

Name _____

I

a. Count using skips of 2.

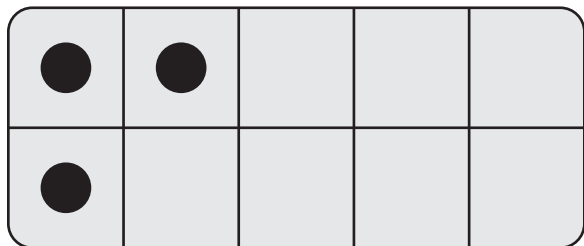
7 9 11 13 15

Is 39 on the list?

b. Count backward by 3s starting at 99.

Is 66 on the list?

Try This



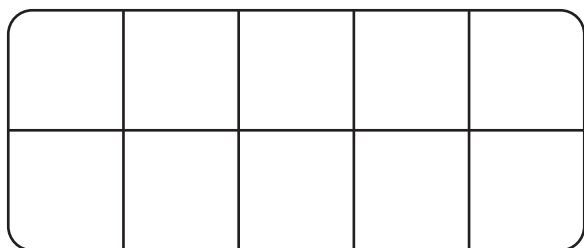
3

odd

even

**Choose a tile. Draw it and write the number.
Circle even or odd.**

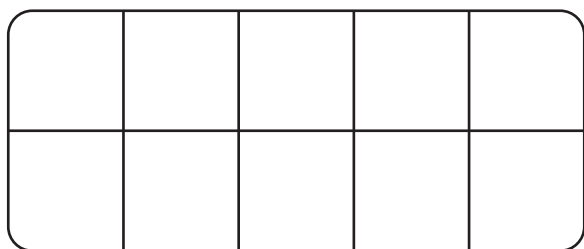
1.



odd

even

2.



odd

even

3.

odd

even

4.

odd

even

Write the number. Circle odd or even.

5.

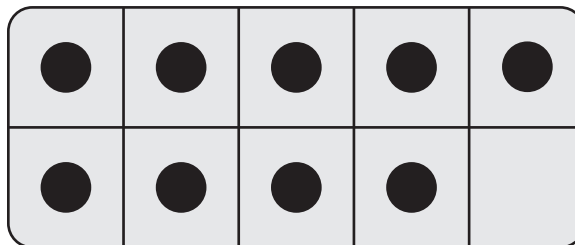
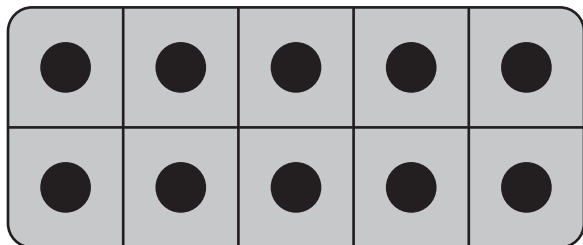
●	●	●	●	●
●	●	●	●	●

odd

●	●	●		
●	●	●		

even

6.



_____ odd

even

Write the odd numbers.

7.

	2		4		6		8		10
	12		14		16		18		20

8. Rosa has an even number of shoes in her closet.

She has 5 pairs.

Draw a picture of Rosa's shoes. How many shoes does she have?

1. Use counters to build the model.
Circle odd or even.

5

●	●
●	●
	●

odd even

Use counters to model the number. Make a drawing of your model. Circle odd or even.

2.

8

odd even

3.

10

odd

even

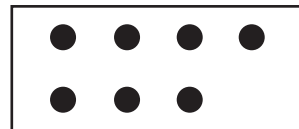
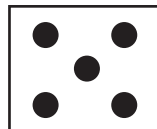
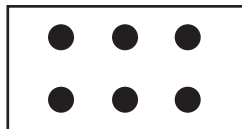
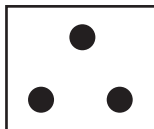
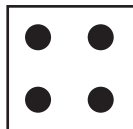
4. Color the odd numbers red. Color the even numbers blue.

