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Introduction

The old adage “practice makes perfect” can really hold true for children and their education. The more practice a child has with concepts being taught in school, the more success they are likely to find. For many parents, knowing how to achieve this goal and support their child’s learning can be frustrating. This book is designed to eliminate the guesswork for parents using it at home, while also being a valuable resource for educators using it in the classroom.

Here’s how: By pairing short, easy-to-understand fiction and nonfiction passages with large illustrations that depict the action of the story, this book helps prepare young learners for reading. Each passage is followed by three reading comprehension questions to ask students to ensure that they are fully understanding what they are hearing, seeing, and reading.

For Grade 1, *Practice Makes Perfect: Reading Comprehension* covers the following skills:

- understanding level-appropriate sight words and vocabulary
- reading and listening to stories in a variety of genres (fiction, nonfiction, and informational)
- matching written text to illustrations
- answer basic comprehension questions (who, what, when, where, why, and how)
- find the best answer and fill in the appropriate bubble beside that answer.

Inside This Resource

Reading Passages and Comprehensive Questions (pages 4–45) — There are 42 reading passages that have been divided into three categories: fiction, nonfiction, and informational. These passages can be read sequentially or they can be done out of order, as needed.

Answer Sheets (page 46) — These optional sheets provide a similar format to those found on standardized tests. Use these “bubble-in” answer sheets in the classroom or at home.

Answer Key (page 47) — This key provides the answers for all of the comprehension questions that accompany the passages.

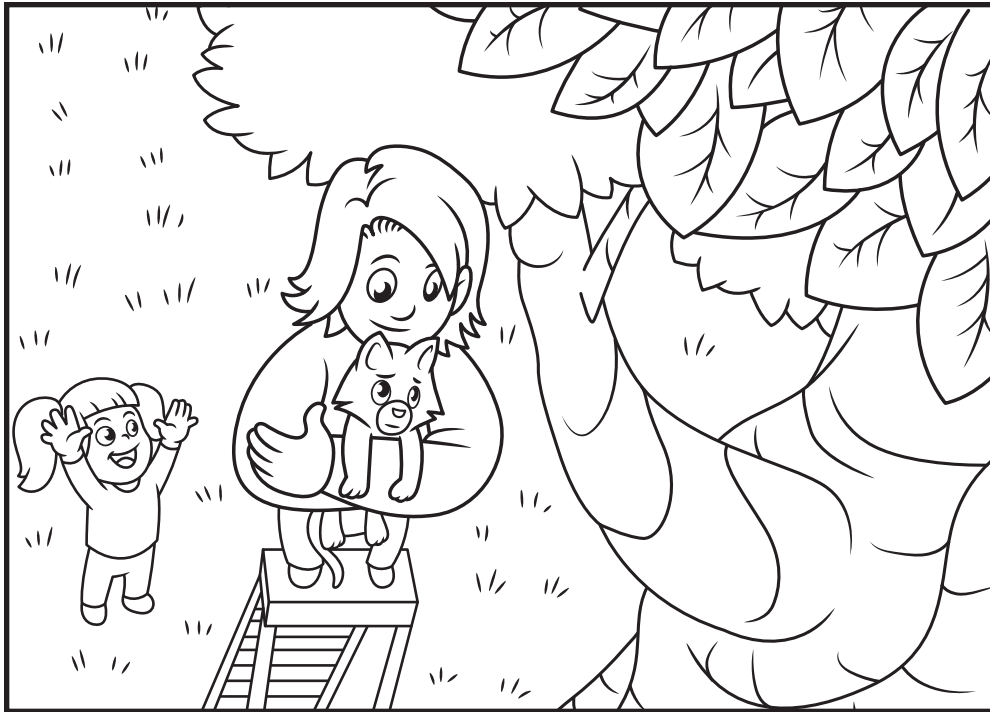
Make Your Own Story (page 48) — After reading these stories and looking at the pictures that accompany them, your child may be inspired to write and illustrate their own story. Encourage them to write on the lines provided at the bottom of this template page and draw a picture in the box at the top.

Helpful Tips

- Keep practice sessions short, positive, and constructive.
- Read the passages aloud for your child until they are ready to read them independently.
- Provide extra guidance and support in the areas in which your child is struggling. Look for ways to apply these skills to real-life situations.

Name: _____

The Cat in the Tree



Sally saw a cat up in the tree. She ran to get her mother to help. Her mom got a ladder and lifted the cat out of the tree. Sally was glad she could help the cat.

