

Second Grade

**Pre-Assessment Unit 6:  
Geometry and Fractions**

Name: \_\_\_\_\_

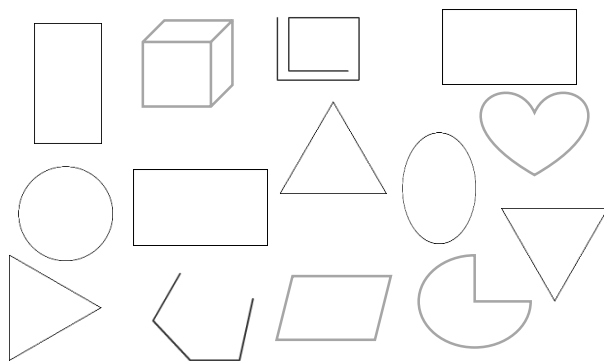
Date: \_\_\_\_\_

# PRE-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

CCSS: 2.G.A.1  
2.G.A.2  
2.G.A.3

TEKS: 2.3 ABCDE  
2.8 ABDE

Color the polygons. Circle the number of polygons below.

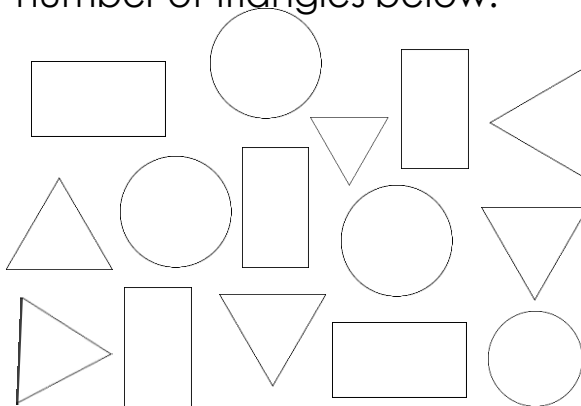


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Color the triangles. Circle the number of triangles below.

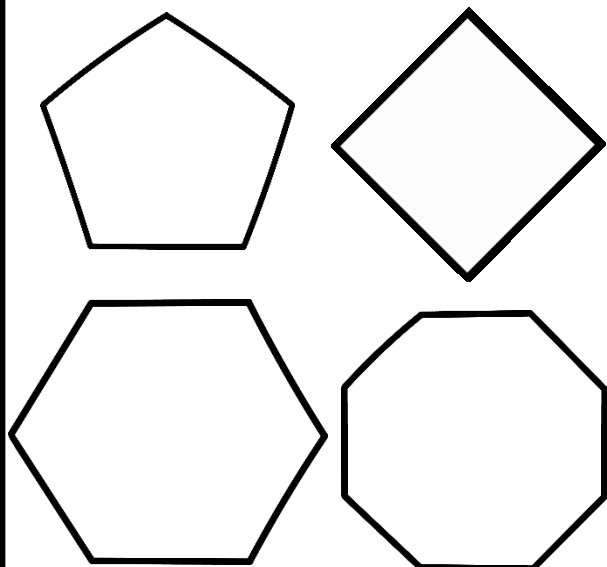


4

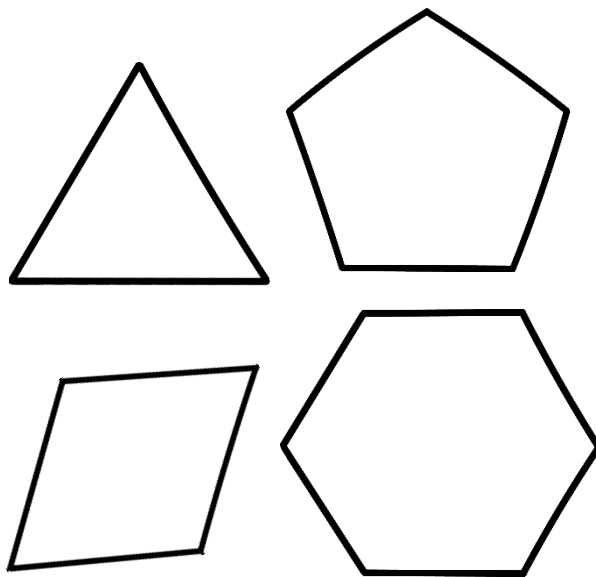
5

6

Circle the shape with 8 sides.

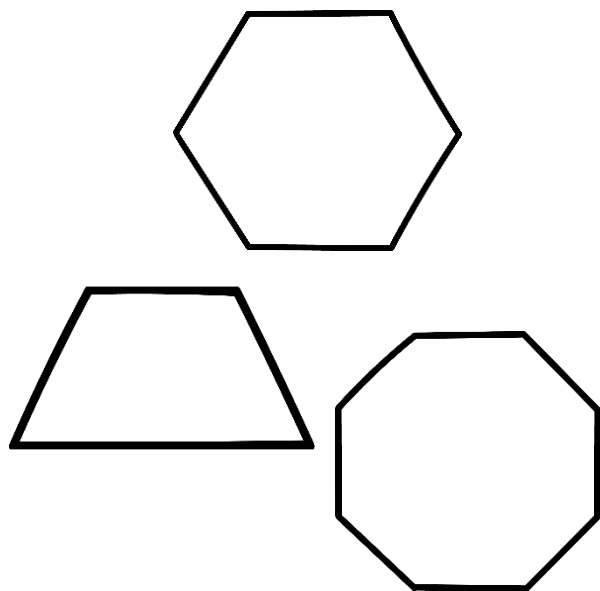


Circle the shape with 5 vertices.

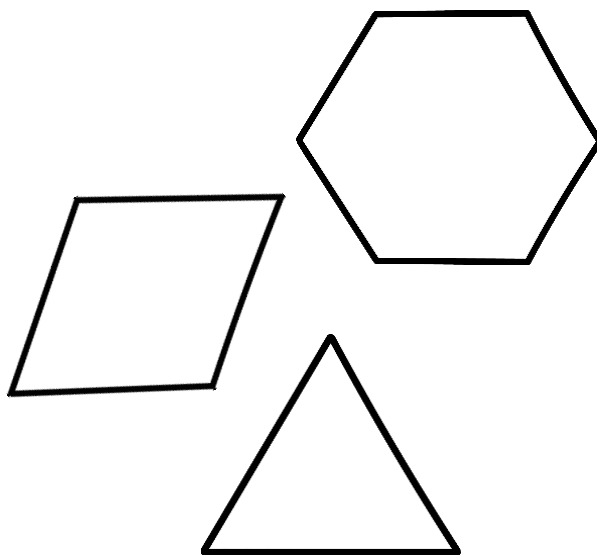


# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

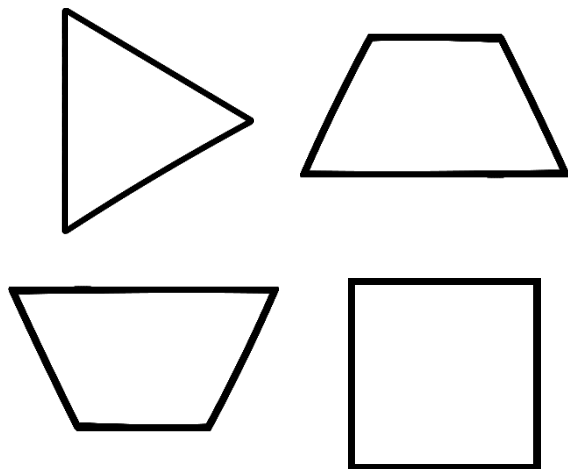
Color the quadrilateral.



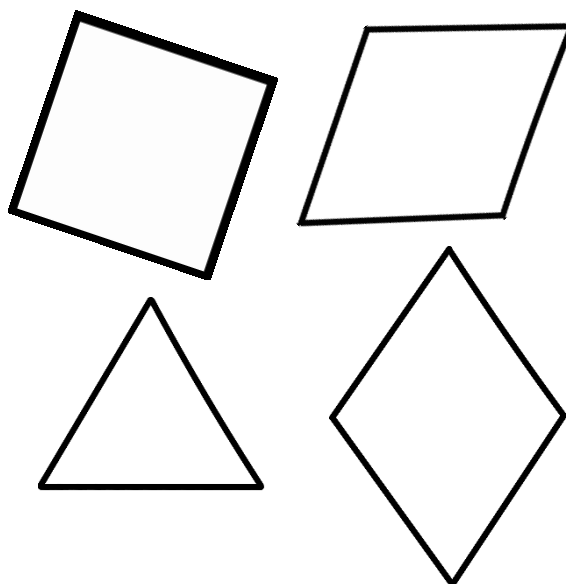
Circle the shape with 6 straight sides and 6 vertices.



