

First Grade

**Pre-Assessment Unit 6:
Time and Measurement**

Name: _____

Date: _____

PRE-ASSESSMENT

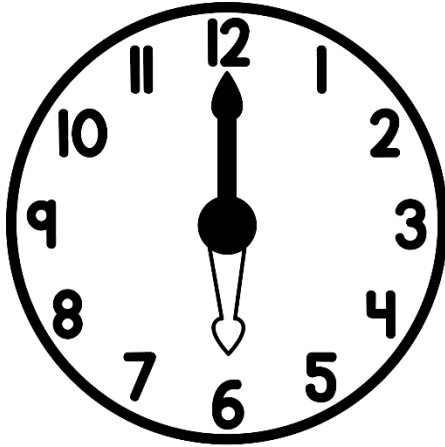
UNIT 6: TIME AND MEASUREMENT

CCSS: 1.MD.A.1, 1.MD.A.2, 1.MD.B.3

TEKS: 1.7 A-E

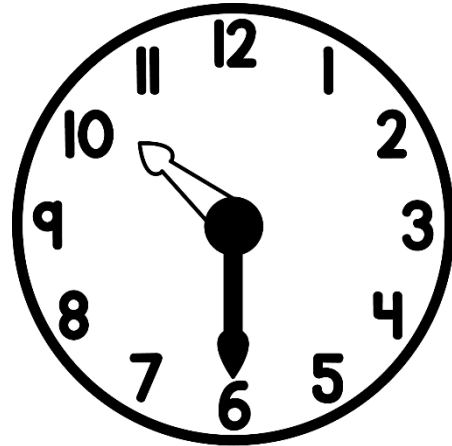
Circle the correct answer.

Circle the correct time.



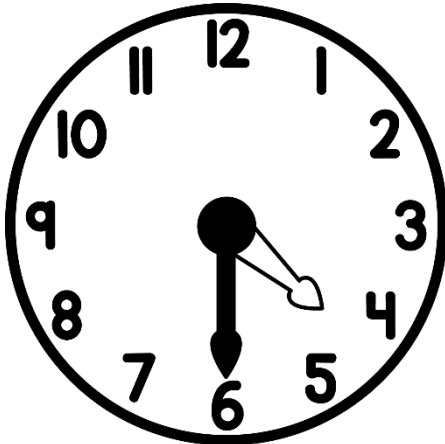
A 12:00 B 6:00 C 12:30

Circle the correct time.



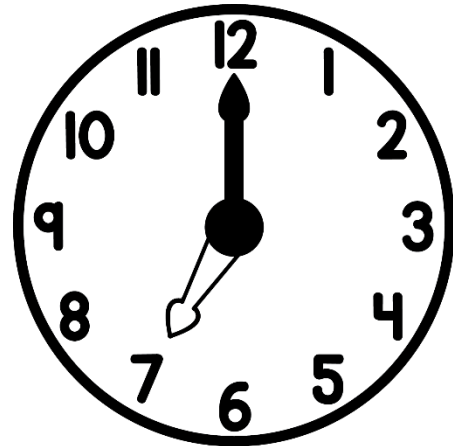
A 10:00 B 10:30 C 6:00

Circle the correct time.



A 4:30 B 6:00 C 5:30

Circle the correct time.

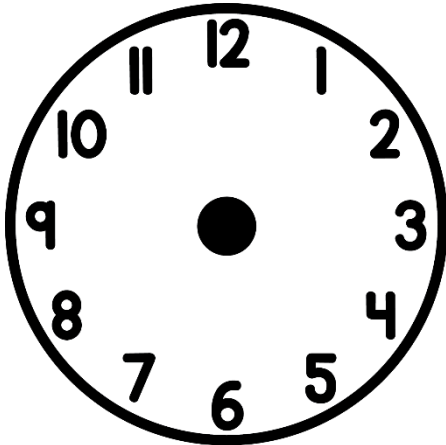
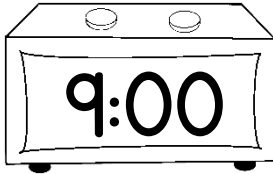


