Second Grade
Pre-Assessment Unit 2: Place Value

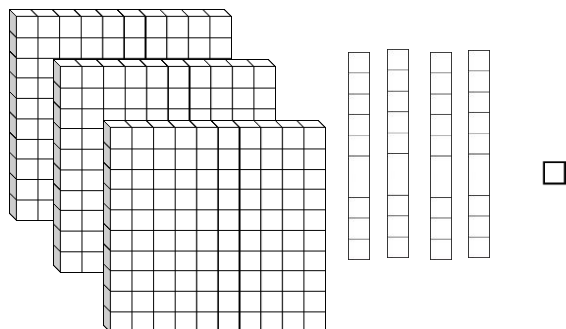Name: _____   Date: _____

PRE-ASSESSMENT UNIT 2: PLACE VALUE

CCSS: 2.NBT.A.1
       2.NBT.A.4

TEKS: 2.2 ABD

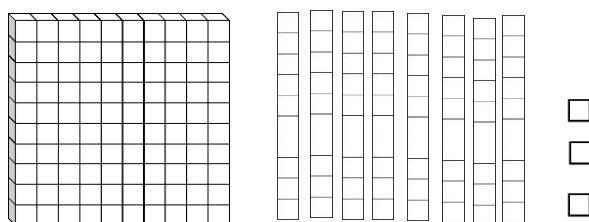Which number matches the value of the base ten blocks?

A 143

B 341

C 431

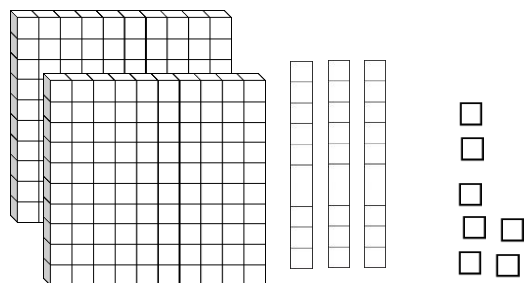Which number matches the value of the base ten blocks?

A 183

B 813

C 381

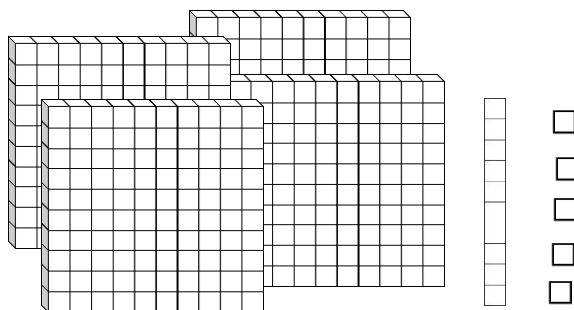Which number matches the value of the base ten blocks?

A 3 hundreds 2 tens 7 ones

B 2 hundreds 7 tens 3 ones

C 2 hundreds 3 tens 7 ones

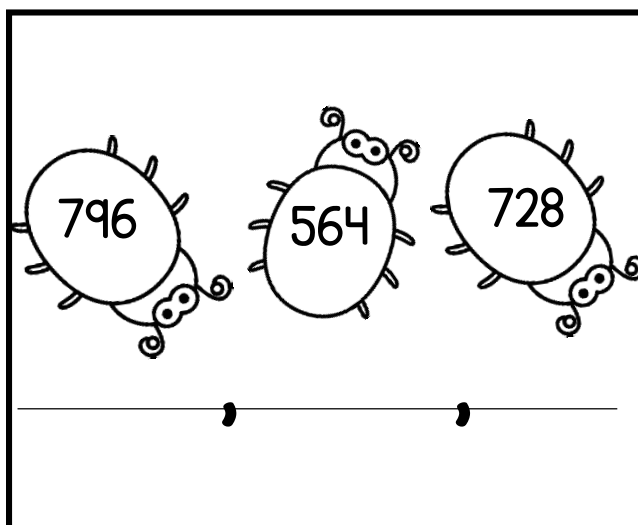Which number matches the value of the base ten blocks?
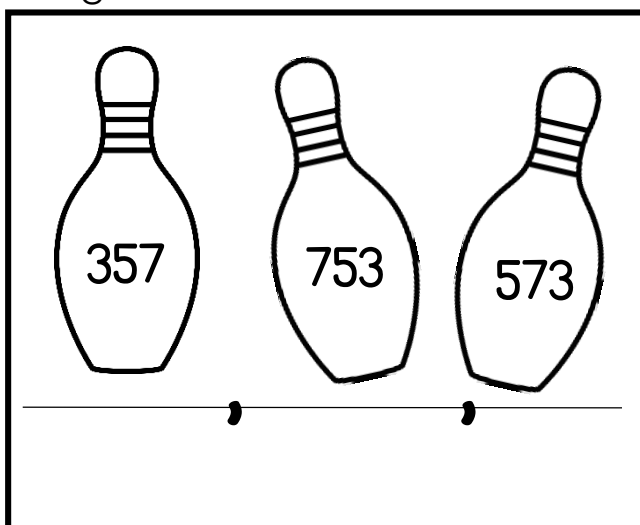
A 4 hundreds 1 ten 6 ones

