# Fifth Grade <br> Answer Key Unit 2: Multiplication 

See PDF bookmarks for navigation
$\qquad$

## Problem of the Day

## Lesson 1

Write a multiplication equation to represent the blocks.


$$
6 \times 10=60
$$

Write a multiplication equation to represent the blocks.


$$
6 \times 100=600
$$

## Lesson 2

Find the sums.

$$
\begin{aligned}
& 10+10+10=30 \\
& 100+100+100=300 \\
& 1,000+1,000+1,000=3,000
\end{aligned}
$$

What patterns do you notice? Sample answer: Each equation starts with the same number and adds a zero each time.

## Lesson 3

Round 4,579 to the nearest thousand and the nearest hundred.

Nearest thousand: 5,000
Nearest hundred: 4,600

## Lesson 4

Multiply $45 \times 8$ using an area model.
360

Multiply $45 \times 8$ using the standard algorithm.

360

## Lesson 5

Explain how to find the number of square units shown without counting every square.


Sample answer: You can find the area by multiplying length times width.
$\qquad$

## Problem of the Day

## Lesson 6

Find and explain the error in the work shown.

$$
\begin{array}{r}
29 \\
\times \quad 5 \\
\hline 105
\end{array}
$$

Sample answer:The person forgot to add a 4 in the tens place after multiplying $9 \times 5$.

## Lesson 8

Multiply.

$$
343
$$

$\begin{array}{r}7 \\ \times \quad 1 \\ \hline\end{array}$
2,401

## Lesson 9

Complete the strip diagram.

| 188 |  |  |  |
| :--- | :--- | :--- | :--- |
| 47 | 47 | 47 | 47 |

## Lesson 7

Mrs. Taylor wants to put new flooring in her office. Her office is 12 feet long and 8 feet wide. How many square feet of flooring does she need to cover the floor?

96 sq feet

## Lesson 10

Use the area model to find the product.


1,237
$\qquad$

## Problem of the Day

## Lesson 11

Multiply.
$23 \times 10$
$23 \times 100$
$23 \times 1,000$
What pattern do you notice?
Sample answer: Each equation starts with the same number and adds a zero each time.

## Lesson 12

Shade the model to show the decimal 0.7.


How many hundredths does your model show?

1
$\qquad$

## Problem of the Day

## Lesson 16

Use number sense to match each expression to the product.


Lesson 17
Complete the strip diagram.

| 5.4 |  |  |
| :--- | :--- | :--- |
| 1.8 | 1.8 | 1.8 |

Write two different equations that represent the diagram.

$$
\begin{gathered}
1.8+1.8+1.8=5.4 \\
1.8 \times 3=5
\end{gathered}
$$

## Lesson 18

Each eraser in the school store costs $\$ 0.50$. Complete the table to show the total cost of each number of erasers.

| Number of <br> erasers | Total cost |
| :---: | :---: |
| 1 | $\$ 0.50$ |
| 2 | $\$ 1.00$ |
| 3 | $\$ 1.50$ |
| 4 | $\$ 2.00$ |
| 5 | $\$ 2.50$ |
| 6 | $\$ 3.00$ |

## Lesson 19

Find the sum.
$0.4+0.4+0.4+0.4=1.6$
Rewrite the equation using multiplication.
$4 \times 0.4$

## Lesson 20

Write the number using expanded notation.
$4.6=4 \times 1+6 \times 0.1$
$\qquad$

## Pre-Assessment

Complete the area models.
1.


252
2.


Use the area models to find the products.
3.
$4,753 \times 5 \quad 23,765$
4. $64 \times 29$

1,856


Multiply. Show your work.
5.

| 72 |
| ---: |
| $\times \quad 46$ |
| 3,312 |

6. 

| 0.3 |
| ---: |
| $\times \quad 0.2$ |
| 0.06 |

7. 

| 6.9 |
| ---: |
| $\times \quad 3.5$ |
| 24.15 |

8. 

0.15
$\begin{array}{r}\times \quad 0.8 \\ \hline 0.12\end{array}$
9. Hala counted 26 seeds in one package of watermelon seeds. If each package has the same number of seeds, how many seeds would Hala have if she buys 13 packages?
338 seeds
10. Eric needs 1.4 yards of fabric for each drawstring bag he is making. How many yards of fabric will he need to buy if he wants to make 5 bags?
7 yards
$\qquad$
Multiplying Whole Numbers Quiz
Complete the area models.
1.

