**Understand Multiplication and Division Assessment** 

Complete the sentence.

1.

Name

5.

If 40 is divided into groups of 5, how Six groups of 5 make \_\_\_\_\_. many groups are there? (A) 45 (A) 11 (B) 35 (B) **30** (c) **35** (C) 8 (D) 65 (D) 6 Two groups of 7 make 14. How many Elena found a quotient of 7. If the 2. 6. groups of 7 make 28? dividend is 42, what is the divisor? (A) 6 (B) **7** (C) 8 (A) 4 (D) **9** (B) 5 7. Complete the number sentence. **(C)** 7 36 ÷ \_\_\_\_ = 6 D 14 (A) 9 (B) **8 3.** Complete the number sentence. 8 × 7 = (C) 6 (A) 15 **D** 5 (B) 25 Find the quotient. 8. (c) **48**  $45 \div 9 = ?$ (D) 56 (A) 4 (B) 5 Jalen found a product of 27. If one 4. factor is 3, what is the other factor? (c) **6** (A) 24 **D** 7 (B) 13 9. Once during the summer, Mei rode (c) **9** her bicycle 7 days in a row. She rode the same number of miles every day. (D) 8 and she rode 35 miles in all. How many miles did she ride each day? (A) 42 (B) 28 (c) **6** D 5

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Name \_

10. Write a multiplication sentence that helps you find the quotient. Explain your answer.
32 ÷ 8 = ?

Draw a model to help you complete the number sentence.
Explain your thinking and how the model helps you.
\_\_\_\_ × 9 = 54

**12.** The music club has 49 members. They will ride in cars to get to their next event. If 7 members can ride in each car, how many cars do they need? Draw a model to help you find the answer. Explain your thinking and how the model helps you.