Color the congruent shapes.

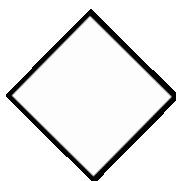
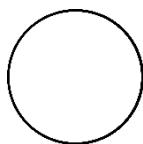
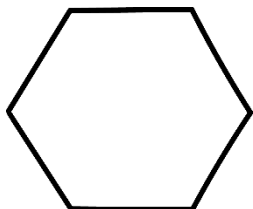


Color the congruent shapes.

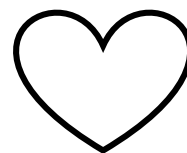
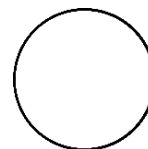
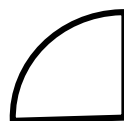
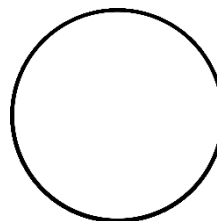


# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

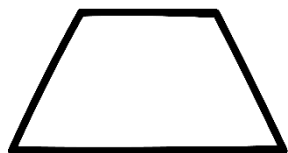
Circle the shape you use to make



Circle the shape you use to make



Draw a congruent shape next to  
the trapezoid.

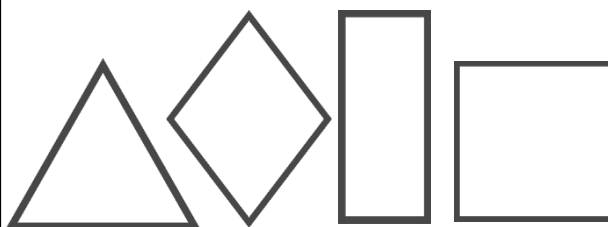


What is congruent?

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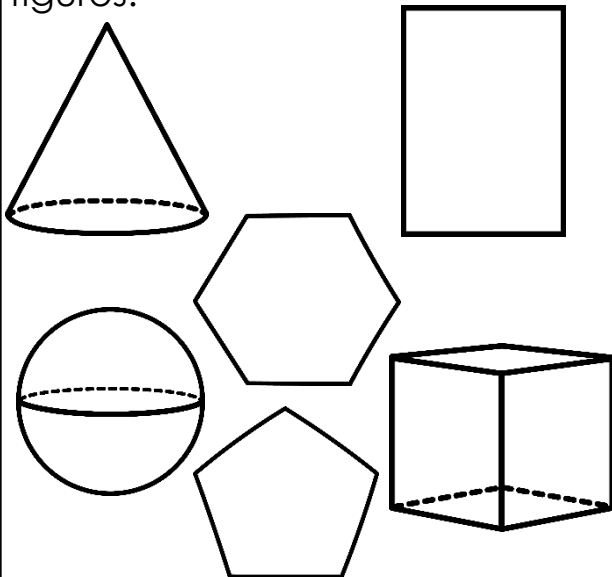
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I am not a rectangle.  
I am not a triangle.  
I am not a rhombus.  
Which shape am I? Color me.

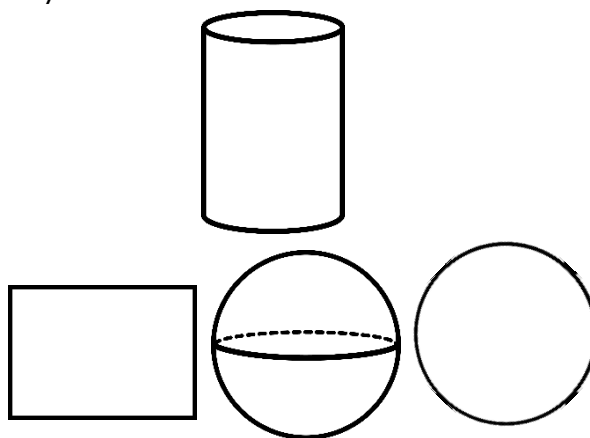


# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

Color the 2D shapes. X out the 3D figures.

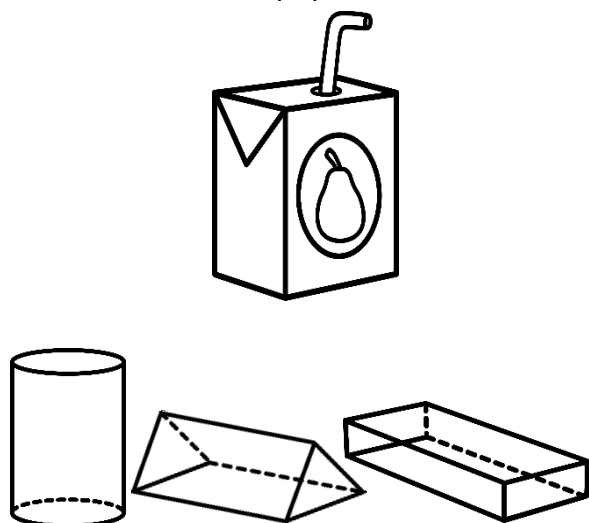


What shape are the faces of the cylinder?

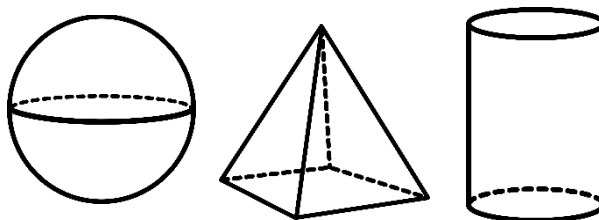


How many faces on a cylinder?

Color the solid figure that is the same as the top picture.

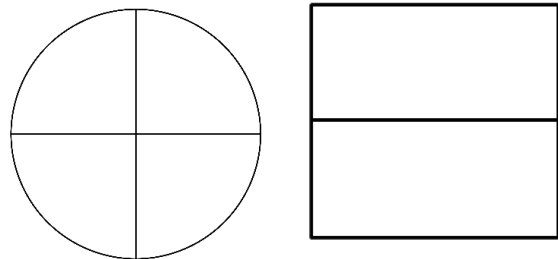
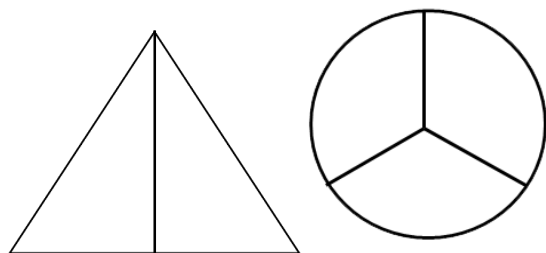


Which solid figure has a vertex?  
Circle it.

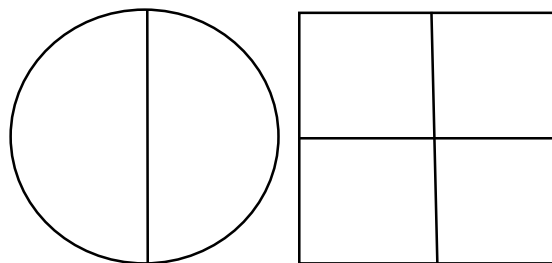
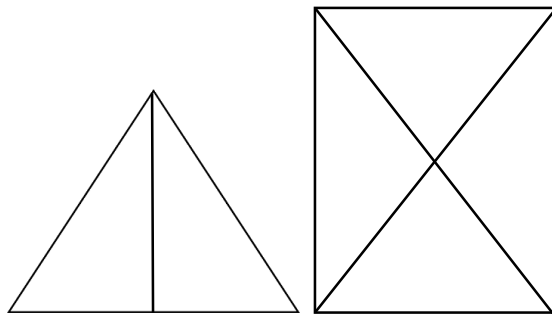


# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

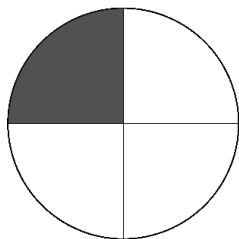
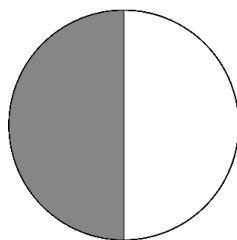
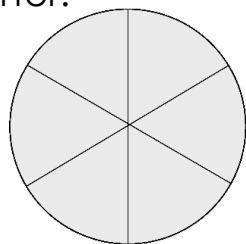
Color the shape that shows thirds.



