

Second Grade

Pre-Assessment Unit 2:

Place Value

Name: _____

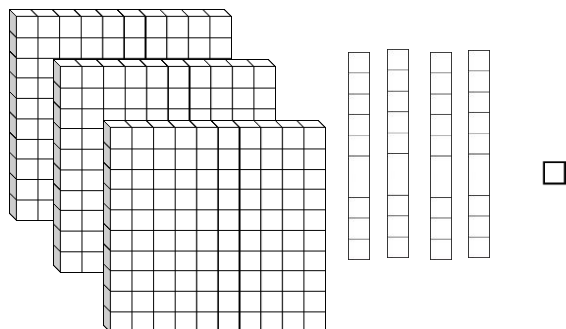
Date: _____

PRE-ASSESSMENT UNIT 2: PLACE VALUE

CCSS: 2.NBT.A.1
2.NBT.A.4

TEKS: 2.2 ABD

Which number matches the value of the base ten blocks?

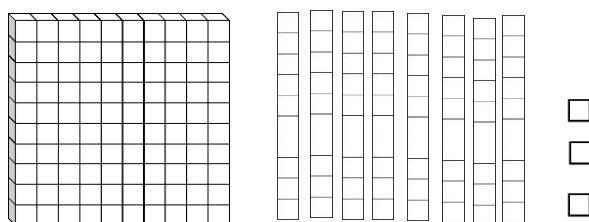


A 143

B 341

C 431

Which number matches the value of the base ten blocks?

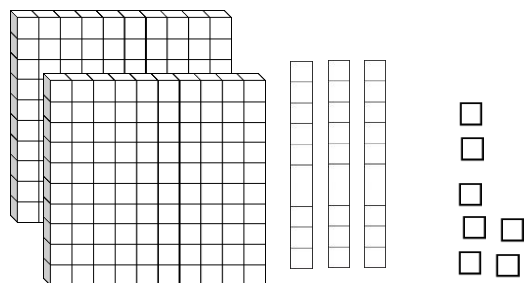


A 183

B 813

C 381

Which number matches the value of the base ten blocks?

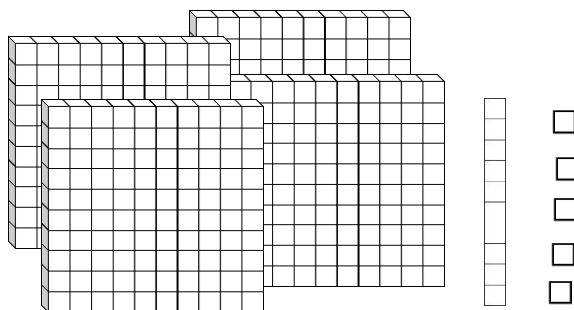


A 3 hundreds 2 tens 7 ones

B 2 hundreds 7 tens 3 ones

C 2 hundreds 3 tens 7 ones

Which number matches the value of the base ten blocks?



