Correlations

Grade 4 Unit 1	Objective	CCSS	TEKS
Lesson 1	Students will represent the value of each digit in whole numbers from the ones to the one billions place.	4.NBT.A.1	4.2B
Lesson 2	Students will represent the value of each digit in whole numbers through 1,000,000,000.	4.NBT.A.1	4.2B
Lesson 3	Students will represent a whole number using expanded notation.	4.NBT.A.2	4.2B
Lesson 4	Students will order numbers up to 1,000,000,000.	4.NBT.A.2	4.2C
Lesson 5	Students will compare numbers up to 1,000,000,000 using <, =, or > symbols.	4.NBT.A.2	4.2C
Lesson 6	Students will interpret the value of each place value as 10 times the position to the right or one-tenth the position to the left.	4.NBT.A.1	4.2A
Lesson 7	Students will round to the place value requested.	4.NBT.A.3	4.2D
Lesson 8	Students will apply their knowledge of place value, ordering, and comparing whole numbers.	4.NBT.A.1, 4.NBT.A.2, 4.NBT.A.3	4.2ABCD
Lesson 9	Students will model and solve addition problems, seeking out key words in a word problem.	4.NBT.B.4	4.4A
Lesson 10	Students will model and solve subtraction problems, seeking out key words in a word problem.	4.NBT.B.4	4.4A
Lesson 11	Students will model and solve subtraction problems through various representation models.	4.NBT.B.4	4.4A
Lesson 12	Students will apply their knowledge of addition and subtraction to solve word problems.	4.NBT.B.4	4.4A
Lesson 13	Students will determine if they should add or subtract to solve a problem.	4.NBT.B.4	4.4A
Lesson 14	Students will round to the nearest 10, 100, or 1,000 to estimate solutions using whole numbers.	4.NBT.A.3	4.4G
Lesson 15	Students will solve multi-step addition and subtraction word problems to identify the final answer.	4.NBT.B.4, 4.OA.A.3	4.4A, 4.5A
Lesson 16	Students will solve a series of addition and subtraction problems to identify the final answer using strip diagrams.	4.NBT.B.4, 4.OA.A.3	4.4A, 4.5A
Lesson 17	Students will take a quiz to demonstrate their knowledge of word problems, strip diagrams, and estimating to find an answer.	4.NBT.B.4, 4.OA.A.3	4.4A, 4.4G, 4.5A
Lesson 18	Students will represent problems using an input/output table, numerical expressions, or a rule to generate a number pattern.	4.OA.C.5	4.5B
Lesson 19	Students will go on a math hunt to review all whole number skills.	4.OA.A.3, 4.OA.C.5, 4.NBT.A.1, 4.NBT.A.2, 4.NBT.A.3	4.2A, 4.2B, 4.2C, 4.2D, 4.4A, 4.4G, 4.5A, 4.5B
Lesson 20	Assessment		

Correlations

Grade 4 Unit 2	Objective	CCSS	TEKS
Lesson 1	Students will determine the product of a number and 10 or 100 using multiplication.	4.NBT.A.1	4.4B
Lesson 2	Students will use strategies and algorithms to multiply up to a four-digit number by a one-digit number.	4.NBT.B.5	4.4D
Lesson 3	Students will represent the product of two-digit numbers using Base Ten Blocks, arrays, and area models.	4.NBT.B.6	4.4C
Lesson 4	Students will use the standard algorithm to solve a two-digit by two-digit multiplication problem.	4.NBT.B.5	4.4C, 4.4D
Lesson 5	Students will use the box method multiplication to simplify a problem.	4.NBT.B.5	4.4C, 4.4D
Lesson 6	Students will multiply three-digit by one-digit and four-digit by one-digit numbers using area models.	4.NBT.B.5	4.4C
Lesson 7	Students will multiply three-digit by one-digit and four-digit by one-digit numbers using the standard algorithm.	4.NBT.B.5	4.4C
Lesson 8	Students will round to the nearest 10, 100, or 1,000 to estimate a solution.	4.OA.A.3	4.4G
Lesson 9	Students will apply their knowledge of models, multiplication, and rounding to find the estimated product.	4.OA.A.3, 4.NBT.A.1, 4.NBT.B.5, 4.NBT.B.6	4.4BCDG
Lesson 10	Students will use strategies and algorithms to divide up to a four-digit dividend by a one-digit divisor in groups of 10.	4.NBT.B.6	4.4EF
Lesson 11	Students will round to the nearest 10, 100, or 1,000 to estimate a solution.	4.OA.A.3	4.4G
Lesson 12	Students will use strategies and standard algorithm to divide a three-digit dividend by a one-digit divisor.	4.NBT.B.6	4.4EF
Lesson 13	Students will use strategies and standard algorithm to divide a four-digit dividend by a one-digit divisor.	4.NBT.B.6	4.4F
Lesson 14	Students will use strategies and standard algorithm to divide up to a four-digit dividend by a one-digit divisor.	4.NBT.B.6	4.4F
Lesson 15	Students will apply their knowledge of standard algorithm division and rounding to find the estimated quotient.	4.OA.A.3, 4.NBT.B.6	4.4EFG
Lesson 16	Students will represent the quotient of a three-digit dividend using area models and equations.	4.NBT.B.6	4.4E
Lesson 17	Students will represent the quotient of a four-digit dividend using area models and equations.	4.NBT.B.6	4.4E
Lesson 18	Students will apply their knowledge of models and partial quotients division.	4.NBT.B.6	4.4EFG
Lesson 19	Students will go on a math hunt to review multiplication and division skills.	4.OA.A.3, 4.NBT.A.1, 4.NBT.B.5, 4.NBT.B.6	4.4BCDG
Lesson 20	Assessment		

