

Name _____

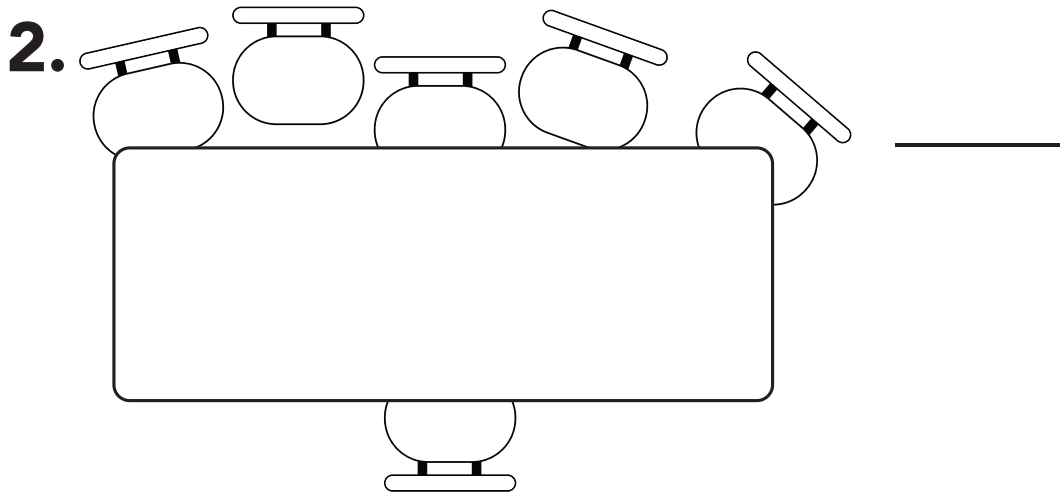
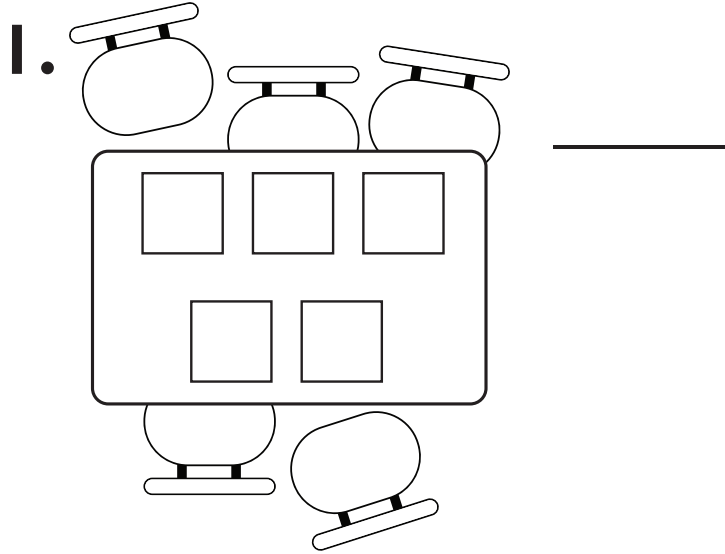
1

Put these numbers in order from smallest to largest.