A 12:00 B 7:12 C 7:00

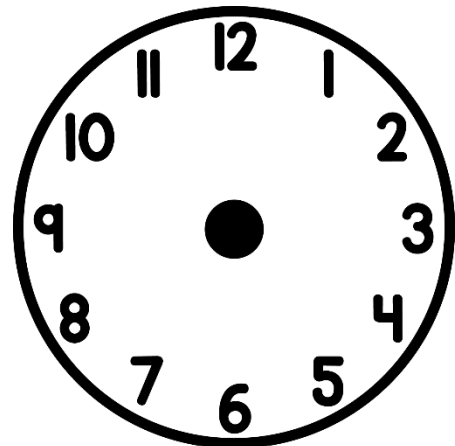
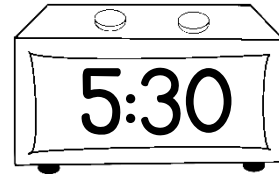
PRE-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

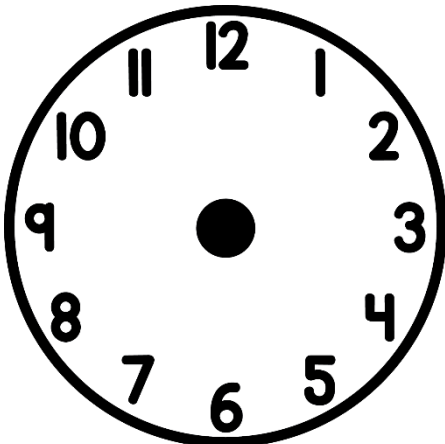
Draw the hands on the clock.



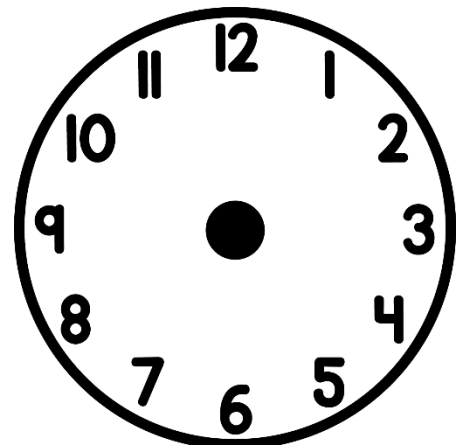
Draw the hands on the clock.



Ha wakes up at 6:30. Show the time that Ha gets up on the clock.



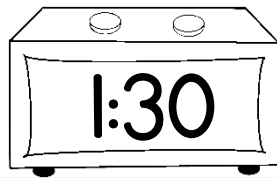
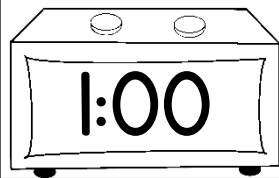
School gets out at 3:00. Show the time on the clock.



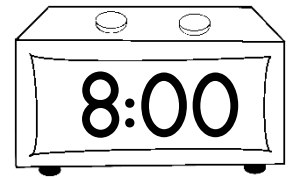
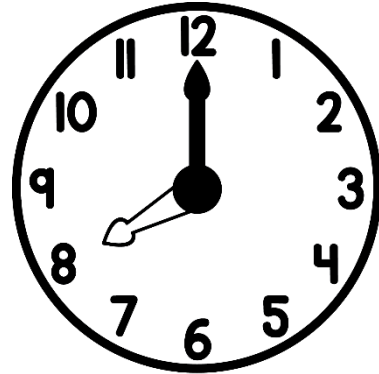
PRE-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

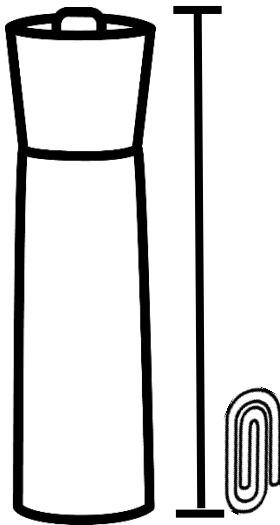
Draw a line to the digital time that matches the analog clock.