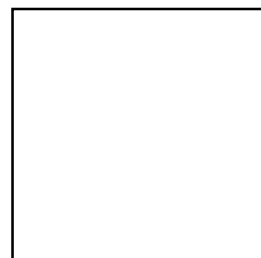
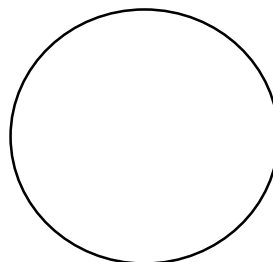
Color the shapes that are unequal.



Color the shape that shows a quarter.



Partition the shapes into fourths.  
Color one out of the four.



Second Grade

**Post-Assessment Unit 6:  
Geometry and Fractions**

Name: \_\_\_\_\_

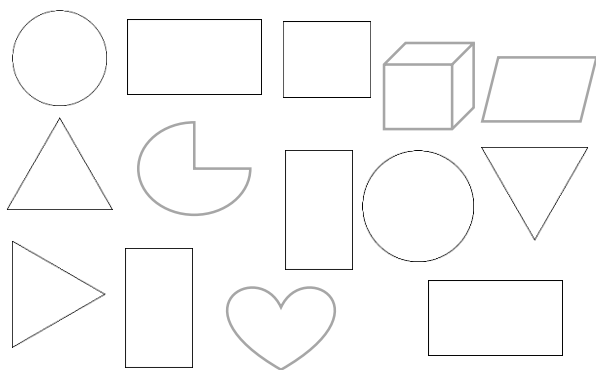
Date: \_\_\_\_\_

# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

CCSS: 2.G.A.1  
2.G.A.2  
2.G.A.3

TEKS: 2.3 ABCDE  
2.8 ABDE

Color the polygons. Circle the number of polygons below.

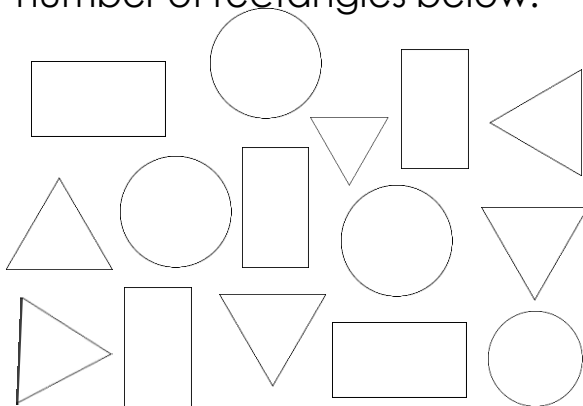


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Color the rectangles. Circle the number of rectangles below.

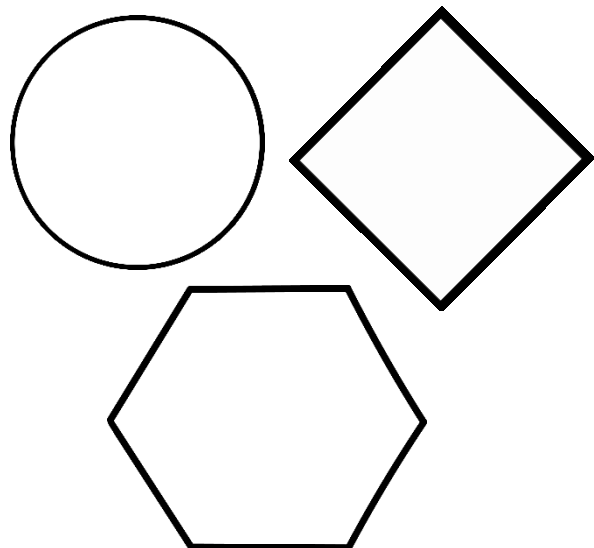


4

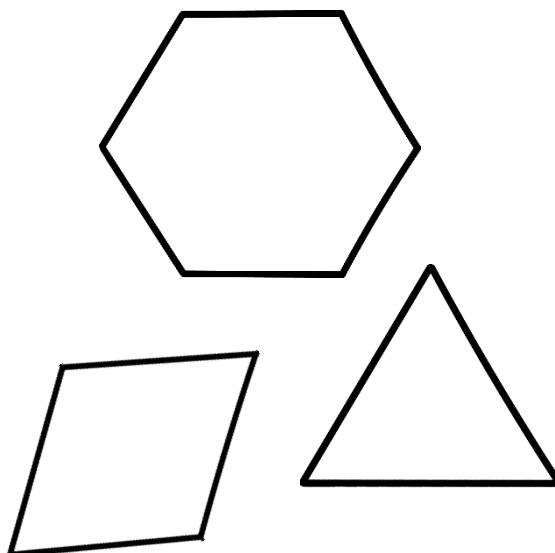
5

6

Circle the shape with 4 sides.



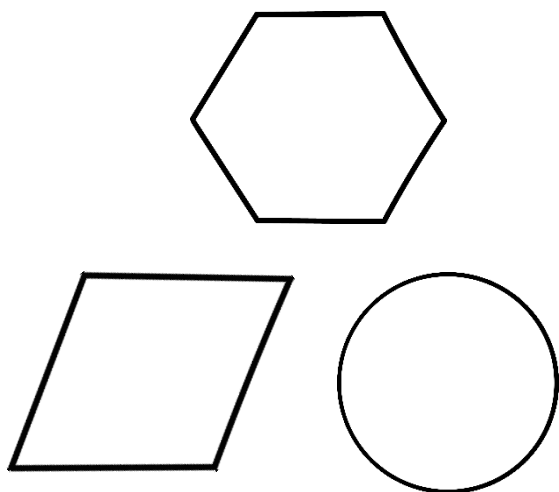
Circle the shape with 6 vertices.



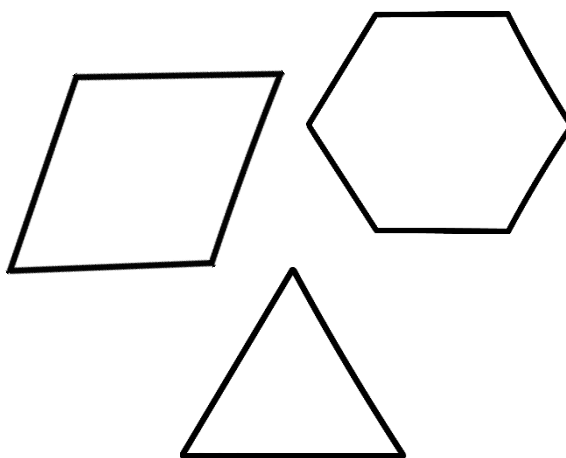


# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

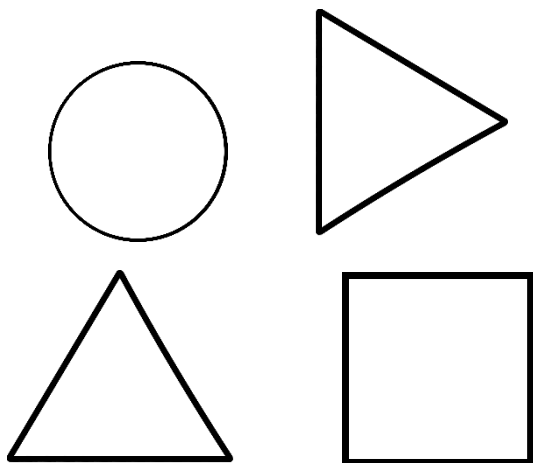
Color the quadrilateral.



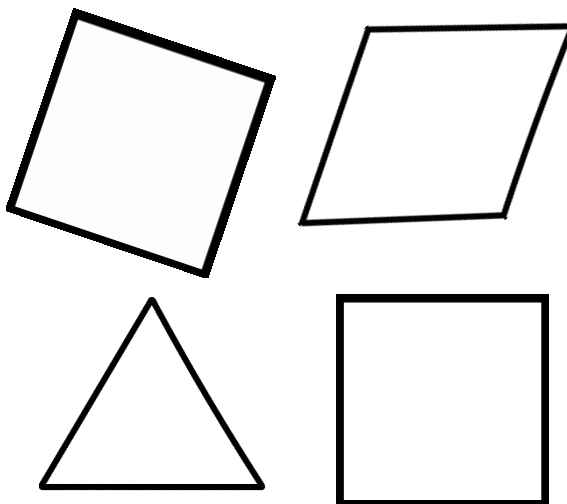
Circle the shape with 4 straight sides and 4 vertices.



Color the congruent shapes.

