

First Grade  
**Pre-Assessment**  
**Unit 1: Number Sense**

Name: \_\_\_\_\_

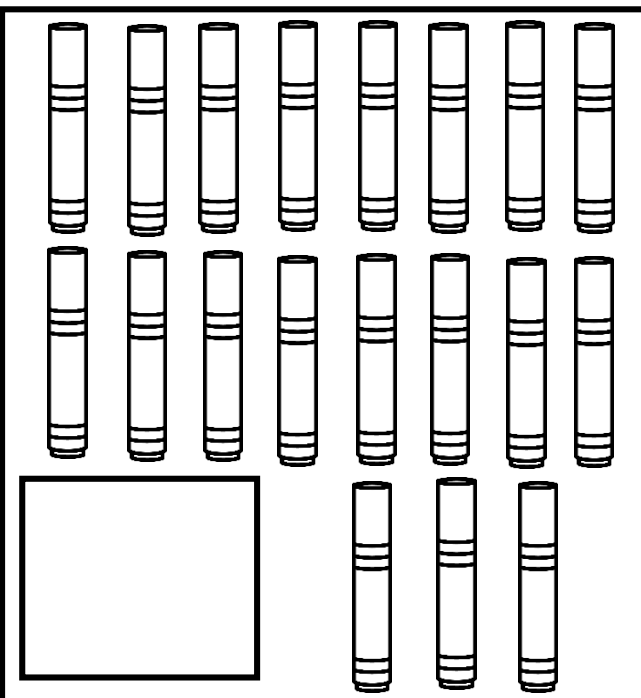
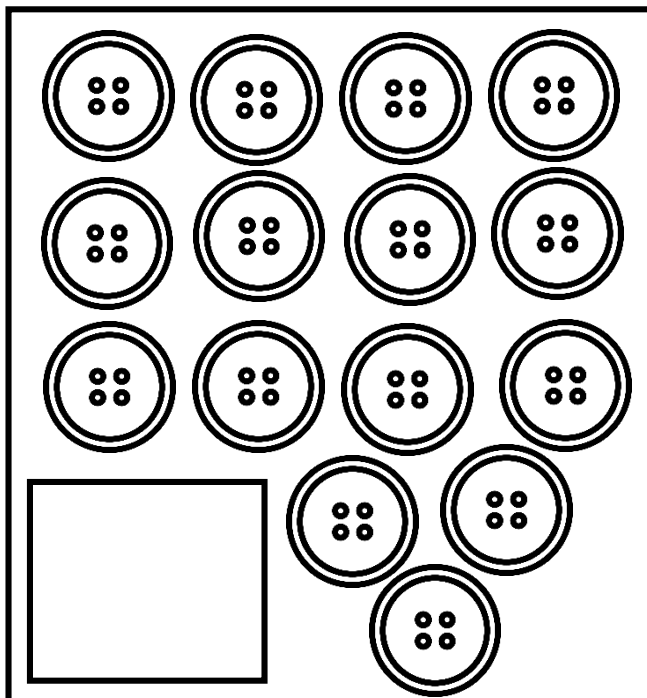
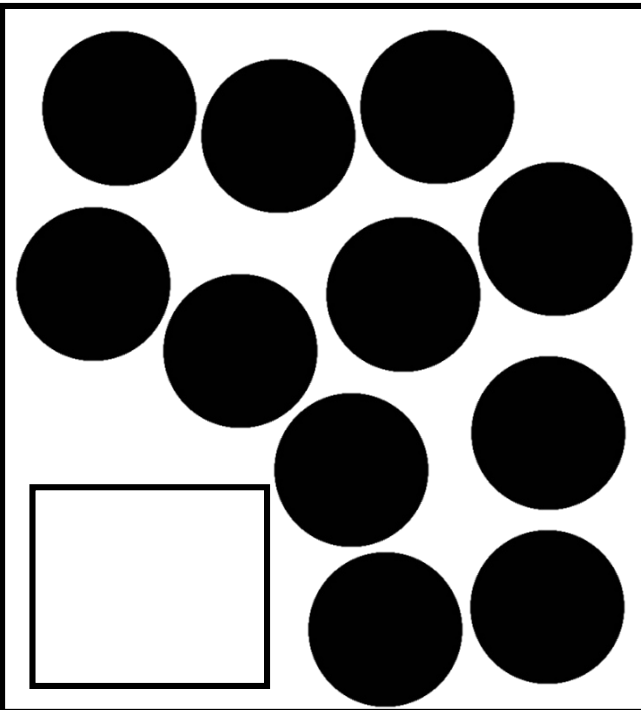
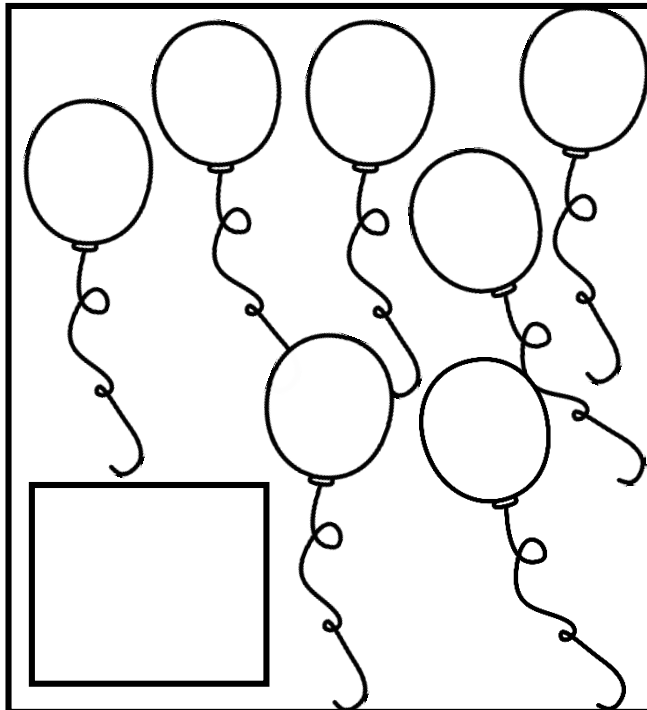
Date: \_\_\_\_\_

# PRE-ASSESSMENT UNIT 1: NUMBER SENSE

CCSS: 1.NBT.A.1, 1.MD.C.4

TEKS: 1.1A, 1.2 A, 1.2 B, 1.2 C, 1.8A, 1.8B, 1.8C

Count the items. Write the numbers in the box.



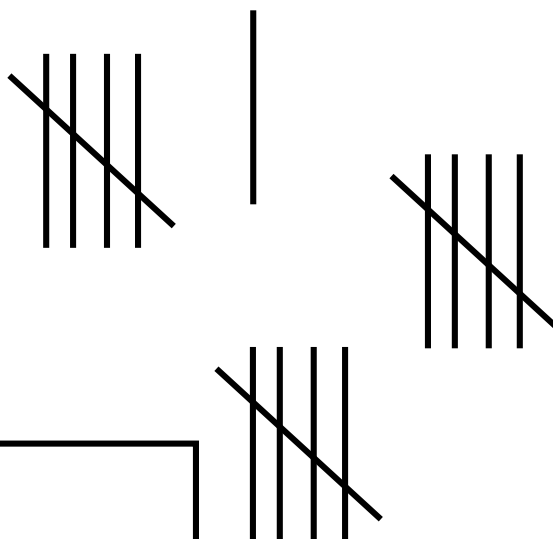
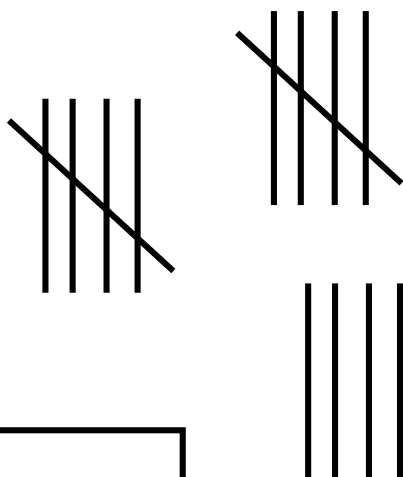
# PRE-ASSESSMENT UNIT 1: NUMBER SENSE

Make tally marks in each box to match the numbers.

