First Grade Pre-Assessment Unit 3: More Addition and Subtraction

Name:
Date:

## PRE-ASSESSMENT

UNIT 3: MORE ADDITION \& SUBTRACTION CCSS: 1.OA.A.1, 1.OA.A.2, 1.OA.B.3, 1.OA.B.4,

TEKS: 1.3 B,C,D,E 1.5 A,D,E,F 1.OA.C.5, 1.OA.C.6, I.OA.D.7, 1.OA.D. 8

Circle the correct answer.


Find the sum.


Which number sentence is a related fact to this number sentence below?
$3+10=13$

A

B
$13-3=10$
C $\quad 3-1=2$

Find the sum.

## PRE-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Circle the correct answer.
Circle the 2 numbers that make ten together.

## 6 <br> 7 <br> 8 <br> 3 <br>  <br> 5

What number belongs in the box?

$$
\begin{aligned}
& 8+\square=15 \\
& A \\
& B \\
& \text { B } \\
& \begin{array}{l}
8 \\
C
\end{array} \quad 6 \\
&
\end{aligned}
$$

Find the difference.
$16-4=$
A
8
B
12
c
10

A
B
10
9
C

Find the difference.

## POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Write a number sentence to match. Fill in the missing number.


Draw, write a number sentence, and solve.

Mateo has 15 marbles. He finds 2 more. How many marbles does Mateo have now?

Write a number sentence to match. Fill in the missing number.


Draw, write a number sentence, and solve.

Laney has 7 beads. Her friend has Il beads. How many less beads does Laney have?

## POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Draw, write a number sentence, and solve.

There are some ducks in the pond. 4 more ducks come and join. Now there are 12 ducks. How many ducks were in the pond at first?

Add or subtract?

## Add or subtract?



# POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION 

Make ten then count on.
Solve.

## $1+7+9$

Make ten then count on.
Solve.

## $8+6+4$

Circle the doubles fact. Solve all the facts.
$10+11=$ II + $1=$ |l + \| =

Circle the doubles fact. Solve all the facts.

$2+2=$
$3+2=$

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Circle the correct answer.
Which number sentence below is
the "flip flop" or related fact to
this number sentence?

## $3+5=8$

| A | $4+3=7$ |
| :--- | :--- |
| B | $5+3=8$ |
| C | $6+2=8$ |

Which number sentence is a related fact to this number sentence below?

## $3+5=8$

A

$$
8-3=5
$$

B
$8-1=7$

C
$q-I=8$

Find the sum.
$13+2=$

A
14

16

C $\quad 15$

## POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Circle the correct answer.

Circle the 2 numbers that make ten together.


Find the difference.

$$
\begin{aligned}
& 13-4= \\
& A \\
& B \\
& C
\end{aligned}
$$

0

What number belongs in the box?


A

B $\quad 5$
C
6

Find the difference.


A

B
10

9

C II

## POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Write a number sentence to match. Fill in the missing number.


Draw, write a number sentence, and solve.

Sam has 8 balls. He finds 3 more. How many balls does Sam have now?

Write a number sentence to match. Fill in the missing number.


Draw, write a number sentence, and solve.
Luke has 6 chips. His friend has 9 chips. How many more chips does his friend have?

## POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Draw, write a number sentence, and solve.

There are some eggs in the nest.
The hen lays 5 more eggs. Now there are 9 eggs. How many eggs were in the nest at first?

## Add or subtract?

## Add or subtract?

 $14 \square 4=10$Make ten then count on.
Solve.

## $8+2+5$

Make ten then count on. Solve.
$7+3+2$

Circle the doubles fact. Solve all the facts.
$8+7=$
$7+7=$
$7+8=$

Circle the doubles fact. Solve all the facts.
$8+8=$
$6+7=$
$8+9=$

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Name:

## PRE-ASSESSMENT

UNIT 3: MORE ADDITION \& SUBTRACTION

Circle the correct answer.


Find the sum.
Which number sentence is a related fact to this number sentence below?

## $3+10=13$

COS: 1.OA.D. 7
A $\quad 10-3 \stackrel{\text { TEKSj }}{=} 1.3 \mathrm{D}$

B
$13-3=10$

C
$3-1=2$

Find the sum.

## $12+5=$

CCSS:1.OA.C. 6
TESS: 1.3 D
A
8
17

C $\quad 20$

## PRE-ASSESSMENT

## UNIT 3: MORE ADDITION \& SUBTRACTION

 Circle the correct answer.Circle the 2 numbers that make ten together.
CCSS: 1.OA.C.6,
TEKS: 1.3 C

## 6



## 8



Find the difference. cCSS:1.OA.C. 6 TEKS: 1.3D
$16-4=$

A
8


C
10
Find the difference. ccss:1.OA.C. 6 TEKS: 1.3D
$19-10=$

A


## POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Write a number sentence to match. Fill in the missing number.


Draw, write a number sentence, and solve.

CCSS: 1.OA.C.5,6
TEKS: 1.5 D
Mateo has 15 marbles. He finds 2 more. How many marbles does Mateo have now?