a. 4 9 3 7 2 6

b. 11 3 7 9 1 4

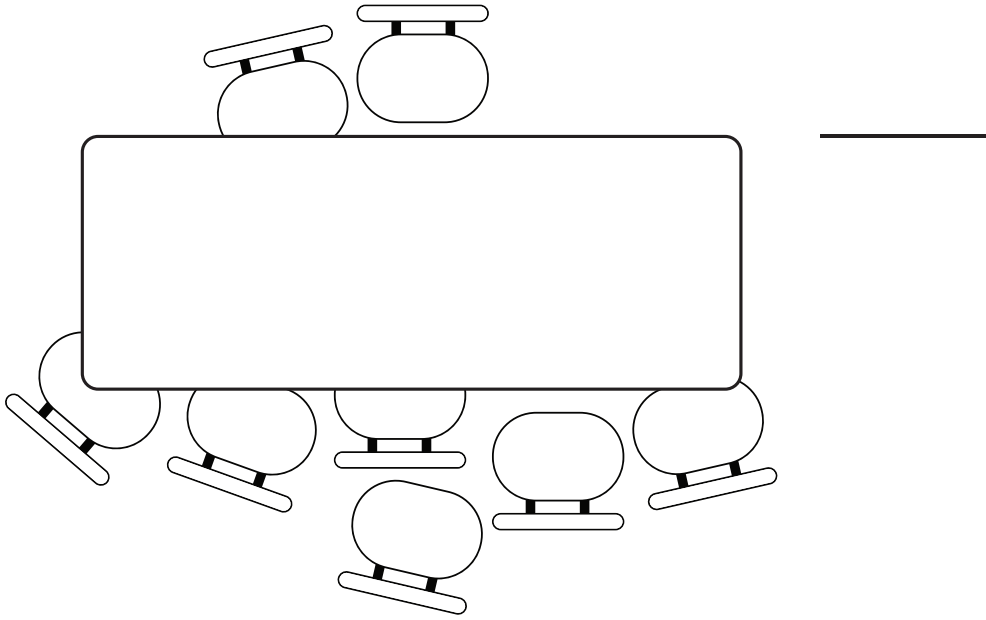
c. 8 0 7 4 1 6



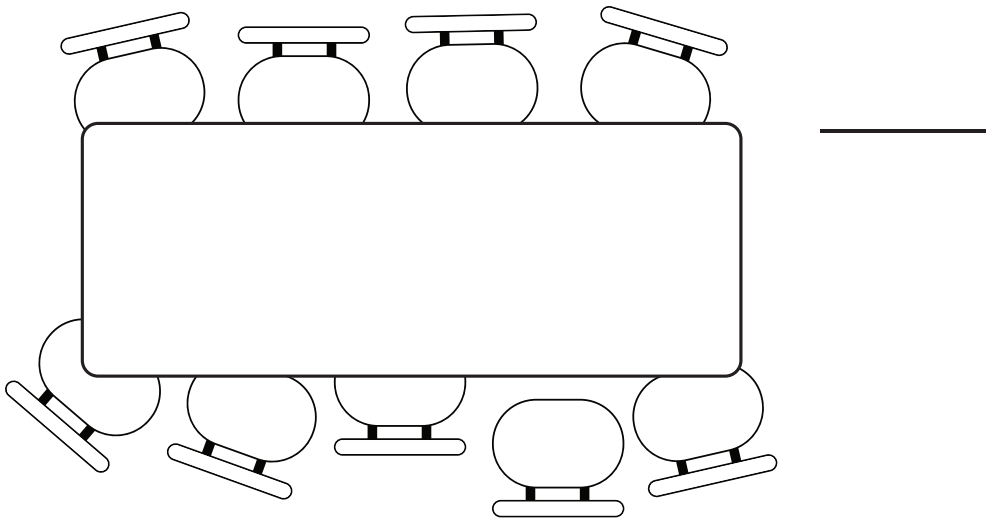
Directions

1. Say: How many chairs are at each table? How many are on each side? Use Color Tiles to act out each picture. **2-5. Say:** Draw or color the tiles on the table and write the number of chairs at the table in all.

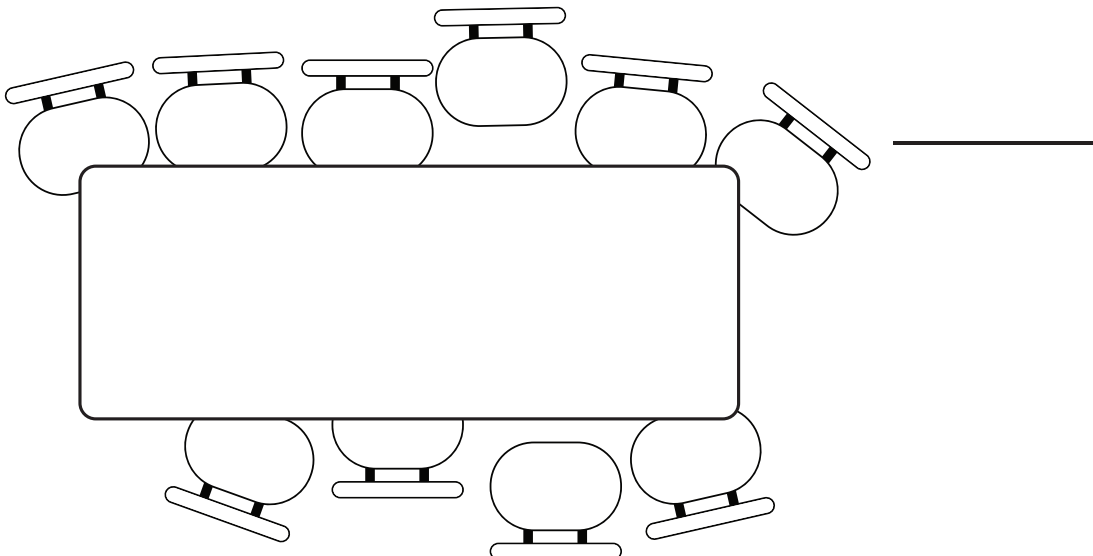
3.



