

First Grade

**Pre-Assessment Unit 2:**

**Addition and**

**Subtraction**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# PRE-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

CCSS: 1.OA.A.1, 1.OA.A.2, 1.OA.B.3, 1.OA.B.4,  
1.OA.C.5, 1.OA.C.6, 1.OA.D.7, 1.OA.D.8

TEKS: 1.3 B,C,D,E,F

Circle the correct answer.

Lavik has some crayons. How many more does Lavik have than Shyanne?

Shyanne



Lavik



- A 1 more crayons  
B 2 more crayons  
C 5 more crayons

Shyanne and Lavik also have erasers. How many fewer erasers does Lavik have?

Shyanne



Lavik



- A 1 fewer  
B 4 fewer  
C 3 fewer

Find the sum.

$$7 + 2 =$$

- A 7  
B 8  
C 9

Find the sum.

$$8 + 3 =$$

- A 11  
B 5  
C 10

# PRE-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

Circle the correct answer.

Which number sentence does **NOT** make ten?

A  $2 + 8$

B  $9 + 1$

C  $6 + 5$

What number belongs in the box.

$$7 + \square = 10$$

A 3

B 4

C 5

Find the difference.

$$15 - 8 =$$

A 6

B 7

C 8

Find the difference.

$$6 - 5 =$$

A 11

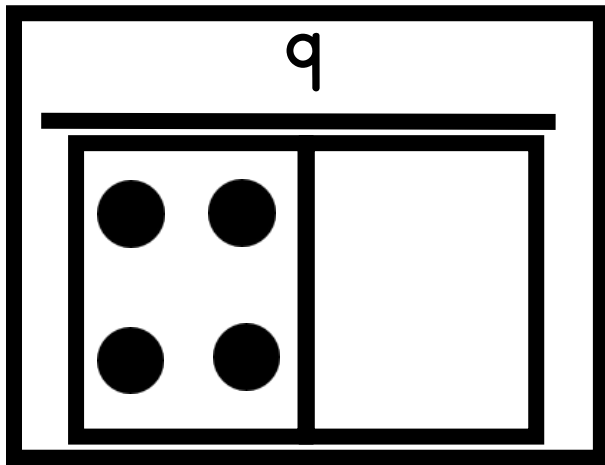
B 4

C 1

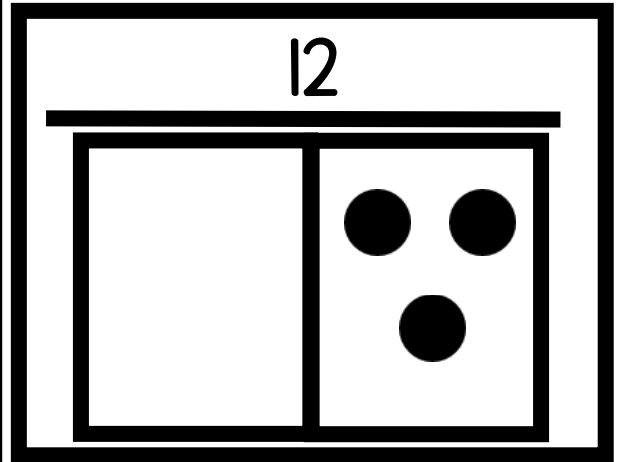
# PRE-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

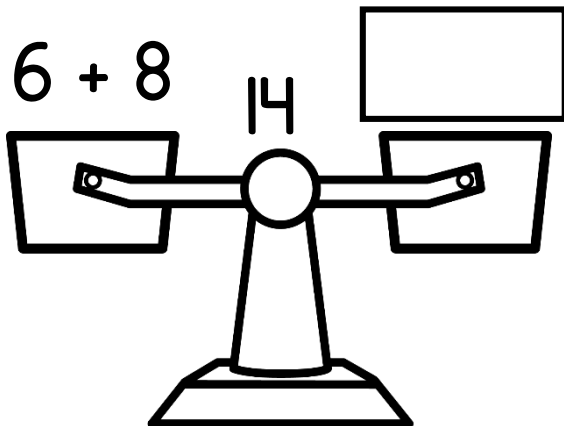
Draw the missing part.



Draw the missing part.