$15+2=17$

Write a number sentence to match. Fill in the missing number.



Draw, write a number sentence, and solve.

CCSS: 1.OA.C.5,6 TEKS: 1.5 D
Laney has 7 beads. Her friend has II beads. How many less beads does Laney have?


$$
\|-7=4
$$

## POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Draw, write a number sentence, and solve.

CCSS: 1.OA.D. 8
TEKS: 1.5 D, F
There are some ducks in the pond. 4 more ducks come and join. Now there are 12 ducks. How many ducks were in the pond at first?


$$
8+4=12
$$

## Add or subtract?

CCSS: 1.OA.C. 6
TEKS: 1.5 D, F,G

Draw, write a number sentence, and solve.

I have 6 coins in my pocket. My friend has some coins. Together we have 13 coins. How many coins does my friend have?


## Add or subtract?

CCSS: 1.OA.C. 6
TEKS: 1.5 D, F,G
$14 \square 4=10$

## POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Make ten then count on.
Solve.
CCSS: 1.OA.A.1,1.OA.C. 6
TEKS: 1.3 B,C,D,E 1.5 D,F,G

$$
\begin{aligned}
& 1+7+9 \\
& 10+7=17
\end{aligned}
$$

Make ten then count on.
Solve.
CCSS: 1.OA.A.1,1.OA.C. 6
TEKS: 1.3 B,C,D,E 1.5 D,F,G

## $0+3+4$ <br> $+$ <br> 0 <br> = <br> 0

Circle the doubles fact. Solve all the facts. CCSS: 1.OA.A.1, I.OA.C. 6 TEKS: 1.3 B,C,D,E 1.5 D,F,G $\| \rightarrow \infty=?$

Circle the doubles fact. Solve all the facts. CCSS: 1.OA.A.1,1.OA.C. 6 TEKS: 1.3 B,C,D,E 1.5 D,F,G


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Circle the correct answer.

## $3+5=8$

CCSS:I.OA.D. 7
TESS: 1.3 D

$$
\begin{array}{ll}
A+3=7 \\
B & 5+3=8 \\
C & 6+2=8
\end{array}
$$

Find the sum.

## 12 <br> $+$ <br> 2 <br> $=$

TEES: 1.3 D


Which number sentence is a related fact to this number sentence below?

## $3+5=8$

COS: 1.OA.D. 7

$$
\begin{aligned}
& 8-3 \stackrel{\text { TESS: }}{=} \begin{array}{l}
8-3 D \\
B \\
C \\
9-1=7 \\
9-1=8
\end{array}
\end{aligned}
$$

Find the sum.

# $13+2=$ 

CCSS:1.OA.C. 6
TESS: 1.3 D

A
14

B
16

C
15

## POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Circle the correct answer.

Circle the 2 numbers that make ten together.
CCSS: 1.OA.C.6,
TEKS: 1.3 C


7


Find the difference. ccss:1.OA.C. 6 TEKS: 1.3D
$13-4=$

A
8


C
10

What number belongs in the box? CCSS:I.OA.C. 5 TEKS: 1.3B,C
$0+1=14$

A

B 5
6


## POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Write a number sentence to match. Fill in the missing number.


Draw, write a number sentence, and solve.

CCSS: 1.OA.C. 5,6
TEKS: 1.5 D
Sam has 8 balls. He finds 3 more. How many balls does Sam have now?

$8+3=11$

Write a number sentence to match. Fill in the missing number.

CCSS: 1.OA.D. 88
TEKS: 1.5 F


Draw, write a number sentence, and solve.

CCSS: 1.OA.C.5,6
TEKS: 1.5 D
Luke has 6 chips. His friend has 9 chips. How many more chips does his friend have?


## POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Draw, write a number sentence, and solve.

CCSS: 1.OA.D. 8 TEKS: 1.5 D, F
There are some eggs in the nest.
The hen lays 5 more eggs. Now there are 9 eggs. How many eggs were in the nest at first?


## Add or subtract? <br> CCSS: 1.OA.C. 6 TEKS: 1.5 D, F,G <br> $8 \square 7=15$

Draw, write a number sentence, and solve.

CCSS: 1.OA.D. 8 TEKS: 1.5 D, F
I have 7 buttons in my pocket.
My friend has some buttons.
Together we have 16 buttons. How many buttons does my friend have?


Add or subtract?
CCSS: 1.OA.C. 6
TEKS: 1.5 D, F,G
$14 \square$
ㄴ
=
$=$

## POST-ASSESSMENT <br> UNIT 3: MORE ADDITION \& SUBTRACTION

Make ten then count on.
Solve.
CCSS: 1.OA.A.1,1.OA.C. 6
TEKS: 1.3 B,C,D,E 1.5 D,F,G

## $8+2+5$

$10+5=15$

Make ten then count on.
Solve.
CCSS: 1.OA.A.1,1.OA.C. 6
TEKS: 1.3 B,C,D,E 1.5 D,F,G