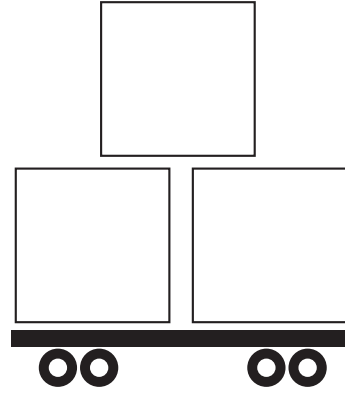
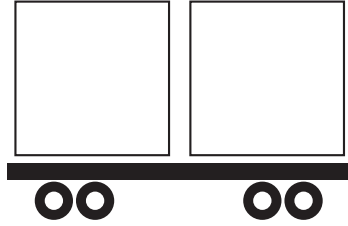
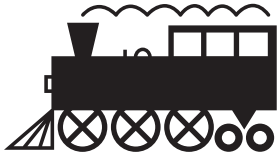
4.



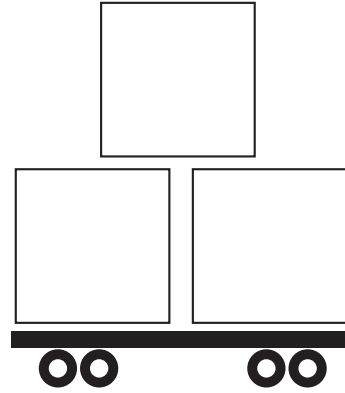
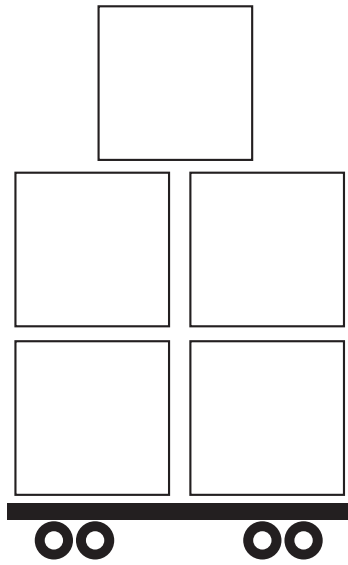
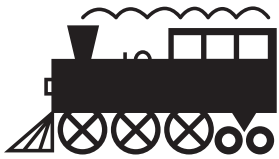
5.



1.



2.

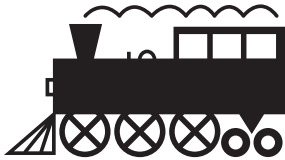


Directions

Children use Color Tiles.

1-2. Say: How many boxes are on each train car? Show how many boxes are loaded on the train in all. Color the tiles. Write the number.

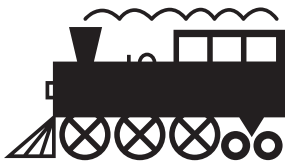
3.



4.



5.



Directions

3. Say: The first freight car has 2 boxes loaded. The second freight car has 5 boxes loaded. Use Color Tiles to show how many boxes are loaded all together. Then draw the boxes and write the number. **4. Say:** There are nine boxes total. Draw one way to show a sum of 9 boxes on the two freight cars. **5. Say:** There are nine boxes total. Draw another way to show a sum of 9 boxes on the two freight cars.