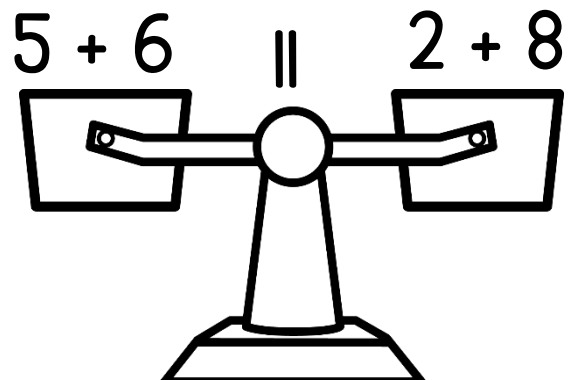
Balance the scale by writing a number sentence that equals 14.



Is the scale balanced?

yes

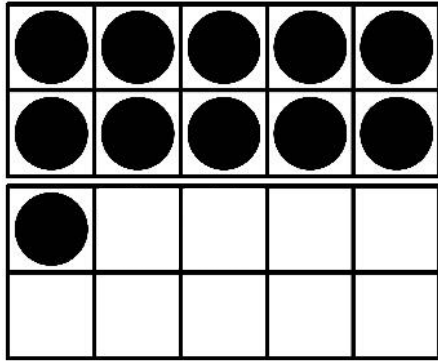
no



# PRE-ASSESSMENT

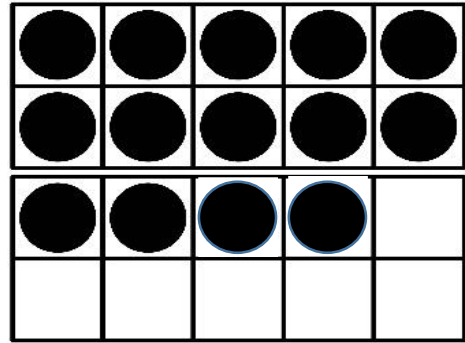
## UNIT 2: ADDITION & SUBTRACTION

Write in the missing number.



$$11 + \square = 20$$

Write in the missing number.



$$20 - \square = 14$$

Draw and answer.

Wells has 12 trucks.

5 trucks are yellow. How many are **not** yellow?

Draw and answer.

I made 9 cupcakes. Then I baked 4 more. How many cupcakes do I have now?

# PRE-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

Circle the two numbers that make ten.

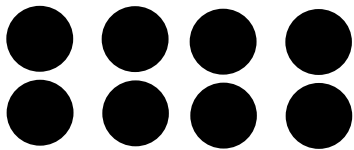
6                      2  
                    4  
5                      1

Circle the two numbers that make ten.

9                      0  
                    8  
3                      1

Draw and answer.

10 dots in all



\_\_\_\_\_

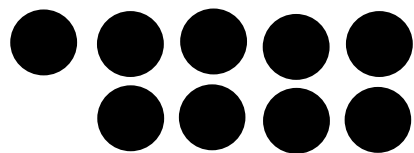
part I know

\_\_\_\_\_

missing part

Draw and answer.

18 dots in all



\_\_\_\_\_

part I know

\_\_\_\_\_

missing part

First Grade

**Post-Assessment Unit 2:**  
**Addition and**  
**Subtraction**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# POST-ASSESSMENT

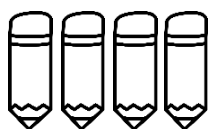
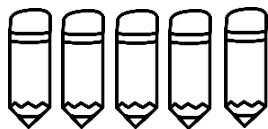
## UNIT 2: ADDITION & SUBTRACTION

CCSS: 1.OA.A.1, 1.OA.A.2, 1.OA.B.3, 1.OA.B.4,  
1.OA.C.5, 1.OA.C.6, 1.OA.D.7, 1.OA.D.8

TEKS: 1.3 B,C,D,E,F

Circle the correct answer.

Lily has some pencils. How many more does Lily have than Sam?

**Sam****Lily**

- A 1 more pencil  
B 4 more pencils  
C 5 more pencils

Sam and Lily have erasers. How many fewer erasers does Lily have?

**Sam****Lily**

- A 5 fewer  
B 2 fewer  
C 6 fewer

Find the sum.

$$6 + 2 =$$

- A 5  
B 7  
C 8

Find the sum.

$$8 + 2 =$$

- A 10  
B 9  
C 8



# POST-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

Circle the correct answer.

Which number sentence does **NOT** make ten?