7

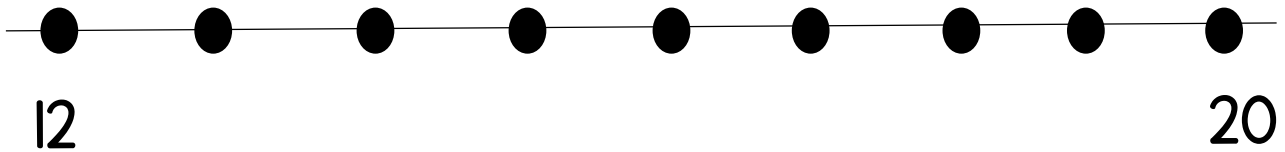
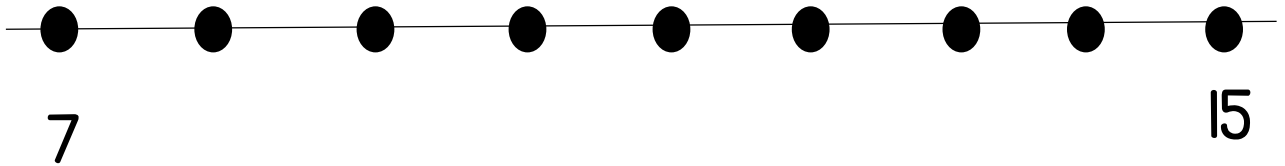
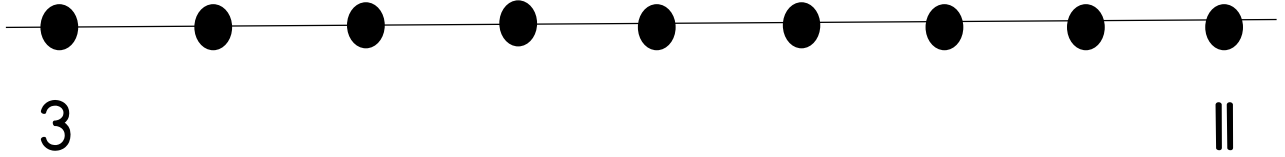
15

Count the tally marks and write the answer in the box.



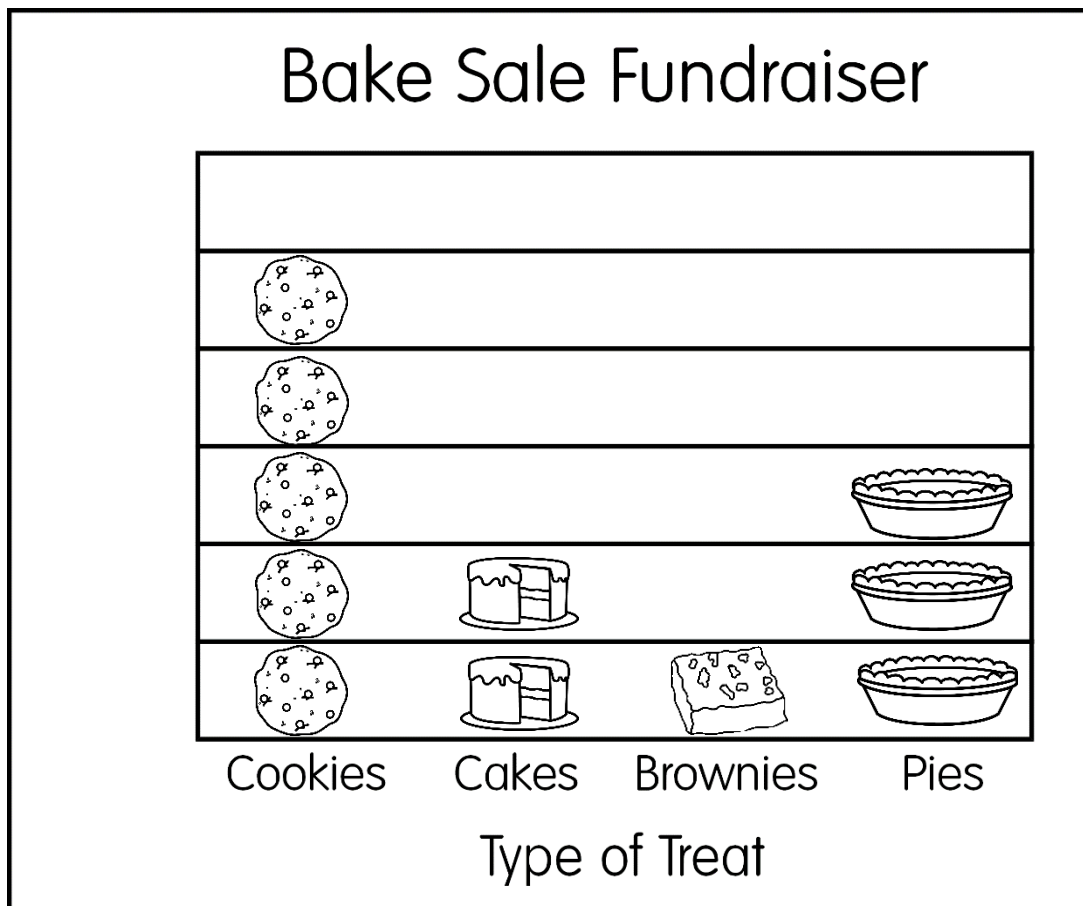
# PRE-ASSESSMENT UNIT 1: NUMBER SENSE

Fill in the missing numbers under each dot.

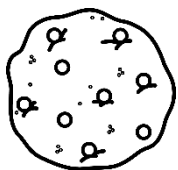


# PRE-ASSESSMENT UNIT 1: NUMBER SENSE

Answer the questions about the graph.



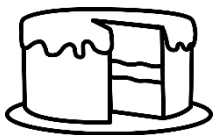
How many?



How many?



How many?



How many?