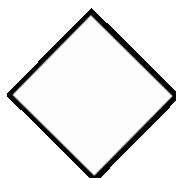
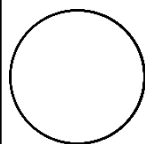
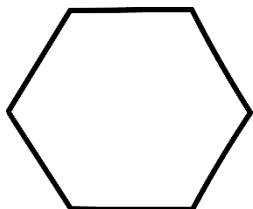


Color the congruent shapes.

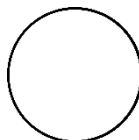


# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

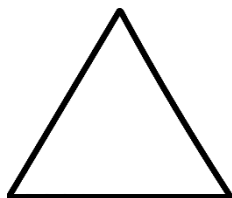
Circle the shape you use to make



Circle the shape you use to make



Draw a congruent shape next to the triangle.

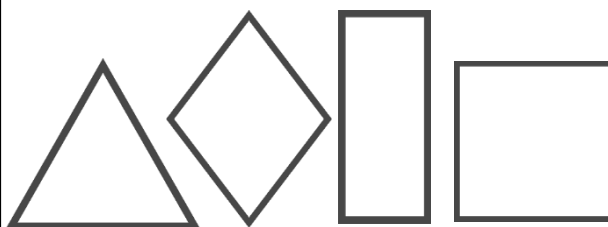


What is congruent?

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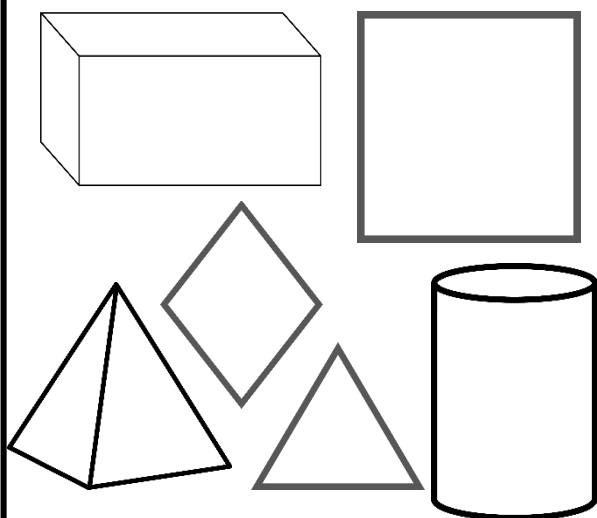
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I am not a rectangle.  
I am not a triangle.  
I am not a square.  
Which shape am I? Color me.

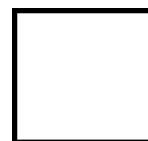
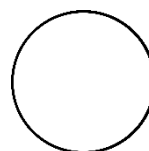
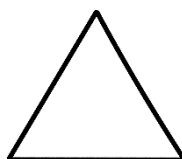
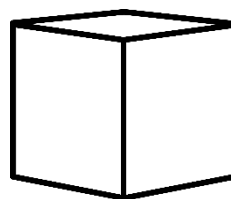


# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

Color the plane shapes. X out the solid figures.

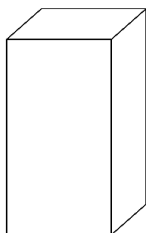
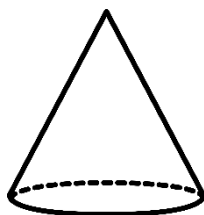
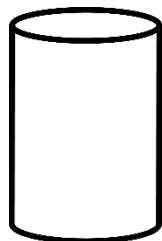
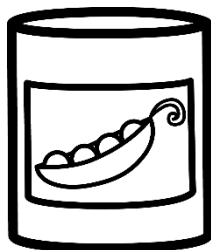


What shape are the faces of the cube?

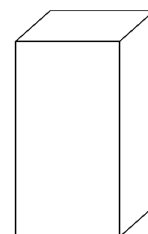
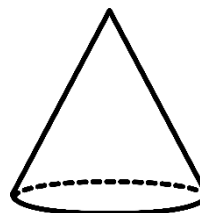
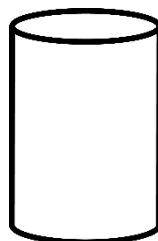


How many faces on a cube?

Color the solid figure that is the same as the top picture.

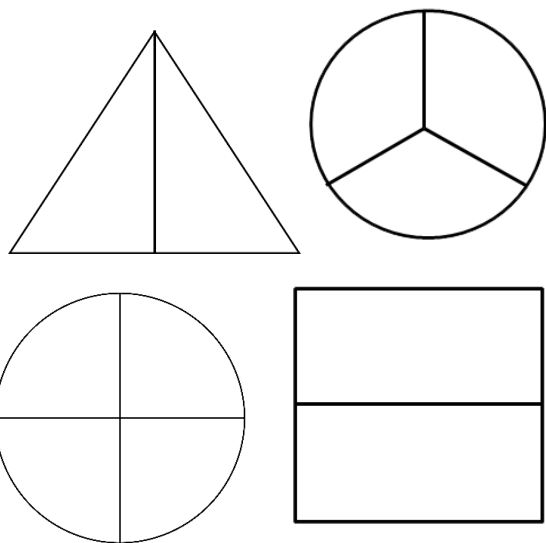


Which solid figure does not have a vertex? Circle it.

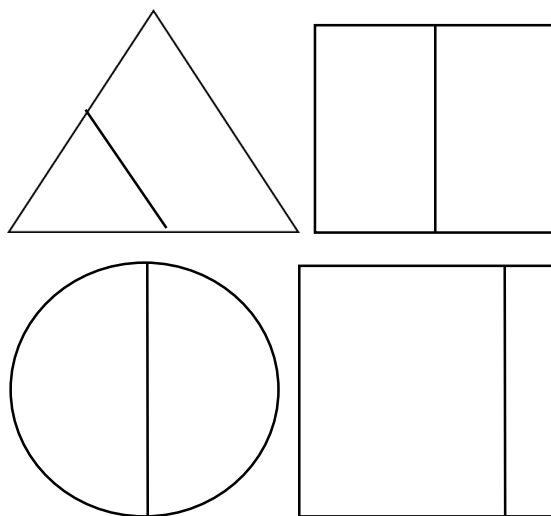


# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

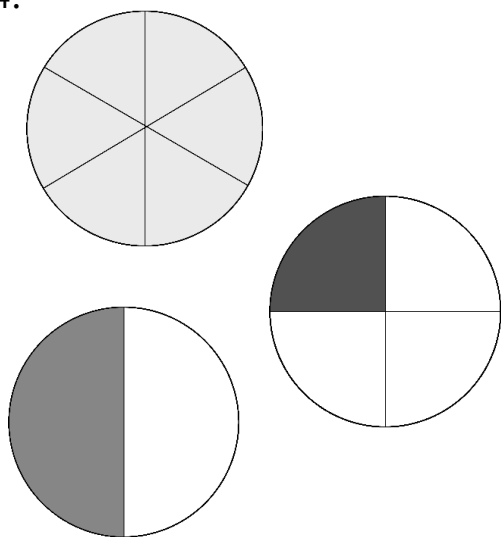
Color the shape that shows fourths.



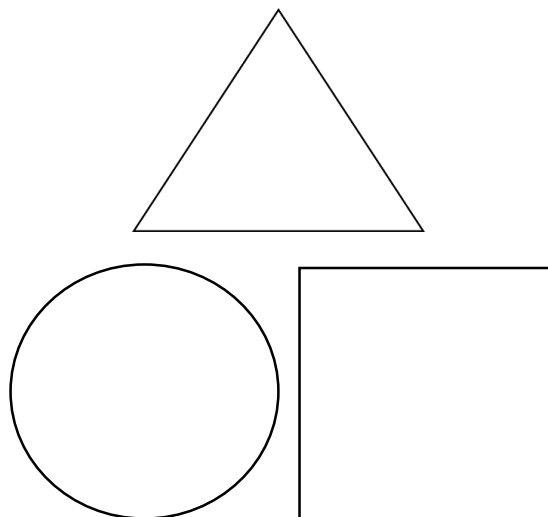
Color the shapes that are equal.



Color the shape that shows 1 out of 4.



Partition the shapes into halves.  
Color one half.