Name _____

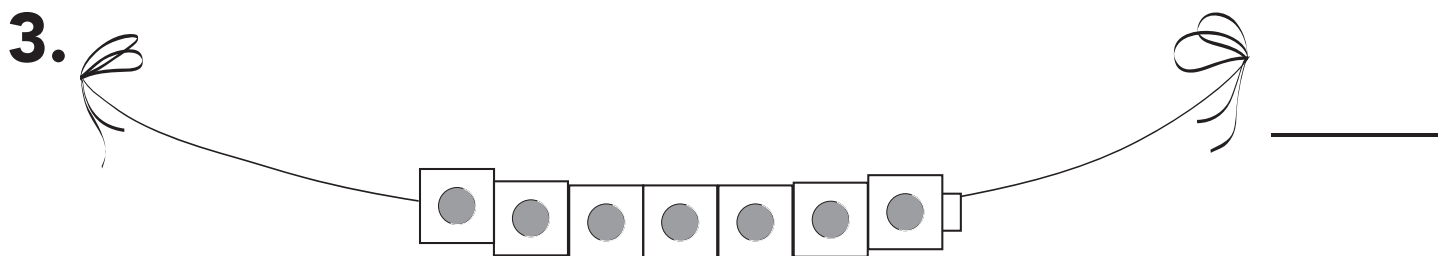
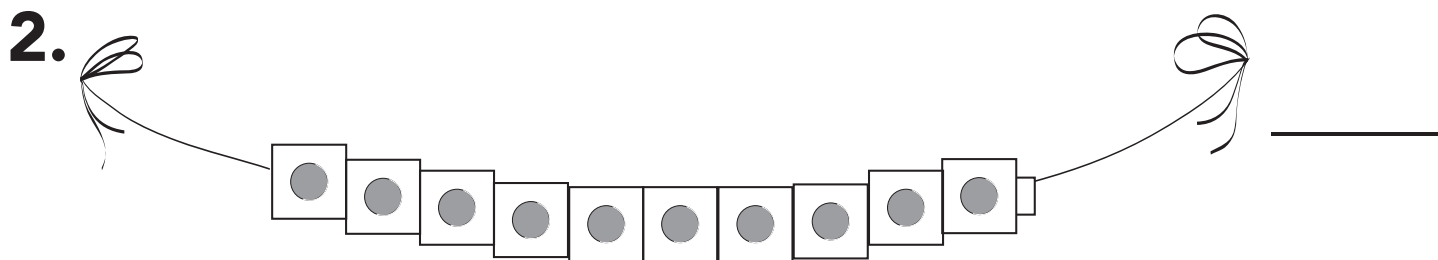
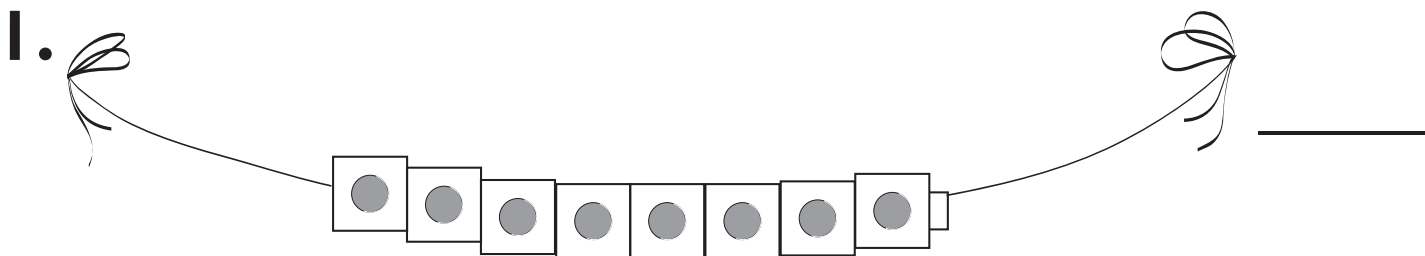
2

Use counters to solve.

3 birds were on the branch.

4 more landed.