A  $6 + 4$

B  $8 + 1$

C  $7 + 3$

What number belongs in the box.

$$6 + \square = 10$$

A 3

B 4

C 5

Find the difference.

$$8 - 2 =$$

A 6

B 7

C 8

Find the difference.

$$12 - 3 =$$

A 10

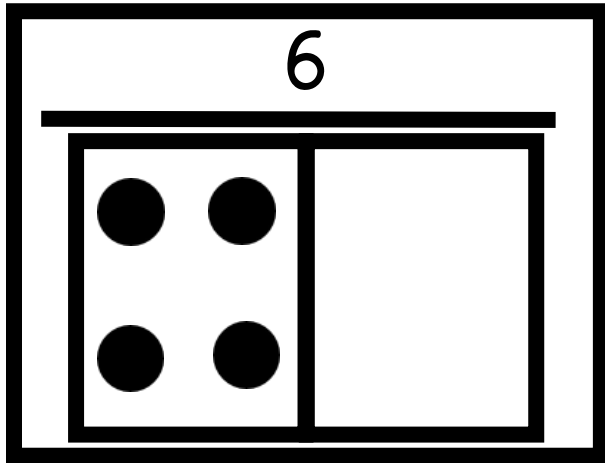
B 9

C 8

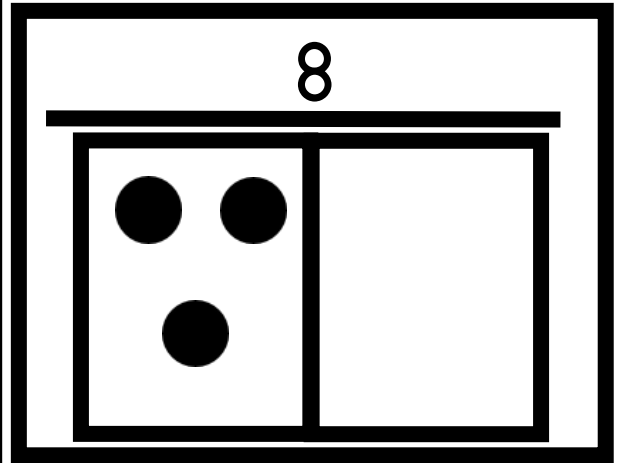
# POST-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

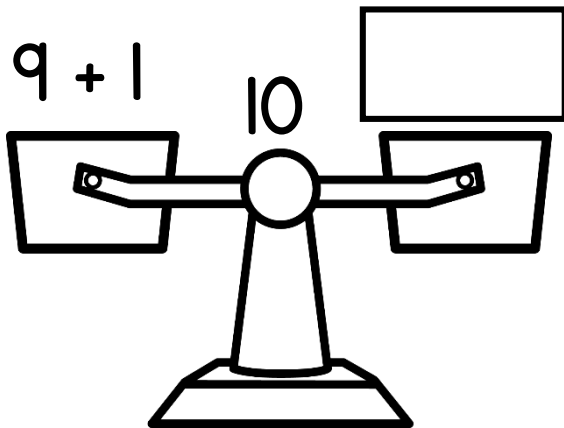
Draw the missing part.



Draw the missing part.



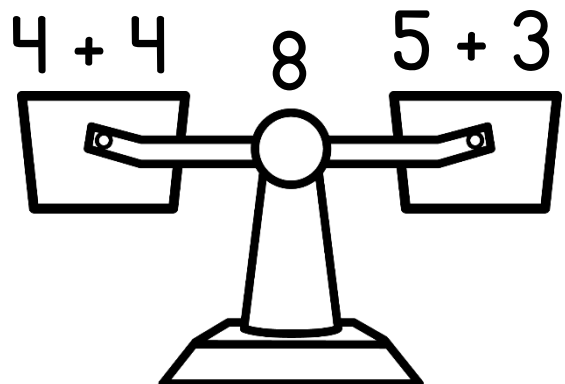
Balance the scale by writing a number sentence that equals ten.



