## Correlations

| Grade 3 Unit 1 | Objective | CCSS | TEKS |
| :---: | :---: | :---: | :---: |
| Lesson 1 | Students will compose and decompose numbers. |  | 3.2A |
| Lesson 2 | Students will compose and decompose numbers. |  | 3.2A |
| Lesson 3 | Students will write a number to the hundred thousands place in base ten form, expanded, and word form. |  | 3.2A |
| Lesson 4 | Students will demonstrate how to decompose numbers. |  | 3.2A |
| Lesson 5 | Students will demonstrate how to decompose numbers in more than one way. |  | 3.2A |
| Lesson 6 | Students will demonstrate how to decompose numbers in more than one way. |  | 3.2A |
| Lesson 7 | Students will apply their knowledge of place value to solve word problems. |  | 3.2 B |
| Lesson 8 | Students will apply knowledge of place value to solve word problems. |  | 3.2 B |
| Lesson 9 | Students will apply mathematical reasoning to solve fraction word problems. |  | 3.2B |
| Lesson 10 | Students will compare numbers up to 999,999 using <, >, or = symbols. |  | 3.2 B |
| Lesson 11 | Students will apply knowledge of place value, comparing, and ordering numbers to solve word problems. |  | 3.2D |
| Lesson 12 | Students will apply knowledge of ordering and comparing numbers to solve word problems. |  | 3.2 D |
| Lesson 13 | Students will represent a number on a number line and round to whole numbers. | 3.NBT.A. 1 | 3.2C |
| Lesson 14 | Students will represent a number on a number line and round to whole numbers. | 3.NBT.A. 1 | 3.2D |
| Lesson 15 | Students will represent a number on a number line and round to whole numbers. | 3.NBT.A. 1 | 3.2D |
| Lesson 16 | Students will represent a number on a number line and use words to describe its relative size and round to whole numbers. | 3.NBT.A. 1 | 3.2 D |
| Lesson 17 | Students will round numbers to estimate sums and differences. | 3.NBT.A. 1 | 3.2 D |
| Lesson 18 | Students will apply knowledge of rounding and estimating numbers to solve word problems. | 3.NBT.A. 1 | 3.2 D |
| Lesson 19 | Students will go on a math hunt to review all place value skills. | 3.NBT.A. 1 | 3.2ABCD |
| Lesson 20 | Assessment |  |  |

## Correlations

| Grade 3 Unit 2 | Objective | CCSS | TEKS |
| :---: | :---: | :---: | :---: |
| Lesson 1 | Students will model and solve addition problems through various representation models. | 3.NBT.A. 2 | 3.4A |
| Lesson 2 | Students will model and solve addition problems through various representation models. | 3.NBT.A. 2 | 3.4A |
| Lesson 3 | Students will model and solve addition problems through various representation models. | 3.NBT.A. 2 | 3.4A |
| Lesson 4 | Students will model and solve addition problems through various representation models. | 3.NBT.A. 2 | 3.4A |
| Lesson 5 | Students will model and solve addition problems through various representation models. | 3.NBT.A. 2 | 3.4A |
| Lesson 6 | Students will apply their knowledge of addition to solve word problems. | 3.NBT.A. 2 | 3.4 A |
| Lesson 7 | Students will apply their knowledge of addition to solve word problems. | 3.NBT.A. 2 | 3.4 A |
| Lesson 8 | Students will model and solve subtraction problems through various representation models. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 9 | Students will apply mathematical reasoning to solve fraction word problems. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 10 | Students will model and solve subtraction problems through various representation models. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 11 | Students will model and solve subtraction problems through various representation models. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 12 | Students will model and solve subtraction problems through various representation models. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 13 | Students will model and solve subtraction problems through various representation models. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 14 | Students will apply their knowledge of subtraction to solve word problems. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 15 | Students will apply their knowledge of subtraction to solve word problems. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 16 | Students will apply their knowledge of addition and subtraction to solve strip diagrams. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 17 | Students will determine if they should add or subtract in a problem. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 18 | Students will apply their knowledge of addition and subtraction to solve word problems. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 19 | Students will go on a math hunt to review addition and subtraction skills. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 20 | Assessment |  |  |