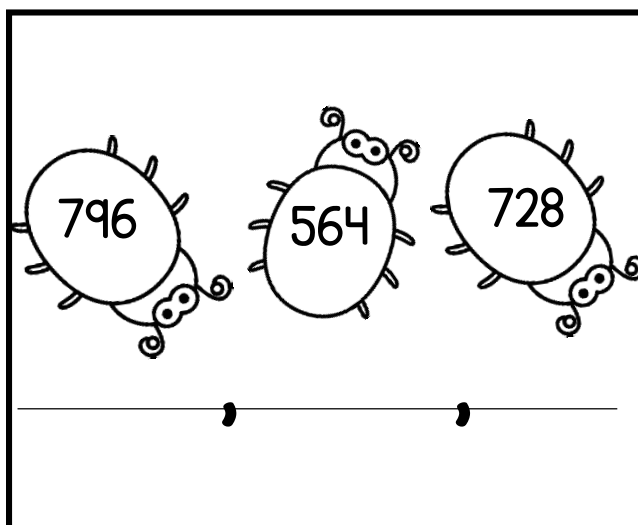
A 4 hundreds 1 ten 6 ones

B 4 hundreds 1 ten 5 ones

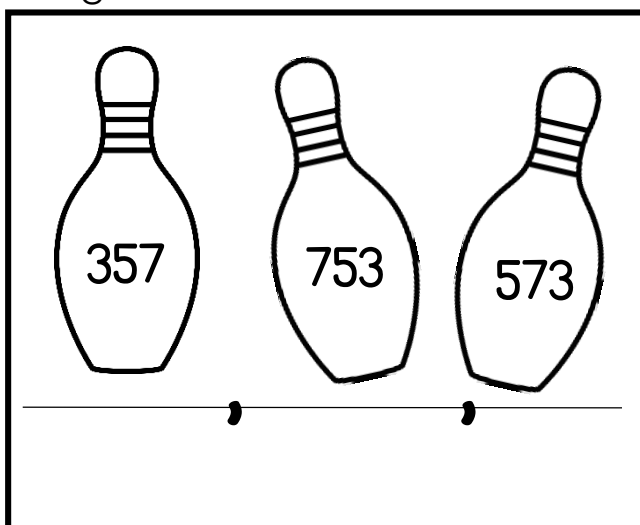
C 3 hundreds 1 ten 5 ones

PRE-ASSESSMENT UNIT 2: PLACE VALUE

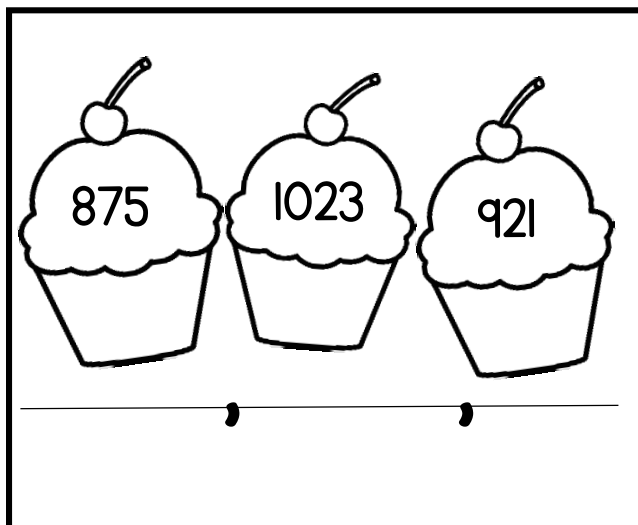
Write the numbers in order from least to greatest.



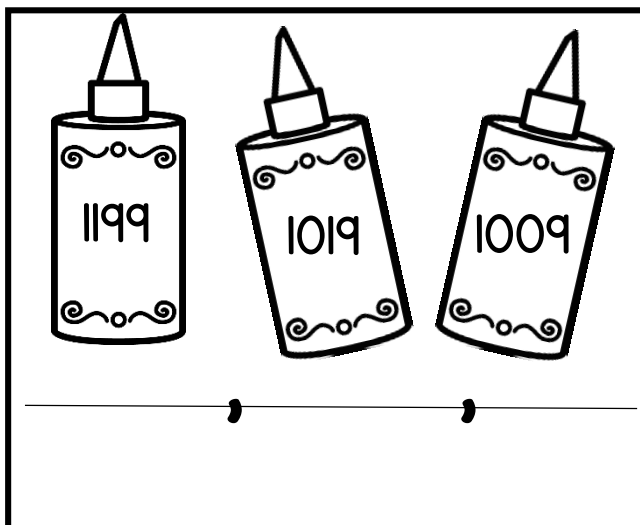
Three ladybugs are shown, each with a number on its back. The first ladybug has the number 796, the second has 564, and the third has 728. Below the ladybugs is a horizontal line with two commas for writing the numbers in order from least to greatest.



Three bowling pins are shown, each with a number on its side. The first pin has the number 357, the second has 753, and the third has 573. Below the pins is a horizontal line with two commas for writing the numbers in order from least to greatest.

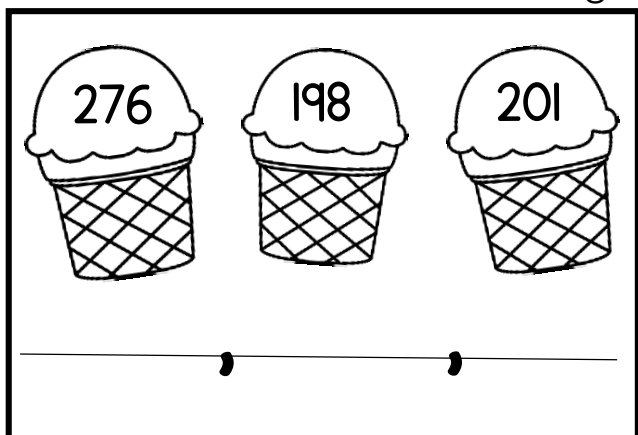


Three cupcakes are shown, each with a number on its top. The first cupcake has the number 875, the second has 1023, and the third has 921. Below the cupcakes is a horizontal line with two commas for writing the numbers in order from least to greatest.

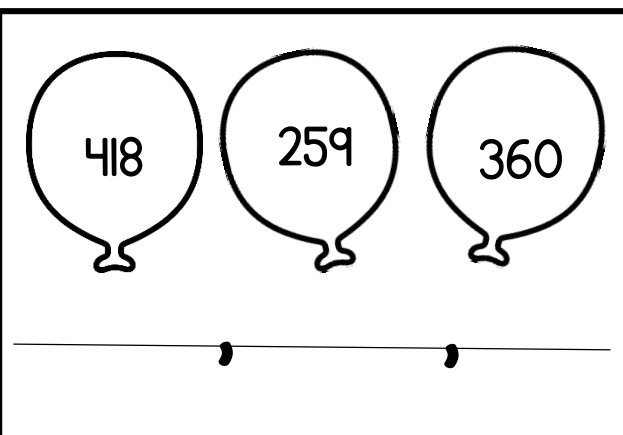


Three bottles of glue are shown, each with a number on its label. The first bottle has the number 1199, the second has 1019, and the third has 1009. Below the bottles is a horizontal line with two commas for writing the numbers in order from least to greatest.

Write the numbers in order from greatest to least.



Three ice cream cones are shown, each with a number on its scoop. The first cone has the number 276, the second has 198, and the third has 201. Below the cones is a horizontal line with two commas for writing the numbers in order from greatest to least.



Three balloons are shown, each with a number on it. The first balloon has the number 418, the second has 259, and the third has 360. Below the balloons is a horizontal line with two commas for writing the numbers in order from greatest to least.