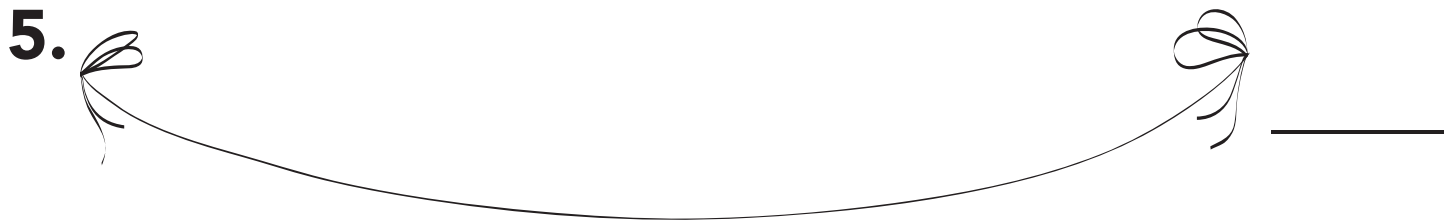
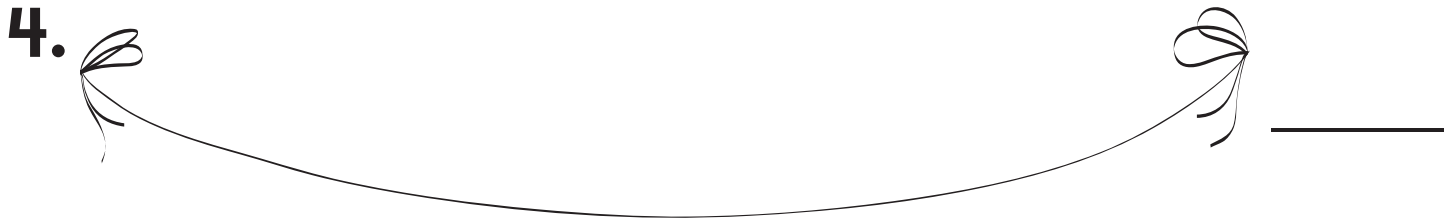
How many birds are there in all?



Directions

Children use Snap Cubes® to model the problem. Then they color the beads on the necklace. Next they cross off the beads that are taken away and write the number of beads that are left.

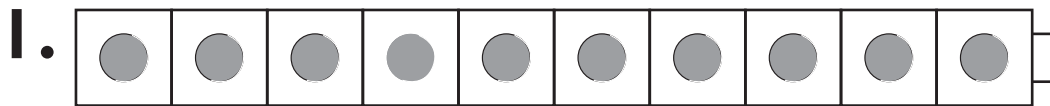
1. Say: There are 8 beads on the necklace. Three are taken away. **2. Say:** There are 10 beads on the necklace. Five are taken away. **3. Say:** There are 7 beads on the necklace. Four are taken away.



Directions

Children use Snap Cubes® to model the problem. Then they draw the beads on the necklace. Next they cross off the beads that are taken away and write the number of beads that are left.

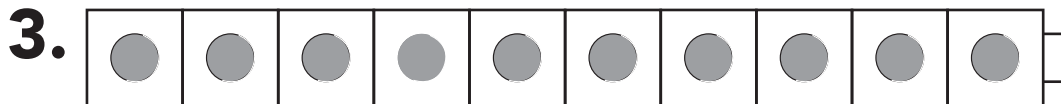
4. Say: There are 8 beads on the necklace. Two are taken away. **5. Say:** There are 7 beads on the necklace. Five are taken away.



_____ are left.



_____ are left.

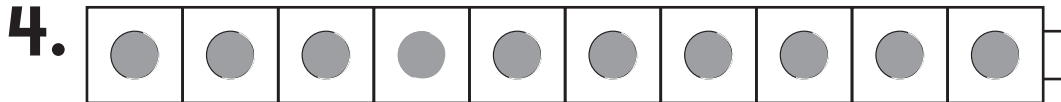


_____ are left.

Directions

Use Snap Cubes® to model the subtraction.

Say: Cross out the cubes to show what is taken away. Write the number to show how many are left. **1.** There are 10 peaches, 2 are eaten. How many are left? **2.** I had 10 apples. My sister ate 7. How many do I have now? **3.** There were 10 cherries in my lunch. I gave 4 away. Now how many cherries do I have in my lunch?