Second Grade

**Pre-Assessment Unit 6:  
Geometry and Fractions**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

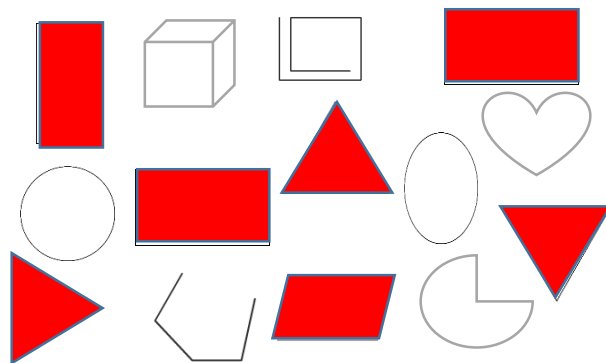
# PRE-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

CCSS: 2.G.A.1  
2.G.A.2  
2.G.A.3

TEKS: 2.3 ADE  
2.8 ABCDE

CCSS: MATH.CONTENT. 2.G.A.1,2  
TEKS: 2.8ABC

Color the polygons. Circle the number of polygons below.

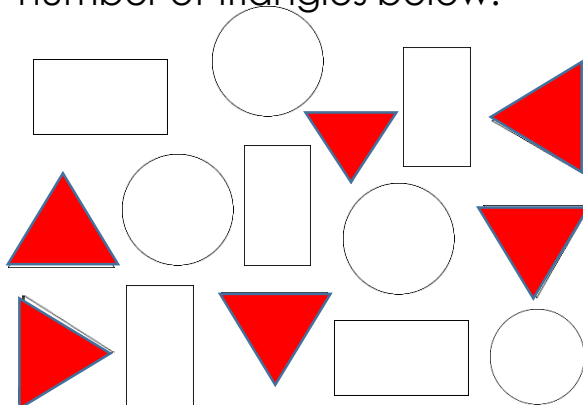


7

8

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Color the triangles. Circle the number of triangles below.

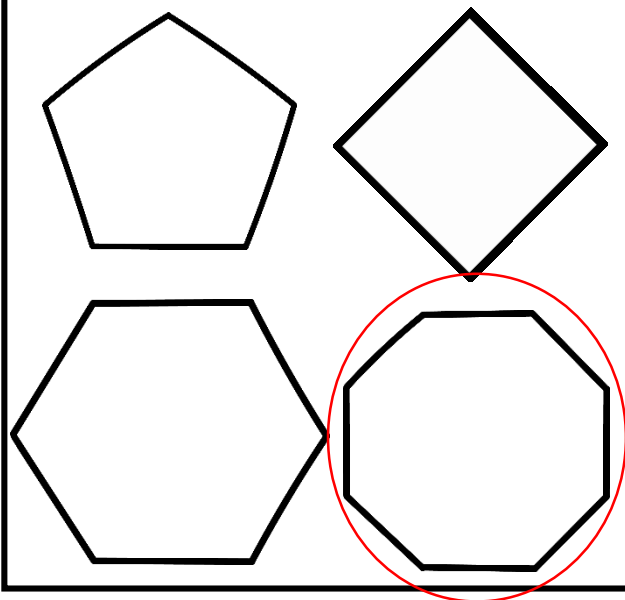


4

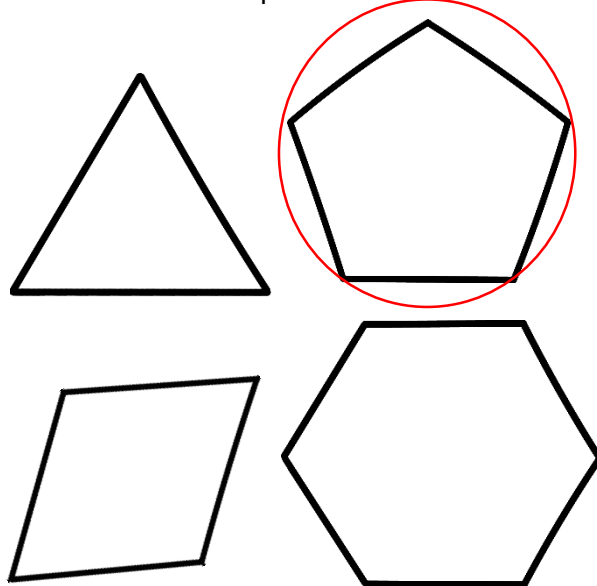
5

6

Circle the shape with 8 sides.



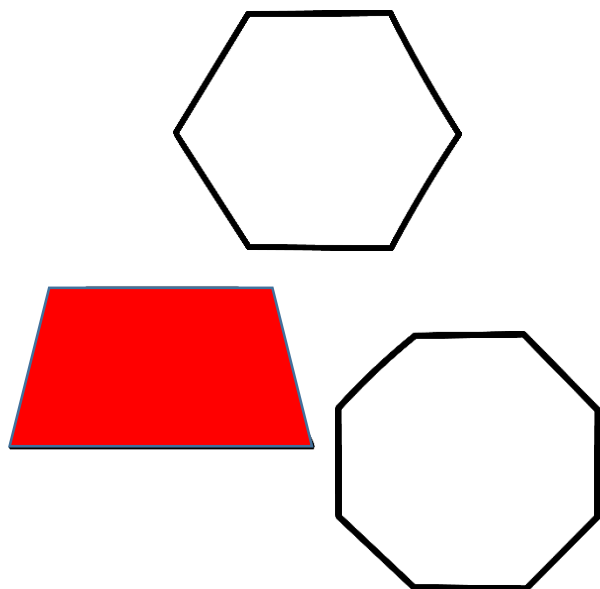
Circle the shape with 5 vertices.



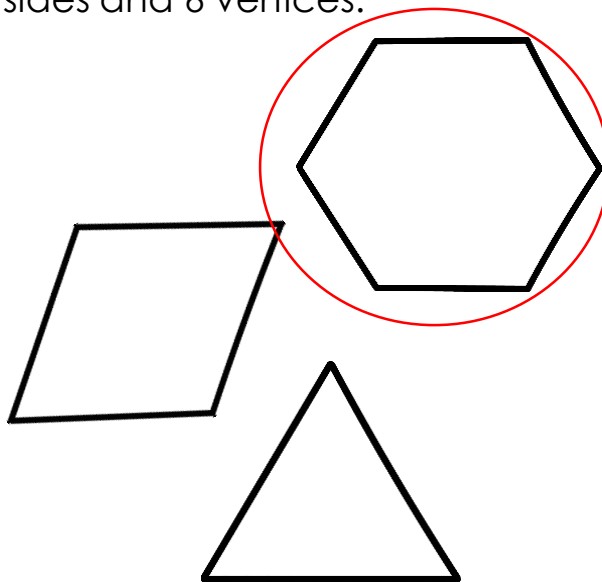
# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

CCSS:MATH.CONTENT.2.G.A.1  
TEKS: 2.8ABC

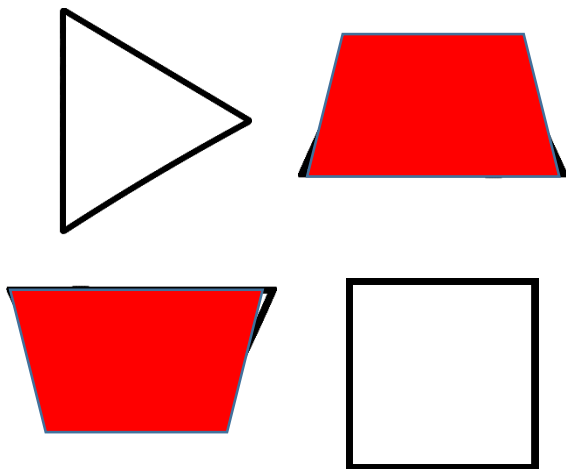
Color the quadrilateral.



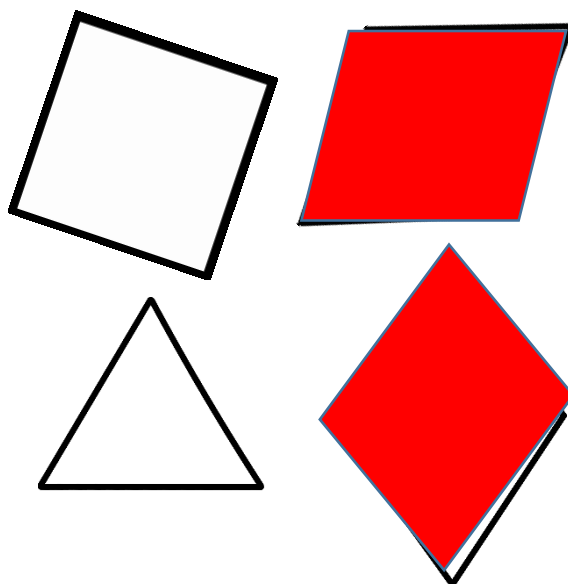
Circle the shape with 6 straight sides and 6 vertices.