PRE-ASSESSMENT UNIT 2: PLACE VALUE

Write the symbol in the circle $<$ $>$ $=$

$$116 \bigcirc 161$$

$$492 \bigcirc 385$$

$$1,105 \bigcirc 1105$$

Write the symbol in the circle $<$ $>$ $=$

$$510 \bigcirc 150$$

$$293 \bigcirc 334$$

$$470 \bigcirc 501$$

A number has 6 in the hundreds place.
It has a 8 in the tens place.
It has a 9 in the ones place.

What is the number?

A number has 8 in the hundreds place.
It has a 0 in the tens place.
It has an 3 in the ones place.

What is the number?

PRE-ASSESSMENT UNIT 2: PLACE VALUE

Write the three digit number in the box. Then make a quick sketch model of the number.

$$800 + 70 + 3 =$$

$$600 + 90 + 1 =$$

$$500 + 80 + 6 =$$

$$400 + 20 + 5 =$$

Second Grade

Post-Assessment Unit 2:

Place Value

Name: _____

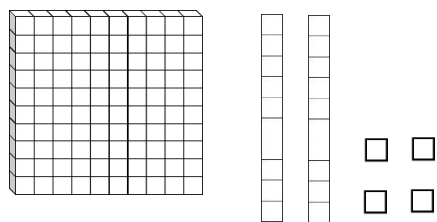
Date: _____

POST-ASSESSMENT UNIT 2: PLACE VALUE

CCSS: 2.NBT.A.1
2.NBT.A.4

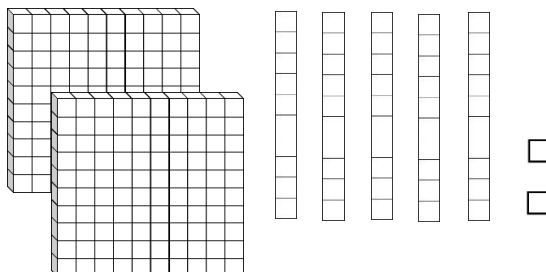
TEKS: 2.2 ABD

Which number matches the value of the base ten blocks?



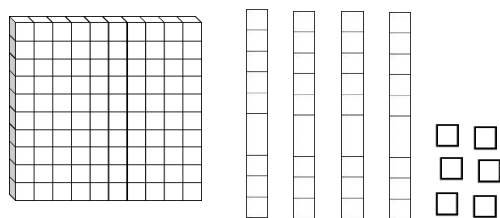
- A 124
- B 241
- C 421

Which number matches the value of the base ten blocks?



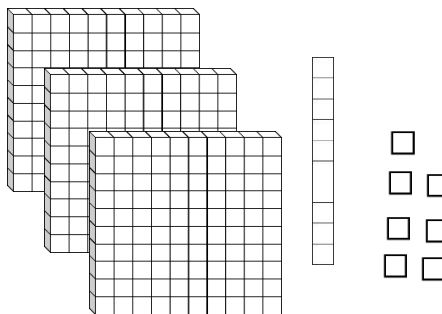
- A 253
- B 252
- C 244

Which number matches the value of the base ten blocks?



- A 1 hundred 4 tens 6 ones
- B 2 hundreds 4 ones 4 tens
- C 6 hundreds 1 ten 4 ones

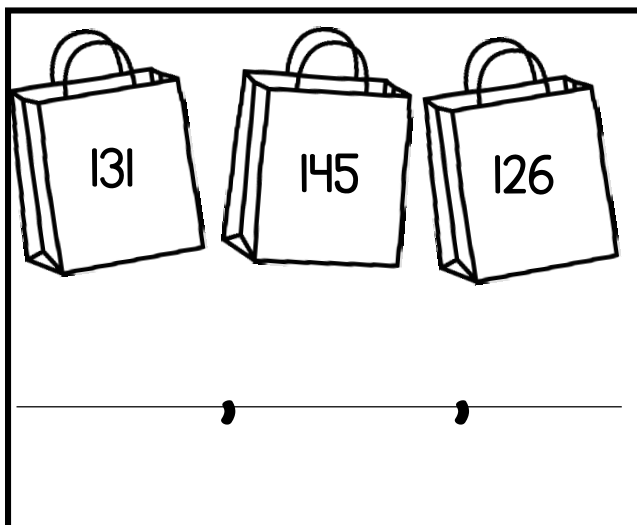
Which number matches the value of the base ten blocks?



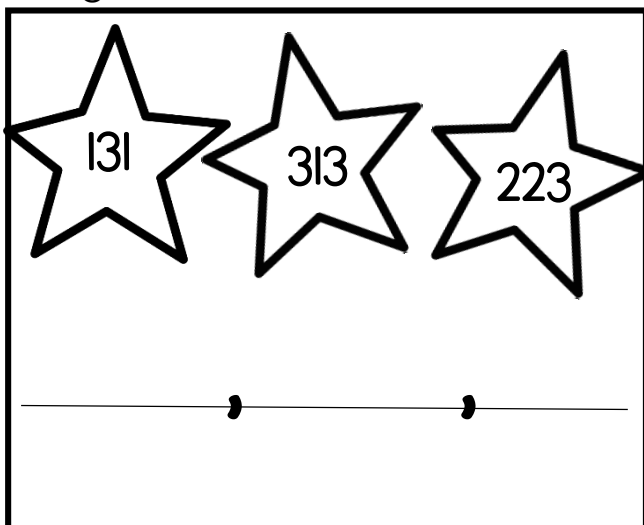
- A 2 hundreds 1 ten 6 ones
- B 3 hundreds 1 ten 7 ones
- C 3 hundreds 1 ten 8 ones