B 4 hundreds 1 ten 5 ones

C 3 hundreds 1 ten 5 ones
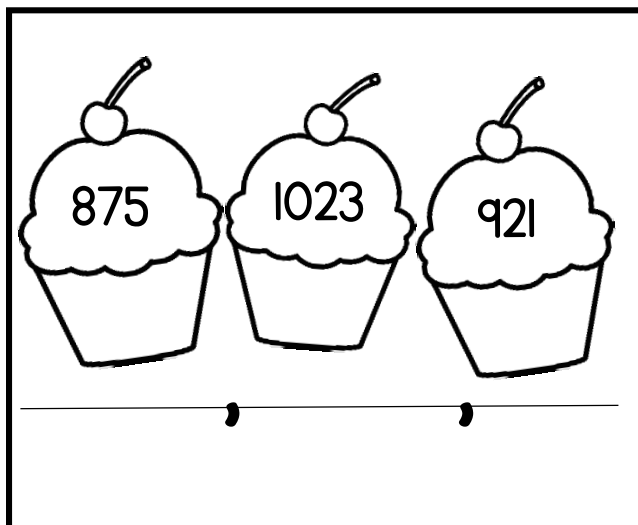
PRE-ASSESSMENT UNIT 2: PLACE VALUE

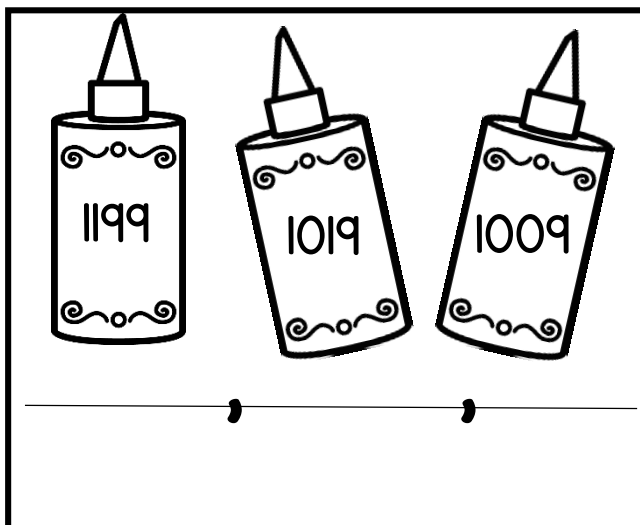Write the numbers in order from least to greatest.

796 564 728	357 753 573
_____ , _____ , _____	_____ , _____ , _____
875 1023 921	1199 1019 1009
_____ , _____ , _____	_____ , _____ , _____

Write the numbers in order from greatest to least.

276 198 201	418 259 360
_____ , _____ , _____	_____ , _____ , _____

PRE-ASSESSMENT UNIT 2: PLACE VALUE

Write the symbol in the circle < > =

116 ◯ 161

492 ◯ 385

1,105 ◯ 1105

Write the symbol in the circle < > =

510 ◯ 150

293 ◯ 334

470 ◯ 501

A number has 6 in the hundreds place.
It has a 8 in the tens place.
It has a 9 in the ones place.

What is the number?

_____

A number has 8 in the hundreds place.
It has a 0 in the tens place.
It has an 3 in the ones place.

What is the number?

_____

PRE-ASSESSMENT UNIT 2: PLACE VALUE

Write the three digit number in the box. Then make a quick sketch model of the number.

