.11	24–25	Volcano Diagrams

Objective	CCSS	TEKS	Page	Activity Title
Use text structures (description, comparison) and features (chart, bulleted text, illustrations, labels) to locate and comprehend information presented visually in informational text.	4.RI.7	110.15.b.11	26–27	Kingdoms of Living Things Chart
Identify key ideas and key details in informational text (description, sequence, cause and effect); use text features (timeline, bold print) to find key ideas and key details.	4.RI.7	110.15.b.11	28–29	The Science of Radioactivity
Identify key ideas and key details in informational text (description, cause and effect); use text features (photos, headings, bold print) to find key ideas and key details; research a topic for more information.	4.RI.7	110.15.b.11	30–31	Shaping Rocks and Soil
Read and interpret information in a circle graph.	4.RI.7	110.15.b.11	32	In a Circle

85834 Social Studies Informational Text: Comprehension

Skills

Objective	CCSS	TEKS	Page	Activity Title
Understand important details in nonfiction text.	4.RI.1	N/A	1	Safe Caving
Identify key ideas and key details in informational text (description); research a topic for more information.	1.RI.1	N/A	2–3	Find the Missing Details
Identify key ideas and key details in informational text (description, sequence, cause and effect); research a topic for more information.	1.RI.1	N/A	4–5	I Spy Key Ideas
Identify key ideas and key details in informational text (description, sequence, cause and effect); research a topic for more information.	1.RI.2	110.15.b.11A	6–7	Space Exploration: Key Ideas
Identify key ideas and key details in informational text (description, sequence, cause and effect).	1.RI.2	110.15.b.11A	8–9	Summarizing a Vacation
Identify key ideas and key details in informational text (description, sequence, cause and effect); research a topic for more information.	1.RI.2	110.15.b.11A	10–11	Retell with Details
Use text structures (description, comparison) and text features (photograph, illustration, Venn diagram) to locate and comprehend information presented visually in informational text.	1.RI.3	110.15.b.11C	12–13	Fighting for Rights
Use sentence and paragraph context clues to find the meaning of unknown words and academic vocabulary in informational text (description, comparison).	1.RI.4	110.15.b.2	14–15	Meet India
Use text structures (procedure, description) and text features (photographs, illustrations, bold print) to locate and comprehend information presented visually in informational text.	4.RI.7	110.15.b.11	16–17	The Process of Excavation
Read and interpret information on a title page, copyright page, and table of contents; practice research skills.	1.RI.5	110.14.b.11	18–19	Up Front in Nonfiction
Recognize the purpose of a dictionary; use a dictionary and context to determine word meaning; practice vocabulary skills.	1.RI.5	110.14.b.11	20–21	Know What I Mean?
Use text structures (description, comparison) and features (bar graph, table) to locate and comprehend information presented visually in informational text.	4.RI.7	110.15.b.11	22–23	Data About Recycling
Use text structures (description, comparison) and features (chart) to locate and comprehend information presented visually in informational text.	4.RI.7	110.15.b.11	24–25	World Adventures Chart



Objective	CCSS	TEKS	Page	Activity Title
Use text structures (description, comparison, sequence) and features (bar graph, color-coded key) to locate and comprehend information presented visually in informational text.	4.RI.7	110.15.b.11	26–27	Space Race Bar Graph
Use text structures (description, sequence) and features (timeline, glossary, bold print, callout boxes) to locate and comprehend information presented visually in informational text.	4.RI.7	110.15.b.11	28–29	Timeline of Mt. Everest Adventures
Use Visually Representing Text (Venn Diagram) and Using Text Structures/ Features (Compare and Contrast) as comprehension strategies.	4.RI.7	110.15.b.11	30–31	Compare the Adventures
Identify information presented visually, in maps, charts, graphs, and timelines.	4.RI.7	110.15.b.11	32	New England Clues