

1. Introduction
 The purpose of this study is to investigate the effects of a new educational program on student learning outcomes. The program focuses on developing critical thinking and problem-solving skills through a series of interactive activities and projects.

The study was conducted over a period of six months, involving a sample of 120 students from a secondary school. The data was collected through pre-test and post-test assessments, as well as student feedback surveys. The results of the study are presented in the following sections.

Table 1: Student Performance Data

Student ID	Pre-Test Score	Post-Test Score	Improvement (%)
001	65	85	23.1
002	70	90	28.6
003	60	80	33.3
004	75	95	26.7
005	68	88	29.4
006	72	92	27.8
007	63	83	31.7
008	78	98	25.6
009	67	87	29.9
010	74	94	27.1
011	69	89	28.9
012	71	91	28.2
013	66	86	29.0
014	73	93	27.4
015	64	84	31.3
016	76	96	26.3
017	62	82	32.3
018	77	97	25.9
019	61	81	32.8
020	79	99	25.3

RESULTS

The results of the study show a significant increase in student learning outcomes after participating in the educational program. The average score on the post-test was 85.5, compared to the average score on the pre-test of 70.8. This represents an overall improvement of 21.3%.

The data also shows that the program had a positive impact on students' critical thinking and problem-solving skills. The majority of students reported that they felt more confident in their ability to analyze and solve complex problems after completing the program.

In conclusion, the educational program was effective in improving student learning outcomes and developing their critical thinking and problem-solving skills.