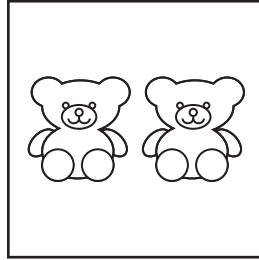
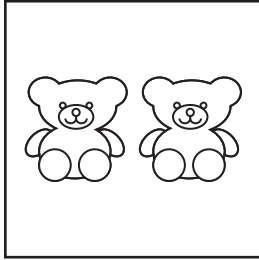
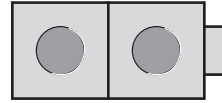
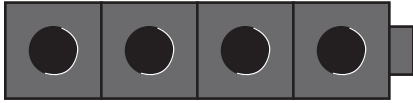


1.



2.



Directions

1. Two bears are making lunch. Two bears are setting the table for lunch. How many bears are there in all? Use Bear Counters. Model the groups. Write the number of bears in all. **2.** Use Snap Cubes®. Build the trains. Join the trains. How many cubes in all? Write the number.

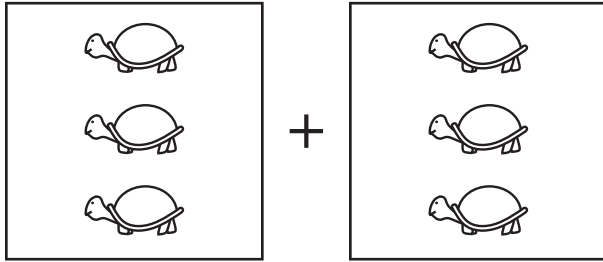
Name _____



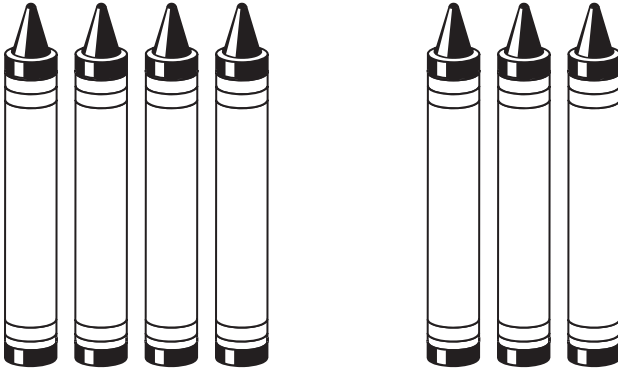
Challenge

Two bears are playing in a sandbox. Three bears join them. How many bears in all are playing in the sandbox? Use Bear Counters. Model the groups. Draw the groups. Write the number of bears in all.

1.



2.

**Directions**

1. Jack sees 3 turtles in the pond. He sees 3 turtles on the rocks. How many turtles does Jack see in all? Use cubes. Model the groups. Write the number of turtles in all. 2. What symbol do we use to show that we want to join the groups? Write that symbol. Write the total number of crayons.

Name _____

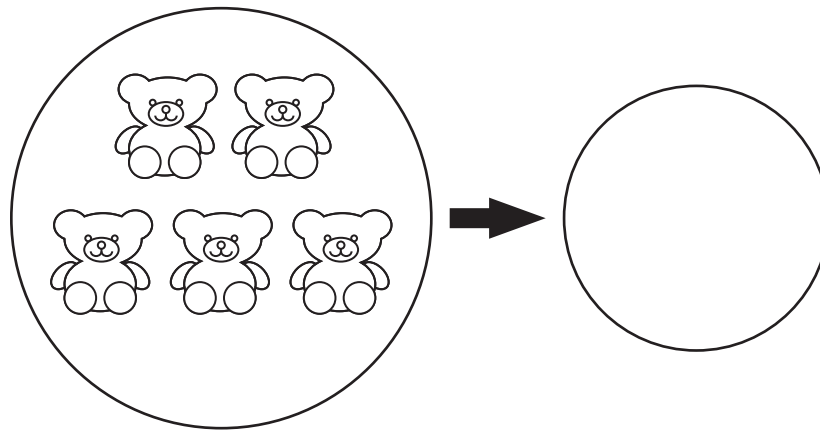


Challenge

There are 4 oranges in a bowl. Mom adds 4 apples to the bowl. How many pieces of fruit are there in all? Draw 4 orange circles for the oranges. Draw 4 red circles for the apples. Write an addition sentence. Write the total number of pieces of fruit.

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1.