POST-ASSESSMENT UNIT 2: PLACE VALUE

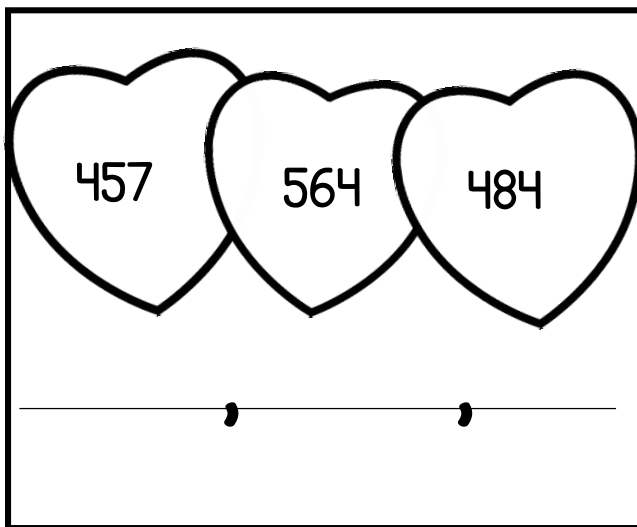
Write the numbers in order from least to greatest.



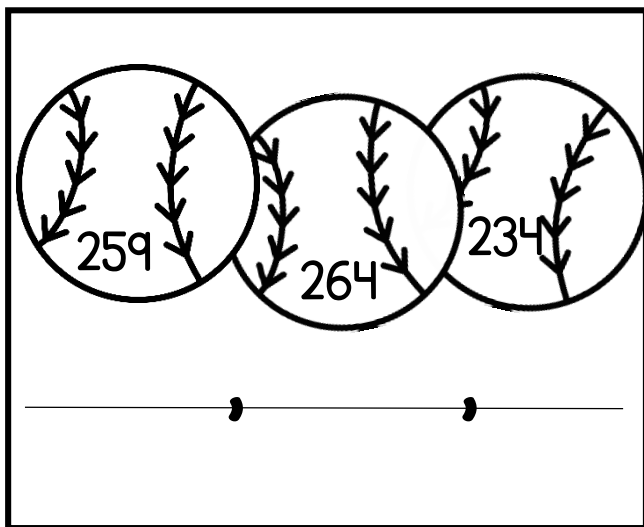
Three shopping bags are shown. The first bag has the number 131, the second has 145, and the third has 126. Below the bags is a horizontal line with two commas for writing the numbers in order from least to greatest.



Three stars are shown. The first star has the number 131, the second has 313, and the third has 223. Below the stars is a horizontal line with two commas for writing the numbers in order from least to greatest.

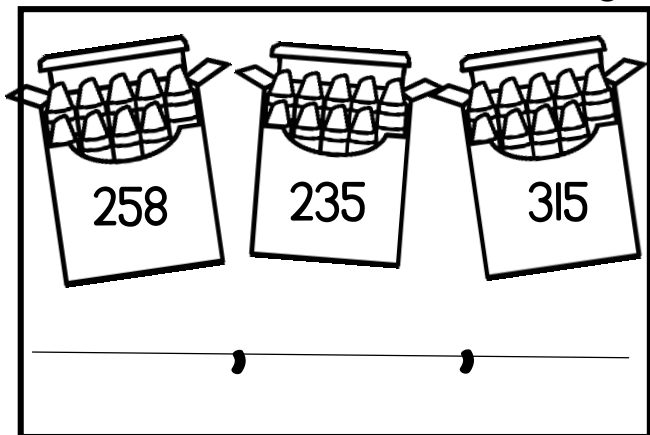


Three hearts are shown. The first heart has the number 457, the second has 564, and the third has 484. Below the hearts is a horizontal line with two commas for writing the numbers in order from least to greatest.

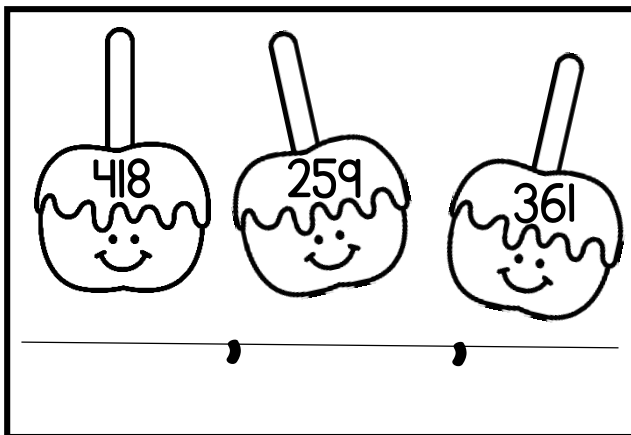


Three baseballs are shown. The first baseball has the number 259, the second has 264, and the third has 234. Below the baseballs is a horizontal line with two commas for writing the numbers in order from least to greatest.

Write the numbers in order from greatest to least.



Three bags of eggs are shown. The first bag has the number 258, the second has 235, and the third has 315. Below the bags is a horizontal line with two commas for writing the numbers in order from greatest to least.



Three pumpkins are shown. The first pumpkin has the number 418, the second has 259, and the third has 361. Below the pumpkins is a horizontal line with two commas for writing the numbers in order from greatest to least.