## Correlations

| Grade 3 Unit 3 | Objective | CCSS | TEKS |
| :---: | :---: | :---: | :---: |
| Lesson 1 | Students will demonstrate various ways to model a multiplication sentence. | 3.OA.A.1, 3.OA.B. 5 | 3.4EFH |
| Lesson 2 | Students will model and solve addition problems through various representation models. | 3.OA.A.1, 3.OA.B. 5 | 3.4EFH |
| Lesson 3 | Students will solve addition problems through various representation models. | 3.OA.A.1, 3.OA.B. 5 | 3.4EFH |
| Lesson 4 | Students will solve multiplication problems through various representation models. | 3.OA.A.1, 3.OA.B. 5 | $\begin{gathered} 3.4 \mathrm{D}, 3.4 \mathrm{~F} \\ 3.5 \mathrm{BC} \end{gathered}$ |
| Lesson 5 | Students will model and solve multiplication problems through various representation models. | 3.OA.A.1, 3.OA.B. 5 | 3.4EF, 3.5BC |
| Lesson 6 | Students will model and solve multiplication problems through various representation models. | 3.OA.A.1, 3.OA.B. 5 | 3.4EF, 3.5BC |
| Lesson 7 | Students will apply their knowledge of multiplication representations to model equations. | 3.OA.A.1, 3.OA.B. 5 | 3.4EF, 3.5BC |
| Lesson 8 | Students will demonstrate various ways to model a division sentence. | 3.OA.A. 2 | 3.41 |
| Lesson 9 | Students will apply mathematical reasoning to solve fraction word problems. | 3.OA.A. 2 | 3.4K, 3.5B |
| Lesson 10 | Students will model and solve division problems through various representation. | 3.OA.A. 2 | $3.4 \mathrm{~K}, 3.5 \mathrm{~B}$ |
| Lesson 11 | Students will model and solve division problems through various representation. | 3.OA.A. 2 | 3.4K, 3.5B |
| Lesson 12 | Students will model and solve division problems through various representation models. | 3.OA.A. 2 | $3.4 \mathrm{~K}, 3.5 \mathrm{~B}$ |
| Lesson 13 | Students will apply their knowledge of division representations to model equations. | 3.OA.A. 2 | 3.4K, 3.5B |
| Lesson 14 | Students will model and solve multiplication problems through various representation models. | 3.OA.A. 4 | 3.4EF |
| Lesson 15 | Students will model and solve multiplication and division problems through various representation models. | 3.OA.A. 4 | $3.4 \mathrm{~K}, 3.5 \mathrm{~B}$ |
| Lesson 16 | Students will model and solve multiplication and division problems through various representation models. | 3.OA.A. 3 | 3.4EFK, 3.5B |
| Lesson 17 | Students will model and solve multiplication and division problems through various representation models. | 3.OA.A. 4 | 3.4EFK, 3.5B |
| Lesson 18 | Students will apply their knowledge of multiplication and division to solve word problems. | 3.OA.A. 4 | 3.4EFK, 3.5B |
| Lesson 19 | Students will go on a math hunt to review multiplication and division skills. |  | 3.4EFK, 3.5B |
| Lesson 20 | Assessment |  |  |