Correlations

Grade 4 Unit 3	Objective	CCSS	TEKS
Lesson 1	Students will solve multiplication and division word problems.	4.OA.A.2	4.5B
Lesson 2	Students will represent problems using an input/output table and numerical expressions to generate a number pattern that follows a given rule.	4.OA.C.5	4.5B
Lesson 3	Students will represent problems using an input/output table and numerical expressions to generate a number pattern that follows a given rule.	4.OA.C.5	4.5B
Lesson 4	Students will represent problems using an input/output table and numerical expressions to generate a number pattern that follows a given rule.	4.OA.C.5	4.5B
Lesson 5	Students will apply mathematical process standards to develop concepts of expressions and equations.	4.OA.A.2	4.5A
Lesson 6	Students will apply their knowledge of input/output tables and expressions by taking a quiz.	4.OA.A.2, 4.OA.C.5	4.5A,4.5B
Lesson 7	Students will communicate mathematical ideas using representations and represent multi-step multiplication problems with strip diagrams.	4.OA.A.3	4.5A
Lesson 8	Students will solve multi-step multiplication word problems using equations.	4.OA.A.3	4.5A
Lesson 9	Students will communicate mathematical ideas using representations and represent multi-step division problems with strip diagrams.	4.OA.A.3	4.5A
Lesson 10	Students will solve multi-step division word problems using equations.	4.OA.A.3	4.4H
Lesson 11	Students will apply their knowledge of multi-step word problems and strip diagrams.	4.OA.A.3	4.5A, 4.4H
Lesson 12	Students will approach multi-step problems with all operations by using a plan and justifying their answers.	4.OA.A.3	4.5A, 4.4H
Lesson 13	Students will be able to analyze a word problem and identify the strip diagram that could be used to solve it.	4.OA.A.3	4.5A
Lesson 14	Students will solve multi-step problems involving all operations with fluency.	4.OA.A.3	4.4H
Lesson 15	Students will apply their knowledge of multi-step word problems using all operations.	4.OA.A.3	4.5A, 4.4H
Lesson 16	Students will interpret the remainder of zero in situations where the remainder cannot be used as a whole.	4.NBT.B.6	4.4H
Lesson 17	Students will interpret the remainder of one in situations where an extra whole group is required.	4.NBT.B.6	4.4H
Lesson 18	Students will apply their knowledge of division and interpreting the remainder by taking a quiz.	4.NBT.B.6	4.4H
Lesson 19	Students will go on a math hunt to review multi-step problems with all operations.	4.OA.A.1, 4.OA.A.2, 4.OA.A.3, 4.NBT.B.6	4.4D, 4.4F, 4.4H, 4.5A, 4.5B
Lesson 20	Assessment		