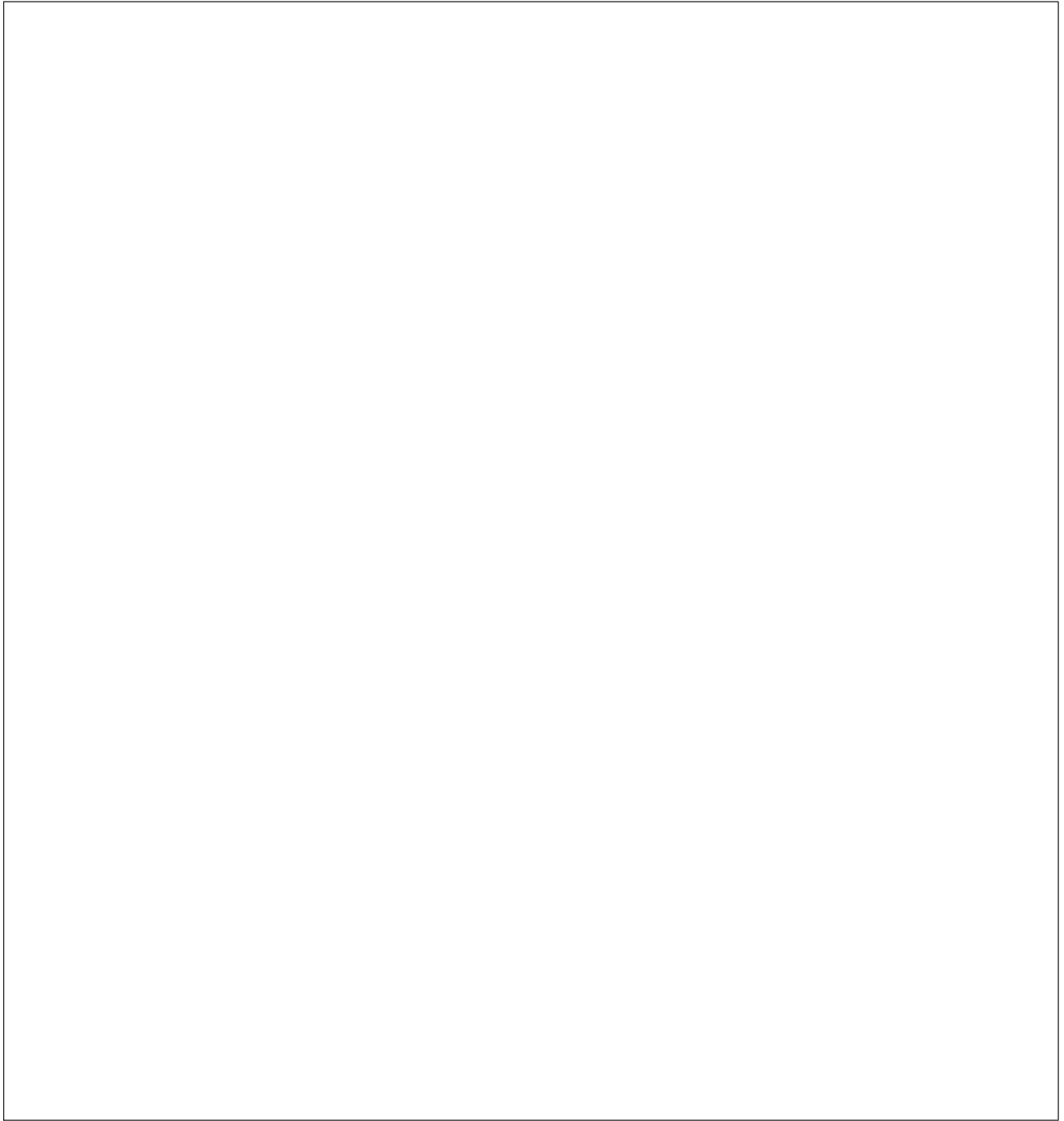


2.

**Directions**

1. Five bears are playing on the swings. Three go home. How many bears are left playing on the swings? Use Bear Counters. Model the groups. Write how many are left. 2. Maya had 6 crackers. She ate 2 crackers. Cross out the crackers Maya ate. Write the number of crackers Maya had left.

Name _____

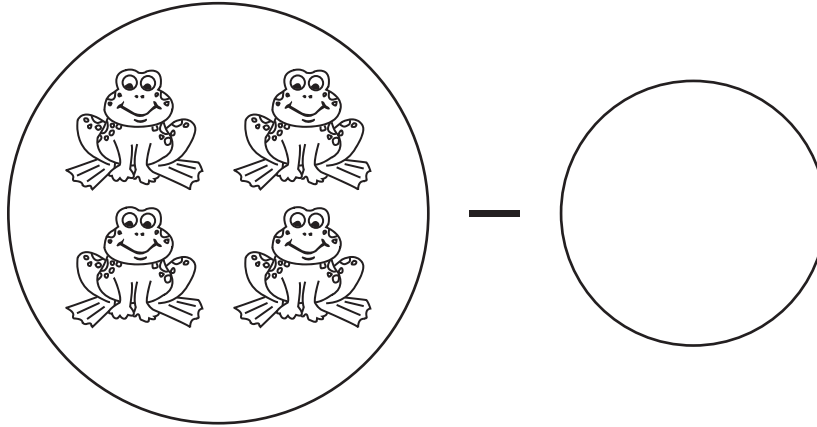


Challenge

There were 5 balls in a box in the gym. The children took 1 ball to play a game. How many balls were left in the box? Draw circles for the balls. Take 1 away. Write how many balls are left in the box.

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1.