Which food had the

least

most

First Grade

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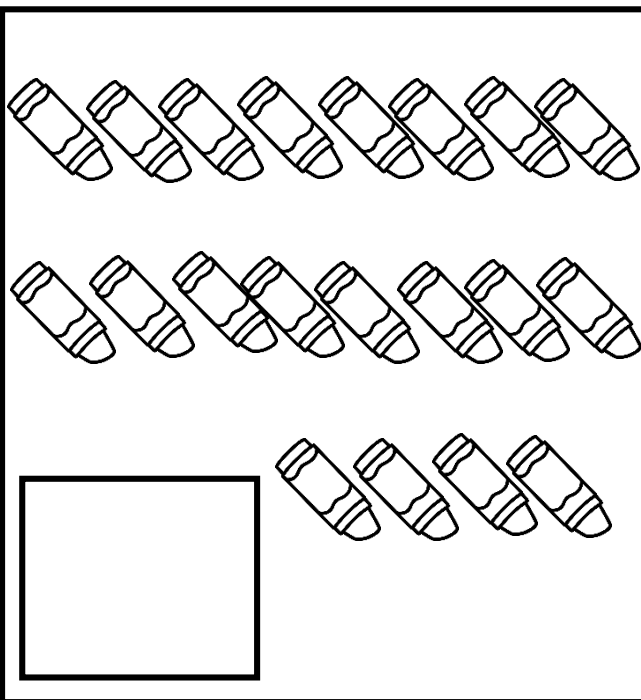
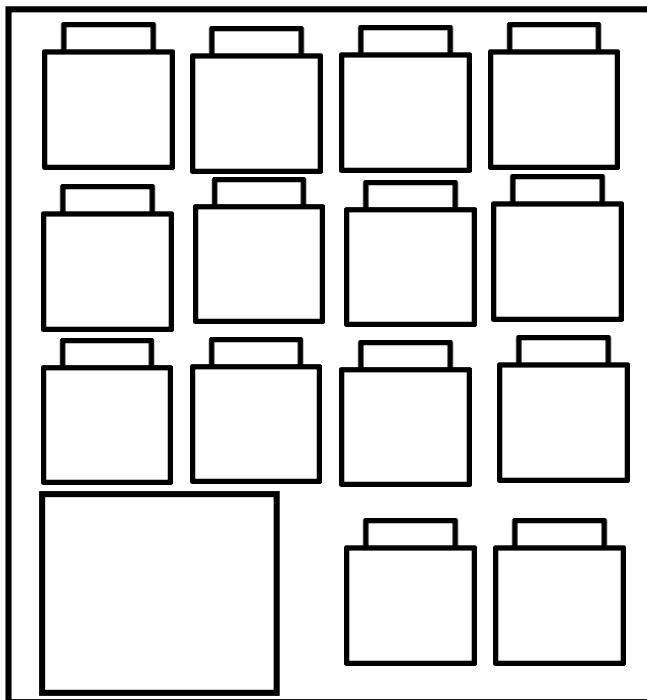
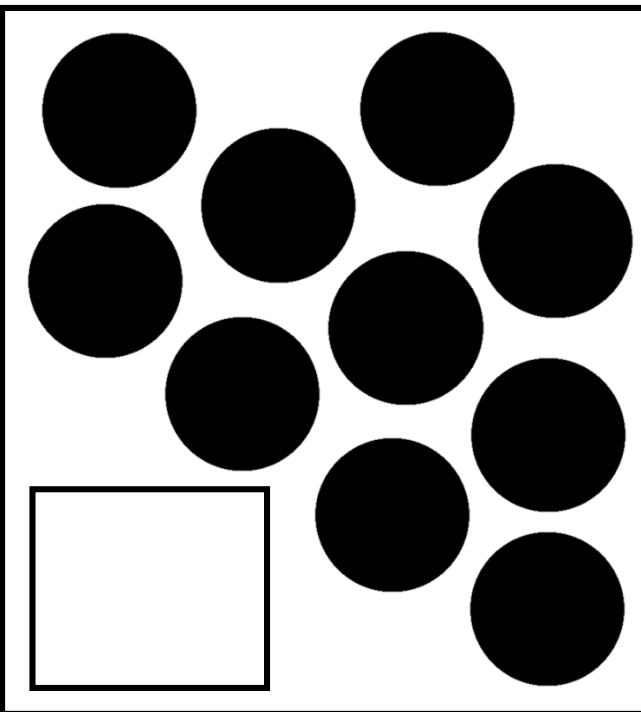
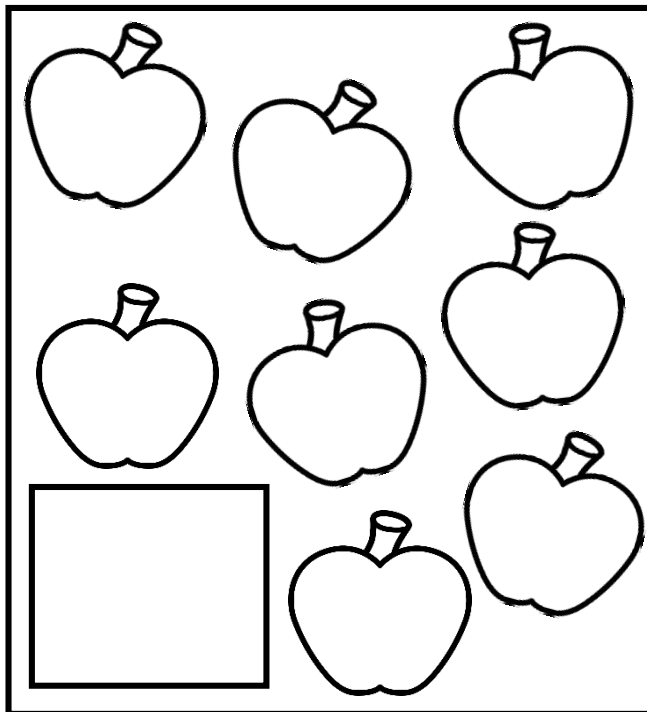
Date: \_\_\_\_\_

# POST-ASSESSMENT UNIT 1: NUMBER SENSE

CCSS: 1.NBT.A.1, 1.MD.C.4

TEKS: 1.1A, 1.2 A, 1.2 B, 1.2 C, 1.8A, 1.8B, 1.8C

Count the items. Write the numbers in the box.



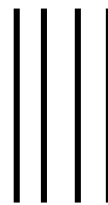
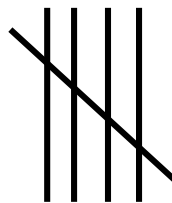
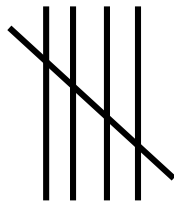
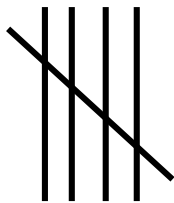
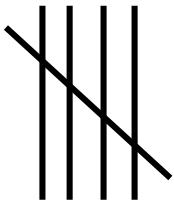
# POST-ASSESSMENT UNIT 1: NUMBER SENSE

Make tally marks in each box to match the numbers.

8

12

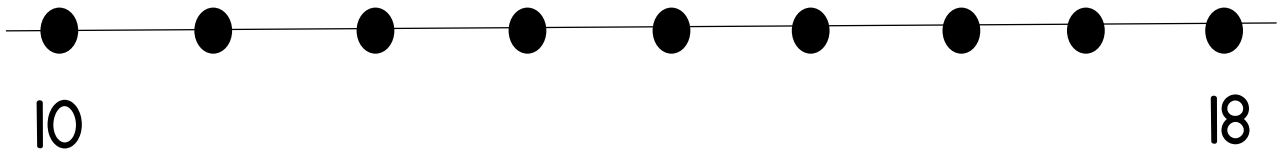
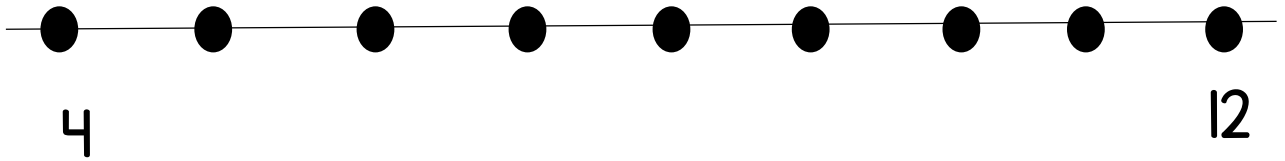
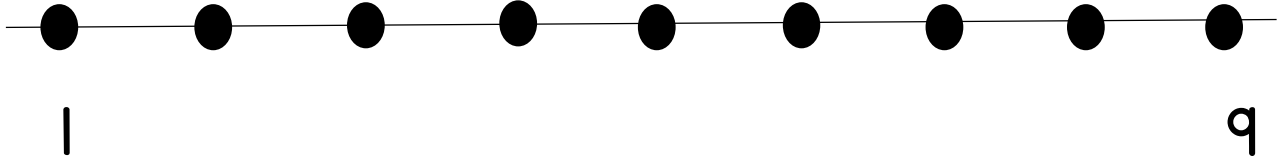
Count the tally marks and write the answer in the box.