## Correlations

| Grade 3 Unit 4 | Objective | CCSS | TEKS |
| :---: | :---: | :---: | :---: |
| Lesson 1 | Students will solve multiplication and division problems. | 3.OA.C. 7 | 3.4J |
| Lesson 2 | Students will solve 2-Digit by 1-Digit multiplication problems. | 3.OA.A. 4 | 3.4 K |
| Lesson 3 | Students will solve 2-Digit by 1-Digit multiplication problems. | 3.OA.B. 6 | 3.5B |
| Lesson 4 | Students will solve 2-Digit by 1-Digit multiplication problems. | 3.OA.C. 7 | 3.5B |
| Lesson 5 | Students will solve 2-Digit by 1-Digit multiplication problems. | 3.OA.C. 7 | 3.5B |
| Lesson 6 | Students will solve 2-Digit by 1-Digit multiplication problems. | 3.OA.C. 7 | 3.5B |
| Lesson 7 | Students will apply their knowledge of multiplication to solve word problems. | 3.OA.C. 7 | 3.5B |
| Lesson 8 | Students will apply their knowledge of multiplication to solve word problems. | 3.OA.C. 7 | 3.5B |
| Lesson 9 | Students will apply mathematical reasoning to solve fraction word problems. | 3.OA.C. 7 | 3.5B |
| Lesson 10 | Students will apply their knowledge of division to solve word problems. | 3.OA.C. 7 | 3.5B |
| Lesson 11 | Students will determine if they should multiply or divide to solve a problem. | 3.OA.C. 7 | 3.5B |
| Lesson 12 | Students will apply their knowledge of multiplication and division to solve word problems. | 3.OA.D. 8 | 3.5B |
| Lesson 13 | Students will solve multi-step problems. | 3.OA.D. 8 | 3.5B |
| Lesson 14 | Students will solve multi-step problems. | 3.OA.D. 8 | 3.5B |
| Lesson 15 | Students will represent real-world relationships using number pairs in a table and verbal descriptions. | 3.OA.D. 9 | 3.5E |
| Lesson 16 | Students will represent real-world relationships using number pairs in a table and verbal descriptions. | 3.OA.D. 9 | 3.5E |
| Lesson 17 | Students will represent real-world relationships using number pairs in a table and verbal descriptions. | 3.OA.D. 9 | 3.5E |
| Lesson 18 | Students will represent real-world relationships using number pairs in a table and verbal descriptions. | 3.OA.D. 9 | 3.5E |
| Lesson 19 | Students will go on a math hunt to review multiplication, division, and related number pair problem-solving skills. | 3.OA.D. 9 | 3.5E |
| Lesson 20 | Assessment |  |  |

