

**85841 Literacy Foundations: Phonics & Fluency**

<b>Objective</b>	<b>CCSS</b>	<b>TEKS</b>	<b>Page</b>	<b>Activity Title</b>
Identify words that match definitions, using word roots from Latin.	L.6.4.b	110.18.b.1	1	At the Root of It
Identify the correct Latin prefix by using context clues.	L.6.4.b	110.18.b.1	2–3	A Little Bit of Latin
Determine the correct word to use in each sentence by using context clues and Latin roots.	L.6.4.b	110.18.b.1	4	Know Your Roots
Match definitions to words, using Latin roots as clues; build vocabulary.	L.6.4.b	110.18.b.1	5	Rooting Around
Match words and meanings by using Latin prefixes and roots as clues.	L.6.4.b	110.18.b.1	6	Hang in There—and Believe!
Review prefixes, suffixes, and roots by matching words with definitions.	L.6.4.b	110.18.b.1	7	Defining New Words Using Roots
Identify correct words by using context clues and Greek roots.	L.6.4.b	110.18.b.1	8–9	It's Greek to Me
Identify words that make sense in a sentence by using word roots from Greek and context clues.	L.6.4.b	110.18.b.1	10–11	Root for the Home Team
Identify words by combining the meanings of their Greek word parts.	L.6.4.b	110.18.b.1	12	It All Adds Up
Identify the meaning of new vocabulary by using Greek prefixes, roots, and suffixes.	L.6.4.b	110.18.b.1	13	A Greek Match-Up
Identify Greek prefixes, roots, and suffixes that can be combined to form new words.	L.6.4.b	110.18.b.1	14	Break the Code
Review prefixes, suffixes, and roots by matching words with definitions.	L.6.4.b	110.18.b.1	15	Use What You Know
Match words with their meanings, using prefixes and roots as clues; build vocabulary.	L.6.4.b	110.18.b.1	16	Starting with Prefixes
Identify the correct suffix to add to each base word as it is used in context; build vocabulary.	L.6.4.b	110.18.b.1	17	How Does It End?
Use inferences to determine what may have happened before a stated event; practice a comprehension skill.	RI.6.10	110.18.b.1	18–19	What Just Happened?
Use clues to draw conclusions; practice a comprehension skill.	RI.6.10	110.18.b.1	20–21	That Makes Sense!
Distinguish between implied and stated ideas; practice a comprehension skill.	RI.6.10	110.18.b.1	22–23	What Are You Implying?
Consider cause and effect relationships to answer literal questions; practice a comprehension skill.	RI.6.10	110.18.b.1	24–25	Why Did It Happen?
Make inferences about the logical order of events; practice a comprehension skill.	RI.6.10	110.18.b.1	26	In the Park
Given causes, identify effects; practice a comprehension skill.	RI.6.10	110.18.b.1	27	What Happened?
Discriminate between cause and effect; practice a comprehension skill.	RI.6.10	110.18.b.1	28–29	Just Because ...
Distinguish between similes and metaphors; analyze an author's technique; practice a comprehension strategy.	RI.6.10	110.18.b.1	30	Fresh Comparisons
Recognize personification; analyze an author's technique; practice a comprehension strategy.	RI.6.10	110.18.b.1	31	They're Only Human!
Make connections between relationships in analogies; practice comprehension and vocabulary skills.	RI.6.10	110.18.b.1	32	Find the Connection

**85842 Language: Conventions**

<b>Objective</b>	<b>CCSS</b>	<b>TEKS</b>	<b>Page</b>	<b>Activity Title</b>
Demonstrate command of English grammar and usage when writing or speaking.	6.L.1	110.18.b.19	1	Is It You or Is It Me?
Use nouns correctly.	6.L.1	110.18.b.19	2	How to Catch a Meteor
Distinguish between comparative and superlative forms of adjectives, using context; practice grammar skills.	6.L.1	110.18.b.19	3	Nice, Nicer, Nicest
Recognize the differences between linking verbs with predicate adjectives and action verbs with and without direct objects.	6.L.1	110.18.b.19	4–5	This Looks Easy!
Distinguish between comparative and superlative adjectives formed regularly, irregularly, or by adding more/most and less/least.	6.L.1	110.18.b.19	6	The Natural Chain
Use the correct form of irregular verbs.	6.L.1	110.18.b.19	7	Common Verbs, Uncommon Spelling