POST-ASSESSMENT UNIT 2: PLACE VALUE

Write the symbol in the circle $<$ $>$ $=$

$$526 \bigcirc 337$$

$$345 \bigcirc 424$$

$$1,325 \bigcirc 1,224$$

Write the symbol in the circle $<$ $>$ $=$

$$636 \bigcirc 517$$

$$316 \bigcirc 432$$

$$470 \bigcirc 501$$

A number has 7 in the hundreds place.
It has a 6 in the tens place.
It has a 2 in the ones place.

What is the number?

A number has 4 in the hundreds place.
It has a 0 in the tens place.
It has an 8 in the ones place.

What is the number?

POST-ASSESSMENT UNIT 2: PLACE VALUE

Write the three digit number in the box. Then make a quick sketch model of the number.

$$100 + 10 + 6 =$$



$$100 + 70 + 2 =$$



$$200 + 40 + 3 =$$



$$300 + 50 + 4 =$$



Second Grade

Pre-Assessment Unit 2:

Place Value

Name: _____

Date: _____

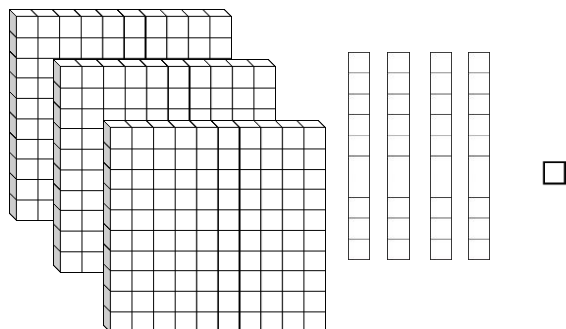
PRE-ASSESSMENT UNIT 2: PLACE VALUE

CCSS: 2.NBT.A.1
2.NBT.A.4
2.NBT.B.7

TEKS: 2.2 ABD

CCSS.MATH.CONTENT.2.NBT.A.1
TEKS 2.2A

Which number matches the value of the base ten blocks?

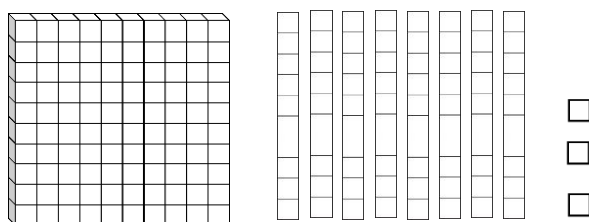


A 143

B 341

C 431

Which number matches the value of the base ten blocks?

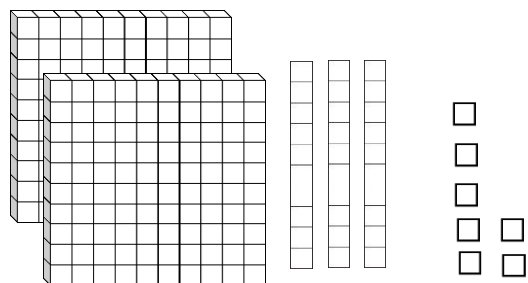


A 183

B 813

C 381

Which number matches the value of the base ten blocks?

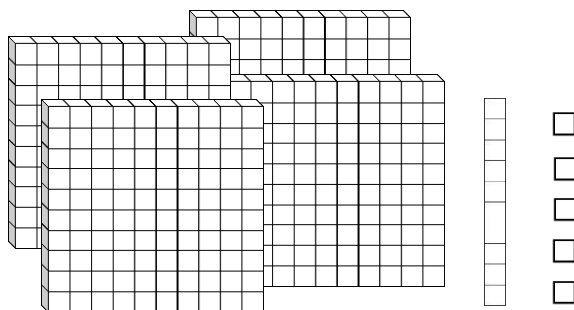


A 3 hundreds 2 tens 7 ones

B 2 hundreds 7 tens 3 ones

C 2 hundreds 3 tens 7 ones

Which number matches the value of the base ten blocks?