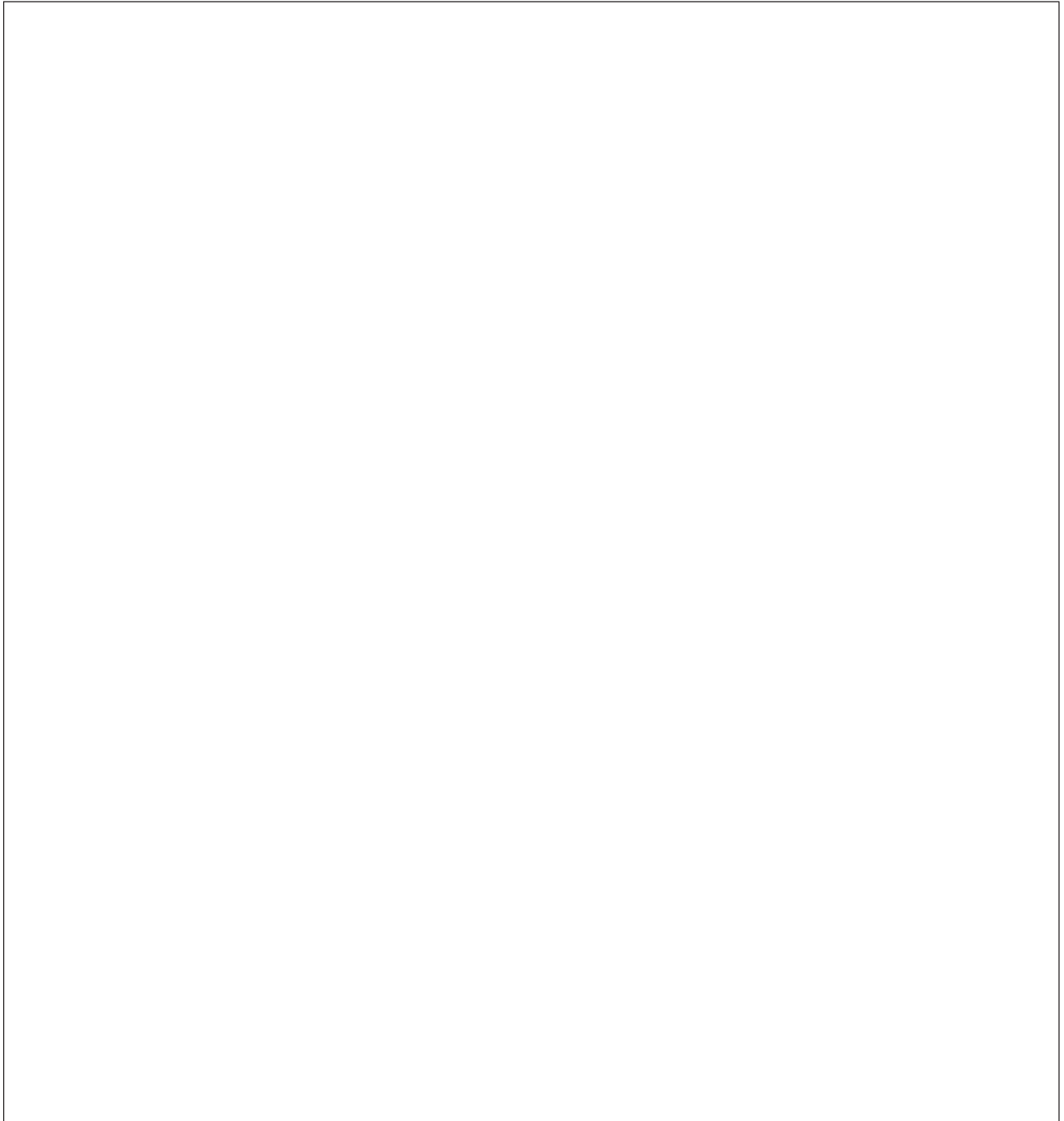
2.



Directions

1. Four frogs sit by the pond. Two hop away. How many frogs are left by the pond? Use counters. Model the groups. Write how many frogs are left. **2.** Six presents were on the table. Hugo opened 3 of them. How many presents were left on the table? Use counters. Model the groups. Draw a minus sign between the two groups. Write the number of presents that were left.

Name _____

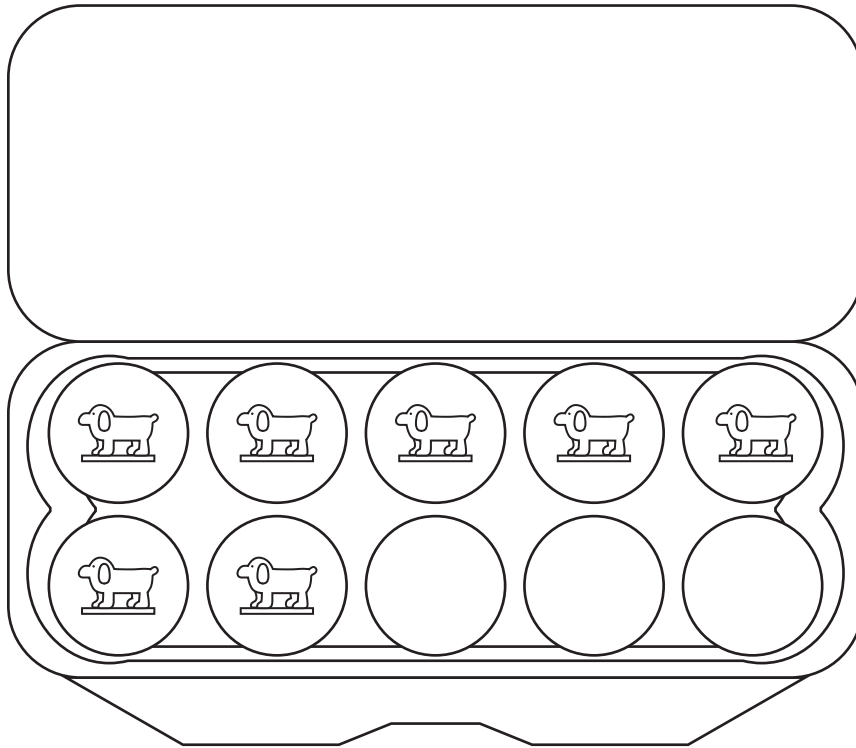


Challenge

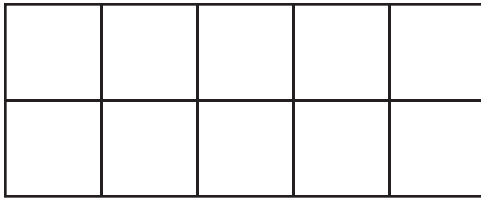
There were 7 flowers in the yard. The children picked 4 flowers to give to their grandma. How many flowers were left in the yard? Draw the 7 flowers in the yard. Draw a minus sign. Draw the 4 flowers that were picked. Write how many flowers were left in the yard.