Is the scale balanced?

yes

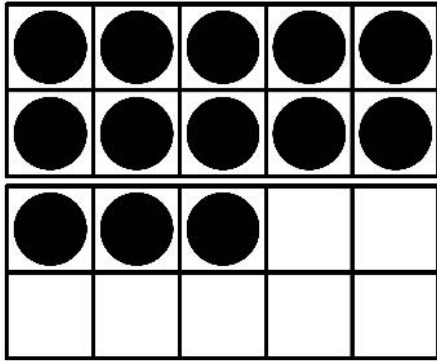
no



# POST-ASSESSMENT

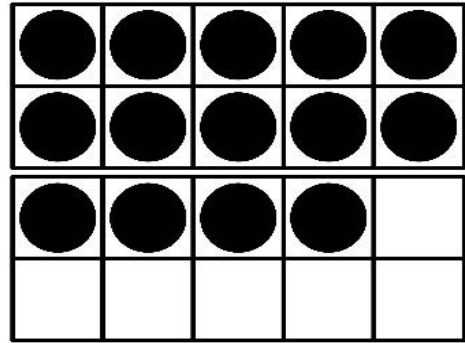
## UNIT 2: ADDITION & SUBTRACTION

Write in the missing number.



$$13 + \square = 20$$

Write in the missing number.



$$20 - \square = 14$$

Draw and answer.

Sam has 8 blocks.

6 blocks are blue. How many are **not** blue?

Draw and answer.

I have 6 frogs. 4 more came. How many frogs do I have now?

# POST-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

Circle the two numbers that make ten.

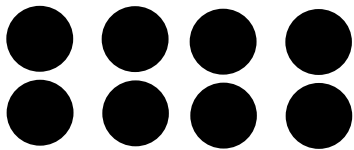
6                      2  
                    8  
5                      1

Circle the two numbers that make ten.

7                      0  
                    8  
3                      1

Draw and answer.

12 dots in all



\_\_\_\_\_

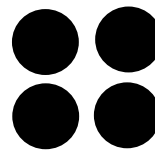
part I know

\_\_\_\_\_

missing part

Draw and answer.

10 dots in all



\_\_\_\_\_

part I know

\_\_\_\_\_

missing part

First Grade

**Pre-Assessment Unit 2:**

**Addition and**

**Subtraction**

Name: \_\_\_\_\_

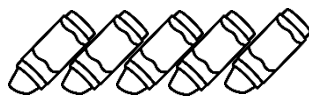
Date: \_\_\_\_\_

# PRE-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

Circle the correct answer.

Lavik has some crayons. How many more does Lavik have than Shyanne?

**Shyanne****Lavik**

CCSS: 1.OA.A.1,  
1.OA.C.5, 1.OA.C.6  
TEKS: 1.3 B,C,D,E,F

- A 1 more crayons  
☒ B 2 more crayons  
C 5 more crayons

Shyanne and Lavik also have erasers. How many fewer erasers does Lavik have?

**Shyanne****Lavik**

CCSS: 1.OA.A.1,  
1.OA.C.5,  
1.OA.C.6  
TEKS: 1.3  
B,C,D,E,F

- A 1 fewer  
B 4 fewer  
☒ C 3 fewer

Find the sum.

CCSS: 1.OA.A.1, 1.OA.C.5, 1.OA.C.6  
TEKS: 1.3 B,C,D,E,F

$$7 + 2 =$$

- A 7  
B 8  
☒ C 9

Find the sum.

CCSS: 1.OA.A.1, 1.OA.C.5, 1.OA.C.6  
TEKS: 1.3 B,C,D,E,F

$$8 + 3 =$$

- ☒ A 11  
B 5  
C 10

# PRE-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

Circle the correct answer.

Which number sentence does **NOT** make ten?

A  $2 + 8$

B  $9 + 1$  CCSS: 1.OA.A.1, 1.OA.B.4, 1.OA.C.5, 1.OA.C.6, 1.OA.D.8  
TEKS: 1.3  
B,C,D,E,F,1.5D,F,G

☒ C  $6 + 5$

What number belongs in the box.

$$7 + \square = 10$$

☒ A 3

B 4 CCSS: 1.OA.A.1, 1.OA.B.4, 1.OA.C.5, 1.OA.C.6, 1.OA.D.8  
TEKS: 1.3  
B,C,D,E,F,1.5D,F,G

C 5

Find the difference.

$$15 - 8 =$$

A 6

☒ B 7 CCSS: 1.OA.A.1, 1.OA.B.4, 1.OA.C.5, 1.OA.C.6, 1.OA.D.8  
TEKS: 1.3  
B,C,D,E,F,1.5D,F,G

C 8

Find the difference.