Draw a line to the digital time that matches the analog clock.



About how many paperclips long is the highlighter?

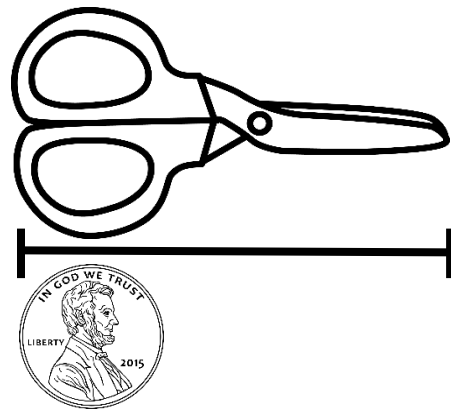


A 2

B 3

C 4

How many pennies do you need to measure the scissors?



A 3

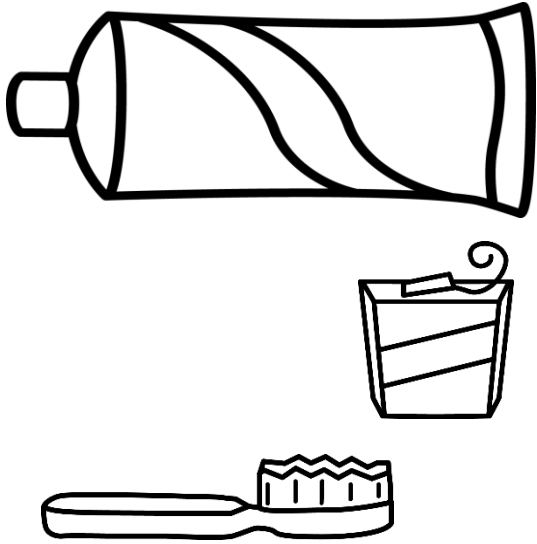
B 1

C 2

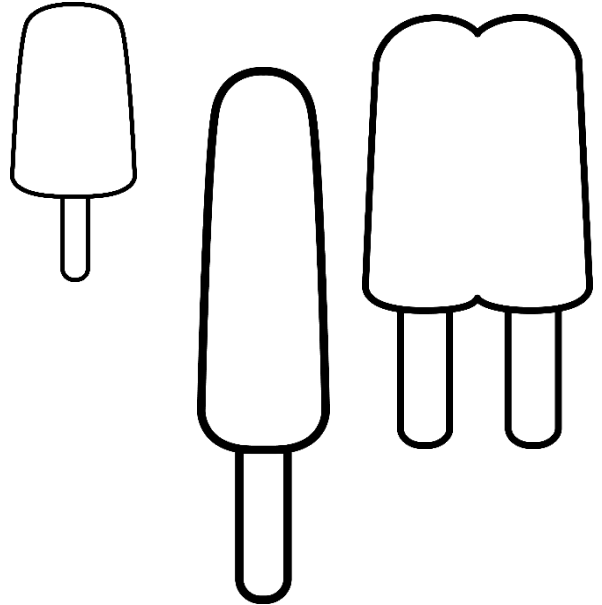
PRE-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

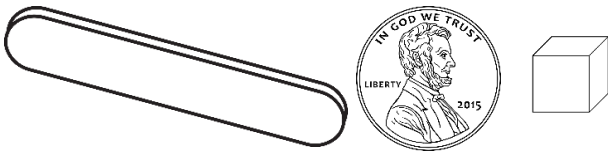
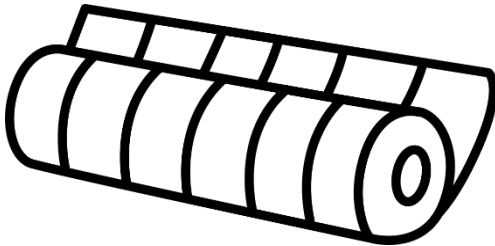
Circle the item that is longest.