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Identify prepositional phrases in sentences; practice grammar skills.	6.L.1	110.18.b.19	8–9	Good Advice from Mom
Distinguish between independent and dependent clauses; practice grammar and writing skills.	6.L.1	110.18.b.19	10–11	Clauses for a Noble Cause
Distinguish between prepositional phrases used as adjectives and those used as adverbs; practice grammar skills.	6.L.1	110.18.b.19	12	Tacos in the Shell
Identify correct subject and object pronouns, using context; practice grammar skills.	6.L.1.a.	N/A	13	In-Line Skating Is for Me!
Identify possessive pronouns with the correct gender and number, using context; practice grammar skills.	6.L.1.a.	N/A	14	Family Possessions
Recognize and correct inappropriate shifts in pronoun number and person.	6.L.1.c.	N/A	15	Is the Fish Fresh or Is It Rotten?
Identify correct reflexive, intensive, and indefinite pronouns, using context; practice grammar skills.	6.L.1.b.	N/A	16–17	I Myself Prefer High "Def"
Recognize and correct vague pronouns.	6.L.1.d.	N/A	18	Is It This or That?
Identify correct use of quotation marks with other marks of punctuation in direct quotations and indirect quotations.	6.L.2	110.18.b.20Bii	19	To Quote or Not to Quote
Use commas, parentheses, and dashes to set off parts of a sentence.	6.L.2.a.	N/A	20–21	Don't Leave Me Out!
Discriminate between sentence fragments, run-on sentences, and compound sentences.	6.L.1	110.18.b.19	22–23	Too Little or Too Much
Distinguish between simple, compound, and complex sentences; practice writing skills.	6.L.1	110.18.b.19	24–25	A Complex Journey
Identify correct abbreviations for titles, places, days, and months; practice mechanics skills.	6.L.2	110.18.b.20Ai	26–27	Make It Short!
Use commas, parentheses, and dashes to set off parts of a sentence.	6.L.2	110.18.b.20Biii	28–29	As an Aside...
Recognize the correct spelling of commonly confused words, using context clues.	6.L.2.b.	110.18.b.21A	30	Does It Make Sense?
Recognize the correct spelling of commonly misspelled words.	6.L.2.b.	110.18.b.21A	31	Commonly Misspelled Words
Recognize the correct spelling of commonly misspelled words.	6.L.2.b.	110.18.b.21A	32	More Common Misspellings

**85843 Language: Vocabulary**

<b>Objective</b>	<b>CCSS</b>	<b>TEKS</b>	<b>Page</b>	<b>Activity Title</b>
Match definitions to words, using Greek roots as clues; build vocabulary.	6.L.4b.	110.18.b.2A	1	Help Wanted
Use context to understand the meaning of a word or phrase.	6.L.4a.	110.18.b.2A	2–3	Using Context
Use a chart of Greek and Latin roots to help determine the meaning of math-related vocabulary words; build vocabulary.	6.L.4b.	110.18.b.2A	4–5	Use Clues!
Match definitions with language arts words by using prefixes, roots, and suffixes.	6.L.4b.	110.18.b.2A	6	Build-a-Word
Identify origin for words borrowed from other languages. Match meanings to borrowed words.	N/A	110.18.b.2D	7	Where in the World?
Recognize the purpose and organization of a dictionary; determine the meanings of words using definitions and context.	6.L.4c.	110.18.b.2E	8–9	What Does It Mean?
Recognize the purpose and organization of a thesaurus; use a thesaurus to choose appropriate synonyms.	6.L.4c.	110.18.b.2E	10–11	In Other Words
Use word relationships to understand words.	6.L.5b.	110.18.b.2B	12–13	Word Relationships
Distinguish among connotations of words with similar meanings.	6.L.5c.	N/A	14–15	What Is the Connotation?
Recognize personification; analyze an author's technique; practice a comprehension strategy.	6.L.5a.	110.18.b.8	16	They're Only Human!
Use Greek and Latin prefixes, suffixes, and roots as clues to the meanings of scientific terms; build vocabulary.	6.L.6	110.18.b.2A	17	Science Alive!
Complete analogies using nouns, adjectives, and verbs.	N/A	110.18.b.2C	18	What's the Connection?
Match English words with their non-English derivatives, using definitions and prior knowledge; build vocabulary.	N/A	110.18.b.2D	19	May I Borrow a Word, Please?