11	12	13	14	15	16	17	18	19	20
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Name _____

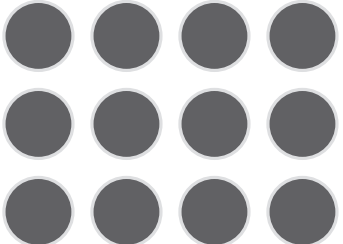
2

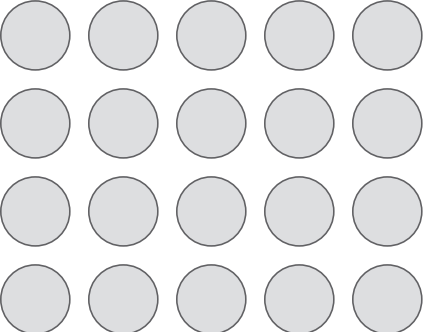
Count each group of dots below. Are there some groups where you can tell how many dots there are without counting?



Use Two-Color Counters. Make each model.

Fill in the blanks.

1.  _____ + _____ + _____
 _____ rows of _____ counters is
 _____ counters.

2.  _____ + _____ + _____ + _____
 _____ rows of _____ counters
 is _____ counters.

Use Two-Color Counters to solve the problem.

Draw a model on the back. Fill in the blanks.

3. Paul has 5 rows of stickers. There are 5 stickers in each row. How many stickers does Paul have in all?

_____ + _____ + _____ + _____ + _____
 _____ rows of _____ stickers is _____ stickers.

Use Two-Color Counters to solve the problem. Draw a model Write an addition sentence that matches.

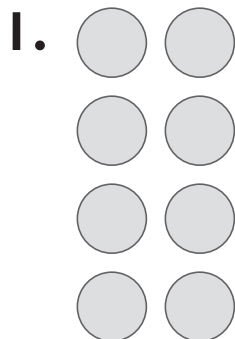
4. Kirsten has 3 rows of forks.

There are 5 forks in each row.

How many forks does Kirsten have in all?

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Use Two-Color Counters to build the model. Answer the questions to help you fill in the blanks.

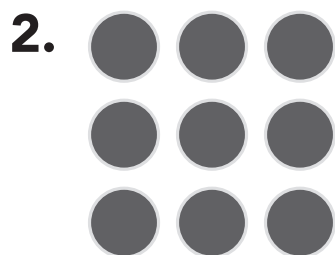


Remember the rows go side-to-side, and the columns go up-and-down.

How many rows did you make? _____

How many are in each row? _____

_____ + _____ + _____ + _____ = _____



_____ + _____ + _____ = _____

- 3.** I have 4 rows of 4 counters. How many counters do I have in all?

Make an array with counters. Draw your array. Write the addition sentence.

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

- 4.** Hiram put apples in 3 rows.

He puts 4 apples in each row.

How many apples does Hiram have in all?

Draw an array that matches the problem.
Fill in the addition sentence.

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Name _____

3

- a.** An even number can be shown by holding the same number of marbles in two hands. Which of these numbers are even?

5 14 23 40 102

- b.** If you halve an even number, do you always get an even number?

Try This

Take 9 hundreds flats. Skip count by 100s. Draw a ☐ for each flat you count. Write the number that the flats show.

☐☐☐☐☐☐☐☐☐☐

900

1. Take a handful of tens rods. Skip count by 10s. Draw a | for each rod. Write the number that the rods show.

2. Evan takes 8 tens rods and skip counts by 10s to find the number they model. What number does his rods show?

Draw the rods and write the number.

- 3.** Skip count by 5s. Follow the pattern. Write the missing numbers.

65, 70, _____ , _____ , 85, _____ , _____ , 100

- 4.** Skip count. Follow the pattern. Write the missing numbers.

400, 410, 420, _____ , _____ , 450, 460, _____ ,
_____ , _____

- 5.** Use the pattern to skip count. Write the missing numbers.

525, 530, _____ , 540, 545, _____ , 555, _____

- 6.** There are 5 books in each box below. Skip count by 5s to find how many in all.

5	10	15							

How many books in all? _____

1. Use ones units to build the model. Put 1 unit on each number.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Skip count by 5s and color that number.

Write the numbers you count.

_____, _____, _____, _____

2. Use flats to skip count by 100s. Draw the flats you show.

Write the numbers you skip count:

_____, _____

- 3.** Use a hundred chart to skip count by 10s.
Color those squares.

Write the squares you color:

_____ , _____

- 4.** Use a hundred chart to skip count by 5s.
Start at 50.

Write the numbers you skip count:

_____ , _____

- 5.** Skip count by 10s. Use the pattern. Write the missing numbers.

170, 180, _____ , 200, _____ , 220, _____ , _____

- 6.** Skip count. Use the pattern. Write the missing numbers.

205, 210, 215, _____ , _____ , 230, _____