## Glossary of Manipulatives

| Base Ten Blocks Base Ten Blocks include cubes representing 1,000, flats representing |
| :--- | :--- |
| 100, rods representing 10, and units representing 1. Blocks can be used to teach various |
| number and place-value concepts, such as the use of regrouping in addition and subtraction. |
| Each unit measures 1 cm$^{3}$, making blocks ideal for measuring area and volume. |\(\left|\begin{array}{l}Centimeter Cubes These plastic cubes come in 10 different colors. They can be used to <br>

teach counting, patterning, and spatial reasoning. They also are useful in measurement <br>
activities, such as those involving length, area, volume, and (because each cube weighs 1 <br>

gram) weight.\end{array}\right|\)| Color Tiles These 1" square tiles come in four different colors: red, blue, yellow, and |
| :--- |
| green. They can be used to explore many mathematical concepts, including geometry, |
| patterns, and number sense. |


|  | Time Interval Rods and Work Mats These easy-to-use, connectable rods of five <br> different color-coded lengths represent five different intervals of time: 1 hour or 60 <br> minutes, $\frac{1}{2}$ hour or 30 minutes, $\frac{1}{4}$ hour or 15 minutes, $\frac{1}{6}$ hour or 10 minutes, and $\frac{1}{12}$ <br> or 5 minutes. The two-sided work mat helps students investigate elapsed time and <br> relationships between units of time. |
| :--- | :--- | | Two-Color Counters These versatile counters are thicker than most other counters |
| :--- |
| and easy for students to manipulate. They can be used to teach number and operations |
| concepts, such as patterning, addition and subtraction, and multiplication and division. |
| Counters also can be used to introduce students to basic ideas of probability. |

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