Correlations

Grade 4 Unit 4	Objective	CCSS	TEKS
Lesson 1	Students will solve problems with decimal numbers.	4.NF.C.5, 4.NF.C.6, 4.NF.C.7	4.2E,F
Lesson 2	Students will represent decimals, including tenths and hundredths, using pennies and dimes.	4.NF.C.6	4.2E
Lesson 3	Students will represent the value of a decimal number in standard form, words, expanded form, and expanded notation.	4.NF.C.6	4.2B
Lesson 4	Students will represent tenths using visual models.	4.NF.C.6	4.2E
Lesson 5	Students will represent tenths and hundredths using visual models.	4.NF.C.6	4.2E
Lesson 6	Students will apply their knowledge ofdecimal numbers and how they are represented as models.	4.NF.C.6	4.2B.E.F
Lesson 7	Students will determine the decimal to the tenths place that corresponds to a specific point on a number line.	4.NF.C.6	4.2H, 4.3G
Lesson 8	Students will determine the decimal to the hundredths place that corresponds to a specific point on a number line.	4.NF.C.6	4.2H, 4.3G
Lesson 9	Students will compare decimals as greater than, equal to, or less than.	4.NF.C.7	4.2F
Lesson 10	Students will order decimal numbers from greatest to least or least to greatest.	4.NF.C.7	4.2F
Lesson 11	Students will apply their knowledge of representing decimals on a number line and comparing and ordering decimals.	4.NF.C.7	4.2F
Lesson 12	Students will add decimal numbers using the standard algorithm.	4.NF.C.5	4.4A
Lesson 13	Students will subtract decimal numbers using the standard algorithm.	4.NF.C.5	4.4A
Lesson 14	Students will round a decimal number to estimate a sum or difference.	4.NF.C.5	4.2G
Lesson 15	Students will apply their knowledge of rounding before adding and subtracting decimal numbers to estimate.	4.NF.C.5	4.4A
Lesson 16	Students will determine if they should add or subtract decimal numbers in a word problem.	4.NF.C.5	4.4A
Lesson 17	Students will solve multistep word problems that use decimal numbers.	4.NF.C.5	4.4A
Lesson 18	Students will apply their knowledge of addition and subtraction word problems with decimal numbers.	4.NF.C.5	4.4A
Lesson 19	Students will go on a math hunt to review decimals.	4.NF.C.5, 4.NF.C.6, 4.NF.C.7	4.2A, 4.2B, 4.2E, 4.2F, 4.2G, 4.2H, 4.3G, 4.4A
Lesson 20	Assessment		

Correlations

Grade 4 Unit 5	Objective	CCSS	TEKS
Lesson 1	Students will solve fraction problems.	4.NF.A.1, 4.NF.A.2, 4.NF.B.3, 4.NF.B.3.A, 4.NF.B.3.B, 4.NF.B.3.C, 4.NF.B.3.D	4.2G, 4.3
Lesson 2	Students will represent fractions and sums of fractions using models.	4.NF.B.3.A	4.3A
Lesson 3	Students will represent adding fractions using number lines.	4.NF.B.3.A	4.3G
Lesson 4	Students will determine if two given fractions are equivalent.	4.NF.A.1	4.3C
Lesson 5	Students will determine if two given fractions are equivalent using a variety of methods.	4.NF.A.1	4.3C
Lesson 6	Students will represent a fraction in its simplest form.	4.NF.B.3.B	4.3B
Lesson 7	Students will apply their knowledge of fraction models and equivalent fractions by taking a quiz.	4.NF.A.1	4.3 A,B,C,G
Lesson 8	Students will compare two fractions with different denominators and represent the comparison with the symbols <, =, or >.	4.NF.A.2	4.3D
Lesson 9	Students will compare two fractions with different denominators and represent the comparison with the symbols <, =, or >.	4.NF.A.2	4.3D
Lesson 10	Students will compare two fractions with different denominators and represent the comparison with the symbols <, =, or >.	4.NF.A.2	4.3D
Lesson 11	Students will apply their knowledge of comparing fractions using an algorithm or a model by taking a quiz.	4.NF.A.2	4.3D
Lesson 12	Students will add fractions with like denominators using models and the standard algorithm.	4.NF.B.3.A	4.3E
Lesson 13	Students will decompose a fraction in more than one way into a sum of fractions using the same denominator.	4.NF.B.3.A	4.3B
Lesson 14	Students will subtract fractions with like denominators using models and the standard algorithm.	4.NF.B.3.A	4.3E
Lesson 15	Students will add and subtract fractions with like denominators using models and the standard algorithm.	4.NF.B.3.A	4.3E
Lesson 16	Students will add and subtract fractions with like denominators using models and the standard algorithm.	4.NF.B.3.A	4.3E
Lesson 17	Students will evaluate the reasonableness of sums and differences of fractions using benchmark fractions 0, 1/4, 1/2, 3/4, and 1.	4.NF.B.3.A	4.3F
Lesson 18	Students will apply their knowledge of fractions and mixed numbers by taking a quiz.	4.NF.B.3.A	4.3B.E.F
Lesson 19	Students will go on a math hunt to review fractions.	4.NF.A.1, 4.NF.A.2, 4.NF.B.3, 4.NF.B.4	4.2G, 4.3A, 4.3B, 4.3C, 4.3D, 4.3E, 4.3F, 4.3G
Lesson 20	Assessment		