800 + 70 + 3=

600 + 90 + 1=

500 + 80 + 6=

400 + 20 + 5=
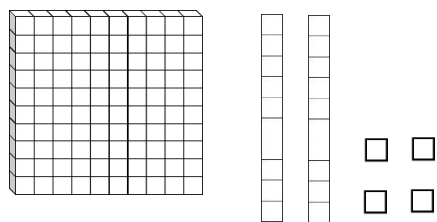
Second Grade
Post-Assessment Unit 2: Place Value

POST-ASSESSMENT UNIT 2: PLACE VALUE
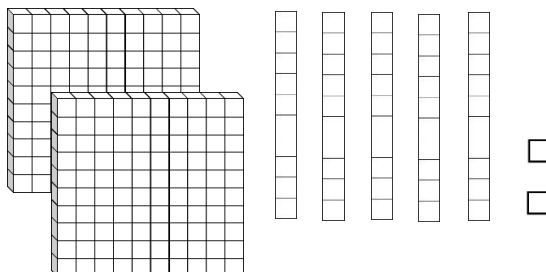
CCSS: 2.NBT.A.1
2.NBT.A.4

TEKS: 2.2 ABD

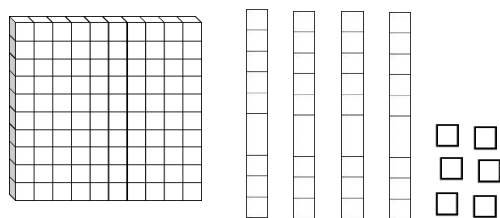
Which number matches the value of the base ten blocks?

A 124

B 241

C 421

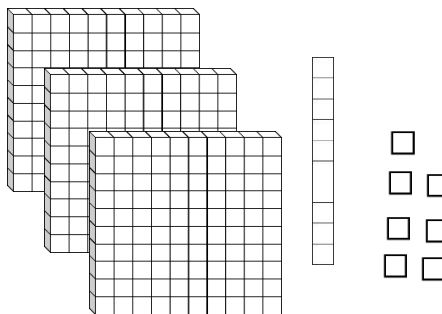**Which number matches the value of the base ten blocks?**

A 253

B 252

C 244

Which number matches the value of the base ten blocks?

A 1 hundred 4 tens 6 ones

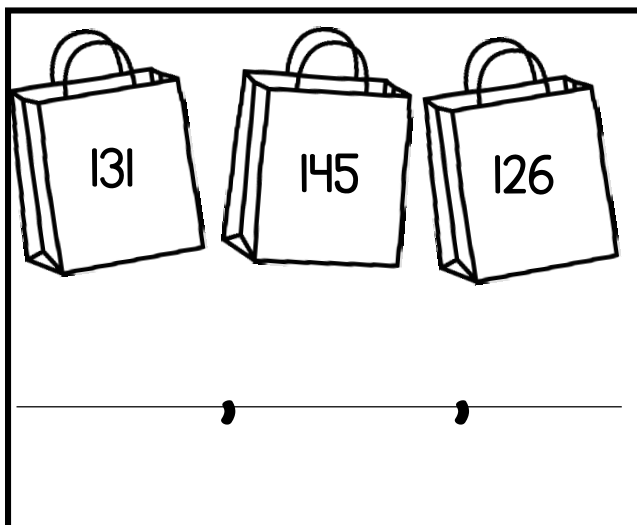B 2 hundreds 4 ones 4 tens

C 6 hundreds 1 ten 4 ones

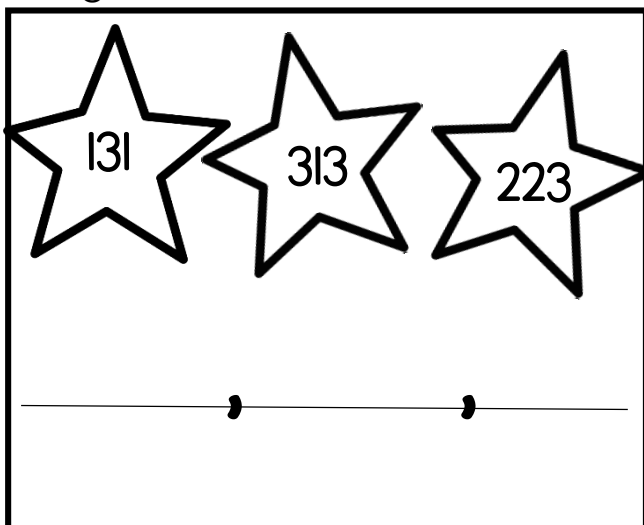**Which number matches the value of the base ten blocks?**