A 4 hundreds 1 ten 6 ones

B 4 hundreds 1 ten 5 ones

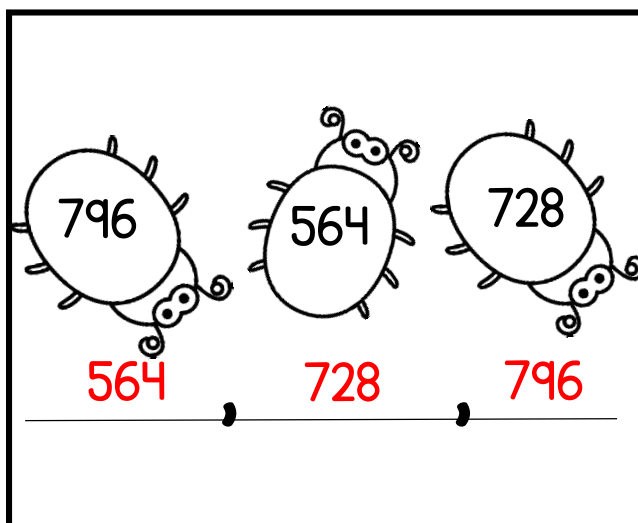
C 3 hundreds 1 ten 5 ones

PRE-ASSESSMENT UNIT 2: PLACE VALUE

CCSS.MATH.CONTENT.2.NBT.A.4

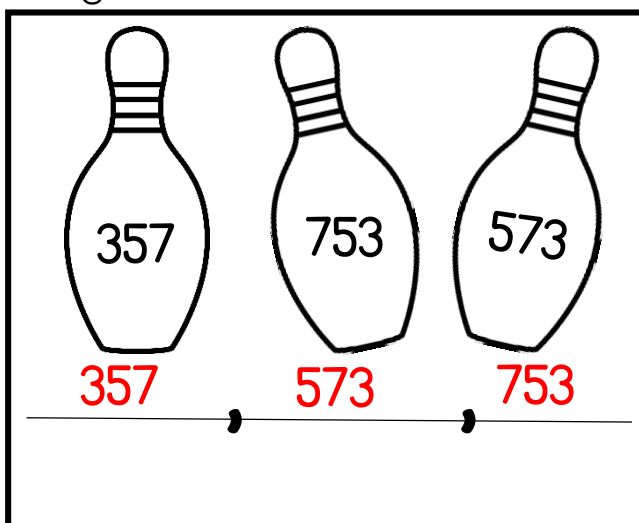
TEKS 2.2D

Write the numbers in order from least to greatest.



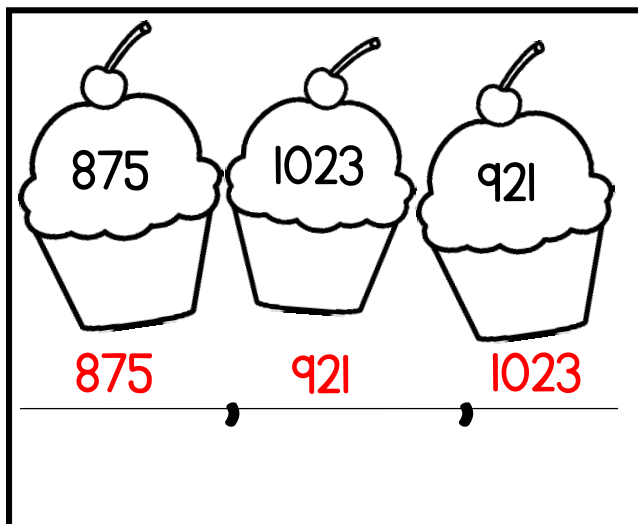
796 564 728

564 728 796



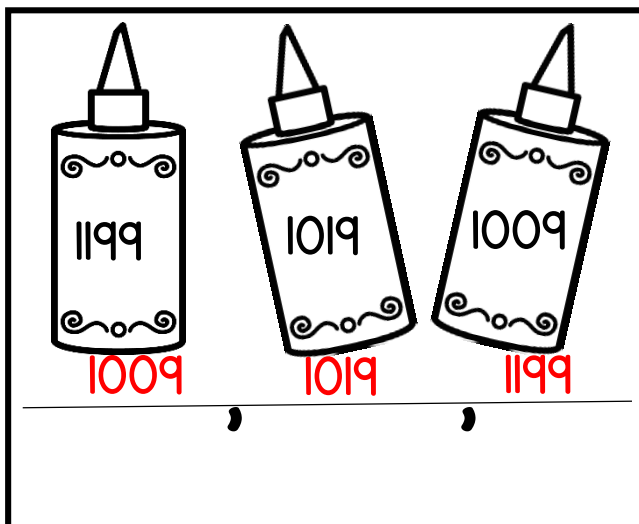
357 753 573

357 573 753



875 1023 921

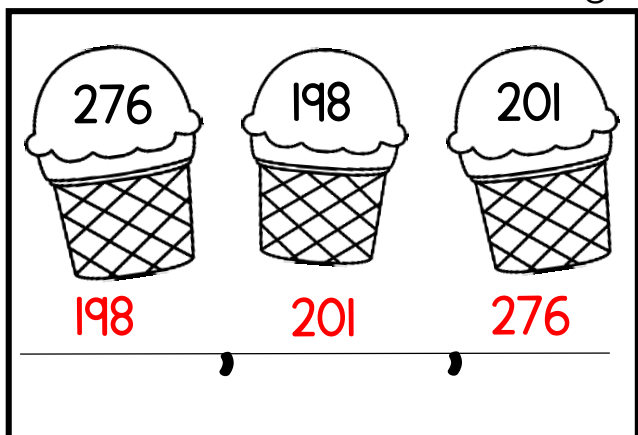
875 921 1023



1199 1019 1009

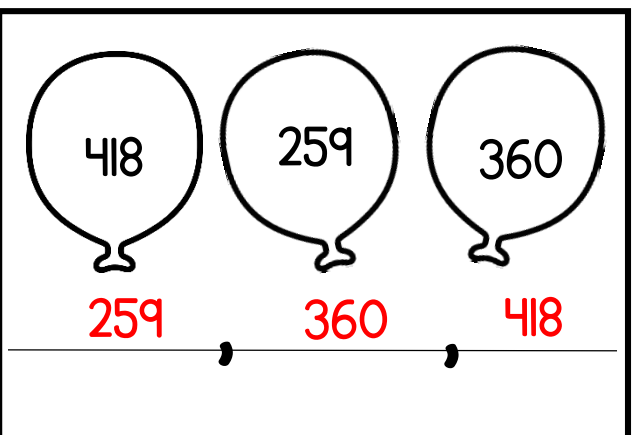
1009 1019 1199

Write the numbers in order from greatest to least.