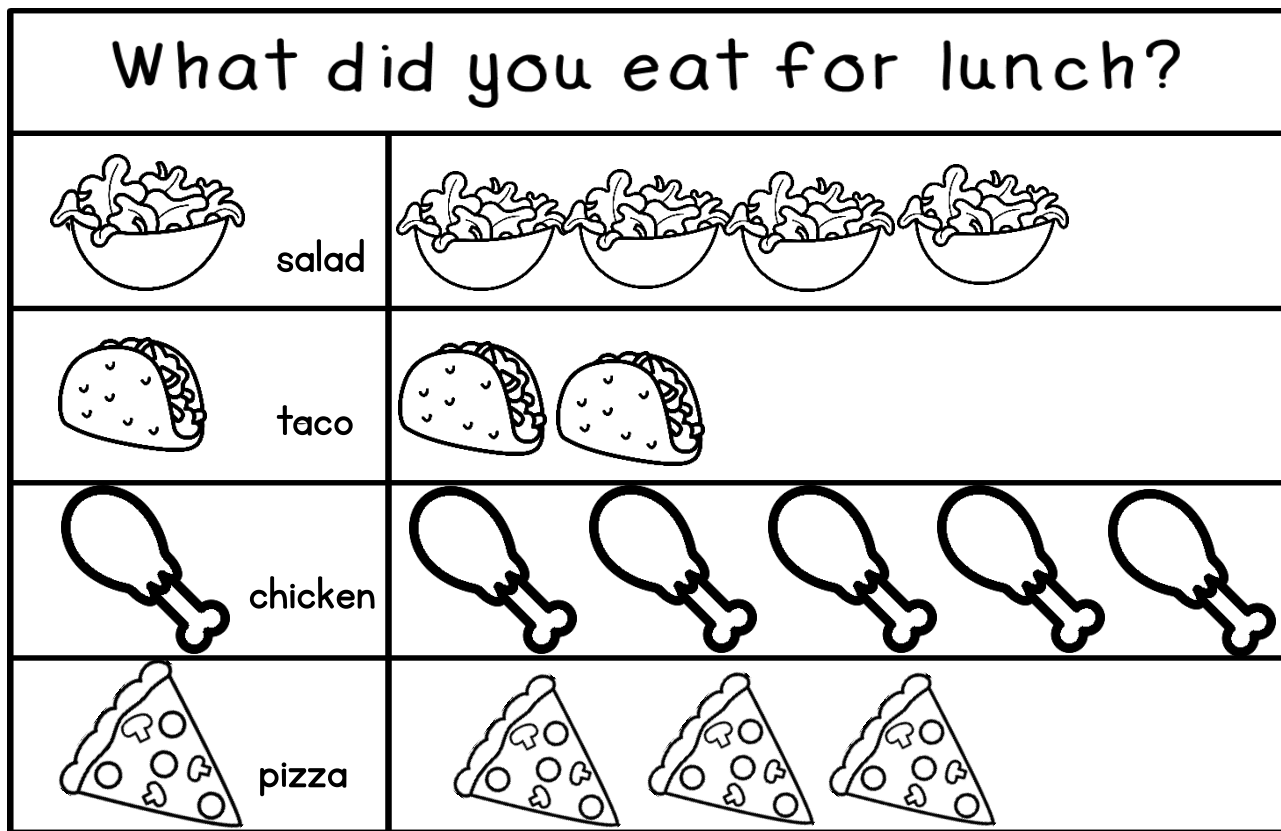
# POST-ASSESSMENT UNIT 1: NUMBER SENSE

Fill in the missing numbers under each dot.



# POST-ASSESSMENT UNIT 1: NUMBER SENSE

Answer the questions about the graph.



How many?



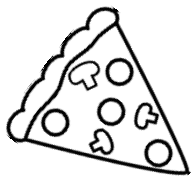
How many?



How many?



How many?



Which food had the

least

most

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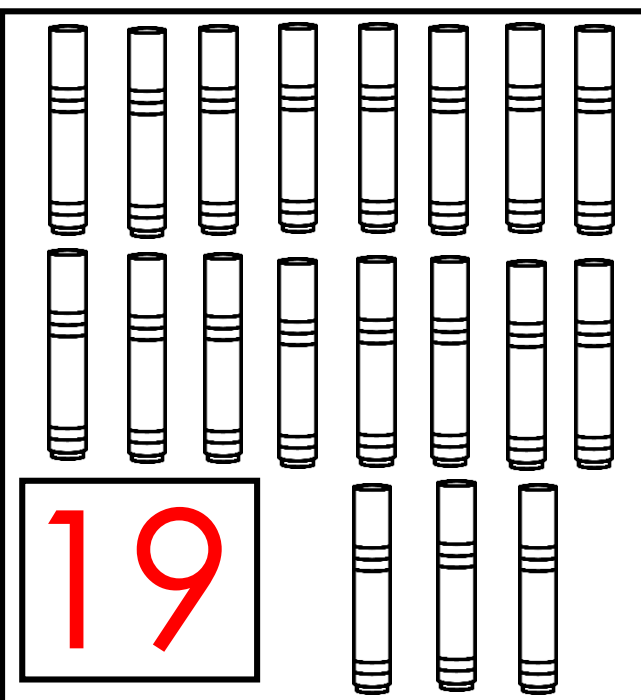
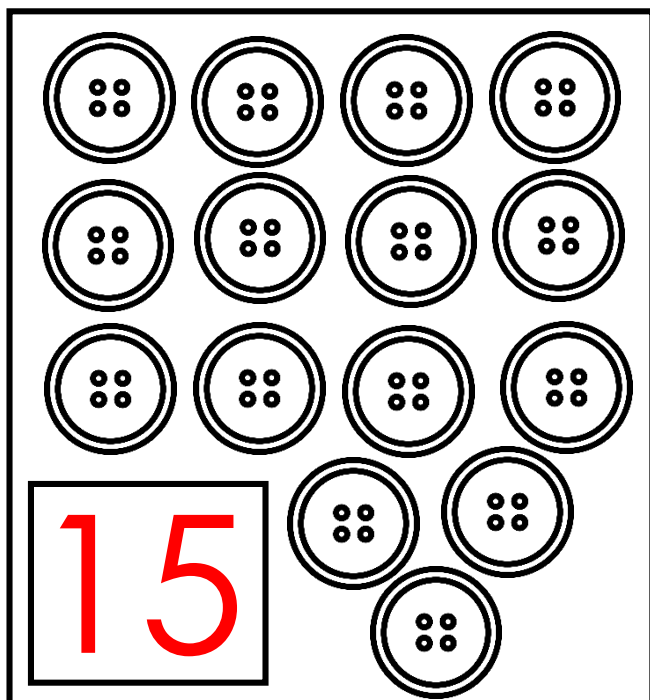
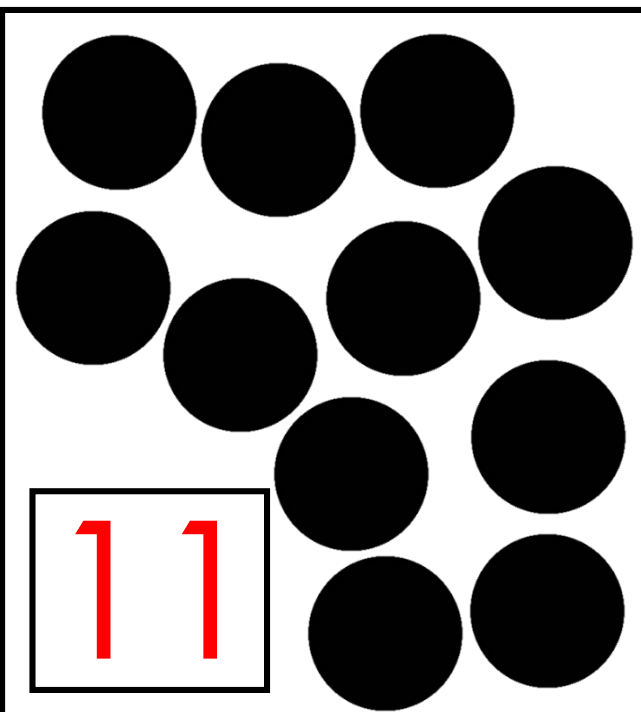
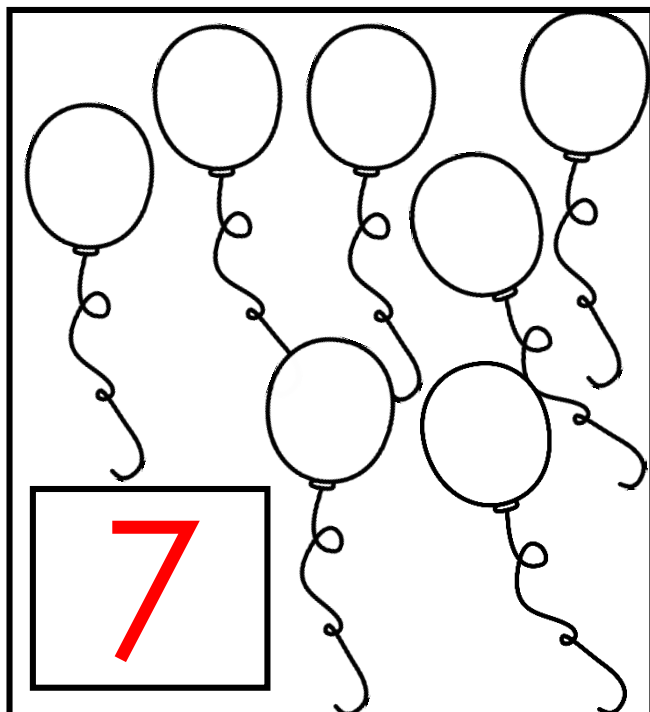
Date: \_\_\_\_\_