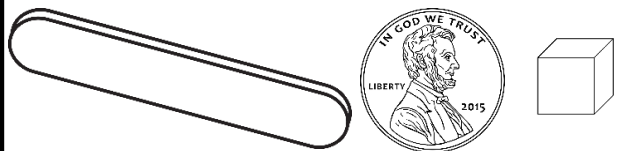
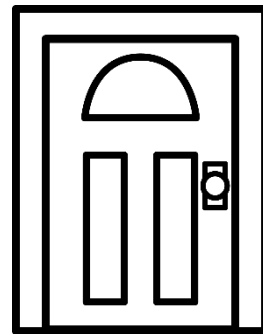
Circle the item that is shortest.



Which object would you need the **most** of to measure the wrapping paper?



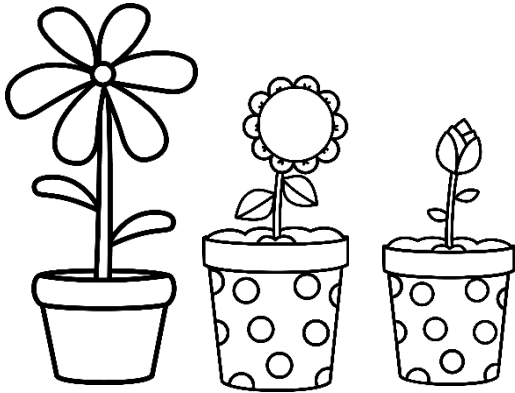
Which object would you need the **fewest** of to measure the door?



PRE-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

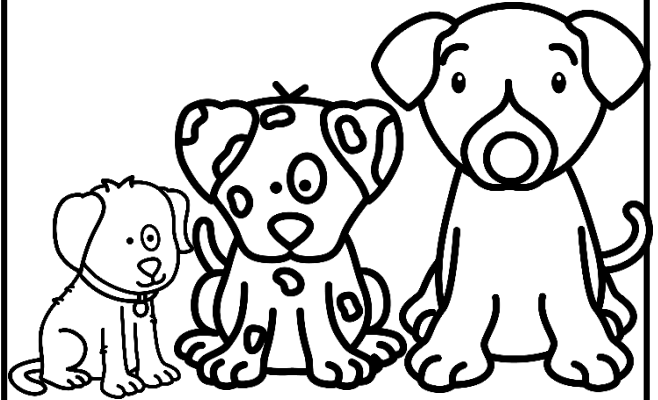
The flowers are in order from...



shortest to tallest

tallest to shortest

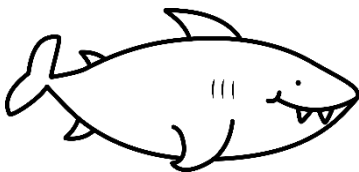
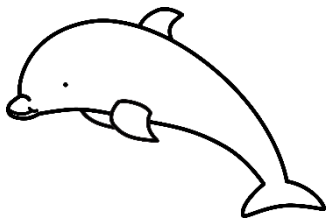
The dogs are in order from...



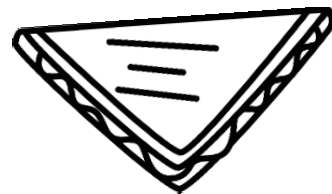
shortest to tallest

tallest to shortest

Circle the two sea creatures that are about the same length.



Circle the two sandwiches that are about the same length.