2.


Use the area models to find the products.
3. $4,655 \times 2 \quad 9,310$


Multiply. Show your work.
5.

6.
$\begin{array}{r}79 \\ \times \quad 42 \\ \hline 3,318\end{array}$
7.

8.

9. The school principal bought 24 cases of pencils. Each case has 312 pencils. How many pencils did the principal buy in all? 7,488 pencils
10. Jayla ran one mile. Yasmin ran 4 times as far as Jayla ran. A mile is 5,280 feet long. How many feet did Yasmin run?
21,120 feet

Use the grids to find the products.

1. $4 \times 0.6=2.4$

2. $0.8 \times 0.4=0.32$

3. $0.2 \times 0.6=0.12$


Use the area models to find the products.
4. $4.5 \times 2.3=10.35$
5. $1.8 \times 5.2=9.36$


Multiply.
6.

| 5.4 |
| ---: |
| $\times \quad 3$ |
| 16.2 |

7. 

$\begin{array}{r}2.7 \\ \times \quad 0.9 \\ \hline 2.43\end{array}$
8.
$\begin{array}{r}16.5 \\ \times \quad 4.3 \\ \hline 70.95\end{array}$
9.
0.82
$\begin{array}{r}0.8 \\ \times \quad 0.4 \\ \hline 0.328\end{array}$
10. Each section of a fence is 1.9 meters long. What is the total length of 5 sections?
9.5 meters
$\qquad$

## Assessment

1. Find the products.
$61 \times 100=$ $\qquad$ $61 \times 1,000=\underline{61,000}$ $61 \times 10,000=\underline{610,000}$

Explain how to use the pattern shown above to find the product $61 \times 100,000$.
Sample answer: Each time a zero is added to the original factor of 100 , you add a zero to the product.
2. Find the product.
$530 \times 10^{4}=\underline{5,300,000}$

Use the area models to find the products.
3. $2,786 \times 3=8,358$


Multiply. Show your work.
5.

6.
$\begin{array}{r}83 \\ \times \quad 62 \\ \hline 5,146\end{array}$

7.
7243
724
$\times \quad 48,972$
8.
293
$\begin{array}{r}\times \quad 37 \\ \hline 10,841\end{array}$
9. Find the products.

$$
0.68 \times 10=\quad 6.8
$$

$0.68 \times 100=$ $\qquad$ $0.68 \times 1,000=$ $\qquad$

Explain how to use the pattern shown above to find the product $0.68 \times 10,000$.

Shade the models to find the products.
10. $0.5 \times 0.7=$

11. $0.6 \times 0.9=$


Place the decimal point in each product. Add zeros if necessary.
12. $0.27 \times 0.8=.216$
13. $5.08 \times 1.3=6.604$
14. $5.3 \times 27.4=145.22$

Multiply. Show your work.
15.

| 5.4 |
| ---: |
| $\times \quad 3$ |
| 16.2 |

16. 

| 2.7 |
| ---: |
| $\times \quad 0.9$ |
| 2.43 |

17. 

$\begin{array}{r}16.5 \\ \times \quad 4.3 \\ \hline 70.95\end{array}$
18.
0.82
$\begin{array}{r}0.8 \\ \times \quad 0.4 \\ \hline 0.328\end{array}$
19. A farmer planted 35 rows of corn with 125 plants in each row. How many plants did the farmer plant in all?

## 4,375 plants

20. A piece of fabric is 2.3 yards long and 1.8 yards wide. What is the area of the piece of fabric in square yards?
4.14 yards