## Correlations

| Grade 3 Unit 5 | Objective | CCSS | TEKS |
| :---: | :---: | :---: | :---: |
| Lesson 1 | Students will represent fractions greater than zero and less than or equal to one with denominators of $2,3,4,6$, or 8 using concrete objects and pictorial models. | 3.NF.A. 1 | 3.3A.C |
| Lesson 2 | Students will represent fractions greater than zero and less than or equal to one with denominators of $2,3,4,6$, or 8 using concrete objects and pictorial models. | 3.NF.A. 1 | 3.3A.C |
| Lesson 3 | Students will represent fractions greater than zero and less than or equal to one with denominators of $2,3,4,6$, or 8 using concrete objects and pictorial models. | 3.NF.A. 1 | 3.3A.C |
| Lesson 4 | Students will represent fractions greater than zero and less than or equal to one with denominators of $2,3,4,6$, or 8 using concrete objects and pictorial models. | 3.NF.A. 1 | 3.3A.C |
| Lesson 5 | Students will represent fractions greatert han zero and less than or equal to one with denominators of $2,3,4,6$, or 8 using concrete objects and pictorial models. | 3.NF.A. 2 | 3.3B, 3.7A |
| Lesson 6 | Students will represent fractions greater than zero and less than or equal to one with denominators of $2,3,4,6$, or 8 using concrete objects and pictorial models. | $\begin{aligned} & \text { 3.NF.A.2.A, } \\ & \text { 3.NF.A.2.B } \end{aligned}$ | 3.3B, 3.7A |
| Lesson 7 | Students will represent fractions greater than zero and less than or equal to one with denominators of $2,3,4,6$, or 8 using concrete objects and pictorial models. | 3.NF.A.2.A, 3.NF.A.2.B | 3.3B, 3.7A |
| Lesson 8 | Students will apply their knowledge of fractions to solve word problems. | 3.NF.A.2.A, 3.NF.A.2.B | 3.3B, 3.7A |
| Lesson 9 | Students will apply mathematical reasoning to solve fraction word problems. | 3.NF.A.3.D | 3.3A,H |
| Lesson 10 | Students will represent fractions greater than zero and less than or equal to one with denominators of $2,3,4,6$, or 8 using concrete objects and pictorial models. | 3.NF.A.3.D | 3.3A,H |
| Lesson 11 | Students will apply their knowledge of fractions to solve word problems. | 3.NF.A.3.D | 3.3 H |
| Lesson 12 | Students will represent fractions greater than zero and less than or equal to one with denominators of $2,3,4,6$, or 8 using concrete objects and pictorial models. | $\begin{gathered} \text { 3.NF.A.3, 3.NF.A.3.A, } \\ \text { 3.NF.A.3.B, } \\ \text { 3.NF.A.3.C } \end{gathered}$ | 3.3A,F,G |
| Lesson 13 | Students will represent fractions greater than zero and less than or equal to one with denominators of $2,3,4,6$, or 8 using concrete objects and pictorial models. | $\begin{gathered} \text { 3.NF.A.3, 3.NF.A.3.A, } \\ \text { 3.NF.A.3.B, } \\ \text { 3.NF.A.3.C } \end{gathered}$ | 3.3A,F,G |
| Lesson 14 | Students will represent fractions greater than zero and less than or equal to one with denominators of $2,3,4,6$, or 8 using concrete objects and pictorial models. | $\begin{aligned} & \text { 3.NF.A.3, 3.NF.A.3.A, } \\ & \text { 3.NF.A.3.B, } \\ & \text { 3.NF.A.3.C } \end{aligned}$ | 3.3A,F,G |
| Lesson 15 | Students will apply their knowledge of fractions to solve word problems. | $\begin{gathered} \text { 3.NF.A.3, 3.NF.A.3.A, } \\ \text { 3.NF.A.3.B, } \\ \text { 3.NF.A.3.C } \end{gathered}$ | 3.3A,F,G |
| Lesson 16 | Students will compose and decompose fractions with a numerator greater than 0 and less than or equal to 1 . | 3.NF.A.2.A | 3.3D |
| Lesson 17 | Students will solve problems involving partitioning an object or a set of objects among two or more recipients using pictorial representations of fractions. | 3.NF.A.2.A | 3.3E |
| Lesson 18 | Students will solve problems involving partitioning an object or a set of objects among two or more recipients using pictorial representations of fractions. | 3.NF.A.2.A | 3.3E |
| Lesson 19 | Students will go on a math hunt to review fraction problem solving skills. | $\begin{gathered} \text { 3.NF.A.1, 3.NF.A.2, } \\ \text { 3.NF.A.2.A, } \\ \text { 3.NF.A.2.B, } \\ \text { 3.NF.A.3, 3.NF.A.3.A, } \\ \text { 3.NF.A.3.B, } \\ \text { 3.NF.A.3.C, } \\ \text { 3.NF.A.3.D } \end{gathered}$ | $\begin{gathered} 3.3 \mathrm{~A}-\mathrm{H}, \\ 3.7 \mathrm{~A} \end{gathered}$ |
| Lesson 20 | Assessment |  |  |