Correlations

Grade 4 Unit 6	Objective	CCSS	TEKS
Lesson 1	Students will solve a variety of measurement problems.	4.MD.A.1, 4.MD.A.2, 4.MD.A.3	4.5C, 4.6, 4.7, 4.8
Lesson 2	Students will identify the relative sizes of measurement units within the customary system.	4.MD.A.1	4.8A
Lesson 3	Students will identify the relative sizes of measurement units within the customary system.	4.MD.A.1	4.8A
Lesson 4	Students will identify the relative sizes of measurement units within the customary system.	4.MD.A.1	4.8A
Lesson 5	Students will convert customary units of measurement using the Input/Output method of solving.	4.MD.A.2	4.8B
Lesson 6	Students will apply their knowledge of the customary measurement system and how to accurately convert between units within the system by taking a quiz.	4.MD.A.2	4.8A,B
Lesson 7	Students will identify the relative sizes of measurement units within the metric system.	4.MD.A.1	4.8A
Lesson 8	Students will identify the relative sizes of measurement units within the metric system.	4.MD.A.1	4.8A
Lesson 9	Students will identify the relative sizes of measurement units within the metric system.	4.MD.A.1	4.8A
Lesson 10	Students will convert metric units of measurement using the Input/Output method of solving.	4.MD.A.2	4.8B
Lesson 11	Students will apply their knowledge of metric units of measurement and how to convert between them by taking a quiz.	4.MD.A.2	4.8B
Lesson 12	Students will solve problems that involve the starting and ending times using addition or subtraction.	4.MD.A.2	4.8C
Lesson 13	Students will solve problems that measure the elapsed time using the standard algorithm or number line.	4.MD.A.2	4.8C
Lesson 14	Students will apply their knowledge of calculating time by taking a quiz.	4.MD.A.2	4.8C
Lesson 15	Students will determine the perimeter of a square, rectangle, or irregular figure.	4.MD.A.3	4.5C
Lesson 16	Students will determine the area of a square, rectangle, or irregular figure.	4.MD.A.3	4.5D
Lesson 17	Students will solve a variety of measurement problems that may have more than one step to solve.	4.MD.A.1, 4.MD.A.2, 4.MD.A.3	4.5C, 4.5D, 4.8A, 4.8B, 4.8C
Lesson 18	Students will apply their knowledge of calculating the area or perimeter of a figure by taking a quiz.	4.MD.A.1, 4.MD.A.2, 4.MD.A.3	4.5C, 4.5D, 4.8A, 4.8B, 4.8C
Lesson 19	Students will go on a math hunt to review measurement.	4.MD.A.1, 4.MD.A.2, 4.MD.A.3	4.5C, 4.5D, 4.8A, 4.8B, 4.8C
Lesson 20	Assessment		