Color the congruent shapes.



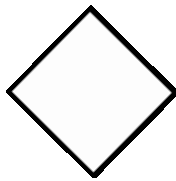
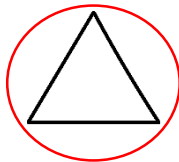
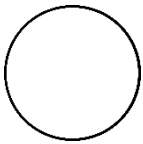
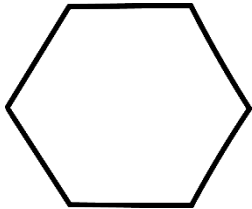
Color the congruent shapes.



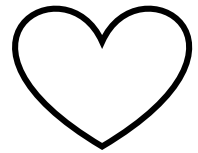
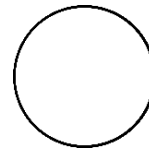
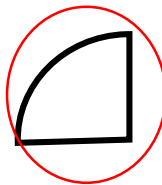
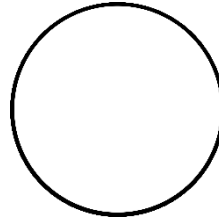
# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

CCSS: MATH.CONTENT.2.G.A.1  
TEKS: 2.8DE

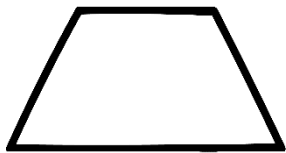
Circle the shape you use to make



Circle the shape you use to make



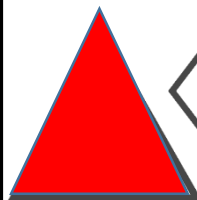
Draw a congruent shape next to the trapezoid.



What is congruent?

same

I am not a rectangle.  
I am not a triangle.  
I am not a rhombus.  
Which shape am I? Color me.

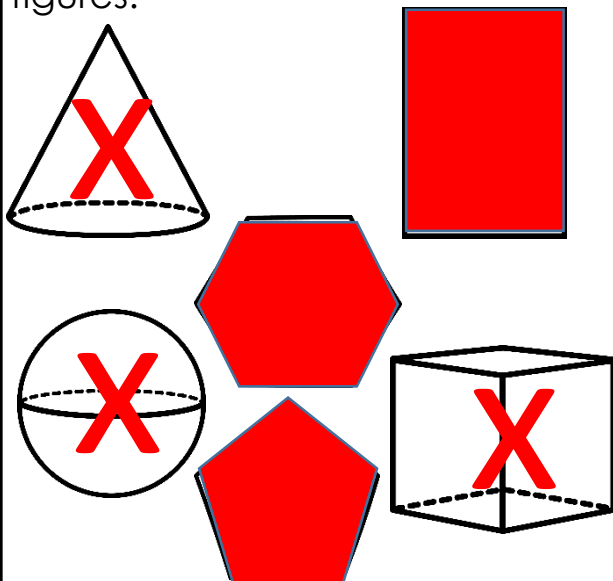




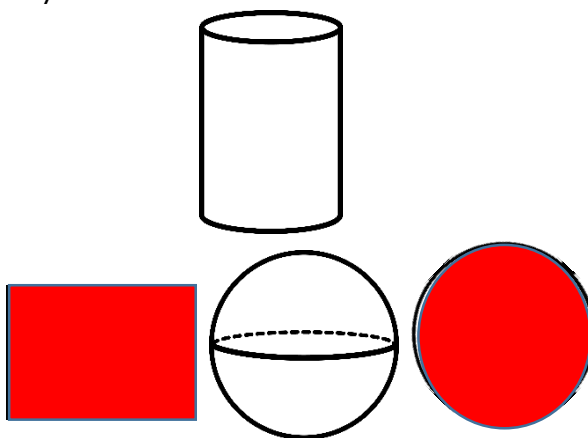
# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

CCSS: MATH.CONTENT.2.G.A.1  
TEKS: 2.8B

Color the 2D shapes. X out the 3D figures.

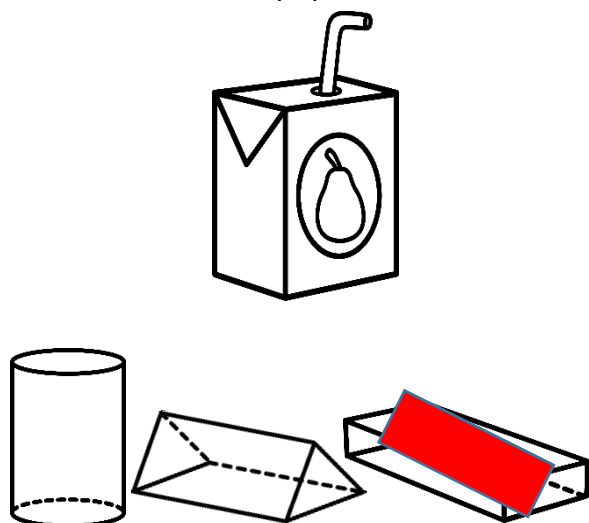


What shape are the faces of the cylinder?

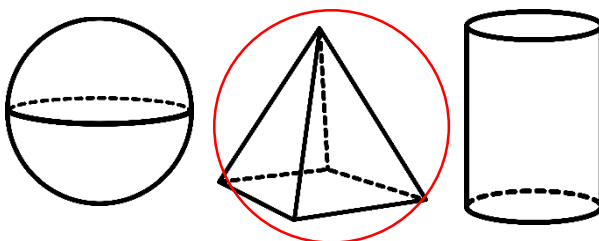


How many faces on a cylinder?

Color the solid figure that is the same as the top picture.



Which solid figure has a vertex?  
Circle it.

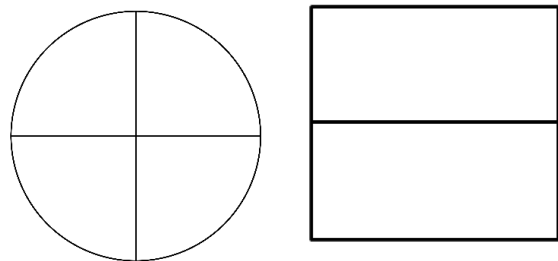
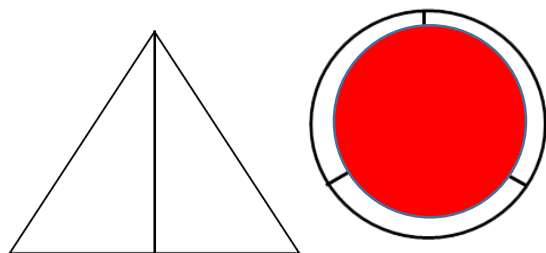


# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

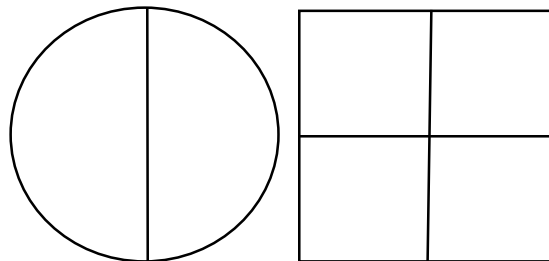
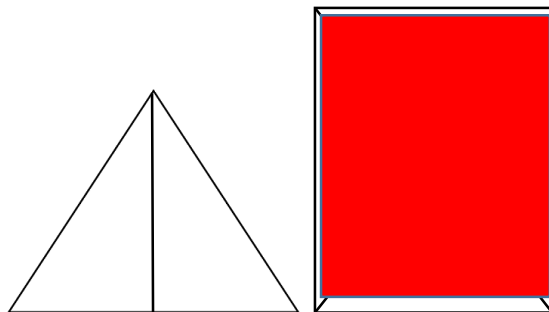
CCSS: MATH.CONTENT.2.G.A.3

TEKS: 2.3A, D

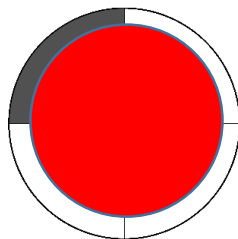
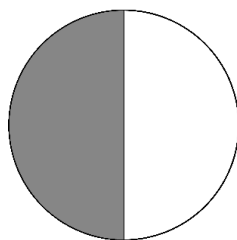
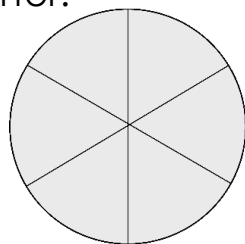
Color the shape that shows thirds.