## Correlations

| Grade 3 Unit 6 | Objective | CCSS | TEKS |
| :---: | :---: | :---: | :---: |
| Lesson 1 | Students will choose appropriate units of measurement, find intervals for the elapsed time, and solve for area and perimeter. | 3.MD.A. 1 | 3.7C |
| Lesson 2 | Students will represent the time on clocks and determine the time on clocks. | 3.MD.A. 1 | 3.7C |
| Lesson 3 | Students will determine the solutions to problems involving addition and subtraction of time intervals in minutes. | 3.MD.A. 1 | 3.7C |
| Lesson 4 | Students will solve problems involving addition and subtraction of time intervals in minutes. | 3.MD.A. 1 | 3.7C |
| Lesson 5 | Students will solve problems involving addition and subtraction of time intervals in minutes. | 3.MD.A. 1 | 3.7C |
| Lesson 6 | Students will solve problems involving addition and subtraction of time intervals in minutes. | 3.MD.A. 1 | 3.7C |
| Lesson 7 | Students will apply their knowledge of elapsed time to solve word problems. | 3.MD.A. 1 | 3.7C |
| Lesson 8 | Students will determine the perimeter of a figure. | 3.MD.D. 8 | 3.7 B |
| Lesson 9 | Students will apply mathematical reasoning to solve fraction word problems. | 3.MD.D. 8 | 3.7B |
| Lesson 10 | Students will determine the perimeter of a figure. | 3.MD.D. 8 | 3.7B |
| Lesson 11 | Students will determine the area of an irregular figure. | $\begin{gathered} \text { 3.MD.C.5, 3.MD.C.5.A, 3.MD.C.5.B, } \\ \text { 3.MD.C.6, 3.MD.C.7, 3.MD.C.7.A, } \\ \text { 3.MD.C.7.B, 3.MD.C.7.C, } \\ \text { 3.MD.C.7.D } \end{gathered}$ | 3.6CD |
| Lesson 12 | Students will determine the area of a figure. | $\begin{gathered} \text { 3.MD.C.5, 3.MD.C.5.A, 3.MD.C.5.B, } \\ \text { 3.MD.C.6, 3.MD.C.7, 3.MD.C.7.A, } \\ \text { 3.MD.C.7.B, 3.MD.C.7.C, } \\ \text { 3.MD.C.7.D } \end{gathered}$ | 3.6CD |
| Lesson 13 | Students will determine the area of a figure. | $\begin{gathered} \text { 3.MD.C.5, 3.MD.C.5.A, 3.MD.C.5.B, } \\ \text { 3.MD.C.6, 3.MD.C.7, 3.MD.C.7.A, } \\ \text { 3.MD.C.7.B, 3.MD.C.7.C, } \\ \text { 3.MD.C.7.D } \end{gathered}$ | $\begin{gathered} 3.6 C D, \\ 3.6 \mathrm{E} \end{gathered}$ |
| Lesson 14 | Students will determine the area and perimeter of figures. | $\begin{gathered} \text { 3.MD.C.5, 3.MD.C.5.A, 3.MD.C.5.B, } \\ \text { 3.MD.C.6, 3.MD.C.7, 3.MD.C.7.A, } \\ \text { 3.MD.C.7.B, 3.MD.C.7.C, } \\ \text { 3.MD.C.7.D } \end{gathered}$ | $\begin{gathered} 3.6 C D, \\ 3.7 \mathrm{~B} \end{gathered}$ |
| Lesson 15 | Students will apply their knowledge of area and perimeter to solve word problems. | $\begin{gathered} \text { 3.MD.C.5, 3.MD.C.5.A, 3.MD.C.5.B, } \\ \text { 3.MD.C.6, 3.MD.C.7, 3.MD.C.7.A, } \\ \text { 3.MD.C.7.B, 3.MD.C.7.C, } \\ \text { 3.MD.C.7.D } \end{gathered}$ | $\begin{gathered} 3.6 C D, \\ 3.7 \mathrm{~B} \end{gathered}$ |
| Lesson 16 | Students will determine appropriate measures measures of weight or mass. | 3.MD.A. 2 | 3.7 DE |
| Lesson 17 | Students will determine appropriate measures of capacity. | 3.MD.A. 2 | 3.7DE |
| Lesson 18 | Students will determine appropriate measures of length. | 3.MD.A. 2 | 3.7B |
| Lesson 19 | Students will go on a math hunt to review elapsed time, area and perimeter, and measurement skills. | $\begin{gathered} \text { 3.MD.A.2, 3.MD.C.5, 3.MD.C.5.A, } \\ \text { 3.MD.C.5.B, 3.MD.C.6, 3.MD.C.7, } \\ \text { 3.MD.C.7.A, 3.MD.C.7.B, } \\ \text { 3.MD.C.7.C, 3.MD.C.7.D, 3.MD.D.8, } \\ \text { 3.MD.A. } 1 \end{gathered}$ | $\begin{aligned} & 3.6 \mathrm{CD}, \\ & 3.7 \mathrm{DE} \end{aligned}$ |
| Lesson 20 | Assessment |  |  |