$$6 - 5 =$$

A 11

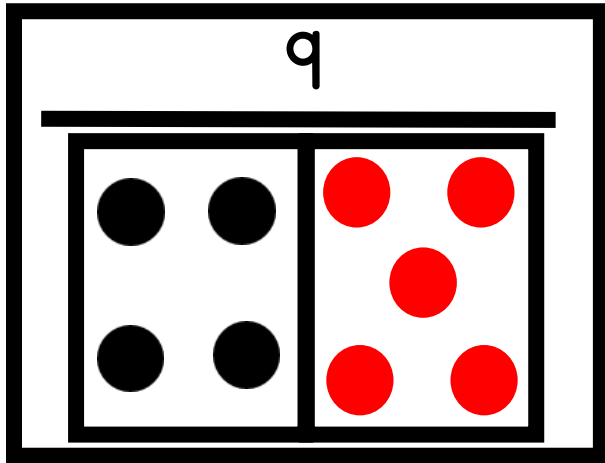
B 4 CCSS: 1.OA.A.1, 1.OA.B.4, 1.OA.C.5, 1.OA.C.6, 1.OA.D.8  
TEKS: 1.3  
B,C,D,E,F,1.5D,F,G

☒ C 1

# PRE-ASSESSMENT

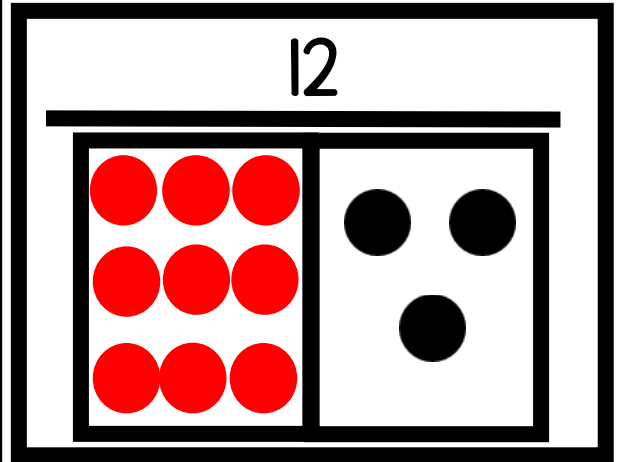
## UNIT 2: ADDITION & SUBTRACTION

Draw the missing part.



CCSS: 1.OA.D.8  
TEKS: 1.5F

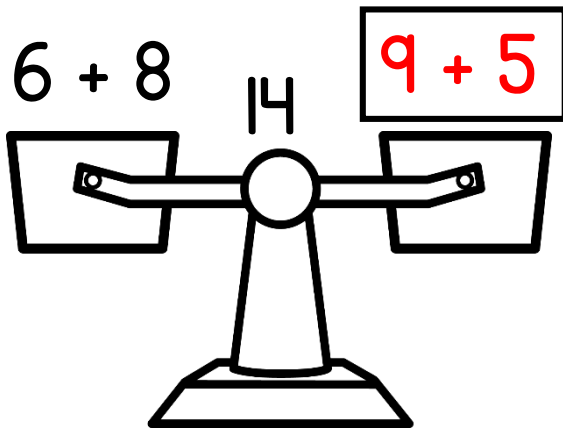
Draw the missing part.



CCSS: 1.OA.D.8  
TEKS: 1.5F

Balance the scale by writing a number sentence that equals 14.

CCSS: 1.OA.D.7  
TEKS: 1.5E

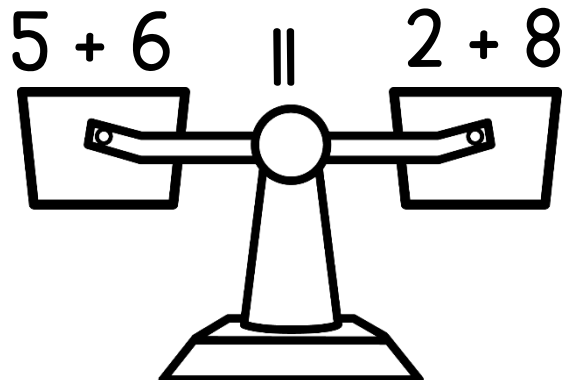


Is the scale balanced?

yes

no

CCSS: 1.OA.D.7  
TEKS: 1.5E

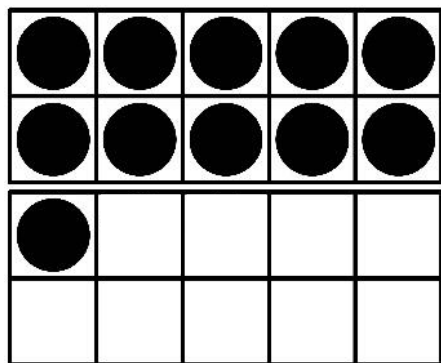




# PRE-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

Write in the missing number.