# PRE-ASSESSMENT UNIT 1: NUMBER SENSE

CCSS: 1.NBT.A.1

TEKS: 1.1A, 1.2 A, 1.2 B, 1.2 C

Count the items. Write the numbers in the box.

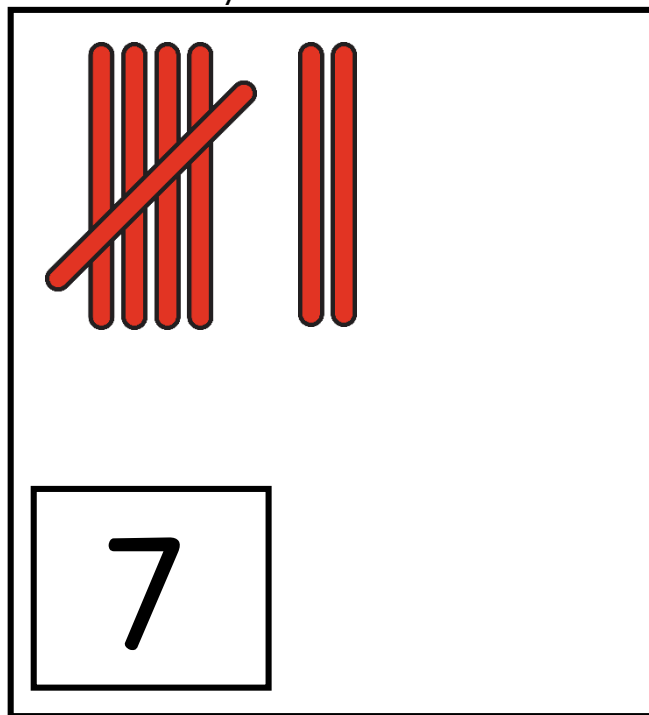


# PRE-ASSESSMENT UNIT 1: NUMBER SENSE

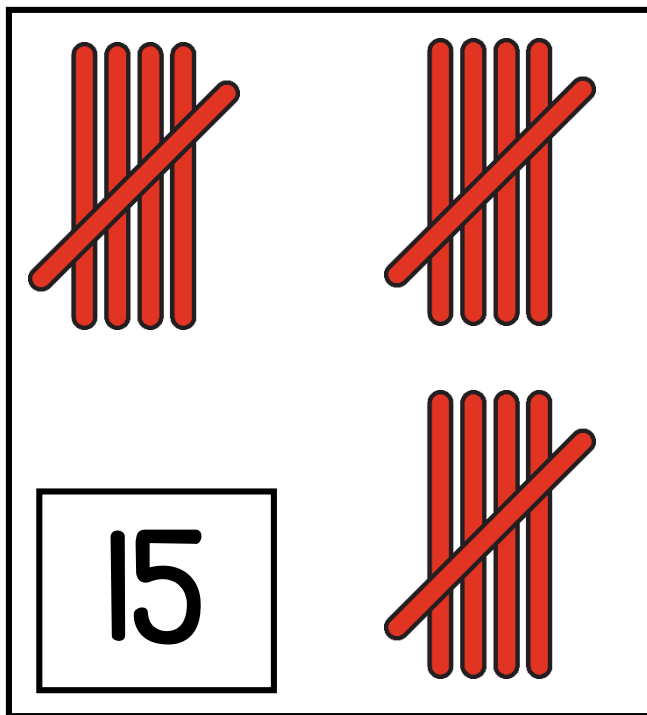
CCSS: 1.NBT.A.1

TEKS: 1.1A, 1.2 A, 1.2 B,  
1.2 C, 1.8A

Make tally marks in each box to match the numbers.

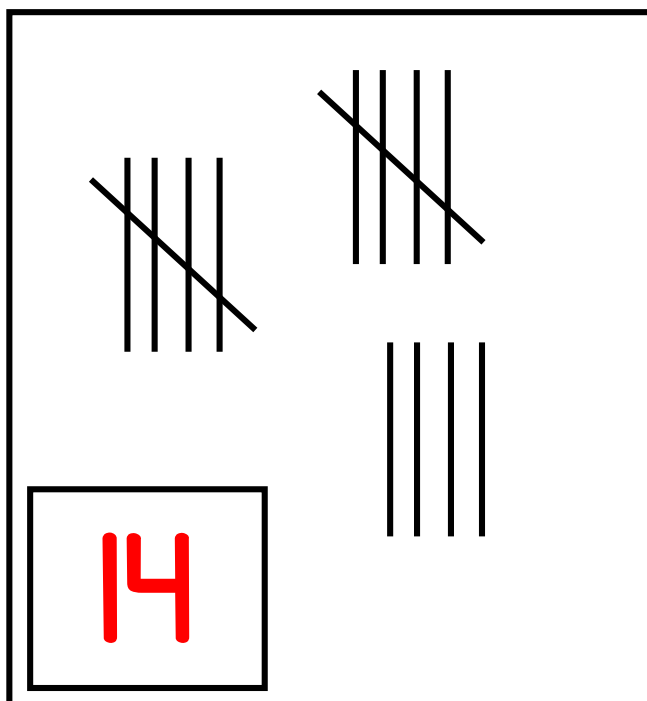


A box containing 7 red vertical tally marks. The first group of 5 marks has a red diagonal line crossing through them from the bottom-left to the top-right. To the right of this group are 2 more red vertical tally marks. Below the tally marks is a square box containing the number 7.