## Correlations

| Grade 3 Unit 7 | Objective | CCSS | TEKS |
| :---: | :---: | :---: | :---: |
| Lesson 1 | Students will classify and sort 2-dimensional and 3-dimensional figures based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 2 | Students will classify and sort 2-dimensional shapes based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6 AB |
| Lesson 3 | Students will classify and sort 2-dimensional shapes based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 4 | Students will classify and sort 2-dimensional shapes based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 5 | Students will classify and sort 2-dimensional shapes based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6 AB |
| Lesson 6 | Students will classify and sort 2-dimensional shapes based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 7 | Students will classify and sort 2-dimensional shapes based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 8 | Students will apply their knowledge of quadrilaterals to solve word problems. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 9 | Students will apply mathematical reasoning to solve fraction word problems. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 10 | Students will classify and sort 2-dimensional shapes based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 11 | Students will apply their knowledge of 2-dimensional shapes to solve word problems. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 12 | Students will classify and sort 3-dimensional shapes based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 13 | Students will classify and sort 3-dimensional shapes based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 14 | Students will classify and sort 3-dimensional shapes based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 15 | Students will classify and sort 3-dimensional shapes based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 16 | Students will apply their knowledge of 3-dimensional shapes to solve word problems. | 3.G.A.1, 3.G.A. 2 | 3.6 AB |
| Lesson 17 | Students will classify and sort 3-dimensional shapes based on attributes, using formal language. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 18 | Students will apply their knowledge of 3-dimensional shapes to solve word problems. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 19 | Students will go on a math hunt to review 2-dimensional and 3-dimensional geometric skills. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 20 | Assessment |  |  |

