Operations with Whole Numbers and Decimals Assessment

## **1.** Add.

- 19.9 + 32.15
- A 34.14
- B 34.04
- © 51.05
- D 52.05
- 2. Subtract.
  - 29.31 15.5
    - A 13.81
    - B 14.81
    - © 27.76
    - D 28.86

## 3. Multiply.

- 12 × 25
  - A 200
  - B 255
  - © 290
  - D 300

## 4. Divide.

- 1,664 ÷ 32
- A 54 R26
- ₿ 54 R6
- © 54
- D 52
- 5. What is 0.5 of 0.5 gallons?
  - (A) 0.1 gallon
  - (B) 0.25 gallon
  - © 1 gallon
  - D 2.5 gallons

Name \_

- **6.** Find the product.
  - 0.3 × 0.15
    - A 0.045
    - B 0.450
    - © 4.50
    - D 45,000
- **7.** Find the quotient. 5.6 ÷ 0.7
  - (A) 0.8
  - (B) 3.92
  - © 8
  - D 80
- **8.** If 6.3 is divided into groups of tenths, with 9 tenths in each group, how many groups can be made?
  - A 70
  - B 7
  - © 0.7
  - D 0.07

**9.** A model for a multiplication problem is given. Figure out what the problem is and determine the product. Show your work using the algorithm. Explain your thinking.

3,000	600	90
300	60	9

Operations with Whole Numbers and Decimals Assessment

10. A field beside Randy's house is 0.7 acres. If Randy cuts the grass on 0.6 of the field, how many acres of grass will he cut? Draw a model for the problem. Explain the model.