1. What did Sally see?

- (A) a cat
- (B) a bird
- (C) a squirrel

2. Who helped Sally?

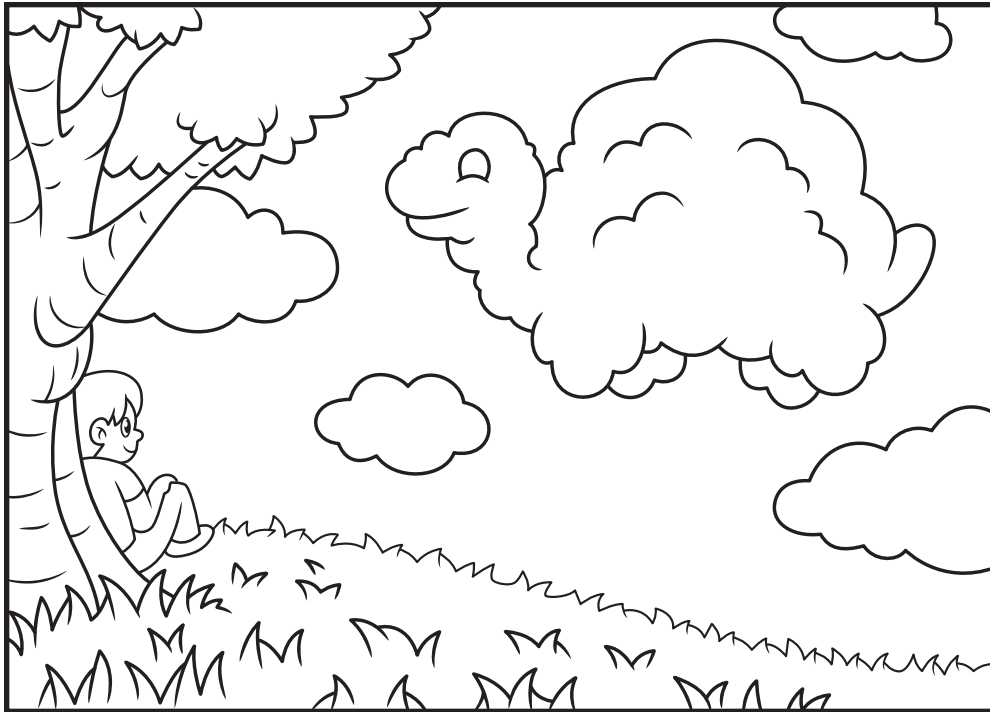
- (A) her mother
- (B) her friend
- (C) her dad

3. What did her mom use to reach the cat?

- (A) a box
- (B) a ladder
- (C) a chair

Name: _____

Clouds



Zachary likes to look at fluffy clouds in the blue sky. Sometimes he likes to find pictures in the clouds. Look! That cloud looks like a turtle.