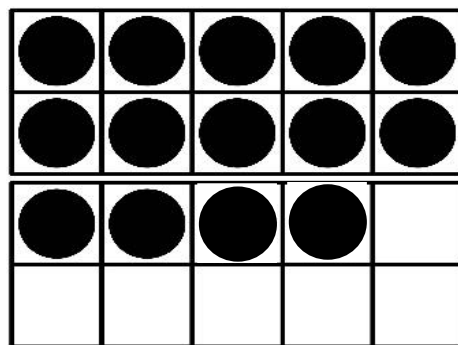


CCSS: 1.OA.D.8

TEKS: 1.5 F

$$11 + \boxed{9} = 20$$

Write in the missing number.



CCSS: 1.OA.D.8

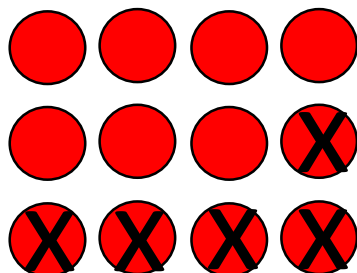
TEKS: 1.5 F

$$20 - \boxed{6} = 14$$

Draw and answer.

Wells has 12 trucks.

5 trucks are yellow. How many are **not** yellow?



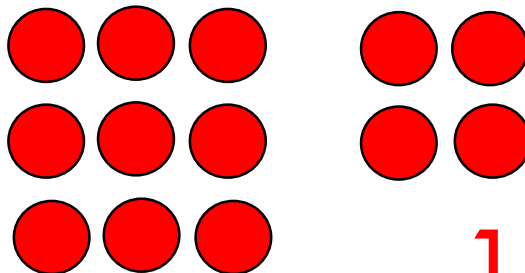
7

CCSS: 1.OA.C.5,6

TEKS: 1.5 D

Draw and answer.

I made 9 cupcakes. Then I baked 4 more. How many cupcakes do I have now?



13

CCSS: 1.OA.C.5,6

TEKS: 1.5 D

# PRE-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

Circle the two numbers that make ten.

CCSS: 1.OA.C.6

TEKS: 1.3 C

6

2

4

5

1

Circle the two numbers that make ten.

CCSS: 1.OA.C.6

TEKS: 1.3 C

9

0

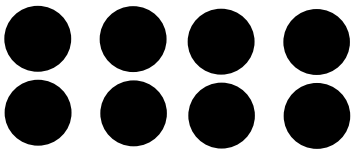
8

3

1

Draw and answer.

10 dots in all



CCSS: 1.OA.D.8

TEKS: 1.5F

8

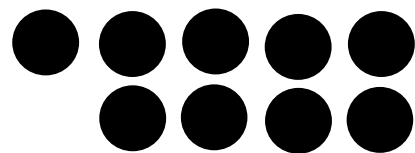
2

part I know

missing part

Draw and answer.

18 dots in all



CCSS: 1.OA.D.8

TEKS: 1.5F

9

9

part I know

missing part

First Grade

**Post-Assessment Unit 2:**  
**Addition and**  
**Subtraction**

Name: \_\_\_\_\_

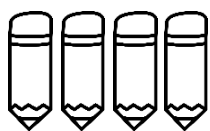
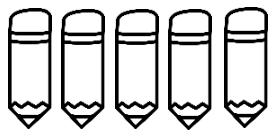
Date: \_\_\_\_\_

# POST-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

Circle the correct answer.

Lily has some pencils. How many more does Lily have than Sam?

**Sam****Lily**

CCSS: 1.OA.A.1, 1.OA.C.5, 1.OA.C.6  
TEKS: 1.5D

- ☒ A 1 more pencil  
B 4 more pencils  
C 5 more pencils

Sam and Lily have erasers. How many fewer erasers does Lily have?

**Sam****Lily**

- CCSS: 1.OA.A.1, 1.OA.C.5, 1.OA.C.6  
TEKS: 1.5D  
A 5 fewer  
☒ B 2 fewer  
C 6 fewer

Find the sum.

$$6 + 2 =$$

CCSS: 1.OA.C.5  
TEKS: 1.3B

- A 5  
B 7  
☒ C 8

Find the sum.

$$8 + 2 =$$

CCSS: 1.OA.C.5  
TEKS: 1.3B,C

- ☒ A 10  
B 9  
C 8

# POST-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

CCSS: 1.OA.A.1, 1.OA.B.4, 1.OA.C.5, 1.OA.C.6, 1.OA.D.8

TEKS: 1.3 B,C,D,E,  
F,  
1.5D,F,G

Circle the correct answer.