First Grade

**Post-Assessment Unit 6:
Time and Measurement**

Name: _____

Date: _____

POST-ASSESSMENT

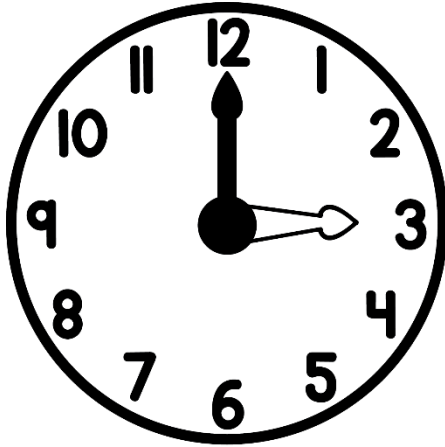
UNIT 6: TIME AND MEASUREMENT

CCSS: 1.MD.A.1, 1.MD.A.2, 1.MD.B.3

TEKS: 1.7 A-E

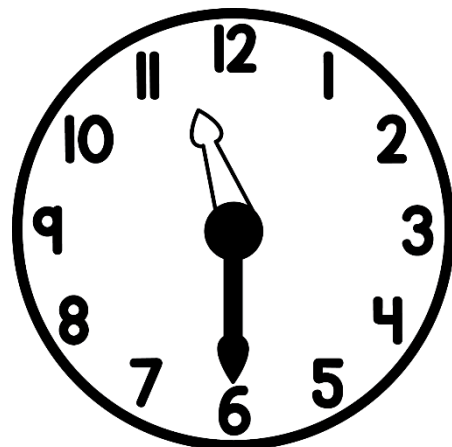
Circle the correct answer.

Circle the correct time.



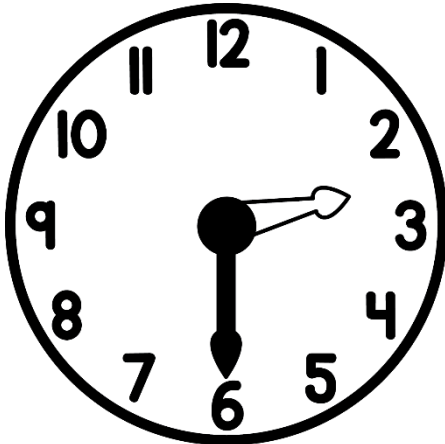
A 3:00 B 3:30 C 2:30

Circle the correct time.



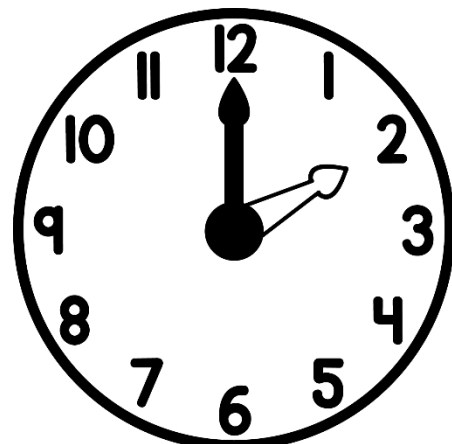
A 11:00 B 11:30 C 6:00

Circle the correct time.



A 2:00 B 6:00 C 2:30

Circle the correct time.

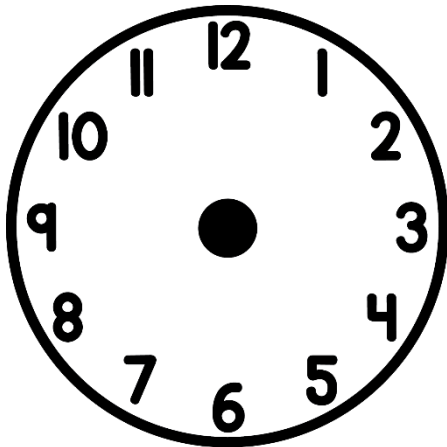
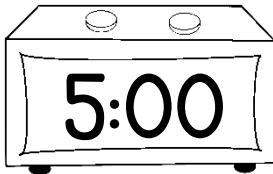


A 12:00 B 2:00 C 2:12

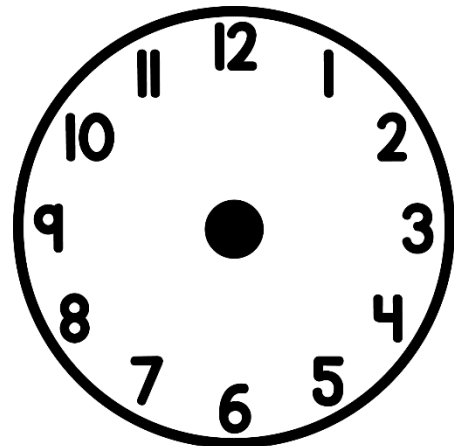
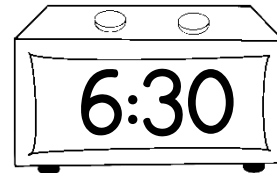
POST-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