## Correlations

| Grade 3 Unit 8 | Objective | CCSS | TEKS |
| :---: | :---: | :---: | :---: |
| Lesson 1 | Students will apply mathematical reasoning to solve problems by collecting, organizing, displaying, and interpreting data. |  |  |
| Lesson 2 | Students will apply mathematical reasoning to solve problems by collecting, organizing, displaying, and interpreting data. | $\begin{aligned} & \text { 3.MD.B.3, } \\ & \text { 3.MD.B. } 4 \end{aligned}$ | 3.8A |
| Lesson 3 | Students will apply mathematical reasoning to solve problems by collecting, organizing, displaying, and interpreting data. | $\begin{aligned} & \text { 3.MD.B.3, } \\ & \text { 3.MD.B. } 4 \end{aligned}$ | 3.8A |
| Lesson 4 | Students will apply mathematical reasoning to solve problems by collecting, organizing, displaying, and interpreting data. | $\begin{aligned} & \text { 3.MD.B.3, } \\ & \text { 3.MD.B. } 4 \end{aligned}$ | 3.8A |
| Lesson 5 | Students will apply mathematical reasoning to solve problems by collecting, organizing, displaying, and interpreting data. | $\begin{aligned} & \text { 3.MD.B.3, } \\ & \text { 3.MD.B. } 4 \end{aligned}$ | 3.8A |
| Lesson 6 | Students will apply mathematical reasoning to solve problems by collecting, organizing, displaying, and interpreting data. | $\begin{aligned} & \text { 3.MD.B.3, } \\ & \text { 3.MD.B. } 4 \end{aligned}$ | 3.8B |
| Lesson 7 | Students will apply mathematical reasoning to solve problems by collecting, organizing, displaying, and interpreting data. | $\begin{aligned} & \text { 3.MD.B.3, } \\ & \text { 3.MD.B. } \end{aligned}$ | 3.8A |
| Lesson 8 | Students will apply their knowledge of graphs to solve word problems. | $\begin{aligned} & \text { 3.MD.B.3, } \\ & \text { 3.MD.B. } 4 \end{aligned}$ | 3.8B |
| Lesson 9 | Students will apply mathematical reasoning to solve fraction word problems. |  | 3.4C |
| Lesson 10 | Students will apply mathematical reasoning to manage financial resources effectively. |  | 3.9B |
| Lesson 11 | Students will apply mathematical reasoning to manage financial resources effectively. |  | 3.9D |
| Lesson 12 | Students will apply mathematical reasoning to manage financial resources effectively. |  | 3.9D |
| Lesson 13 | Students will apply mathematical reasoning to manage financial resources effectively. |  | 3.9C |
| Lesson 14 | Students will apply mathematical reasoning to manage financial resources effectively. |  | 3.9E |
| Lesson 15 | Students will apply mathematical reasoning to manage financial resources effectively. |  | 3.97 |
| Lesson 16 | Students will apply mathematical reasoning to manage financial resources effectively. |  | 3.97 |
| Lesson 17 | Students will apply mathematical reasoning to manage financial resources effectively. |  | 3.9 F |
| Lesson 18 | Students will apply their knowledge of personal finance to solve word problems. |  | 3.97 |
| Lesson 19 | Students will go on a math hunt to review data, graphing, and personal finance standards. | $\begin{aligned} & \text { 3.MD.B.3, } \\ & \text { 3.MD.B. } 4 \end{aligned}$ | $\begin{aligned} & 3.4 \mathrm{C}, 3.8 \mathrm{~A} \\ & 3.8 \mathrm{~B}, 3.9 \mathrm{~A}-\mathrm{F} \end{aligned}$ |
| Lesson 20 | Assessment |  |  |