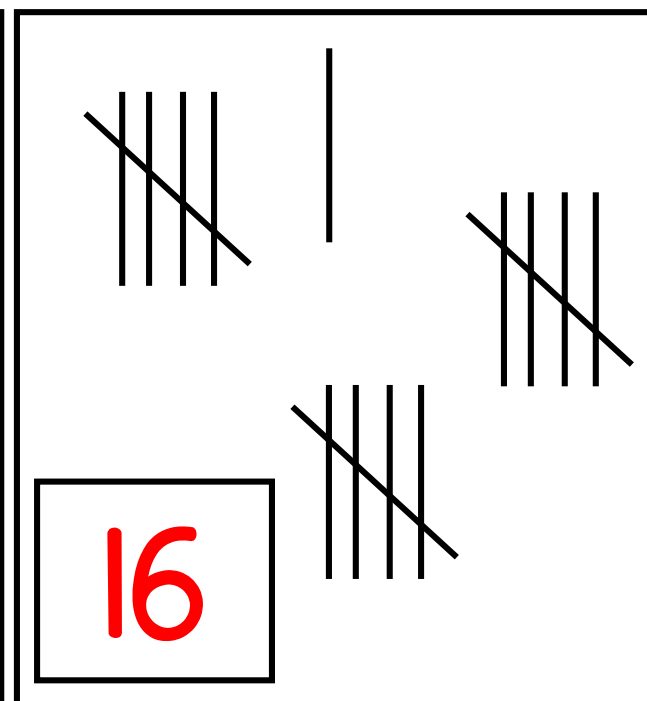


A box containing 15 red vertical tally marks. There are three groups of 5 marks each, with a red diagonal line crossing through each group from the bottom-left to the top-right. Below the first group of 5 marks is a square box containing the number 15.

Count the tally marks and write the answer in the box.



A box containing 14 black vertical tally marks. There are two groups of 5 marks each, with a black diagonal line crossing through each group from the bottom-left to the top-right. Below the second group of 5 marks are 4 more black vertical tally marks. Below the tally marks is a square box containing the number 14.



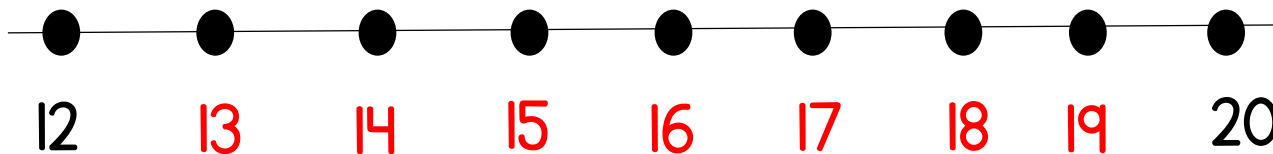
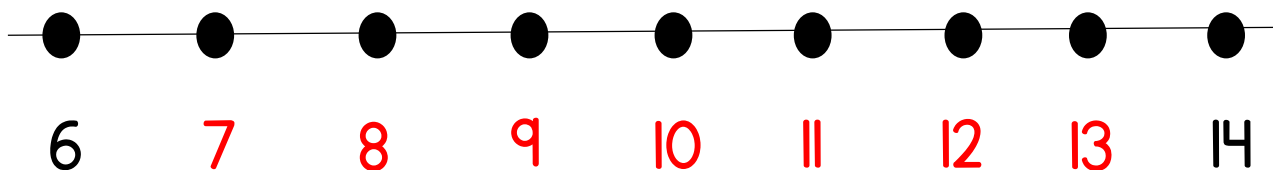
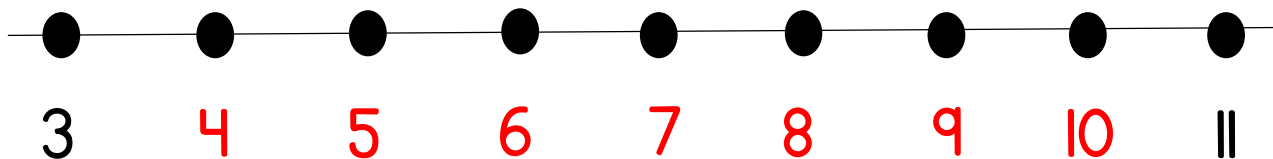
A box containing 16 black vertical tally marks. There are three groups of 5 marks each, with a black diagonal line crossing through each group from the bottom-left to the top-right. Below the first group of 5 marks is a square box containing the number 16.

# PRE-ASSESSMENT UNIT 1: NUMBER SENSE

CCSS: 1.NBT.A.1

TEKS: 1.2F

Fill in the missing numbers under each dot.

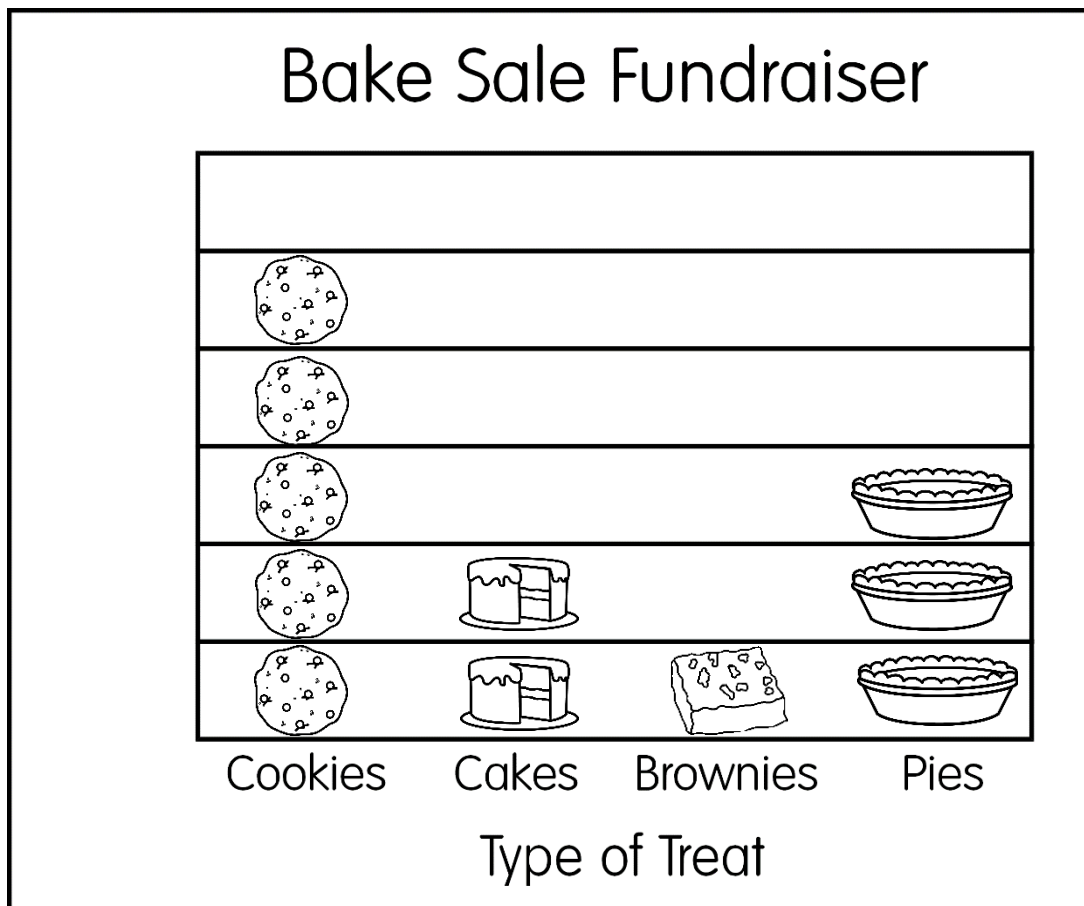


# PRE-ASSESSMENT UNIT 1: NUMBER SENSE

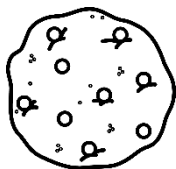
CCSS: 1.MD.C.4

TEKS: 1.8B,C

Answer the questions about the graph.