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1.



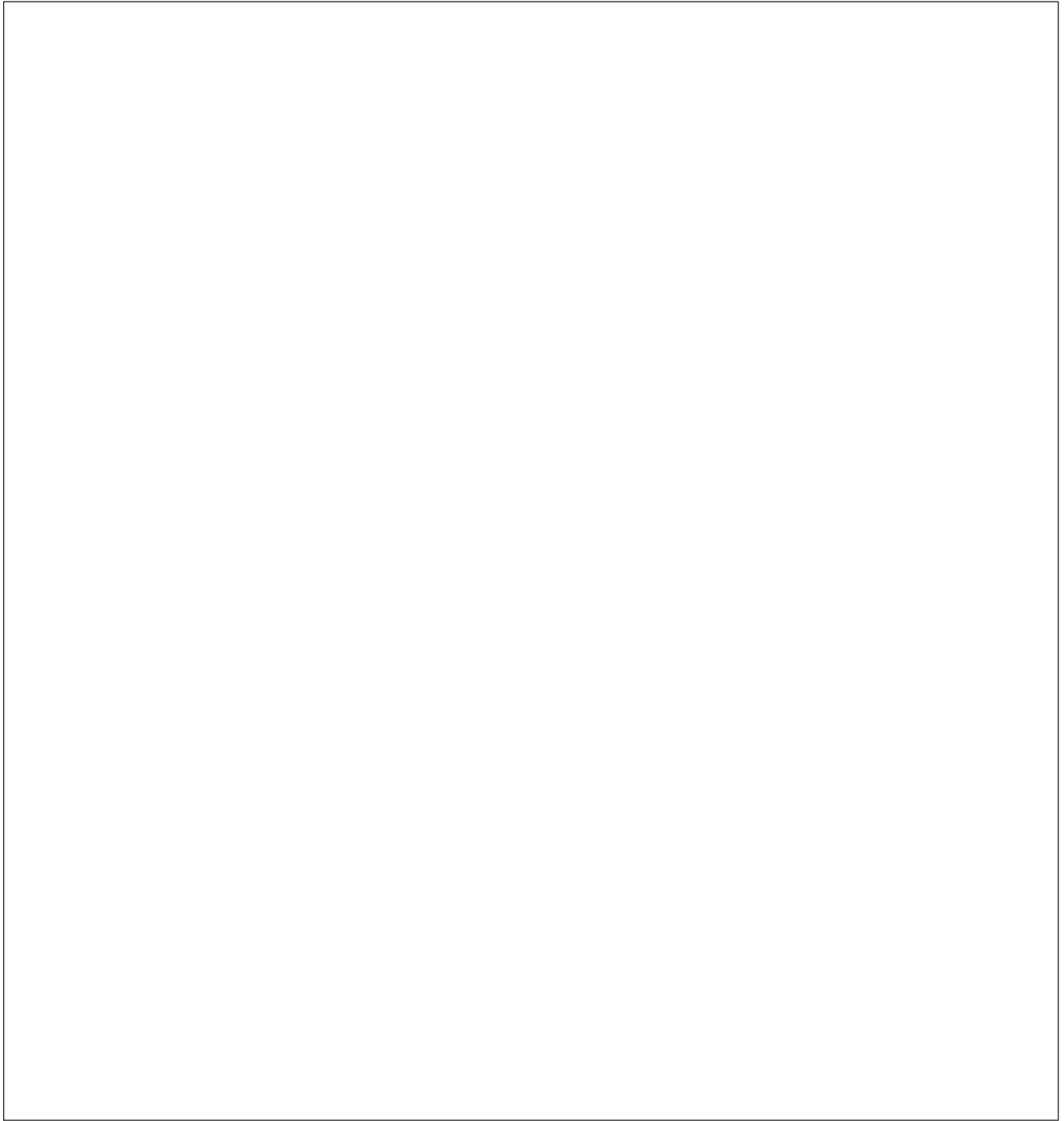
2.



Directions

1. Four dogs are at the dog park. Three more dogs come to the park. How many dogs in all are at the park? Use dog counters and the sorting tray to model the groups. Write how many total dogs there are. **2.** Three books were on the shelf. Five more books were put on the shelf. How many total books are on the shelf? Use counters to model the groups. Write the total number of books.