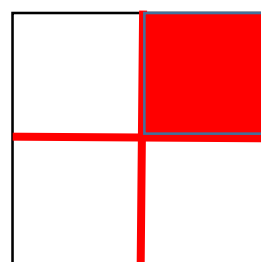
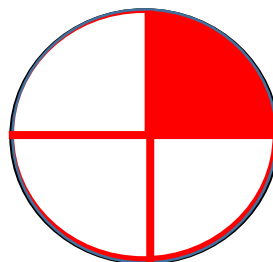
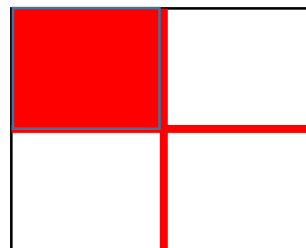
Color the shapes that are unequal.



Color the shape that shows a quarter.



Partition the shapes into fourths.  
Color one out of the four.



Second Grade

**Post-Assessment Unit 6:  
Geometry and Fractions**

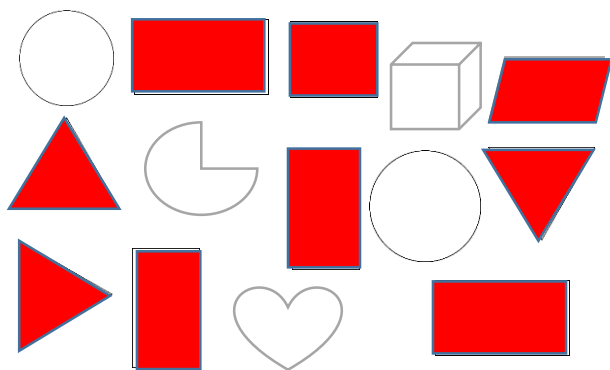
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

CCSS: 2.G.A.1  
2.G.A.2  
2.G.A.3TEKS: 2.3 ADE  
2.8 ABCDECCSS: MATH.CONTENT. 2.G.A.1,2  
TEKS: 2.8ABC

Color the polygons. Circle the number of polygons below.

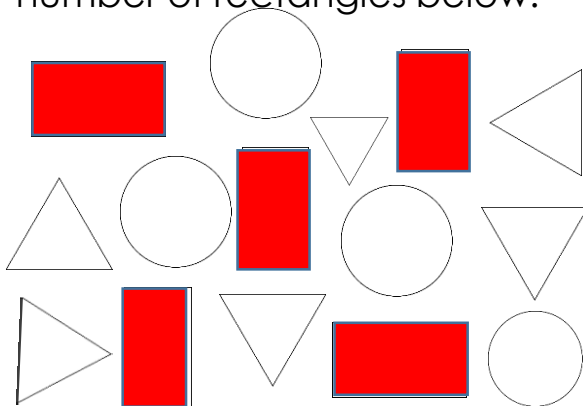


7

8

9

Color the rectangles. Circle the number of rectangles below.

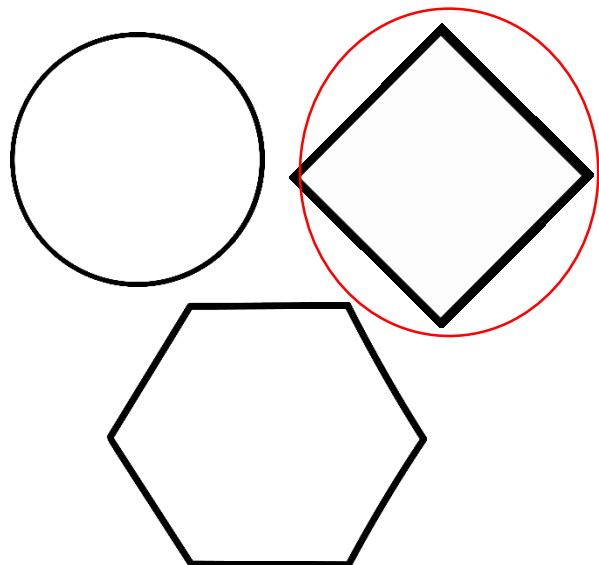


4

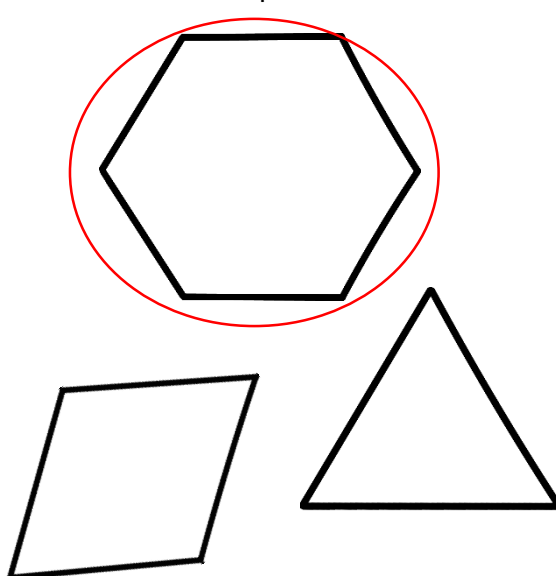
5

6

Circle the shape with 4 sides.



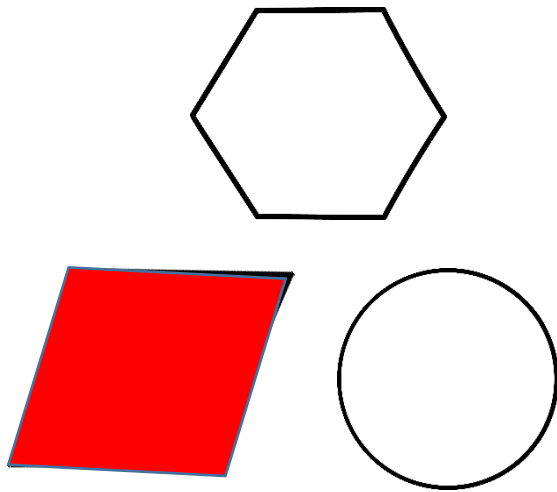
Circle the shape with 6 vertices.



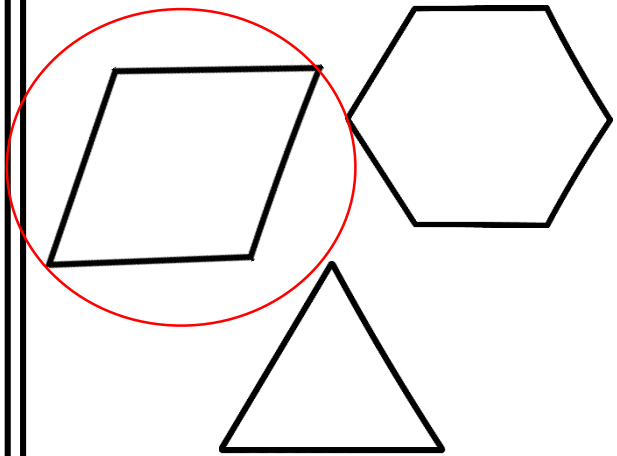
# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

CCSS: MATH.CONTENT.2.G.A.1  
TEKS: 2.8ABC

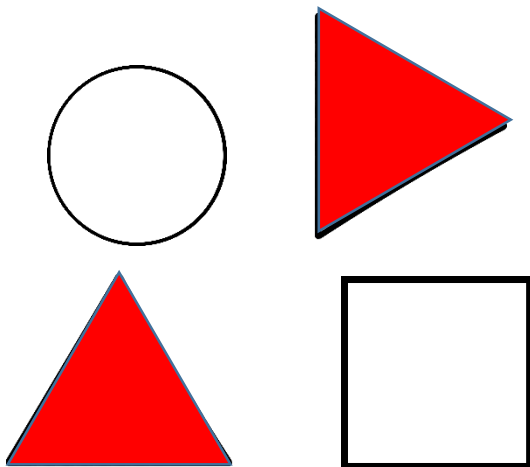
Color the quadrilateral.



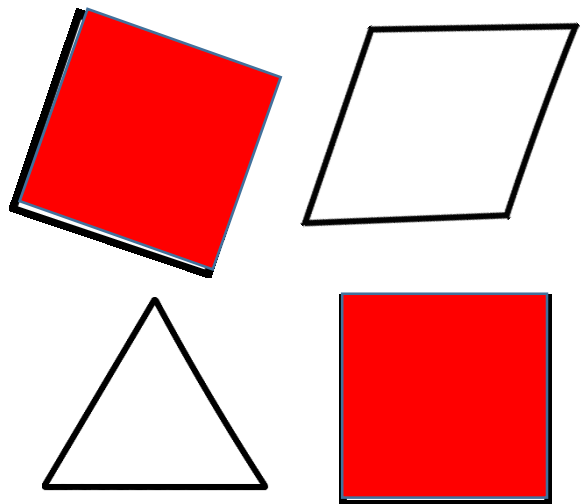
Circle the shape with 4 straight sides and 4 vertices.