<b>Objective</b>	<b>CCSS</b>	<b>TEKS</b>	<b>Page</b>	<b>Activity Title</b>
Use context clues and affixes to find the meaning of academic and domain-specific vocabulary in informational text (description, comparison).	6.RI.4	110.18.b.2	20–21	You and Your Environment
Use context clues to find the meaning of academic and domain-specific vocabulary in informational text (description, comparison).	6.RI.4	110.18.b.2	22–23	Physical and Chemical Properties
Use context clues to find the meaning of academic and domain-specific vocabulary in informational text (description, comparison).	6.RI.4	110.18.b.2	24–25	Amazing Sponges
Use sentence and paragraph context clues to find the meaning of academic vocabulary in informational text (description, comparison).	6.RI.4	110.18.b.2	26–27	Africanized Honeybees
Use sentence and paragraph context clues to find the meaning of academic vocabulary in informational text (description).	6.RI.4	110.18.b.2	28–29	Sports Gear
Use context clues to find the meaning of academic and domain-specific vocabulary in informational text (description, sequence).	6.RI.4	110.18.b.2	30–31	The Civil War
Identify social studies words, using knowledge of Latin and Greek prefixes, roots, and suffixes.	6.L.6	110.18.b.2A	32	Social Studies Addition

**85844 Literature: Comprehension Skills**

<b>Objective</b>	<b>CCSS</b>	<b>TEKS</b>	<b>Page</b>	<b>Activity Title</b>
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	6.RL.4	110.18.b.4	1	Figurative or Literal Meaning
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	6.RL.4	110.18.b.4	2–3	Determining Hidden Meanings
Understand what the text states implicitly and make inferences from the text.	6.RL.1	N/A	4–5	Happy to Be Helpful
Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	6.RL.1	N/A	6–7	Inferring and Concluding
Understand the theme of a story and the details that support it.	6.RL.2	110.18.b.3	8–9	Climbing
Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	6.RL.2	110.18.b.3	10–11	Themes in Literature
Understand the theme of a poem and how it is conveyed through details.	6.RL.2	110.18.b.3	12–13	Imagery in Poems
Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	6.RL.3	110.18.b.6	14–15	Unfolding Plot
Understand the plot of a play.	6.RL.3	110.18.b.6	16–17	Too Much Noise
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	6.RL.4	110.18.b.4	18	Figurative Language
Understand the effects of word choice and tone.	6.RL.4	110.18.b.8	19	Museum Trip
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	6.RL.4	110.18.b.8	20–21	Figuring Out Figurative Language
Understand how chapters fit into the overall structure of a fictional text.	6.RL.5	N/A	22–23	Hot Day, Cool Treats
Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	6.RL.5	N/A	24–25	Developing Theme, Setting, and Plot
Understand how a scene fits into the overall structure of a play.	6.RL.5	N/A	26–27	Race Against the Wind
Explain how an author develops the point of view of the narrator or speaker in a text.	6.RL.6	110.16.b.6	28–29	Analyzing Point of View
Understand different points of view and how they inform a piece of fiction.	6.RL.6	110.18.b.6	30–31	Points of View

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Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	6.RL.4	110.18.b.4	32	Word Choice on Meaning and Tone