276 198 201

198 201 276



418 259 360

259 360 418

PRE-ASSESSMENT UNIT 2: PLACE VALUE

CCSS.MATH.CONTENT.2.NBT.A.4

TEKS 2.2D

Write the symbol in the circle $<$ $>$ $=$

$$116 \bigcirc 161$$

$$492 \bigcirc 385$$

$$1,105 \bigcirc 1105$$

Write the symbol in the circle $<$ $>$ $=$

$$510 \bigcirc 150$$

$$293 \bigcirc 334$$

$$470 \bigcirc 501$$

CCSS.MATH.CONTENT.2.NBT.A.1

TEKS 2.2A

A number has 6 in the hundreds place.
It has a 8 in the tens place.
It has a 9 in the ones place.

What is the number?

689

A number has 8 in the hundreds place.
It has a 0 in the tens place.
It has an 3 in the ones place.

What is the number?

803

PRE-ASSESSMENT UNIT 2: PLACE VALUE

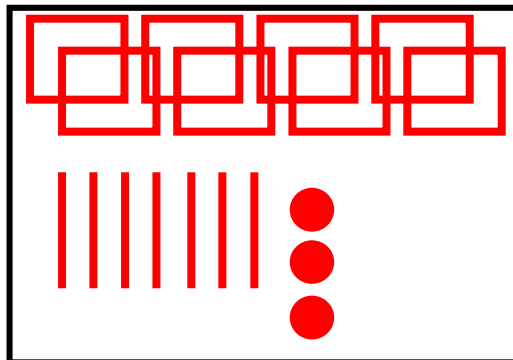
Write the three digit number in the box. Then make a quick sketch model of the number.

CCSS.MATH.CONTENT.2.NBT.B.7

TEKS 2.2B

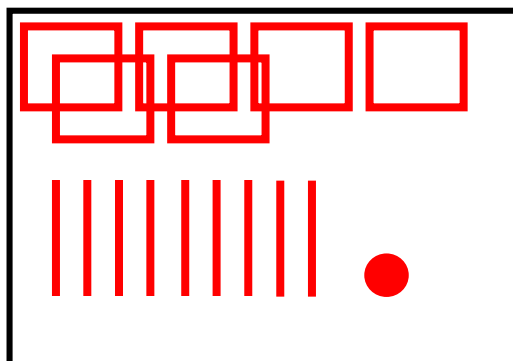
$$800 + 70 + 3 =$$

873



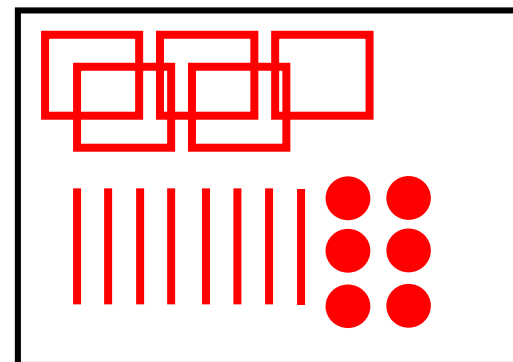
$$600 + 90 + 1 =$$

691



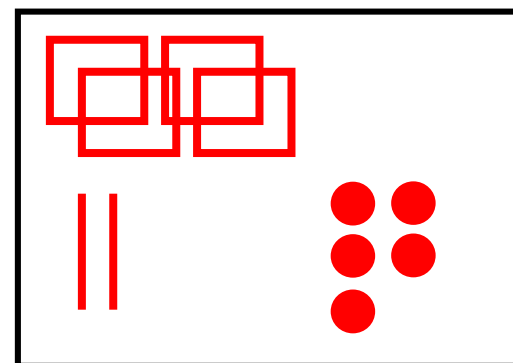
$$500 + 80 + 6 =$$

586



$$400 + 20 + 5 =$$

425



Second Grade

Post-Assessment Unit 2:

Place Value

Name: _____

Date: _____

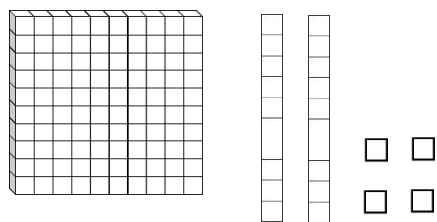
POST-ASSESSMENT UNIT 2: PLACE VALUE

CCSS: 2.NBT.A.1
2.NBT.A.4

TEKS: 2.2 ABD

CCSS.MATH.CONTENT.2.NBT.A.1
TEKS 2.2A

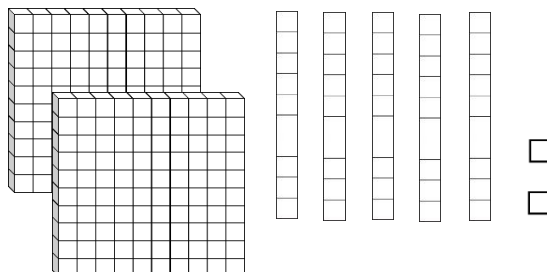
Which number matches the value of the base ten blocks?

☒ A 124

B 241

C 421

Which number matches the value of the base ten blocks?

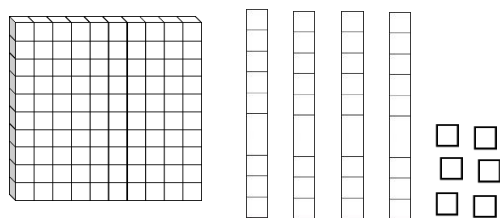


A 253

☒ B 252

C 244

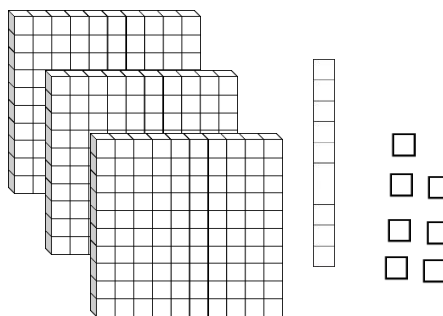
Which number matches the value of the base ten blocks?

