

1. **Introduction**  
 The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive modules. The study will evaluate the program's effectiveness by comparing the performance of students who participated in the program (the experimental group) with those who did not (the control group). The data will be analyzed using statistical methods to determine if there are significant differences between the two groups.

Group	Pre-Test Score	Post-Test Score	Improvement (%)
Control Group	65	70	7.7
Experimental Group	60	85	41.7

## RESULTS