_____ are left.

5.

_____ is left.

Directions

4. Say: There were 10 bananas in the bowl, 5 are eaten. How many are left? **5. Say:** There are 10 train cars. Nine are unhooked. How many are left? Draw a picture to show this story.

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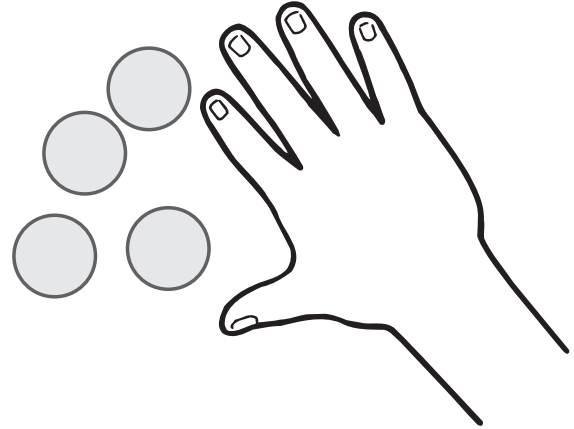
3

Susan covers 5 counters with her hand.

Look at the number of counters left.

How many counters are there in all?

Write your answer.

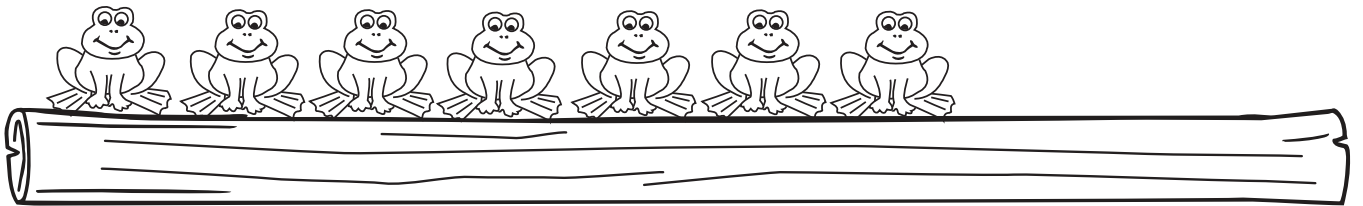


1.



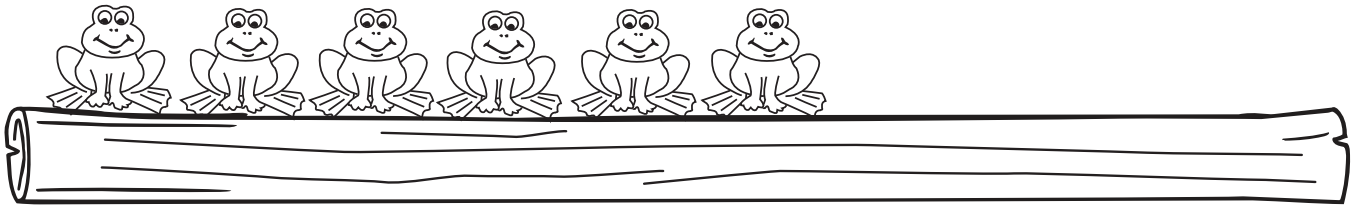
makes

2.



makes

3.



makes

Directions

Have children draw what happens in each story and write the numbers and operation to match.

1. Say: There are three frogs on the log. Four more frogs join them. **2. Say:** There are seven frogs on the log. Two fall into the pool. How many frogs are left? **3. Say:** There are six frogs are on the log and two more join them. How many frogs in all?

