

1. Introduction

The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive activities.

2. Methodology

The study was conducted using a quasi-experimental design. A group of 50 students was divided into two groups: an experimental group that received the new program and a control group that received traditional instruction. Data was collected through pre-tests, post-tests, and student feedback surveys.

3. Results

The results of the study show a significant improvement in the performance of the experimental group compared to the control group. The experimental group scored higher on the post-test and provided more positive feedback on the program's effectiveness.

4. Discussion

The findings suggest that the new educational program is effective in enhancing student learning. The interactive nature of the program appears to be a key factor in its success.



Conclusion

The study concludes that the new program is a promising approach to education. Further research is needed to explore its long-term effects and to refine the program's components.

References

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5. Conclusion

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