



Featuring Text Features

Literacy Focus:

Increasing Fluency

Students read and identify text features and record a piece of information accurately.

Strategy:

Smooth and Speed

Text Type:

Informational Text

Sample Text:

"Lions" (p. 35)

Materials:

- FingerFocus Highlighter
- "Text Features" Reading Response Sheet (p. 45)

Introduce the Lesson

Ask: "What are the differences between fiction and nonfiction texts?" *Listen to responses. Remind students that nonfiction books give us facts or real information.*

Say: "Text features help us read and get information from a text. Today we are going to talk about **Table of Contents**, **Captions**, and **Images**." *Write each of the terms on the Write 'N' Wipe Board. **Table of Contents**: A page at the beginning of a book that tells you what is in the book. **Caption**: Words that describe a picture. **Image**: An illustration or photo that helps readers visualize what the author is writing about.*

Use the Strategy

Show: *Pass out one copy of "Lions" and the "Text Features" Reading Response Sheet to each student. Have students take out the FingerFocus Highlighters, Write 'N' Wipe Boards, and markers.*

Say: "You're going to use the FingerFocus Highlighter to help you focus on specific text features." *Show students how to put on and use the ring and wand.*

Say: "As you read, pay special attention to the different text features." *Begin with the Table of Contents, moving to the text, then to the image and caption. Students should be pausing at the relevant areas of the text in order to observe and understand the information.*

Say: "On the Text Features sheet, write the name of the text feature on the left side. On the right side, write what that text feature showed you."

Show: *Help students write the name of the text feature on the left side if needed. On the right, students should put some information about what the text feature shows them.*



Extending the Lesson

Remediation

Some students may need extra help understanding how a Table of Contents functions. Offer a few examples of classroom books and invite them to leaf through these books to locate the start of a new chapter. Ask them to point out other examples they see of captions and images in the books.

Enrichment

Have students work with more complicated visual text features such as data tables or graphs. They may notice that sometimes text features are combined, such as tables or graphs having captions. Encourage students to see text features as ways to organize their reading as well as their thinking.

Lions

Table of Contents

Chapter 1: Where Lions Live.....	1
Chapter 2: What Lions Look Like	5
Chapter 3: What Lions Eat	10

Most lions live in Africa. Lions live on grassy plains. Lions are big and very strong, but do not like to swim.



Lions are the only cats to live in groups called *prides*.

© hand2mind® Inc.