

# Scope and Sequence – WriteShop® Primary

## Lesson Titles

BOOK A	BOOK B	BOOK C
<p>Welcome to WriteShop Primary</p> <p>Personal Writing</p> <p>Choosing a Topic</p> <p>Choosing a Title</p> <p>Beginning, Middle, End</p> <p>Punctuation</p> <p>Writing with Rhymes: Rhyming Word Families</p> <p>Organizing Ideas</p> <p>Personal Experience</p> <p>Sequence of Events</p>	<p>Writing a Letter</p> <p>Standard Spelling</p> <p>Acrostics</p> <p>Poems and Nursery Rhymes</p> <p>Fairy Tales and Predictable Stories</p> <p>In the News</p> <p>Writing with Humor (Voice)</p> <p>Problem and Solution</p> <p>Character and Setting</p> <p>Story Organizers</p>	<p>Planning the Story</p> <p>Writing a Mystery</p> <p>Self-Editing</p> <p>Journal Writing</p> <p>Describing a Thing</p> <p>Describing a Person</p> <p>Describing a Place</p> <p>Writing a Book Report</p> <p>Writing a Simple Report (no research needed)</p> <p>Writing a Simple Research Report</p>

## Key Writing Concepts

BOOK A	BOOK B	BOOK C
<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>• Be introduced to the writing process</li> <li>• Generate ideas for a story.</li> <li>• Experience planning a story before writing it.</li> <li>• Gather simple information about a topic.</li> <li>• Use a story web to organize information.</li> <li>• Identify beginning, middle, and end.</li> <li>• Choose an appropriate title.</li> <li>• Think of simple ways to improve a story.</li> <li>• Publish stories through projects or crafts.</li> </ul>	<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>• Become more familiar with the writing process</li> <li>• Organize the main parts of a story before beginning to write.</li> <li>• Include an introduction, body, and closing.</li> <li>• Identify the main character in stories.</li> <li>• Add details to a story.</li> <li>• Organize a story to include a problem and its solution.</li> <li>• Write a letter.</li> <li>• Write a personal narrative.</li> <li>• Retell nursery rhymes and fairy tales in own words.</li> <li>• Publish stories through projects or crafts.</li> </ul>	<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>• Gain confidence using the writing process</li> <li>• Plan the main ingredients of a story before beginning to write.</li> <li>• Learn to ask <i>Who, What, When, Where, and Why?</i> In order to add story details.</li> <li>• Organize story details.</li> <li>• Learn to keep a personal journal.</li> <li>• Practice descriptive writing.</li> <li>• Write a nonfiction article.</li> <li>• Learn to write a simple report.</li> <li>• Self-edit their own work.</li> <li>• Publish stories through projects or crafts.</li> </ul>

# Scope and Sequence – WriteShop® I

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<i>Lesson #</i>	<i>Lesson Title</i>	<i>Lesson Focus</i>	<i>Skill Builder Focus</i>
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## Unit 1: Descriptive Writing

1	Describing an Object	Concrete Writing	Concrete Writing
2	Describing a Pet	Conciseness	Using a Thesaurus
3	Describing a Person	Learning to Edit	Paired Adjectives
4	Describing a Circus Performer	Concrete Writing	Topic Sentences
5	Describing a Food	Sensory Description	Choosing Appropriate Titles; Its vs. It's
6	Describing a Season	Limiting Narration	Choosing Concrete Season Words; Using Similes
7	Describing a Place	Limiting Narration	Present Participles

## Unit 2: Informative Writing

8	Explaining a Process	Informative Writing	Arranging in Time Sequence Order
9	Writing a Factual Paragraph	Informative Report; Avoiding Plagiarism	Introductory Participial Phrases; Participles as Similes
10	Writing a Concise Biography	Conciseness	Appositives; "-ly" Adverbs
11	Introducing Journalism	News Article	Five Ws; Writing a Lead Paragraph

## Unit 3: Narrative Writing

12	Writing a Narrative of an Emotional Event	Narratives	Prepositional Phrases
13	Writing a Narrative of Another Person's Experience	Conducting an Interview	(no Skill Builder)
14	First-Person Point of View	Point of View; Personification	Using Personification
15	First-Person Point of View	Limited Omniscience	Tense Agreement
16	Third-Person Point of View	Omniscience	Past Participles

See over for WriteShop II Scope & Sequence ➔

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## Scope and Sequence – WriteShop® II

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<i>Lesson #</i>	<i>Lesson Title</i>	<i>Lesson Focus</i>	<i>Skill Builder Focus</i>
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### Unit 4: Review of WriteShop I

17	Describing an Object	Reviewing Concreteness	Reviewing Paired Adjectives, Similes, Present Participles
18	Describing a Place	Reviewing Sensory Description	Reviewing Prepositional Phrases, Adverbs, Appositives
19	Writing a Short Report	Outlining	Reviewing Personification; Using Past Participles as Adjectives

### Unit 5: Advanced Descriptive Narration

20	Exaggeration	Descriptive/Informative Descriptive/Persuasive	Communicating Clearly; Incorrect Word Usage; Overly Descriptive Writing
21	First-Person Point of View, Part 1	Limited Omniscience; Descriptive Narration	Writing Descriptive Narration
22	First-Person Point of View, Part 2	Limited Omniscience; Changing Points of View	Descriptive Narration
23	Narrative Voice	First and Third Person Narration	(no Skill Builder)

### Unit 6: Persuasive Writing and Essays

24	Writing an Ad	Persuasive Writing	(no Skill Builder)
25	Opinion Essay	Developing Points through Outlining	Using Parallelism
26	Letter to the Editor	Developing Points through Outlining	(no Skill Builder)
27	Compare or Contrast Essay	Organizing Information	(no Skill Builder)
28	Compare or Contrast Essay	Organizing Information	(no Skill Builder)
29	Essays That Describe or Define	Developing Points through Outlining	(no Skill Builder)
30	Timed Essays	Writing within a Time Limit	(no Skill Builder)

See over for WriteShop I Scope & Sequence ➔