Correlations

Grade 4 Unit 7	Objective	CCSS	TEKS
Lesson 1	Students will solve a variety of geometry problems.	4.G.A.1, 4.G.A.2, 4.G.A.3	4.6, 4.7
Lesson 2	Students will identify the characteristics of lines, line segments, points, and planes.	4.G.A1	4.6A
Lesson 3	Students will identify the characteristics of parallel, intersecting, and perpendicular lines.	4.G.A1	4.6D
Lesson 4	Students will identify the characteristics of a ray, and acute, right, and obtuse angles.	4.G.A1	4.6C
Lesson 5	Students will apply their knowledge of points, lines, and angles by taking a quiz.	4.G.A1	4.6ACD
Lesson 6	Students will describe the measure of an angle as the measure of part of a circle.	4.MD.C.5.A	4.7A
Lesson 7	Students will determine the degree measure of an angle using a protractor.	4.MD.C.5.A, 4.MD.C.6	4.7B
Lesson 8	Students will draw an angle with an approximate measurement in degrees.	4.MD.C.5.A, 4.MD.C.6	4.7D
Lesson 9	Students will determine the approximate measure of an angle in degrees.	4.MD.C.5.A, 4.MD.C.6	4.7C
Lesson 10	Students will apply their knowledge of measuring angles by taking a quiz.	4.MD.C.5.A, 4.MD.C.6	4.7ABD
Lesson 11	Students will solve for the measure of an unknown angle formed by two angles.	4.MD.C.7	4.7E
Lesson 12	Students will determine the measure of an unknown angle based on the difference between angle measurements.	4.MD.C.7	4.7E
Lesson 13	Students will use what they know about angle measures and types of angles to find the measure of an unknown angle.	4.G.A.1	4.6C
Lesson 14	Students will apply their knowledge of calculating angles by taking a quiz.	4.MD.C.7	4.7A-E, 4.6C
Lesson 15	Students will identify the characteristics of acute, right, and obtuse triangles.	4.G.A.1	4.6C
Lesson 16	Students will classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines.	4.G.A.2	4.6D
Lesson 17	Students will identify and draw one or more lines of symmetry if they exist.	4.G.A.2	4.6B
Lesson 18	Students will apply their knowledge of classifying geometric figures by taking a quiz.	4.G.A1, 4.G.A.2, 4.G.A.3	4.6BCD
Lesson 19	Students will go on a math hunt to review geometry.	4.MD.C.5, 4.MD.C.6, 4.MD.C.7, 4.G.A1, 4.G.A.2, 4.G.A.3	4.6A, 4.6B, 4.6C, 4.6D, 4.7A, 4.7B, 4.7C, 4.7D, 4.7E
Lesson 20	Assessment		

Correlations

Grade 4 Unit 8	Objective	CCSS	TEKS
Lesson 1	Students will solve a variety of data problems.	4.MD.B.4	4.1D,E
Lesson 2	Students will identify data on a frequency table with whole numbers.	4.MD.B.4	4.9A
Lesson 3	Students will identify data on a dot plot with whole numbers.	4.MD.B.4	4.9A
Lesson 4	Students will identify data on a stem and leaf plot with whole numbers.	4.MD.B.4	4.9A
Lesson 5	Students will apply their knowledge of frequency tables, dot plots, and stem and leaf plots to take a quiz.	4.MD.B.4	4.9A
Lesson 6	Students will create their own data on a frequency table with whole numbers.	4.MD.B.4	4.9A
Lesson 7	Students will create a dot plot using data they collected.	4.MD.B.4	4.9A
Lesson 8	Students will create a stem and leaf plot using data they collected.	4.MD.B.4	4.9A
Lesson 9	Students will solve problems using data tables.	4.MD.B.4	4.9A
Lesson 10	Students will apply their knowledge of problem solving using data by taking a quiz.	4.MD.B.4	4.9A
Lesson 11	Students will solve problems involving data.	4.MD.B.4	4.9A
Lesson 12	Students will solve a variety of personal finance problems.	4.MD.B.4	4.10A-E
Lesson 13	Students will describe how and where people spend money.	4.MD.B.4	4.10CDE
Lesson 14	Students will describe how and where people save money.	4.MD.B.4	4.10CDE
Lesson 15	Students will identify the differences between fixed and variable expenses.	4.MD.B.4	4.10A
Lesson 16	Students will describe the basic purpose of financial institutions, including keeping money safe, borrowing money, and lending.	4.MD.B.4	4.10E
Lesson 17	Students will apply their understanding of financial literacy to calculate profit.	4.MD.B.4	4.10B
Lesson 18	Students will apply their knowledge of personal financial literacy by taking a quiz.	4.MD.B.4	4.10A, 4.10B, 4.10C
Lesson 19	Students will go on a math hunt to review personal financial literacy.	4.MD.B.4	4.9A, 4.9B, 4.10A, 4.10B, 4.10,C 4.1D, 4.1E
Lesson 20	Assessment		