A 2 hundreds 1 ten 6 ones

B 3 hundreds 1 ten 7 ones

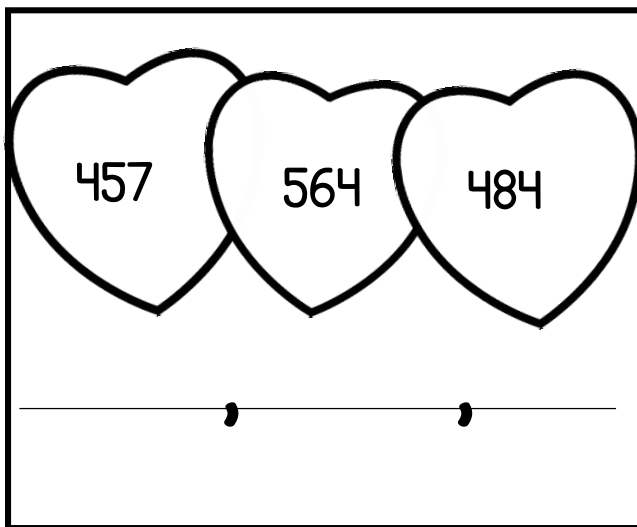C 3 hundreds 1 ten 8 ones

POST-ASSESSMENT UNIT 2: PLACE VALUE
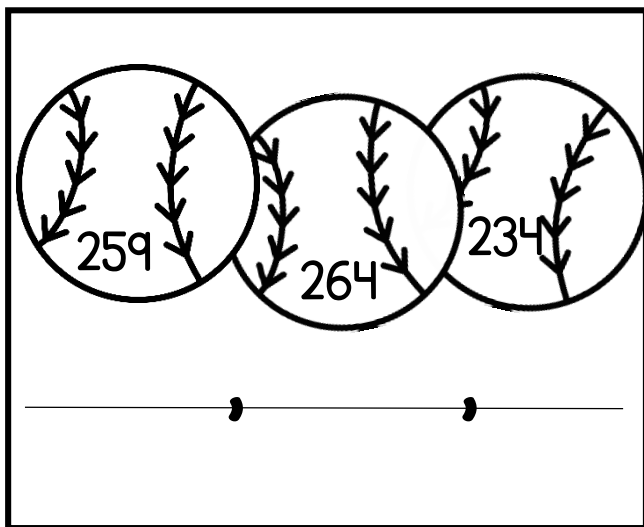
Write the numbers in order from least to greatest.

131   145   126

_____ , _____ , _____

131   313   223

_____ , _____ , _____

457   564   484

_____ , _____ , _____

259   264   234

_____ , _____ , _____

Write the numbers in order from greatest to least.

258   235   315

_____ , _____ , _____

418   259   361

_____ , _____ , _____

POST-ASSESSMENT UNIT 2: PLACE VALUE

Write the symbol in the circle < > =

526 ◯ 337

345 ◯ 424

1,325 ◯ 1,224

Write the symbol in the circle < > =

636 ◯ 517

316 ◯ 432

470 ◯ 501

A number has 7 in the hundreds place.
It has a 6 in the tens place.
It has a 2 in the ones place.

What is the number?

_____

A number has 4 in the hundreds place.
It has a 0 in the tens place.
It has an 8 in the ones place.

What is the number?

_____

POST-ASSESSMENT UNIT 2: PLACE VALUE

Write the three digit number in the box. Then make a quick sketch model of the number.

100 + 10 + 6 =

100 + 70 + 2 =

200 + 40 + 3 =

300 + 50 + 4 =

Second Grade
Pre-Assessment Unit 2: Place Value
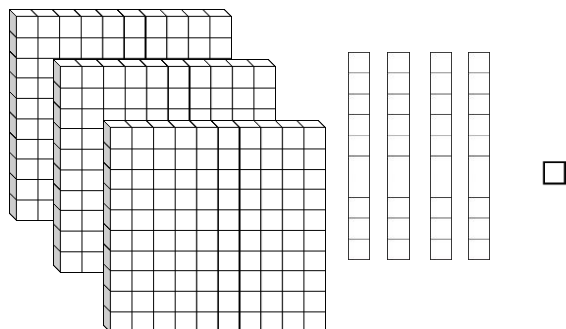
Name: _____   Date: _____

PRE-ASSESSMENT UNIT 2: PLACE VALUE

CCSS: 2.NBT.A.1
      2.NBT.A.4
      2.NBT B.7

TEKS: 2.2 ABD

CCSS.MATH.CONTENT.2.NBT.A.1

TEKS 2.2A

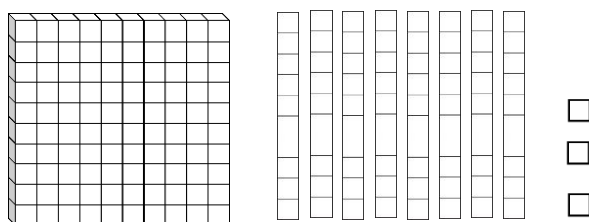---

Which number matches the value of the base ten blocks?