## Correlations

| Grade 3 Unit 9 | Objective | CCSS | TEKS |
| :---: | :---: | :---: | :---: |
| Lesson 1 | Students will apply mathematical reasoning to solve problems. |  |  |
| Lesson 2 | Students will apply mathematical reasoning to solve place value problems. |  | 3.2A, 3.2B |
| Lesson 3 | Students will apply mathematical reasoning to solve place value problems. |  | 3.2A, 3.2B |
| Lesson 4 | Students will apply mathematical reasoning to solve addition and subtraction word problems. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 5 | Students will apply mathematical reasoning to solve word problems. | 3.NBT.A. 2 | $\begin{aligned} & 3.2 \mathrm{~A}, 3.2 \mathrm{~B}, \\ & 3.4 \mathrm{~A}, 3.5 \mathrm{~A} \end{aligned}$ |
| Lesson 6 | Students will apply mathematical reasoning to analyze models of multiplication and division representations. | 3.OA.A.4, 3.OA.B.6, 3.OA.C.7, 3.OA.D.8, 3.OA.D. 9 | $\begin{aligned} & \text { 3.4DEFHIK, } \end{aligned}$ |
| Lesson 7 | Students will apply mathematical reasoning to solve multiplication and division problems. | $\begin{gathered} \text { 3.OA.A.4, 3.OA.B.6, 3.OA.C.7, } \\ \text { 3.OA.D.8, 3.OA.D. } 9 \end{gathered}$ | $\begin{gathered} \text { 3.4DEFHIK, } \\ 3.5 \mathrm{BC} \end{gathered}$ |
| Lesson 8 | Students will apply mathematical reasoning to solve place value problems. | $\begin{gathered} \text { 3.NF.A.1, 3.NF.A.2, 3.NF.A.2.A, } \\ \text { 3.NF.A.2.B, 3.NF.A.3, 3.NF.A.3.A, } \\ \text { 3.NF.A.3.B, 3.NF.A.3.C. } \\ \text { 3.NF.A.3.D } \end{gathered}$ | 3.2A, 3.2B |
| Lesson 9 | Students will apply mathematical reasoning to solve fraction word problems. | ```3.NF.A.1, 3.NF.A.2, 3.NF.A.2.A, 3.NF.A.2.B, 3.NF.A.3, 3.NF.A.3.A, 3.NF.A.3.B, 3.NF.A.3.C, 3.NF.A.3.D``` | 3.3A-H, 3.7A |
| Lesson 10 | Students will apply mathematical reasoning to solve word problems. | 3.OA.A.4, 3.OA.B.6, 3.OA.C.7, 3.OA.D.8, 3.OA.D.9, 3.NF.A.1, 3.NF.A.2, 3.NF.A.2.A, 3.NF.A.2.B, 3.NF.A.3, 3.NF.A.3.A, 3.NF.A.3.B, 3.NF.A.3.C, 3.NF.A.3.D | $\begin{gathered} \text { 3.4DEFHIK, } \\ \text { 3.5BC, 3.3A-H, } \\ 3.7 \mathrm{~A} \end{gathered}$ |
| Lesson 11 | Students will apply mathematical reasoning to solve elapsed time and measurement word problems. | 3.MD.A. 1 | 3.7C |
| Lesson 12 | Students will apply mathematical reasoning to solve area and perimeter problems. | 3.MD.D.8, 3.MD.C.5, 3.MD.C.5.A, 3.MD.C.5.B, 3.MD.C.6, 3.MD.C.7, 3.MD.C.7.A, 3.MD.C.7.B, 3.MD.C.7.C, 3.MD.C.7.D | $\begin{gathered} 3.7 \mathrm{~B}, 3.6 \mathrm{CD}, \\ 3.6 \mathrm{E} \end{gathered}$ |
| Lesson 13 | Students will apply mathematical reasoning to solve word problems. | 3.MD.A.1, 3.MD.C.5, 3.MD.C.5.A, 3.MD.C.5.B, 3.MD.C.6, 3.MD.C.7, 3.MD.C.7.A, 3.MD.C.7.B, 3.MD.C.7.C, 3.MD.C.7.D | $\begin{aligned} & 3.7 \mathrm{~B}, 3.7 \mathrm{C} \\ & 3.6 \mathrm{CD}, 3.6 \mathrm{E} \end{aligned}$ |
| Lesson 14 | Students will apply mathematical reasoning to analyze geometric word problems. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 15 | Students will apply mathematical reasoning to solve geometric word problems. | 3.G.A.1, 3.G.A. 2 | 3.6AB |
| Lesson 16 | Students will apply mathematical reasoning to solve financial word problems. |  | 3.4C, 3.9A-F |
| Lesson 17 | Students will apply mathematical reasoning to solve graphing and data word problems. | 3.MD.B.3, 3.MD.B. 4 | 3.8A, 3.8B |
| Lesson 18 | Students will apply mathematical reasoning to solve word problems. | 3.G.A.1, 3.G.A. 2 | $\begin{gathered} \text { 3.6AB, 3.4C, } \\ 3.9 \mathrm{~A}-\mathrm{F}, 3.8 \mathrm{~A}, \\ 3.8 \mathrm{~B} \end{gathered}$ |
| Lesson 19 | Students will go on a math hunt to review all third grade math standards. | 3.NBT.A. 2 | 3.4A, 3.5A |
| Lesson 20 | Assessment |  |  |