Which number sentence does **NOT** make ten?

CCSS:1.OA.C.5

TEKS: 1.3B,C

A  $6 + 4$

☒ B  $8 + 1$

C  $7 + 3$

What number belongs in the box.

$$6 + \square = 10$$

CCSS:1.OA.C.5

TEKS: 1.3B,C

A 3

☒ B 4

C 5

Find the difference.

CCSS:1.OA.C.6

TEKS: 1.3D

$$8 - 2 =$$

☒ A 6

B 7

C 8

Find the difference.

CCSS:1.OA.C.6

TEKS: 1.3D

$$12 - 3 =$$

A 10

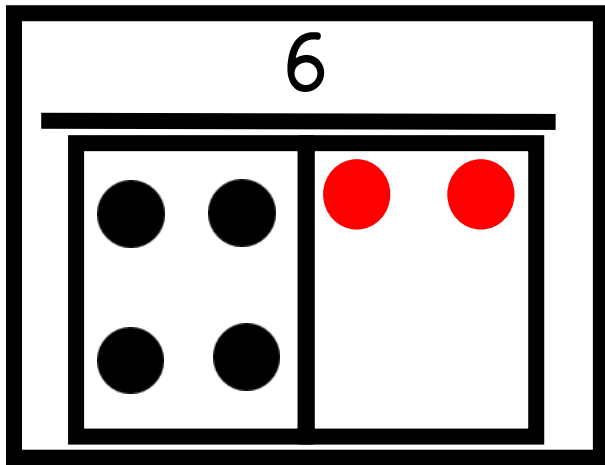
☒ B 9

C 8

# POST-ASSESSMENT

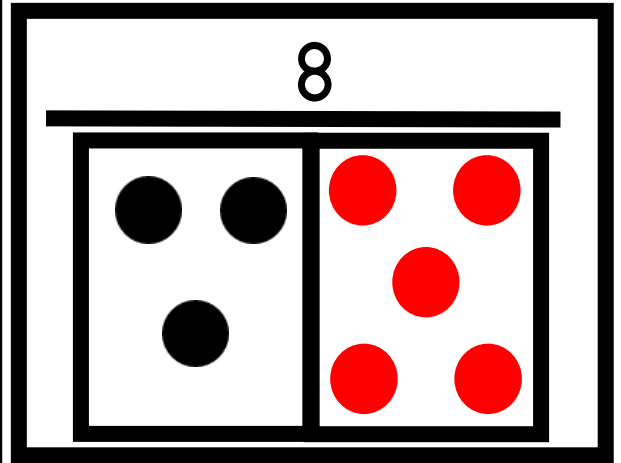
## UNIT 2: ADDITION & SUBTRACTION

Draw the missing part.



CCSS: 1.OA.D.8  
TEKS: 1.5F

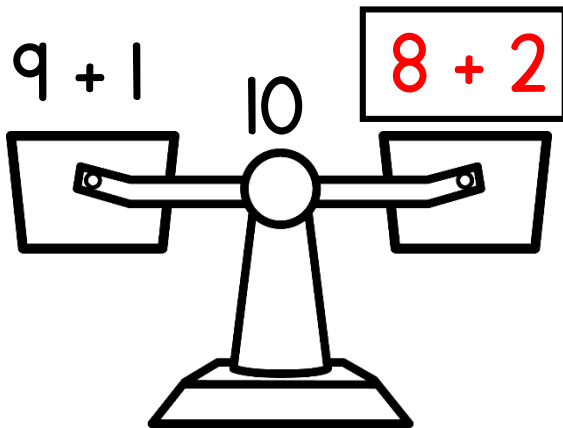
Draw the missing part.



CCSS: 1.OA.D.8  
TEKS: 1.5F

Balance the scale by writing a number sentence that equals ten.