A   143

(B) 341

C   431

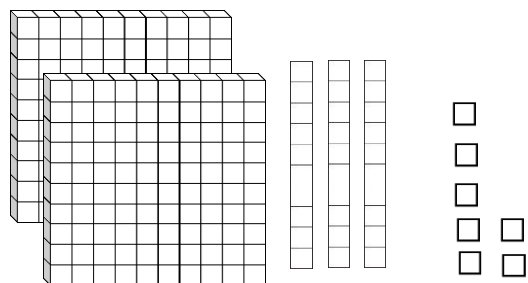Which number matches the value of the base ten blocks?

(A) 183

B   813

C   381

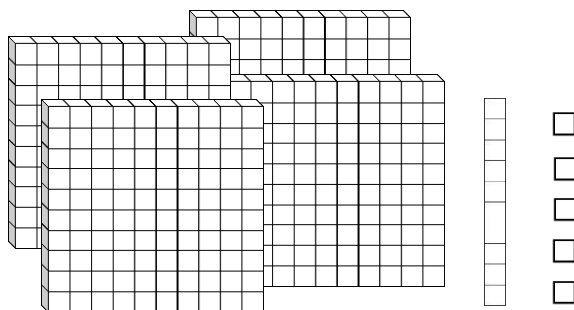Which number matches the value of the base ten blocks?

A   3 hundreds 2 tens 7 ones

B   2 hundreds 7 tens 3 ones

(C) 2 hundreds 3 tens 7 ones

Which number matches the value of the base ten blocks?

A   4 hundreds 1 ten 6 ones
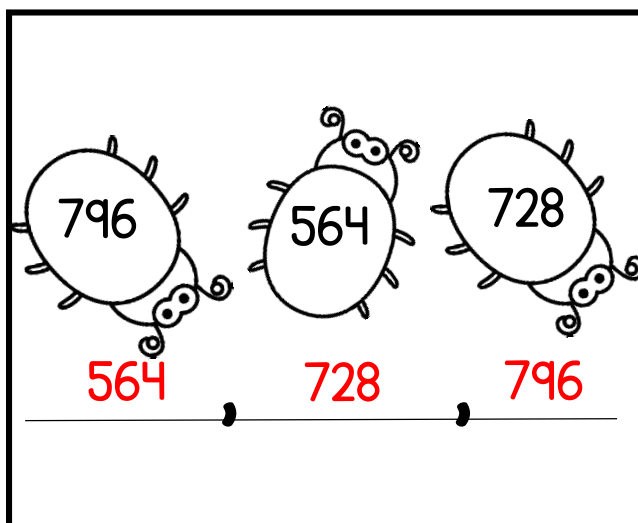
(B) 4 hundreds 1 ten 5 ones

C   3 hundreds 1 ten 5 ones

PRE-ASSESSMENT UNIT 2: PLACE VALUE

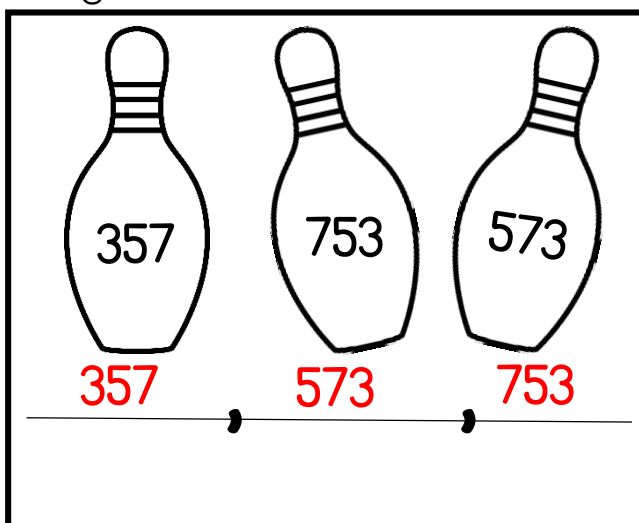Write the numbers in order from least to greatest.
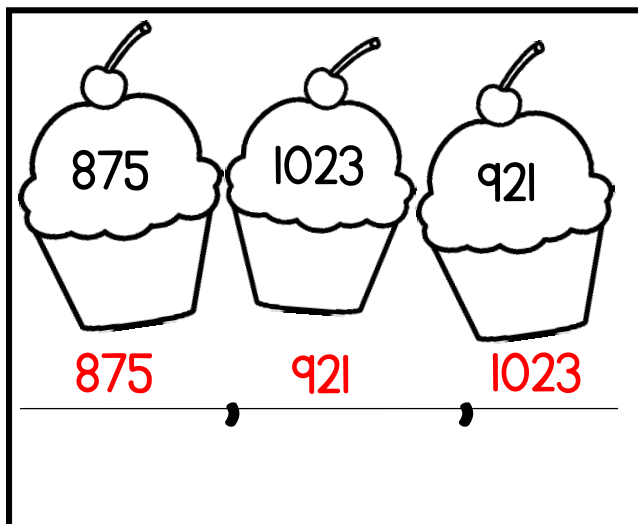
796   564   728