## 4,249



Grade 5 • Unit 2 • Lesson 3
© Reagan Tunstall

Rounding Bingo Cards

## 384



## 1,200



Grade 5 • Unit 2 • Lesson 3
Rounding Bingo Cards

## 2,709



Grade 5 • Unit 2 • Lesson 3
Rounding Bingo Cards © Reagan Tunstall

## 28



600

## 66

## $\begin{array}{r} \\ \times 59 \\ \hline\end{array}$ <br> 4,200

## 495



## 4,841



Grade 5 • Unit 2 • Lesson 3
Rounding Bingo Cards © Reagan Tunstall

## 3,299



## 24,000

## 251



1,800

Grade 5 • Unit 2 • Lesson 3
Rounding Bingo Cards © Reagan Tunstall


Grade 5 • Unit 2 • Lesson 3
Rounding Bingo Cards

## 1,238

##  <br> 2,000

Rounding Bingo Cards

## 68



## 2,800

## 791



1,600

# 167 



6,000


## 774



## 72,000

## 375



800

## 916



## 90,000

## 188



## 46



1,500

## 6,581



## 21,000

## 454



## 2,500

## 84



## 2,400

## 68



## 350



## 2,400

## 94



## 8,100

## 58



## 2,400

Grade 5 • Unit 2 • Lesson 3
Rounding Bingo Cards © Reagan Tunstall

## 871



Grade 5 • Unit 2 • Lesson 3
Rounding Bingo Cards

## 682



Grade 5 • Unit 2 • Lesson 3
Rounding Bingo Cards

## 912 <br>  7,200

## 46



## 350

A passenger train travels 94 miles in one hour. If it continues traveling at the same speed, how far will it travel in 12 hours?

## 1,128 miles

# The school auditorium has 23 rows of seats. Each row has 18 seats. How many seats are in the auditorium in all? 

414 seats

An auto transport trailer is carrying 6 of the same cars. Each car weighs 4,289 pounds. What is the total weight of the cars on the trailer?

## 25,734 pounds

# Cameron is making beaded necklaces. She 

 uses 225 beads for each necklace. How many beads will she need to make 32 necklaces?7,200 beads

The manager of the school cafeteria ordered 43 boxes of oranges. There are 28 oranges in each box. How many oranges did the manager order in all?

## 1,204 oranges

There are 5,280 feet in one mile. Marcello is training for a marathon. On one of his training runs, he ran 8 miles. How many feet did he run?

42,240 feet

A van is 20 feet long. The Golden Gate Bridge is 449 times as long as the van. How long is the Golden Gate Bridge?

## 8,980 feet

© Reagan Tunstall

A restaurant is ordering 31 new tables. Each table costs $\$ 219$. What is the total cost of all the tables the restaurant orders?

## \$6,789

## $0.5 \times 10=\ldots 5$

## $0.5 \times 100=50$

## $0.5 \times 1,000=500$

$0.5 \times 10,000=5,000$
$0.5 \times 100,000=\underline{50,000}$

© Reagan Tunstall

## $1.5 \times 10=15$

## $1.5 \times 100=150$

$1.5 \times 1,000=1,500$
$1.5 \times 10,000=15,000$
$1.5 \times 100,000=\underline{150,000}$

© Reagan Tunstall

## $0.03 \times 10=\underline{0.3}$

## $0.03 \times 100=3$

$0.03 \times 1,000=\underline{30}$
$0.03 \times 10,000=300$
$0.03 \times 100,000=\underline{3,000}$