**85845 Science Informational Text: Comprehension Skills**

<i>Objective</i>	<i>CCSS</i>	<i>TEKS</i>	<i>Page</i>	<i>Activity Title</i>
Show understanding of a topic presented visually.	6.RI.7	110.18.b.12B	1	Reading Graphics
Identify key ideas and key details in informational text (description, comparison); use key ideas and key details to complete an outline.	6.RI.1	110.18.b.10	2–3	Severe Weather Safety
Identify the key ideas and key details in informational text (description, comparison, sequence).	6.RI.1	110.18.b.10	4–5	Atoms and the Strong Force
Identify key ideas and key details in informational text (description); use text features (bold print, diagrams) to comprehend information presented visually.	6.RI.1	110.18.b.10	6–7	Our Super Sun
Identify key ideas and key details in informational text (description); research to find more information on a topic.	6.RI.2	110.18.b.10	8–9	Pests and Plagues
Identify key ideas and key details in informational text (description, sequence); use text features (bold print, headings) to comprehend information; compare text (retelling) on the same topic.	6.RI.2	110.18.b.10	10–11	Mummification
Determine the meanings of technical words and phrases in a science text.	6.RI.4	110.18.b.2	12–13	Weather Words
Determine the meanings of technical words and phrases in a science text.	6.RI.4	110.18.b.2	14–15	Vocabulary and the Environment
Determine meanings of technical words in a how-to text.	6.RI.4	110.18.b.2	16–17	Wave Words
Determine technical meanings in a scientific text.	6.RI.4	110.18.b.2	18–19	Cell Vocabulary
Interpret information presented visually in charts, graphs, or diagrams.	6.RI.7	110.18.b.12B	20–21	Reptiles of the Grand Canyon
Use text structures (description) and features (diagrams, labels, bold print) to locate and comprehend information presented visually in informational text.	6.RI.7	110.18.b.12B	22–23	Insect Life Cycles
Find answers to questions based on information presented in graphics.	6.RI.7	110.18.b.12B	24–25	The Structure of the Earth's Atmosphere
Use text structures (description) and features (pie chart, table, bar graph) to locate, interpret, and comprehend information presented visually in informational text.	6.RI.7	110.18.b.12B	26–27	Represent and Analyze Data
Use text to answer direct questions and make inferences.	6.RI.1	110.18.b.10	28–29	Fun Frog Facts
Determine the meaning of domain-specific words and phrases in a grade-level science text.	6.RI.4		30–31	Where Glaciers Meet the Ocean
Determine the meaning of words and phrases as they are used in a science text.	6.RI.4	110.18.b.2	32	Clues to Word Meaning

**85846 Social Studies Informational Text: Comprehension Skills**

<i>Objective</i>	<i>CCSS</i>	<i>TEKS</i>	<i>Page</i>	<i>Activity Title</i>
Cite evidence from text to support analysis of the text or inferences drawn from the text.	6.RI.1	110.18.b.10	1	Analyzing Text – The Great Wall of China
Use Generating Questions, Answering Questions, Using Prior Knowledge, and Inferring as comprehension strategies.	6.RI.1	110.18.b.10	2–3	Women Play, Too!
Use text to answer direct questions and make inferences.	6.RI.1	110.18.b.10	4–5	The Silk Road
Identify a central idea and the detail that supports it.	6.RI.2	110.18.b.10	6–7	The Separation of Powers
Identify statements that belong in a summary of a text.	6.RI.2	110.18.b.10	8–9	Women Winning the Right to Vote
Identify the central idea of each paragraph in an expository text.	6.RI.2	110.18.b.10	10–11	The Library's Great Friend
Identify statements that belong in a summary of a text.	6.RI.2	110.18.b.10	12–13	The City Up High
Use sentence and paragraph context clues to find the meaning of academic vocabulary in informational text (description, sequence).	6.RI.4	110.18.b.10	14–15	Five Mile Creek Greenway Project



VersaTiles Literacy Scope and Sequence, Grade 6

<b>Objective</b>	<b>CCSS</b>	<b>TEKS</b>	<b>Page</b>	<b>Activity Title</b>
Use context clues to find the meaning of idioms in informational text (description).	6.RI.4	110.18.b.10	16–17	Idioms in Informational Text
Use sentence and paragraph context clues to find the meaning of technical vocabulary in an informational text.	6.RI.4	110.18.b.10	18–19	A History of Map Making
Use visualization; using text structures/features (chart) as comprehension strategies.	6.RI.7	110.18.b.10	20–21	It Started in France
Recognize the purpose and organization of a map, its index, and its key; interpret information in an atlas.	5.RI.7	110.18.b.10	22–23	Where in the World?
Use text structures (description, comparison) and features (chart, bold print) to locate and comprehend information presented visually in informational text.	6.RI.7	110.18.b.10	24–25	Charting Choices
Use text structures (comparison) and features (graphs) to locate and comprehend information presented visually (graphs).	6.RI.7	110.18.b.12B	26–27	Great Graphs
Use text structures (description) and features (graphs, tables) to locate and comprehend information presented visually in informational text.	6.RI.7	110.18.b.12B	28–29	Interpreting Data: Graphs and Charts
Use text structures (description, sequence) and features (timeline, bold print, callout boxes) to locate and comprehend information presented visually in informational text.	6.RI.7	110.18.b.12B	30–31	Industrial Revolution: A Timeline
Integrate information presented in different formats to develop understanding of a topic.	6.RI.7	110.18.b.12B	32	Integrating Information – The Taj Mahal