1. Who likes to look at fluffy clouds?

- (A) Jeremy
- (B) Zachary
- (C) Logan

3. What does one of the clouds look like?

- (A) a train
- (B) a boat
- (C) a turtle

2. What does he like to find in them?

- (A) numbers
- (B) pictures
- (C) people

Name: _____

Rain

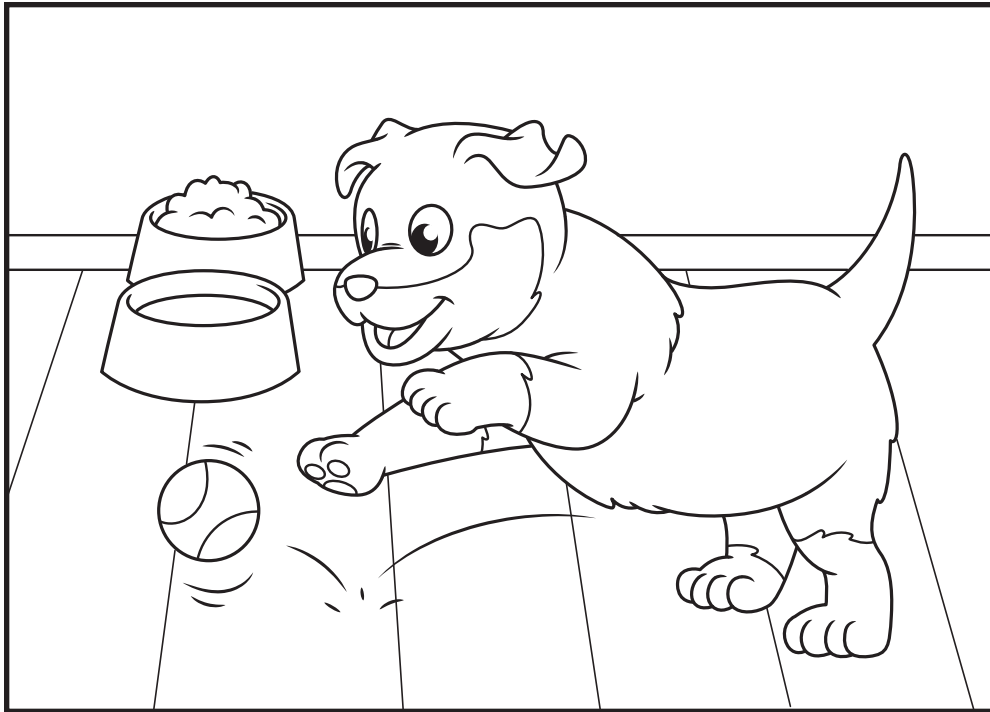


Rain is wet and cold. It makes puddles on the ground. Sometimes you can see a rainbow after it rains.

1. What does rain feel like?
 - (A) wet
 - (B) dry
2. What does the rain make on the ground?
 - (A) dirt
 - (B) pictures
 - (C) puddles
3. What do you see sometimes after it rains?
 - (A) the night sky
 - (B) storm clouds
 - (C) a rainbow

Name: _____

Taking Care of a Puppy



- Feed the puppy.
- Give the puppy water.
- Take the puppy on walks.
- Play with the puppy.

1. What are you supposed to give a puppy to drink?

- (A) grape juice
- (B) lemonade
- (C) water

3. What should you do with the puppy?

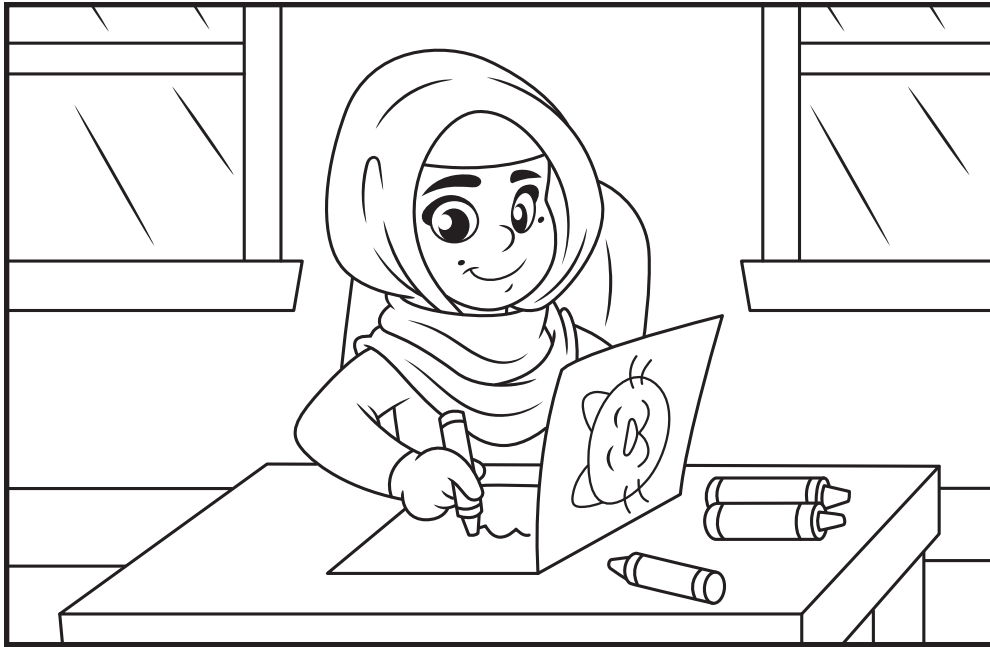
- (A) play
- (B) be rough
- (C) leave it alone

2. Where do you take the puppy?

- (A) inside a store
- (B) on walks
- (C) to the library

Name: _____

Making a Card



1. Fold a piece of paper.
2. Draw a picture on the front of the card.
3. Write a note on the inside.
4. Give it to someone special.

1. What do you use to make a card?

- (A) a piece of paper
- (B) a book
- (C) a toy

3. Who do you give the card to?

- (A) someone you do not know
- (B) someone special
- (C) someone who is mean to you

2. What do you do with the front of the card?

- (A) Write your name.
- (B) Put your fingerprint.
- (C) Draw a picture.