How many?



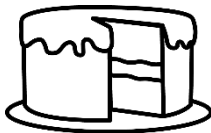
5

How many?



3

How many?



2

Which food had the

least

**brownies**

How many?

most

**cookies**



1

First Grade

**Post-Assessment**  
**Unit 1: Number Sense**



Name: \_\_\_\_\_

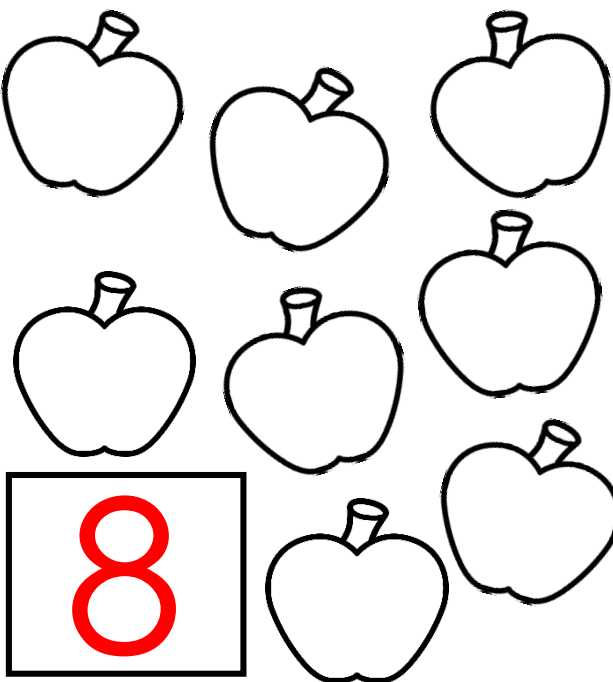
Date: \_\_\_\_\_

# POST-ASSESSMENT UNIT 1: NUMBER SENSE

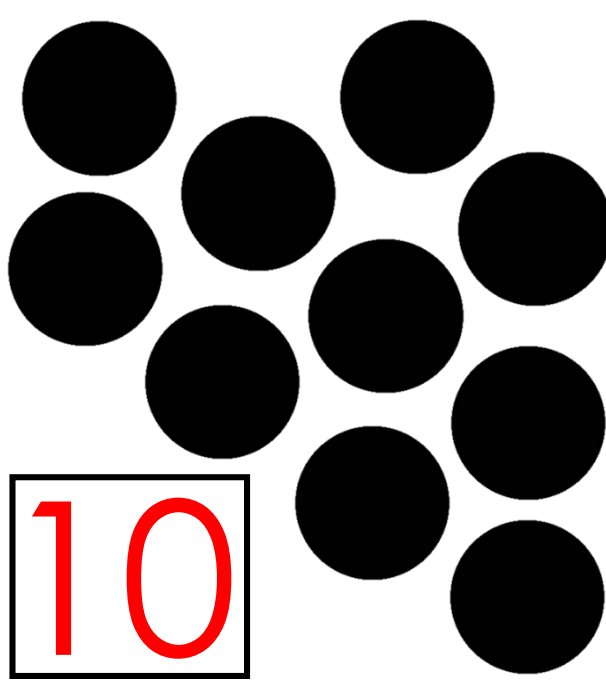
CCSS: 1.NBT.A.1, 1.MD.C.4

TEKS: 1.1A, 1.2 A, 1.2 B, 1.2 C, 1.8A, 1.8B, 1.8C

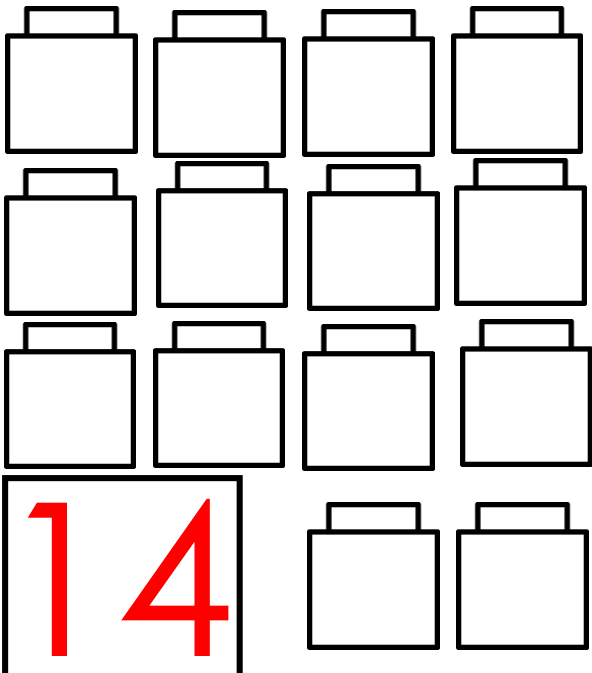
Count the items. Write the numbers in the box.



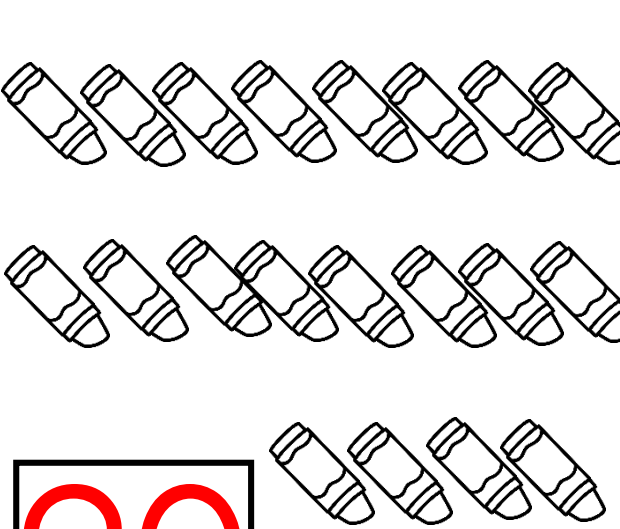
8



10



14



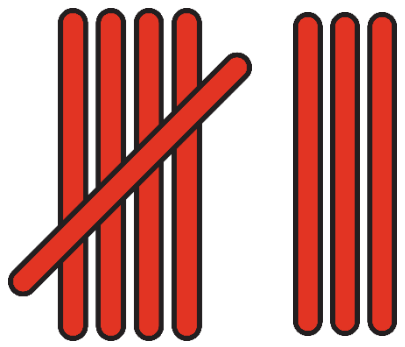
20

# POST-ASSESSMENT UNIT 1: NUMBER SENSE

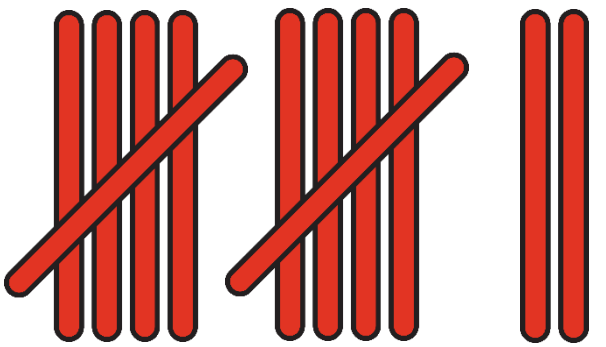
CCSS: 1.NBT.A.1

TEKS: 1.1A, 1.2 A, 1.2 B,  
1.2 C, 1.8A

Make tally marks in each box to match the numbers.