CCSS: 1.OA.D.7  
TEKS: 1.5E

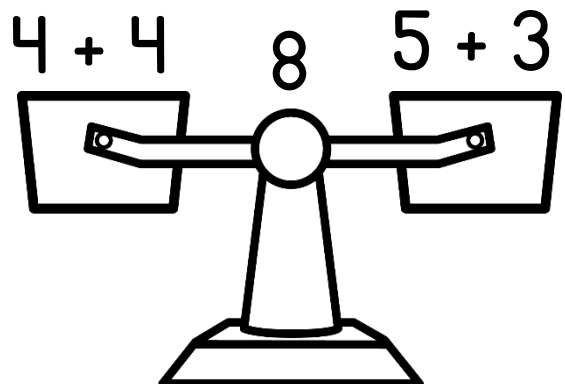


Is the scale balanced?

**yes**

**no**

CCSS: 1.OA.D.7  
TEKS: 1.5E



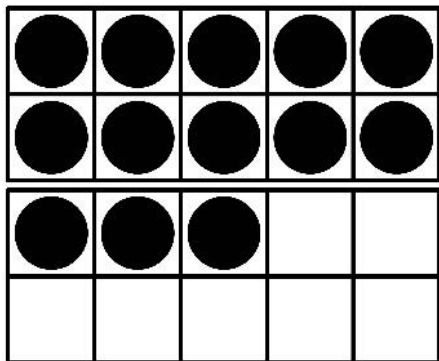
# POST-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

CCSS: 1.OA.A.1, 1.OA.D.8

TEKS: 1.3 B,C,D,E,F  
1.5E,F,G

Write in the missing number.

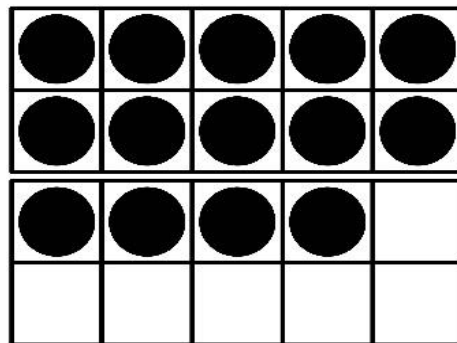


CCSS: 1.OA.D.8

TEKS: 1.5 F

$$13 + \boxed{7} = 20$$

Write in the missing number.



CCSS: 1.OA.D.8

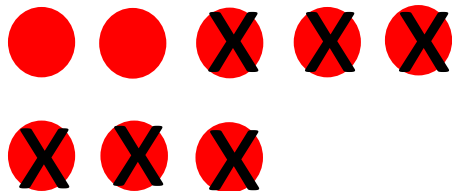
TEKS: 1.5 F

$$20 - \boxed{6} = 14$$

Draw and answer.

Sam has 8 blocks.

6 blocks are blue. How many are **not** blue?



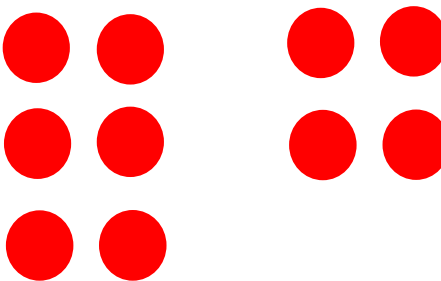
2

CCSS: 1.OA.C.5,6

TEKS: 1.5 D

Draw and answer.

I have 6 frogs. 4 more came. How many frogs do I have now?



10

CCSS: 1.OA.C.5,6

TEKS: 1.5 D

# POST-ASSESSMENT

## UNIT 2: ADDITION & SUBTRACTION

CCSS: 1.OA.A.1, 1.OA.C.6, 1.OA.D.8

TEKS: 1.3 B,C,D,E,F  
1.5D,E,F,G

Circle the two numbers that make ten.

CCSS: 1.OA.C.6,  
TEKS: 1.3 C

6

2

8

5

1

Circle the two numbers that make ten.

CCSS: 1.OA.C.6,  
TEKS: 1.3 C

7

0

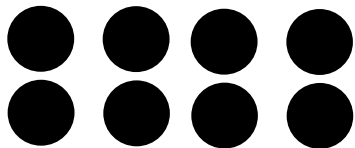
8

3

1

Draw and answer.

12 dots in all



CCSS: 1.OA.D.8  
TEKS: 1.5F

8

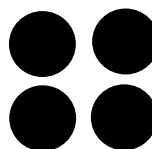
4

part I know

missing part

Draw and answer.

10 dots in all



CCSS: 1.OA.D.8  
TEKS: 1.5F

4

6

part I know

missing part