4.



makes

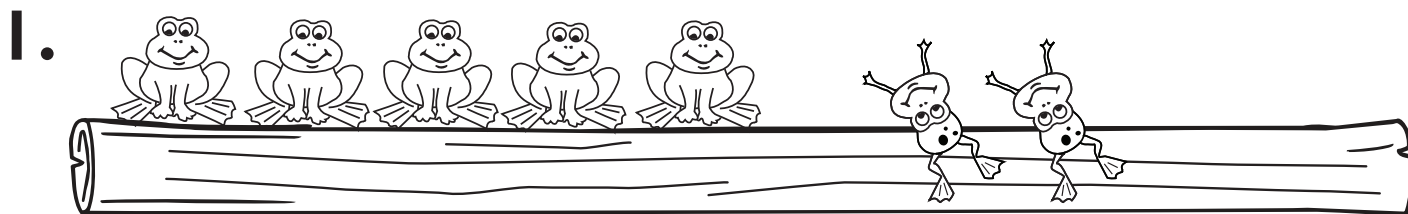
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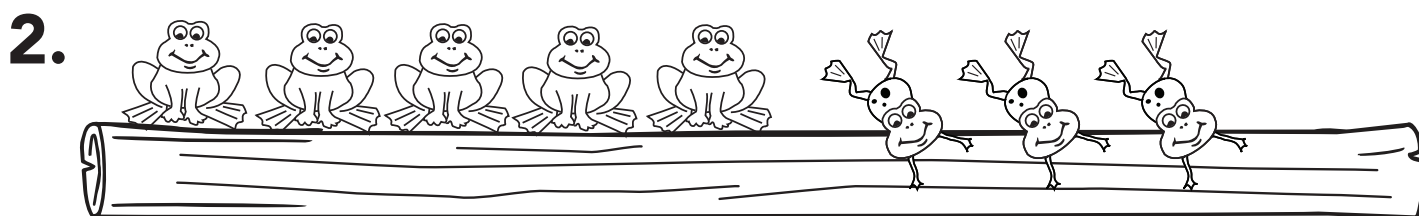
makes

Directions

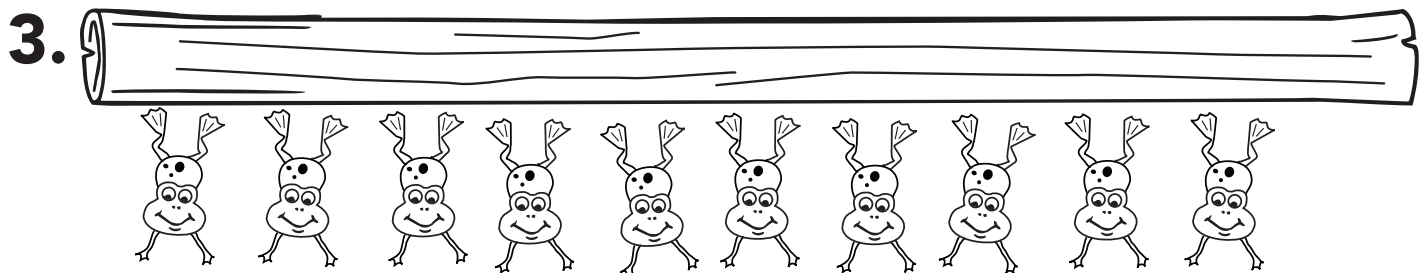
4. Say: There are ten frogs squeezed on the log. Five jump off. How many are left? **5. Say:** There are six frogs. Show one story for how many frogs are on the log and how many frogs are in the water.



+ makes



- makes



- makes

Directions

Have children use Frog Counters to model.

1-2. Say: Write the numbers to match the picture. **3. Say:** Ten frogs are sitting on the log. All 10 jump into the pool. How many are on the log now?

4.



+ makes

_____ + _____ = _____

5.



Directions

4. Say: Three frogs are on the log when along come five more. How many frogs are there on the log now?

5. Say: There is 1 lonely frog sitting on the log. Four more join him. How many are on the log now? Draw circles for frogs to show you worked out the problem.

Name _____

4

Use counters to solve.

a. $7 - 2$

b. $10 - 3$

c. $9 - 2$

1. ○
○
○
○
○

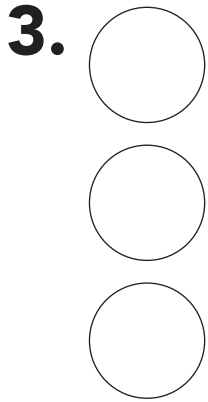
=	+	
_____	_____	_____
+	=	
_____	_____	_____
-	=	
_____	_____	_____
-	=	
_____	_____	_____