© Reagan Tunstall

## $0.032 \times 10=\underline{0.32}$

## $0.032 \times 100=3.2$

$0.032 \times 1,000=32$
$0.032 \times 10,000=320$
$0.032 \times 100,000=3,200$

© Reagan Tunstall

$$
0.19 \times 10=\quad 1.9
$$

$$
0.19 \times 100=\quad 19
$$

$$
0.19 \times 1,000=190
$$

$$
0.19 \times 10,000=1,900
$$

$$
0.19 \times 100,000=19,000
$$

© Reagan Tunstall

## $5.27 \times 10=52.7$

## $5.27 \times 100=527$

## $5.27 \times 1,000=5,270$

$5.27 \times 10,000=52,700$
$5.27 \times 100,000=\underline{527,000}$

© Reagan Tunstall


~12

## 17 .3 <br>  <br> 4.02 <br> ~68

## 25.9 <br>  <br> ~26

# 0.95 <br> ~15 

### 0.52 <br>  <br> ~0.2

### 0.36 <br>  <br> 0.71 <br> ~0.28

### 0.08 <br>  <br> 0.44~0.4

### 0.96 $\times$ 0.322 <br> ~1

## 8.3 <br> ~8



Estimate the Product Cards

## $312.8 \times 40.02$ <br> ~12,000

# 0.66 <br>  <br> ~8 



Grade 5 • Unit 2 • Lesson 14
Estimate the Product Cards

~56

### 0.29 <br>  <br> 405 <br> ~0.12

## 0.8 <br>  <br> ~10

### 4.32 $\times$ <br> 14.651 <br> ~60

## $0.29 \times 0.8=.232$

## $1.5 \times 18.2=27.3$

## $40.5 \times 0.19=7.695$

## $8.2 \times 0.54=4.428$

## 2.9


0.87

Grade 5 • Unit 2 • Lesson 16 © Reagan Tunstall

## 5.8



Grade 5 • Unit 2 • Lesson 16 © Reagan Tunstall

## 8.2



Grade 5 • Unit 2 • Lesson 16
Decimal Products Cards © Reagan Tunstall

## 10.6


2.12

Grade 5 • Unit 2 • Lesson 16
Decimal Products Cards © Reagan Tunstall


Grade 5 • Unit 2 • Lesson 16 © Reagan Tunstall

## 8.3

## $\times 0.42$

### 3.486

## 4.2 <br>  <br> 0.168

Grade 5 • Unit 2 • Lesson 16 © Reagan Tunstall

Decimal Products Cards

## 300.4

## 3.6 $\times \quad 0.4$ <br> 180.24

Grade 5 • Unit 2 • Lesson 16
Decimal Products Cards © Reagan Tunstall

## 12.4



### 35.96

Grade 5 • Unit 2 • Lesson 16 © Reagan Tunstall

Decimal Products Cards

## 9.2

## $\times 0.48$ <br> 4.416

### 0.55



### 0.165

### 2.16



### 11.232

The cost of a school lunch is $\$ 2.45$. What would be the total cost for 5 days of lunches? What would be the total cost for 22 days of lunches?

$\$ 12.25$ for 5 days<br>$\$ 53.90$ for 22 days

What is the area, in square meters, of a garden that is 4.55 meters long and 3.2 meters wide?

### 14.56 square meters

A merry-go-round rotates 1 time in 0.4 minutes. How many minutes would it take the merry-go-round to rotate 5.5 times?

## 2.2 minutes

Savannah is making fleece blankets. For each blanket, she uses 2.5 square yards of fabric. One square yard of fleece fabric costs $\$ 3.80$. How much would it cost to buy the fabric to make 1 blanket? How much would it cost to buy the fabric to make 5 blankets?

$\$ 9.50$ for 1 blanket $\$ 47.50$ for 5 blankets

The height of a building block is 3.75 inches. Jack builds a tower using 6 blocks. What is the height of the tower? If Jack doubles the height of his tower, how tall will it be?
22.5 inches

# Sam is 1.5 times as tall as his brother Michael. Michael is 91.44 centimeters tall. How tall is Sam? 

### 137.16 centimeters

## What is the total cost of 15 pens if each pen costs \$0.27?

## $\$ 4.05$

# A ticket to the museum costs $\$ 6.99$ per student. What is the total cost for 58 students? 

## \$405.42

Find each product.
$34 \times 10=340$
$34 \times 100=3,400$
$34 \times 1,000=\underline{34,000}$
$3.4 \times 10=34$
$3.4 \times 100=340$
$3.4 \times 1,000=3,400$

Explain how to multiply any whole number or decimal by a power of 10 . Sample answer: Multiplying any whole number or decimal by a power of 10 will add a zero to the end of the number.
Grade 5 • Unit 2 • Lesson 19
Math Hunt Cards
© Reagan Tunstall

Multiply.

$$
9 \times 105=945
$$

## $670 \times 102=\underline{68,340}$

$42 \times 103=4,326$

## Use the area model to find the product.

$6 \times 7,423=44,538$


## Use the area model to find the product.

## $56 \times 32=1,792$



## Use the area model to find the product.

$$
374 \times 49=18,326
$$



# How many crayons are in 350 boxes of crayons if there are 64 crayons in each box? 

## 22,400 crayons

$$
\begin{array}{r}
78 \\
\times \quad 44 \\
\hline 3,432
\end{array}
$$

$$
\begin{array}{r}
844 \\
\times \quad 29 \\
\hline 24,476
\end{array}
$$

# Place the decimal point in each product. Add zeros if necessary. 

$42.3 \times 6.5=274.95$
$0.8 \times 0.43=.344$
$1.9 \times 43.7=83.03$

Find the product using any method you choose. Explain how you found your answer.
$6.3 \times 3.4=21.42$

## Shade the model to find the product.

$0.7 \times 0.2=$


Grade 5 • Unit 2 • Lesson 19
Math Hunt Cards © Reagan Tunstall

Multiply.

$$
\begin{array}{r}
0.43 \\
\times \quad 0.8 \\
\hline 0.344
\end{array}
$$