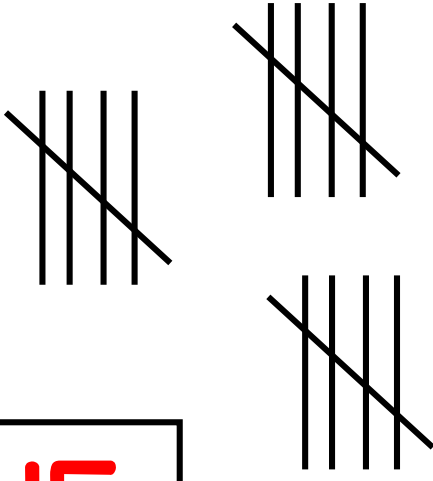


A box containing two groups of red vertical tally marks. The first group has 5 marks with a red diagonal line crossing them from top-left to bottom-right. The second group has 3 marks. Below the tally marks is a square box containing the number 8.

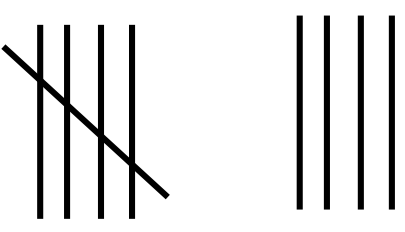


A box containing three groups of red vertical tally marks. The first group has 5 marks with a red diagonal line crossing them. The second group has 5 marks with a red diagonal line crossing them. The third group has 2 marks. Below the tally marks is a square box containing the number 12.

Count the tally marks and write the answer in the box.



A box containing three groups of black vertical tally marks. The first group has 5 marks with a black diagonal line crossing them. The second group has 5 marks with a black diagonal line crossing them. The third group has 5 marks with a black diagonal line crossing them. Below the tally marks is a square box containing the number 15.



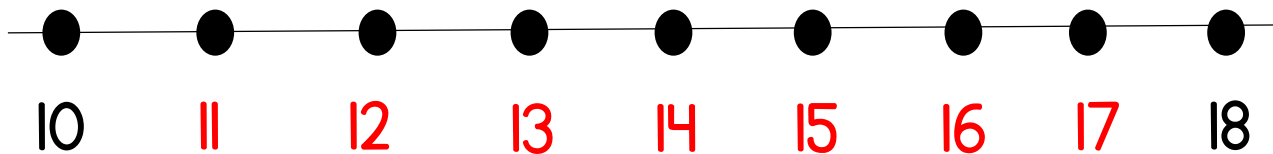
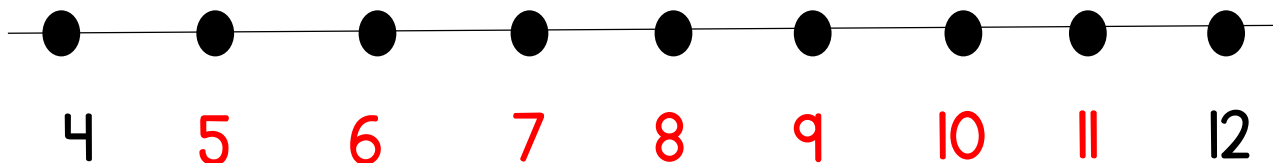
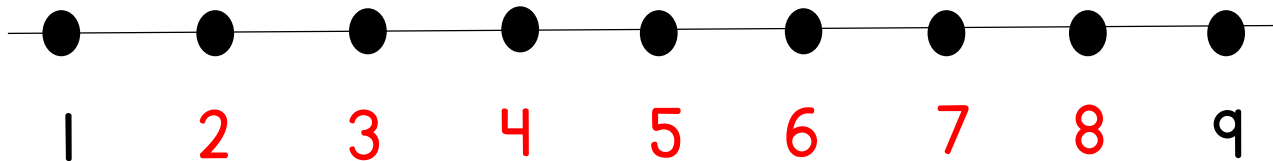
A box containing two groups of black vertical tally marks. The first group has 5 marks with a black diagonal line crossing them. The second group has 4 marks. Below the tally marks is a square box containing the number 9.

# POST-ASSESSMENT UNIT 1: NUMBER SENSE

CCSS: 1.NBT.A.1

TEKS: 1.2F

Fill in the missing numbers under each dot.



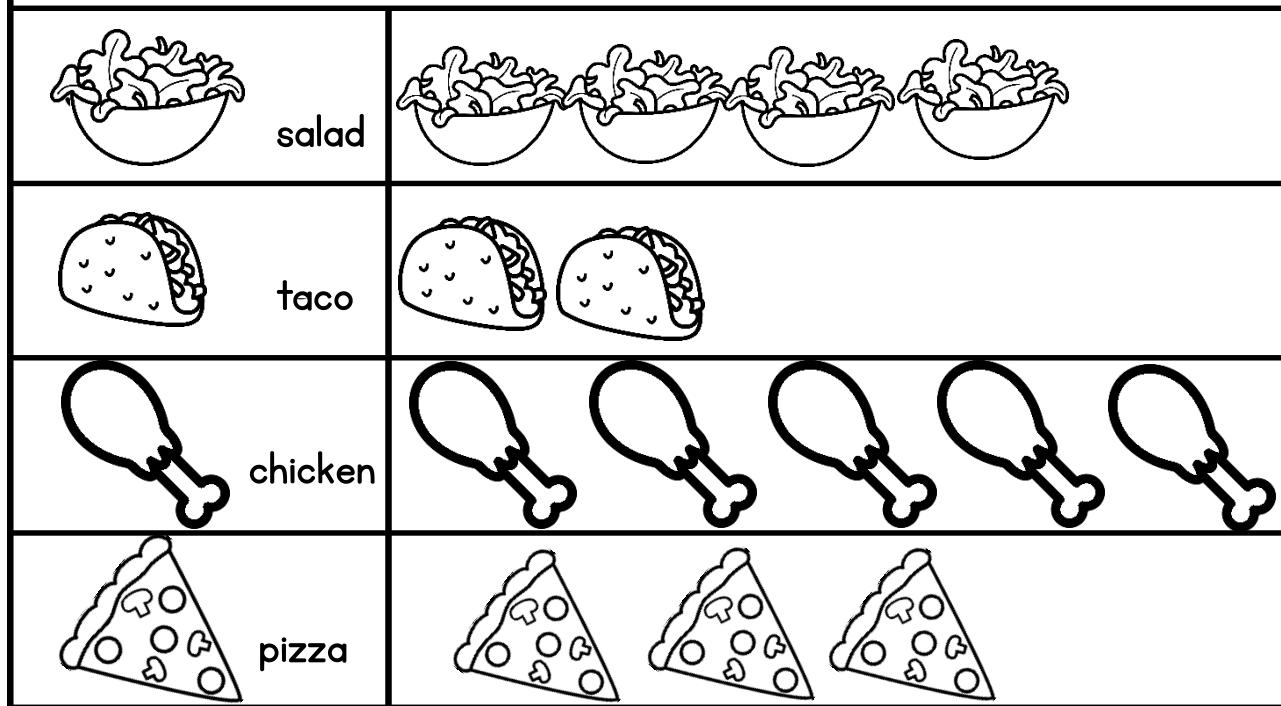
# POST-ASSESSMENT UNIT 1: NUMBER SENSE

CCSS: 1.MD.C.4

TEKS: 1.8B,C

Answer the questions about the graph.

## What did you eat for lunch?



How many?



4

How many?



5

How many?



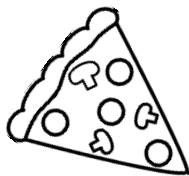
2

Which food had the

least

taco

How many?



3

most

chicken