2. ○ ○
○ ○
○
○
○

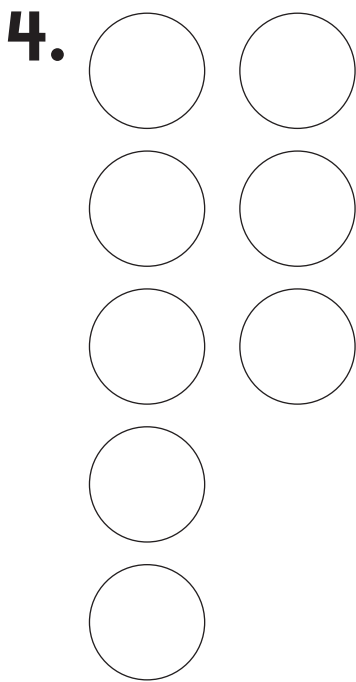
=	+	
_____	_____	_____
+	=	
_____	_____	_____
-	=	
_____	_____	_____
-	=	
_____	_____	_____

Directions

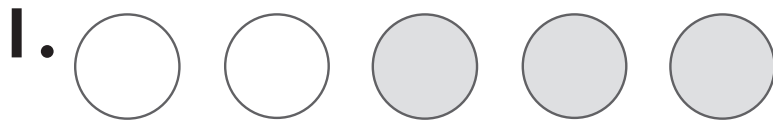
In problems 1 -5, children will drop the given number of counters from each problem, color the circles yellow or red to match, and then write number sentences to match their counters.



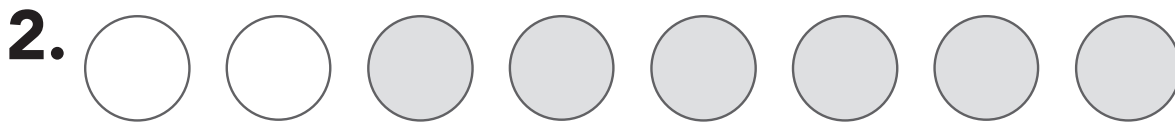
=	+	
_____	_____	_____
+	=	
_____	_____	_____
-	=	
_____	_____	_____
-	=	
_____	_____	_____



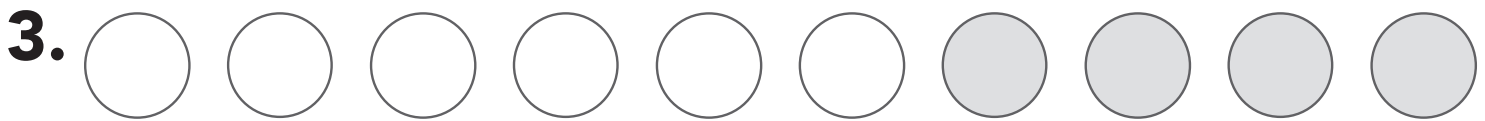
=	+	
_____	_____	_____
+	=	
_____	_____	_____
-	=	
_____	_____	_____
-	=	
_____	_____	_____



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

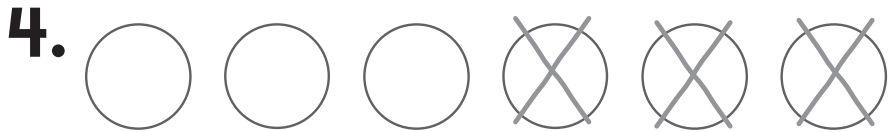


$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

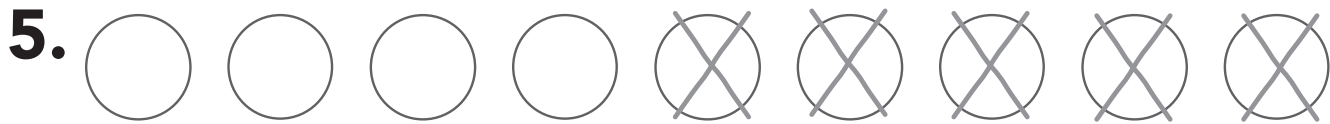
Directions

Children use **Two-Color Counters** to cover the circles and act out the problem.

1–3. Have children write a number sentence and tell an addition story to match the model.



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Directions

4-5. Have children write a number sentence and tell a subtraction story to match the model.