564 , **728** , **796**
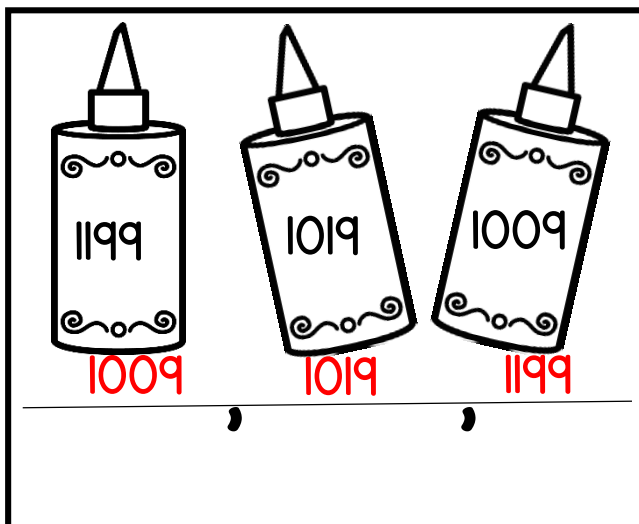
357   753   573

357 , **573** , **753**

875   1023   921
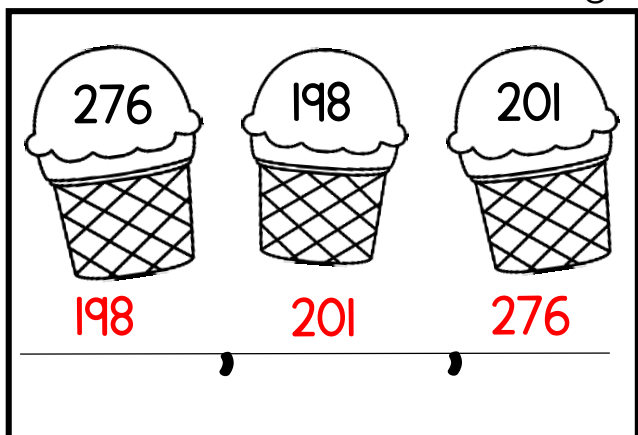
875 , **921** , **1023**

1199   1019   1009
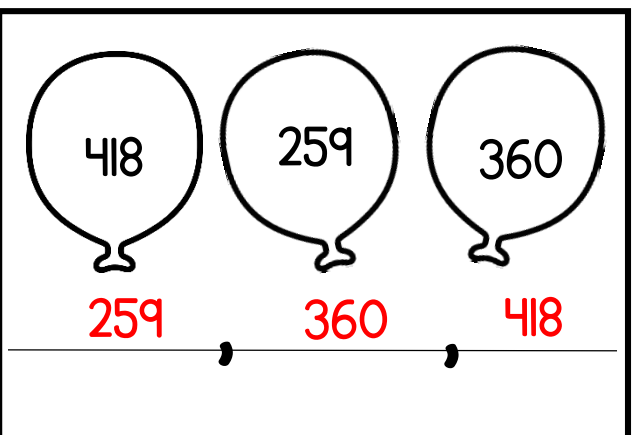
1009 , **1019** , **1199**

Write the numbers in order from greatest to least.

276   198   201

198 , **201** , **276**

418   259   360

259 , **360** , **418**

PRE-ASSESSMENT UNIT 2: PLACE VALUE

Write the symbol in the circle < > =

116 **<** 161

492 **>** 385

1,105 **=** 1105

Write the symbol in the circle < > =

510 **>** 150

293 **<** 334

470 **<** 501

A number has 6 in the hundreds place.
It has a 8 in the tens place.
It has a 9 in the ones place.

What is the number?

689

A number has 8 in the hundreds place.
It has a 0 in the tens place.
It has an 3 in the ones place.