Correlations

Grade 4 Unit 9	Objective	CCSS	TEKS
Lesson 1	Students will review all place value problems they learned in the fourth grade.	4.0A.B.4, 4.NBT.A.2, 4.NBT.A.3	4.2A, 4.2B, 4.2C, 4.2D, 4.4A, 4.4G, 4.5A, 4.5B
Lesson 2	Students will go on a math hunt to review fourth grade place value math standards.	4.0A.B.4, 4.NBT.A.2, 4.NBT.A.3	4.2A, 4.2B, 4.2C, 4.2D, 4.4A, 4.4G, 4.5A, 4.5B
Lesson 3	Students will apply their knowledge of place value.	4.0A.B.4, 4.NBT.A.2, 4.NBT.A.3	4.2A, 4.2B, 4.2C, 4.2D, 4.4A, 4.4G, 4.5A, 4.5B
Lesson 4	Students will review how to represent a decimal as a model.	4.NF.C.5, 4.NF.C.6, 4.NF.C.7	4.2A, 4.2B, 4.2E, 4.2F, 4.2G, 4.2H, 4.3G, 4.4A, 4.10B
Lesson 5	Students will review all addition and subtraction problems.	4.NBT.B.4, 4.NBT.A.3, 4.OA.A.3	4.4G, 4.4A, 4.5A
Lesson 6	Students will go on a math hunt to review fourth grade addition and subtraction.	4.NBT.B.4, 4.NBT.A.3, 4.OA.A.3	4.4G, 4.4A, 4.5A
Lesson 7	Students will take the Addition and Subtraction Quiz.	4.NBT.B.4, 4.NBT.A.3, 4.OA.A.3	4.4G, 4.4A, 4.5A
Lesson 8	Students will review multiplication and division.	4.OA.A.1, 4.OA.A.2, 4.OA.A.3	4.4B, 4.4C, 4.4E, 4.4G, 4.5A
Lesson 9	Students will apply mathematical process standards to analyze models of multiplication and division.	4.OA.A.1, 4.OA.A.2, 4.OA.A.3	4.4B, 4.4C, 4.4E, 4.4G, 4.5A
Lesson 10	Students will take the Multiplication and Division Quiz.	4.OA.A.1, 4.OA.A.2, 4.OA.A.3	4.4B, 4.4C, 4.4E, 4.4G, 4.5A
Lesson 11	Students will review fraction problems.	4.NF.A.1, 4.NF.A.2, 4.NF.B.3, 4.NF.B.4	4.2G, 4.3A, 4.3B, 4.3C, 4.3D, 4.3E, 4.3F, 4.3G
Lesson 12	Students will apply mathematical process standards to compare fractions.	4.NF.A.1, 4.NF.A.2, 4.NF.B.3, 4.NF.B.4	4.2G, 4.3A, 4.3B, 4.3C, 4.3D, 4.3E, 4.3F, 4.3G
Lesson 13	Students will apply their knowledge of fractions.	4.NF.A.1, 4.NF.A.2, 4.NF.B.3, 4.NF.B.4	4.2G, 4.3A, 4.3B, 4.3C, 4.3D, 4.3E, 4.3F, 4.3G
Lesson 14	Students will review ways to measure perimeter and area.	4.MD.A.1, 4.MD.A.2, 4.MD.A.3	4.5C, 4.5D, 4.8A, 4.8B, 4.8C
Lesson 15	Students will review geometric words and their definitions to better understand their characteristics.	4.MD.A.1, 4.MD.A.2, 4.MD.A.3	4.5C, 4.5D, 4.8A, 4.8B, 4.8C
Lesson 16	Students will apply their knowledge of measurement and geometry.	4.MD.A.1, 4.MD.A.2, 4.MD.A.3	4.5C, 4.5D, 4.8A, 4.8B, 4.8C
Lesson 17	Students will sort fixed and variable expenses.	4.MD.B.4	4.9A, 4.9B, 4.10A, 4.10B, 4.10C, 4.1D, 4.1E
Lesson 18	Students will apply their knowledge of personal finance and data by taking a quiz.	4.MD.B.4	4.9A, 4.9B, 4.10A, 4.10B, 4.10C, 4.1D, 4.1E
Lesson 19	Students will go on a math hunt to review fourth grade math standards.	4.MD.B.4	4.9A, 4.9B, 4.10A, 4.10B, 4.10C, 4.1D, 4.1E
Lesson 20	Assessment		