Name _____

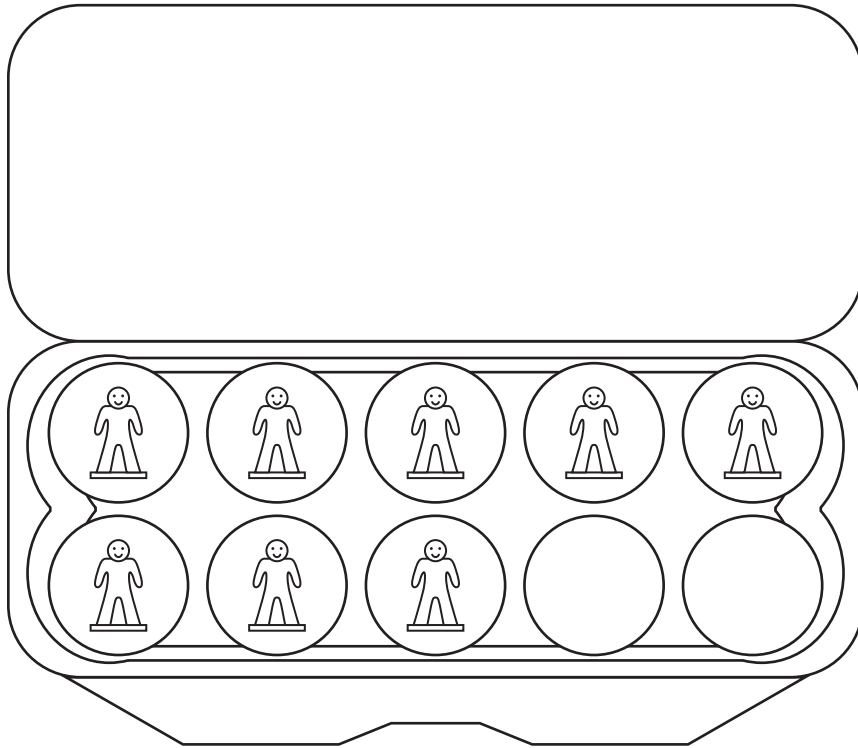


Challenge

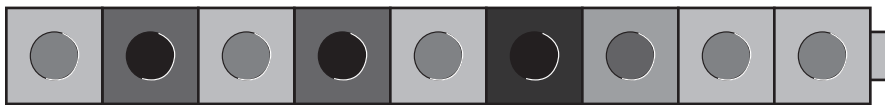
Alex had 5 fish in a tank. She bought 4 more fish for her tank. How many fish does she have in all? Draw the first group of fish. Draw a plus sign. Draw the second group of fish. Write the total number of fish.

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1.



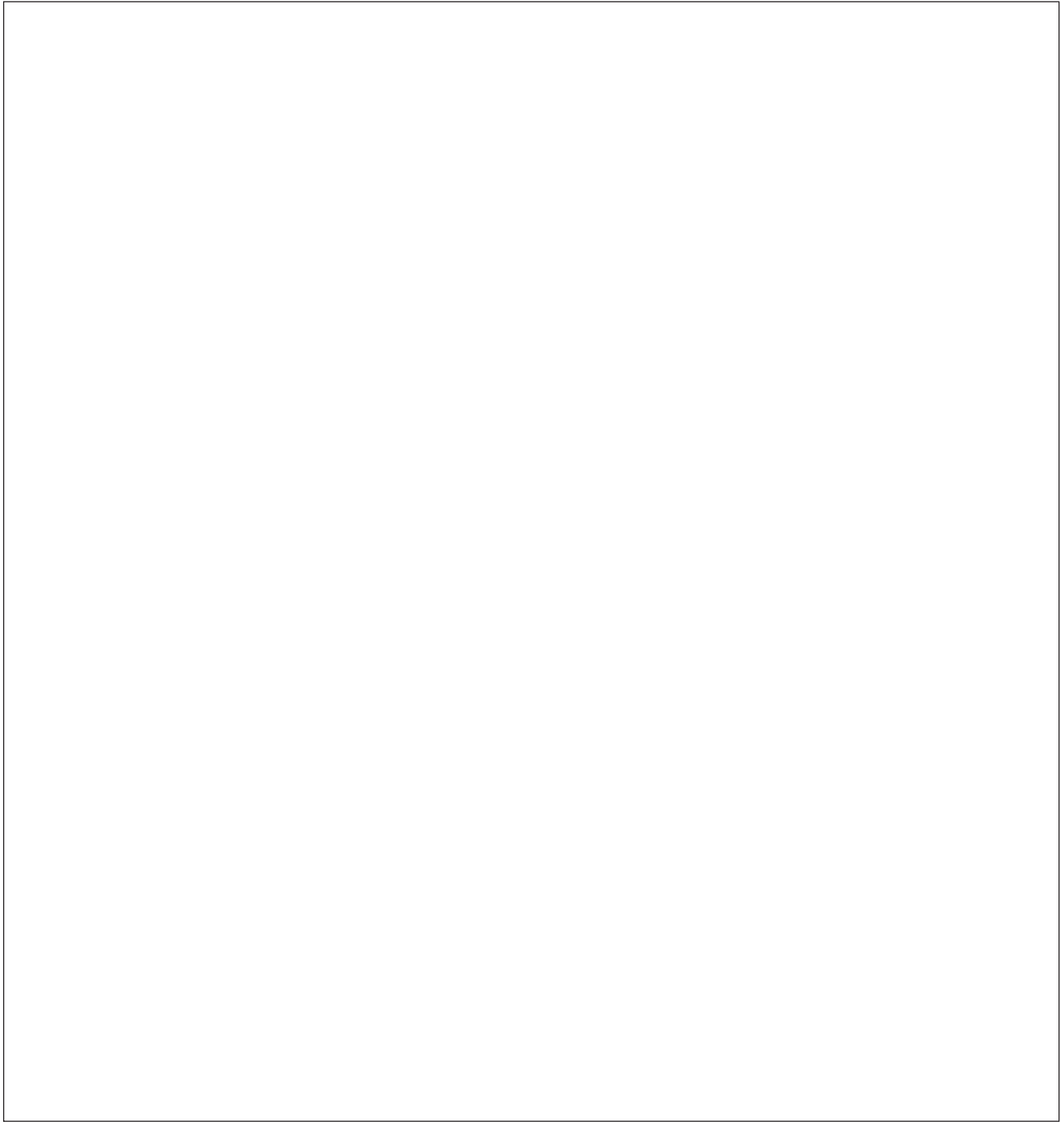
2.



Directions

1. Eight children were painting in the art center. Four cleaned up and left. How many children are left in the art center? Use the people counters and sorting tray to model the groups. Write how many children are left in the art center. 2. There are 9 backpacks hung on hooks. Children took 7 of the backpacks home. Use Snap Cubes® to model the groups. Write how many backpacks are left on the hooks.