What is the number?
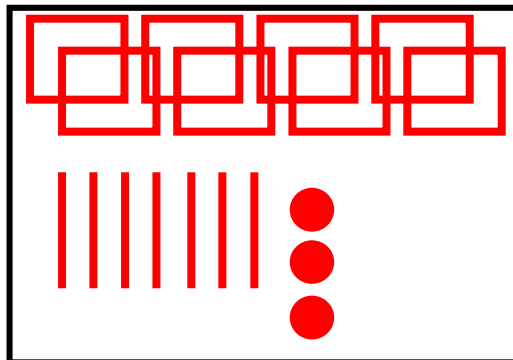
803

PRE-ASSESSMENT UNIT 2: PLACE VALUE

Write the three digit number in the box. Then make a quick sketch model of the number.
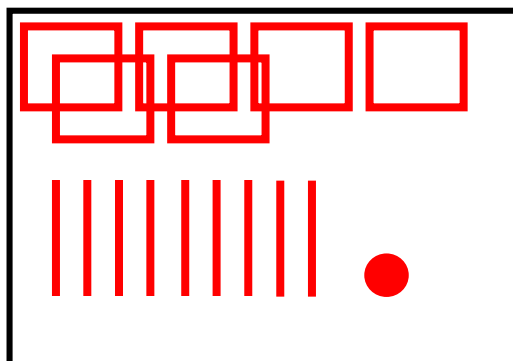
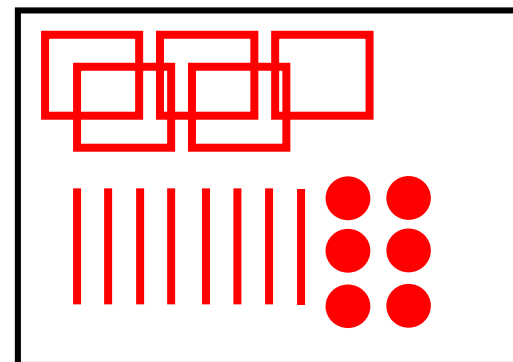CCSS.MATH.CONTENT.2.NBT.B.7   TEKS 2.2B

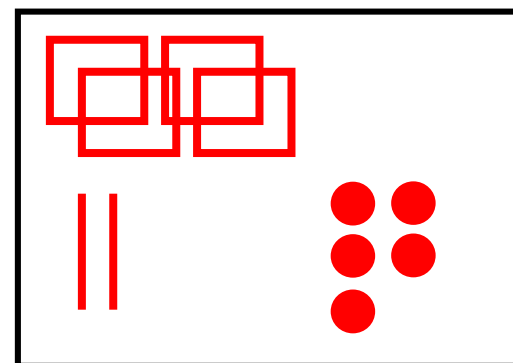$800 + 70 + 3 =$ | **873**

$600 + 90 + 1 =$ | **691**

$500 + 80 + 6 =$ | **586**

$400 + 20 + 5 =$ | **425**

Second Grade
Post-Assessment Unit 2: Place Value
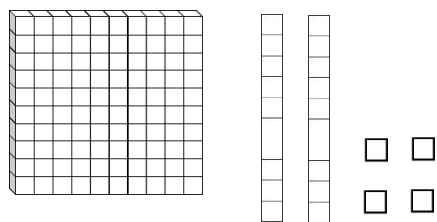
Name: _____   Date: _____

POST-ASSESSMENT UNIT 2: PLACE VALUE

CCSS: 2.NBT.A.1
    2.NBT.A.4

TEKS: 2.2 ABD
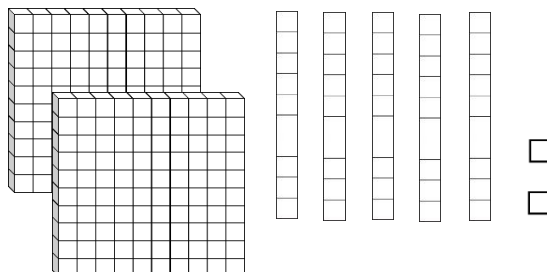
CCSS.MATH.CONTENT.2.NBT.A.1

TEKS 2.2A

Which number matches the value of the base ten blocks?

(A) 124

B 241

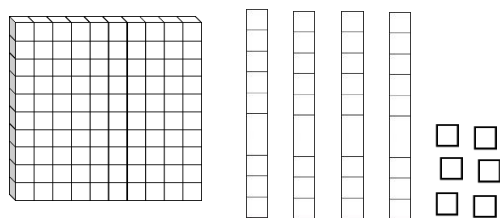C 421

Which number matches the value of the base ten blocks?
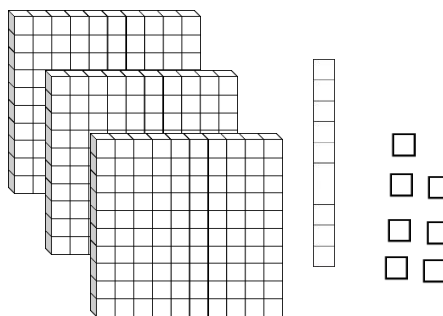
A 253

(B) 252

C 244

Which number matches the value of the base ten blocks?