☒ A 1 hundred 4 tens 6 ones

B 2 hundreds 4 ones 4 tens

C 6 hundreds 1 ten 4 ones

Which number matches the value of the base ten blocks?



A 2 hundreds 1 ten 6 ones

☒ B 3 hundreds 1 ten 7 ones


C 3 hundreds 1 ten 8 ones

POST-ASSESSMENT UNIT 2: PLACE VALUE

CCSS.MATH.CONTENT.2.NBT.A.4


TEKS 2.2D

Write the numbers in order from least to greatest.



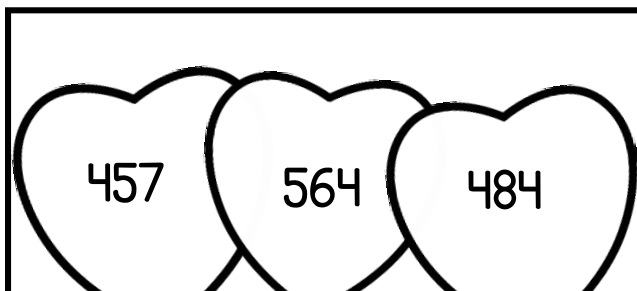
131 145 126

126 , 131 , 145




131 313 223

131 , 223 , 313



457 564 484

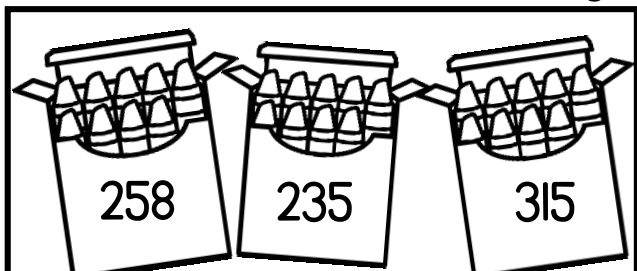
457 , 484 , 564



259 264 234


234 , 259 , 264

Write the numbers in order from greatest to least.



258 235 315

315 , 258 , 235



418 259 361

418 , 361 , 259

POST-ASSESSMENT UNIT 2: PLACE VALUE

CCSS.MATH.CONTENT.2.NBT.A.4

TEKS 2.2D

Write the symbol in the circle $<$ $>$ $=$

$$526 \bigcirc 337$$

$$345 \bigcirc 424$$

$$1,325 \bigcirc 1,224$$

Write the symbol in the circle $<$ $>$ $=$

$$636 \bigcirc 517$$

$$316 \bigcirc 432$$

$$470 \bigcirc 501$$

CCSS.MATH.CONTENT.2.NBT.A.1

TEKS 2.2A

A number has 7 in the hundreds place.
It has a 6 in the tens place.
It has a 2 in the ones place.

What is the number?

762

A number has 4 in the hundreds place.
It has a 0 in the tens place.
It has an 8 in the ones place.

What is the number?

408

POST-ASSESSMENT UNIT 2: PLACE VALUE

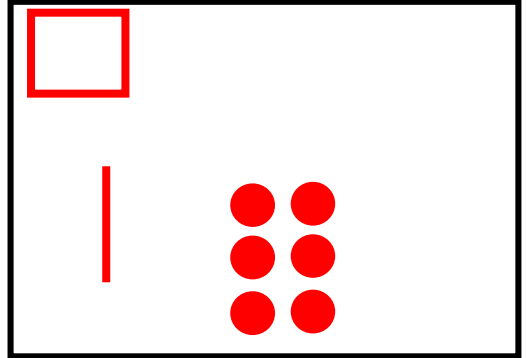
Write the three digit number in the box. Then make a quick sketch model of the number.

CCSS.MATH.CONTENT.2.NBT.B.7

TEKS 2.2B

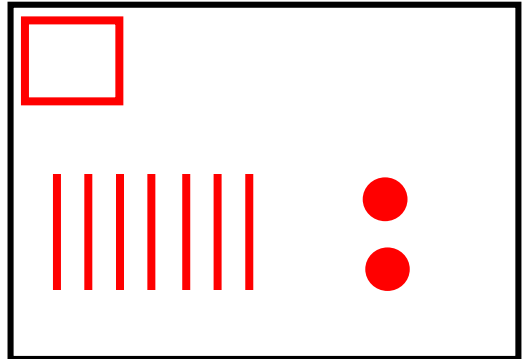
$$100 + 10 + 6 =$$

116



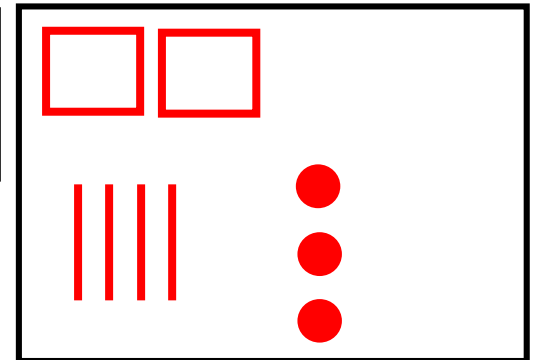
$$100 + 70 + 2 =$$

172



$$200 + 40 + 3 =$$

243



$$300 + 50 + 4 =$$

354