Name _____



Challenge

Seven bananas were in a bowl. The children ate 6 of them. How many bananas are left? Draw the first group of bananas. Draw a minus sign. Draw how many bananas were eaten. Write how many bananas are left.

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1. 8



$$8 = 2 + \underline{\hspace{2cm}}$$



$$8 = \underline{\hspace{2cm}} + 5$$



$$8 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

2. 7

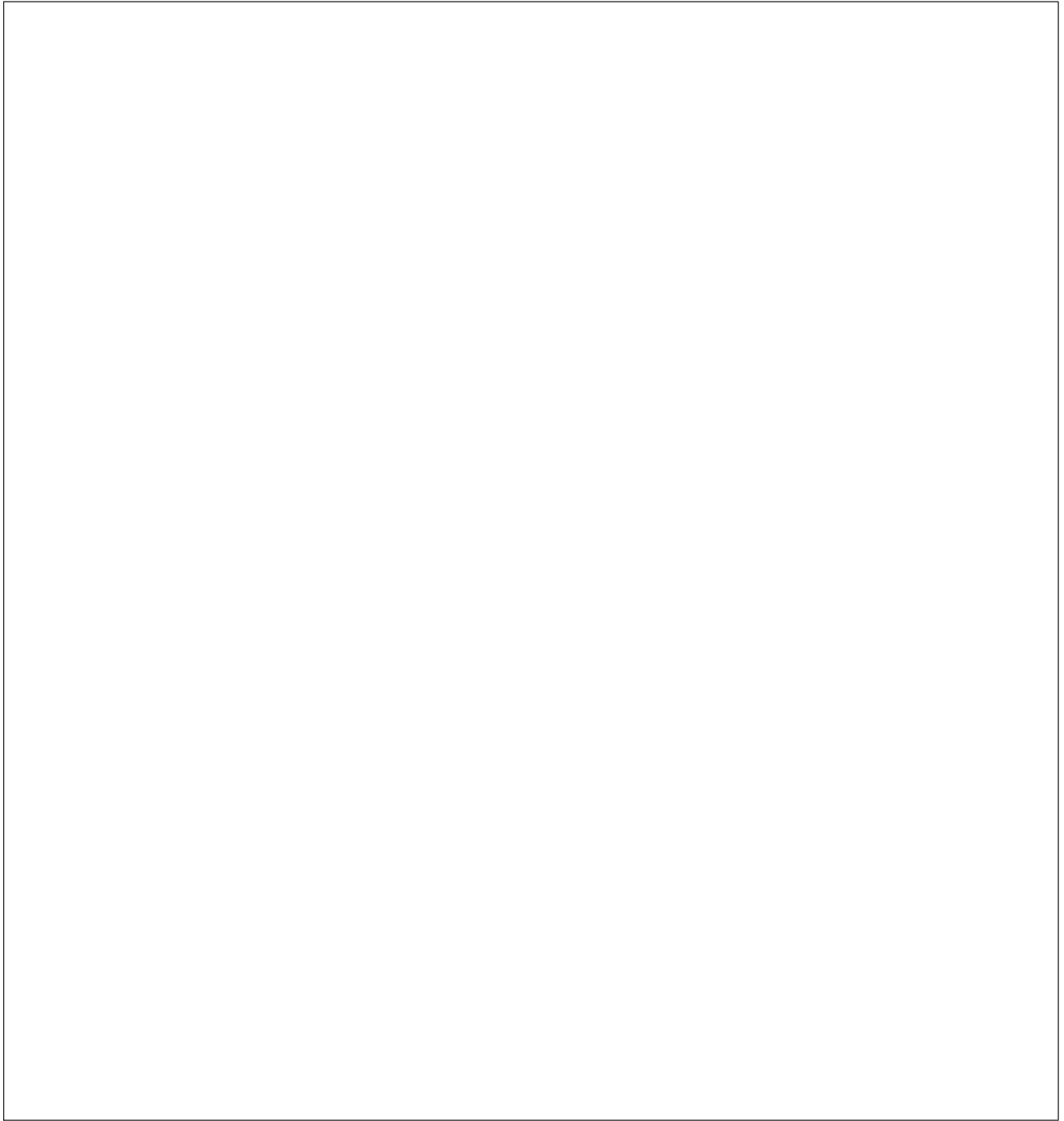


$$7 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

Directions

1. Use two different color Snap Cubes®. Make the trains shown. Fill in the number sentence for each row. 2. Use Snap Cubes. Build the number 7 with yellow cubes and blue cubes. Color the stars to match your cubes. Fill in the number sentence.

Name _____

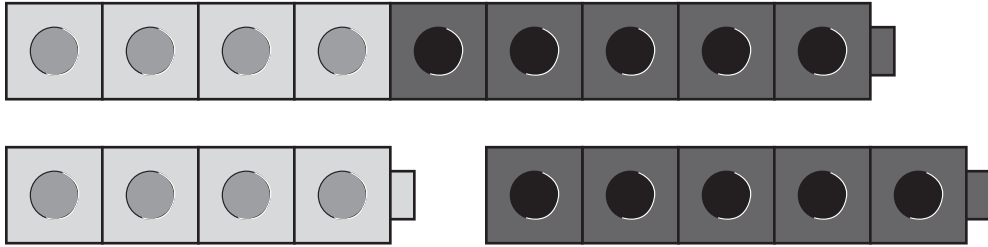


Challenge

Make as many two-color trains as you can with 9 Snap Cubes®. Draw each of your trains. Write a number sentence for each train.