Color the congruent shapes.



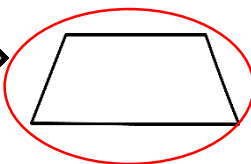
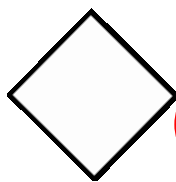
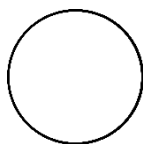
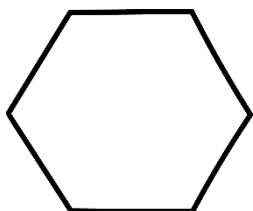
Color the congruent shapes.



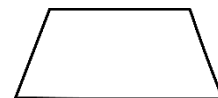
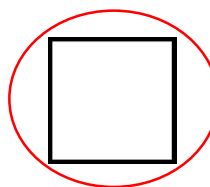
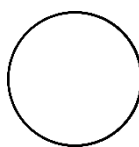
# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

CCSS: MATH.CONTENT.2.G.A.1  
TEKS: 2.8DE

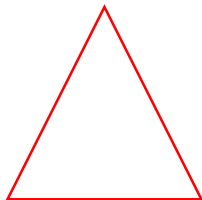
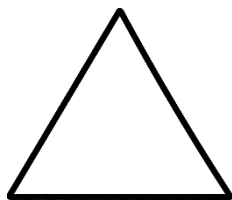
Circle the shape you use to make



Circle the shape you use to make



Draw a congruent shape next to the triangle.



What is congruent?

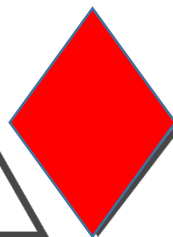
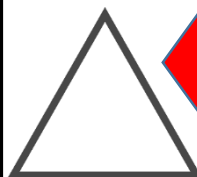
same

I am not a rectangle.

I am not a triangle.

I am not a square.

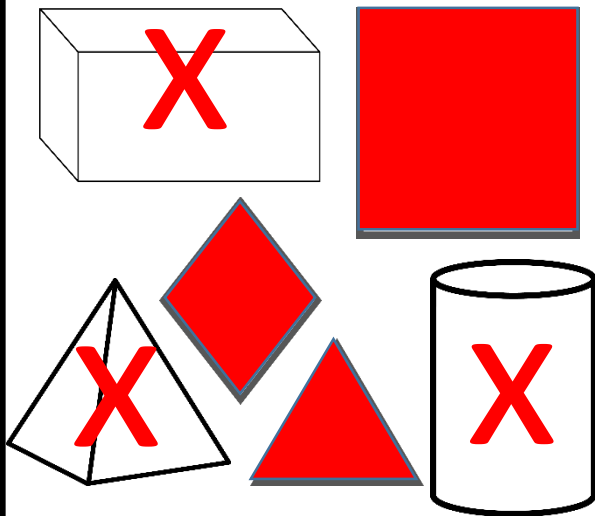
Which shape am I? Color me.



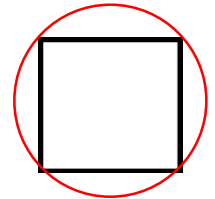
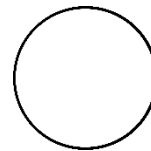
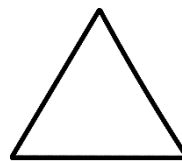
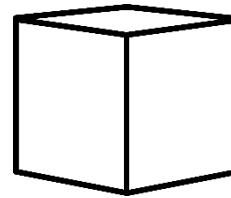
# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

CCSS: MATH.CONTENT. 2.G.A.1  
TEKS: 2.8B

Color the plane shapes. X out the solid figures.



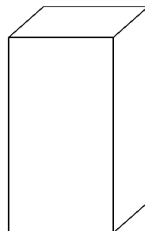
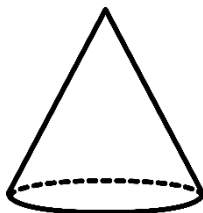
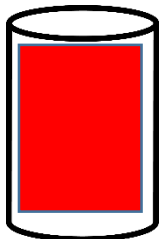
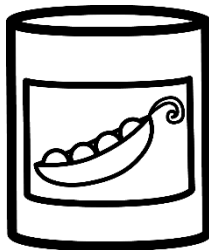
What shape are the faces of the cube?



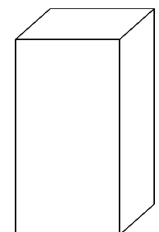
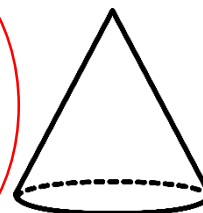
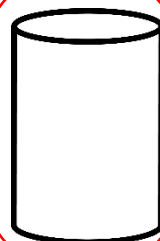
How many faces on a cube?

6

Color the solid figure that is the same as the top picture.



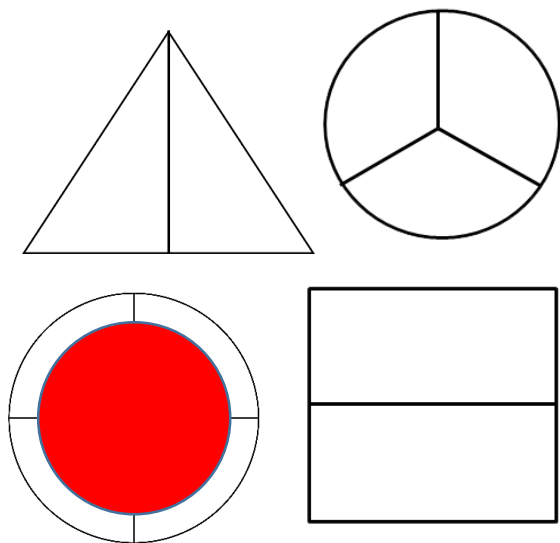
Which solid figure does not have a vertex? Circle it.



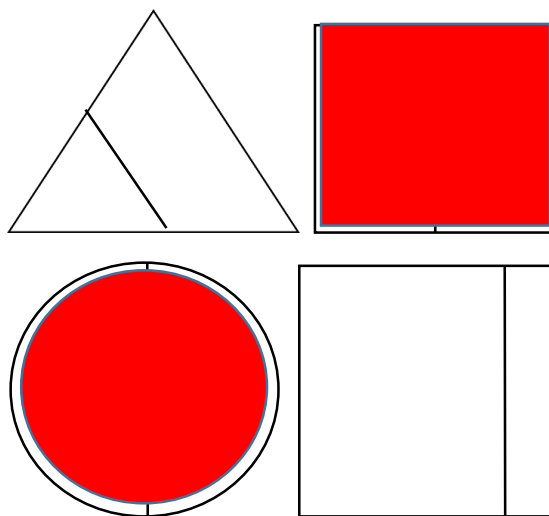
# POST-ASSESSMENT UNIT 6: GEOMETRY AND FRACTIONS

CCSS: MATH.CONTENT. 2.G.A.3  
TEKS: 2.3A, D

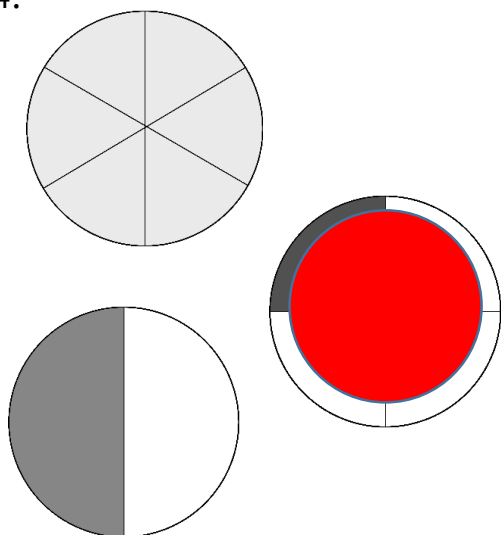
Color the shape that shows fourths.



Color the shapes that are equal.



Color the shape that shows 1 out of 4.



Partition the shapes into halves.  
Color one half.