(A) 1 hundred 4 tens 6 ones

B 2 hundreds 4 ones 4 tens

C 6 hundreds 1 ten 4 ones

Which number matches the value of the base ten blocks?

A 2 hundreds 1 ten 6 ones

(B) 3 hundreds 1 ten 7 ones

C 3 hundreds 1 ten 8 ones

POST-ASSESSMENT UNIT 2: PLACE VALUE

Write the numbers in order from least to greatest.
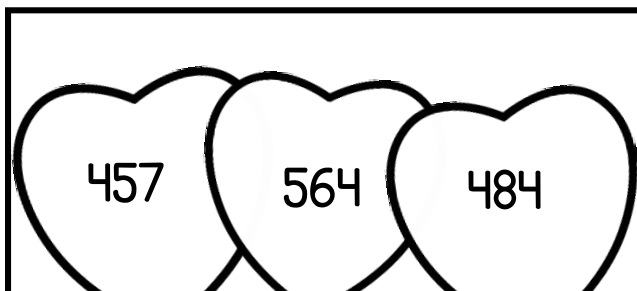
131 145 126	131 313 223
126 , 131 , 145	131 , 223 , 313
457 564 484	259 264 234
457 , 484 , 564	234 , 259 , 264

Write the numbers in order from greatest to least.

258 235 315	418 259 361
315 , 258 , 235	418 , 361 , 259

POST-ASSESSMENT UNIT 2: PLACE VALUE

Write the symbol in the circle < > =

526 ⦿ 337

345 ⦿ 424

1,325 ⦿ 1,224

Write the symbol in the circle < > =

636 ⦿ 517

316 ⦿ 432

470 ⦿ 501

A number has 7 in the
hundreds place.
It has a 6 in the tens place.
It has a 2 in the ones place.

What is the number?

762
_____

A number has 4 in the
hundreds place.
It has a 0 in the tens place.
It has an 8 in the ones place.

What is the number?
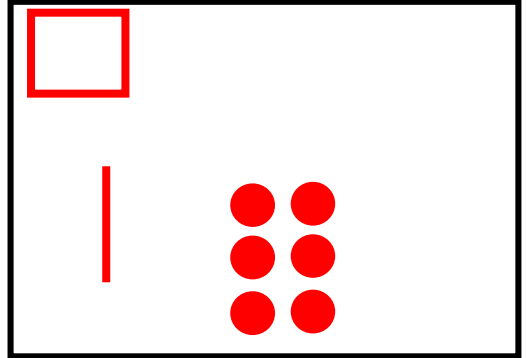
408
_____

POST-ASSESSMENT UNIT 2: PLACE VALUE

Write the three digit number in the box. Then make a quick sketch model of the number.
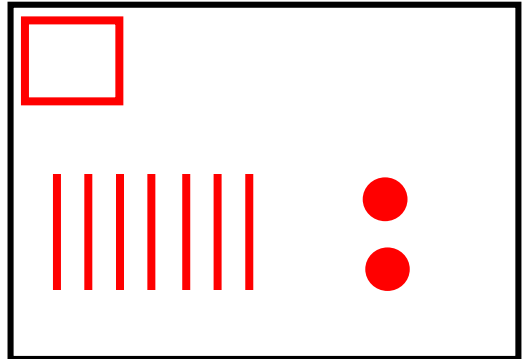
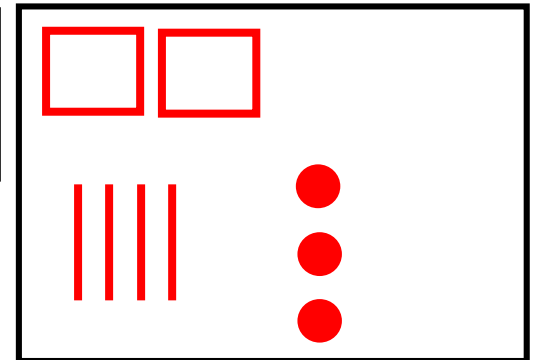CCSS.MATH.CONTENT.2.NBT.B.7   TEKS 2.2B

100 + 10 + 6 = **116**

100 + 70 + 2 = **172**

200 + 40 + 3 = **243**

300 + 50 + 4 = **354**