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1.



$$9 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

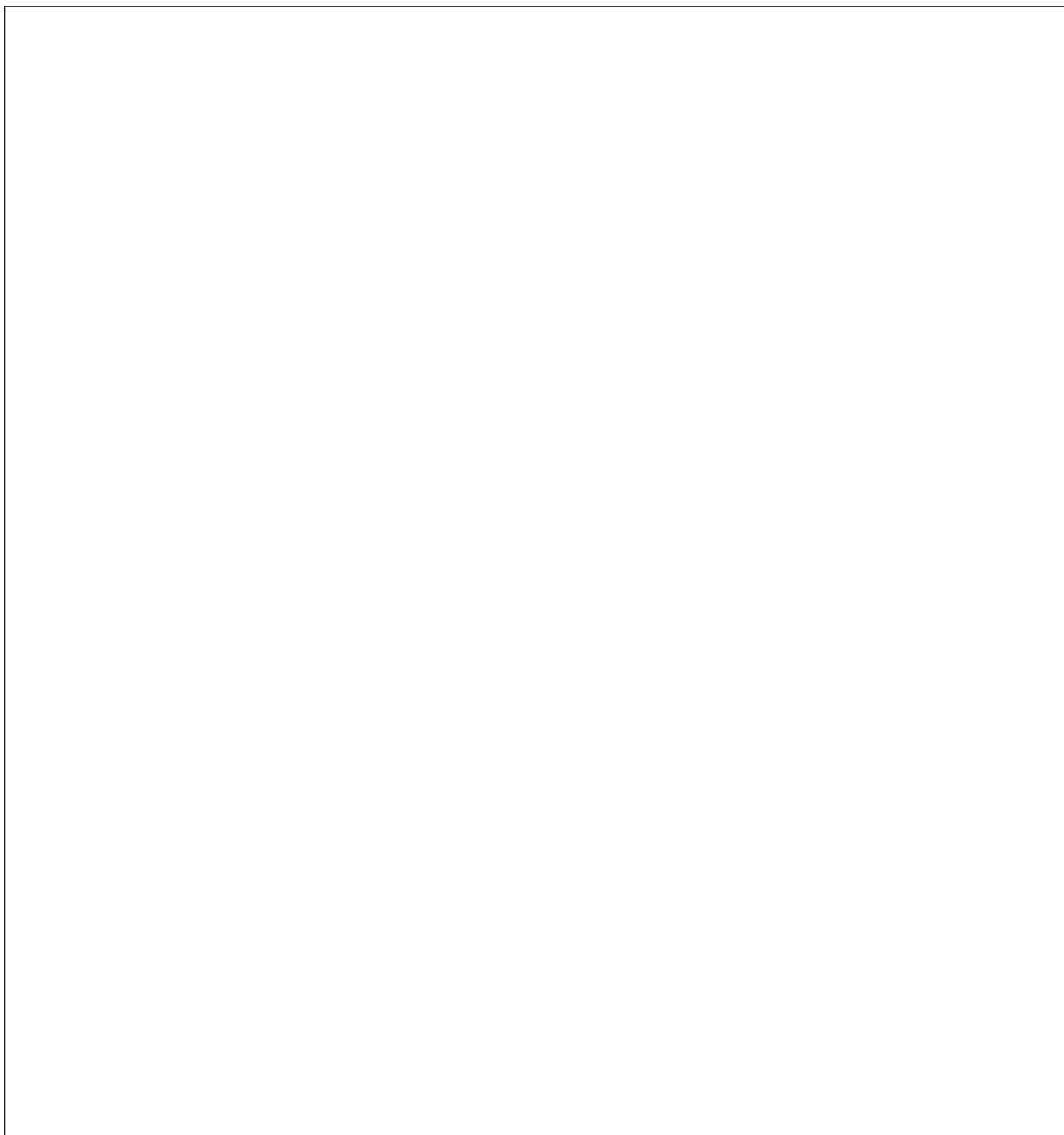
2.

$$9 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

Directions

1. Use 9 Snap Cubes®. Build the train shown. Break the train as shown. Fill in the number sentence to show the parts. 2. Use Snap Cubes in two colors to make 9 in a different way. Draw your train. Fill in the number sentence to show the parts. Can you make 9 in other ways?

Name _____



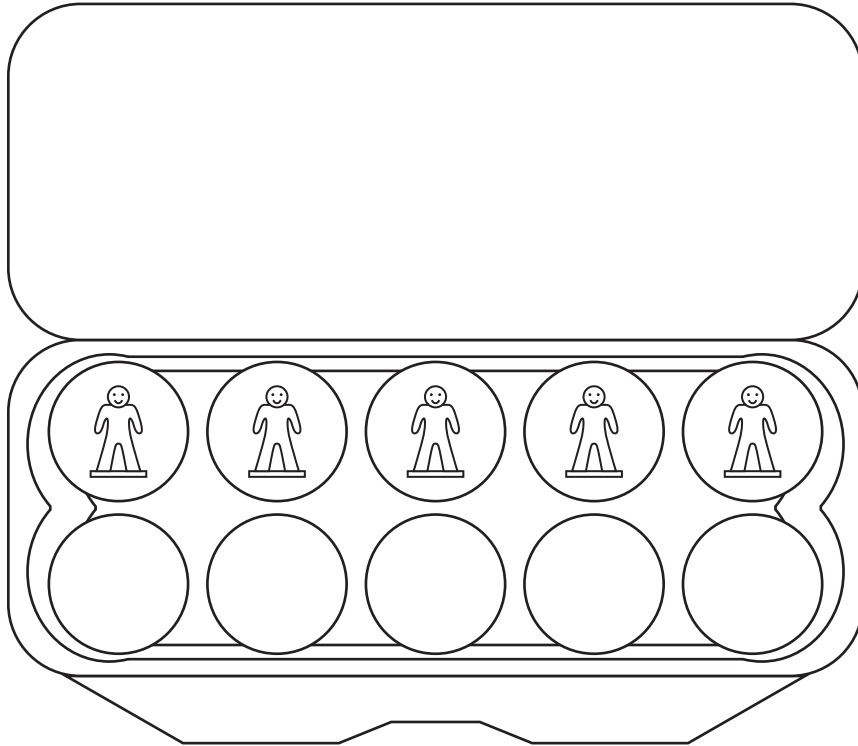
Challenge

Draw a straight line across your paper. Draw 7 flowers in the top space. Color some yellow and some pink. Write the number of yellow flowers. Draw a plus sign. Write the number of pink flowers.

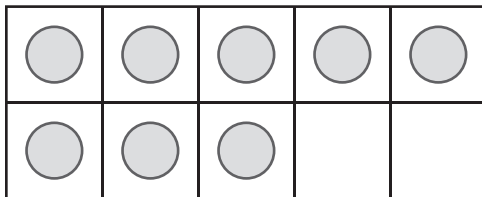
Now draw 7 flowers in the bottom space. Color these flowers to show a different way to make 7. Write the number of yellow flowers. Draw a plus sign. Write the number of pink flowers.

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1. $5 + \underline{\quad\quad\quad} = 10$



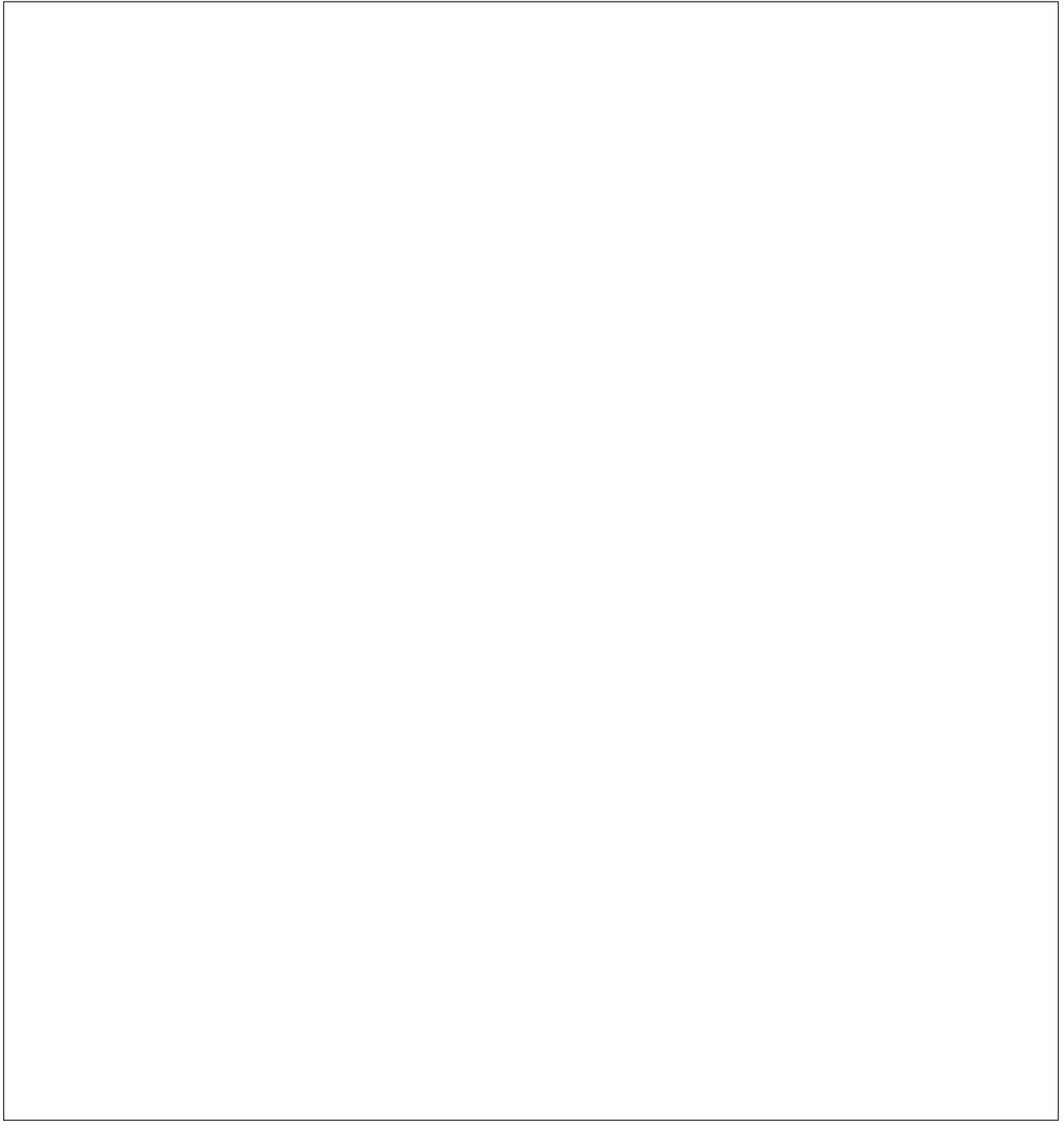
2. $\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = 10$



Directions

1. Five children are sitting at a table with 10 chairs. How many more children can sit at the table? Count the empty spots. Write the number to complete the number sentence. Draw a child in each empty spot. 2. Count the circles. Write the number in the first blank. Then draw a circle in each empty spot. Write the number in the second blank to make 10.

Name _____



Challenge

There are 10 pieces of fruit. Nine are apples. How many are oranges? Draw the fruit and write a number sentence.