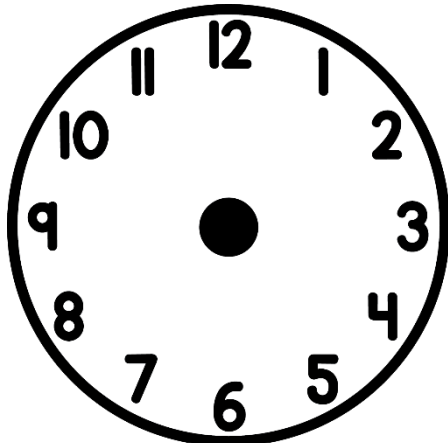
Draw the hands on the clock.



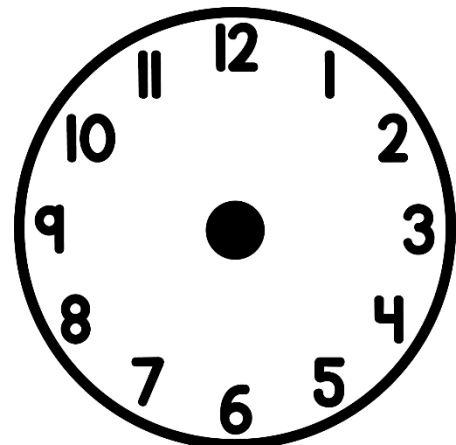
Draw the hands on the clock.



Joe goes to bed at 9:00.
Show the time that Joe goes to bed on the clock.



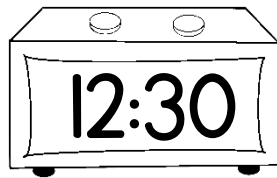
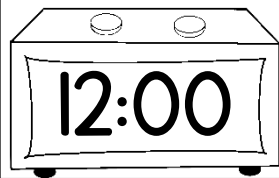
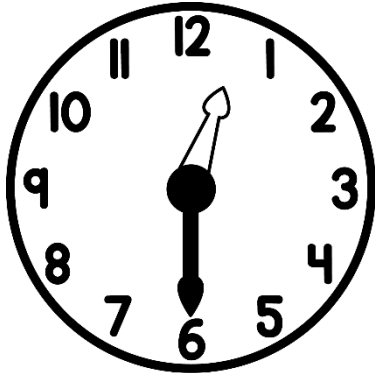
School starts at 8:30.
Show the time on the clock.



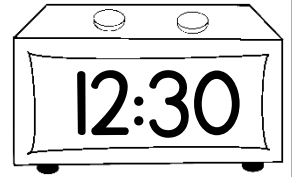
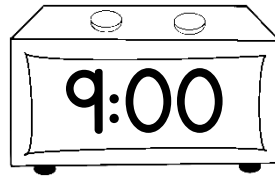
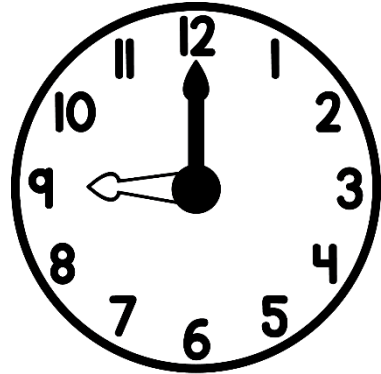
POST-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

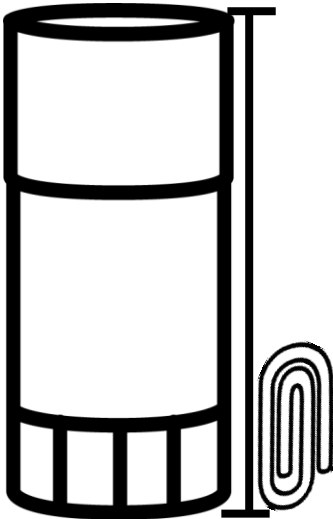
Draw a line to the digital time that matches the analog clock.



Draw a line to the digital time that matches the analog clock.



About how many paperclips long is the glue stick?

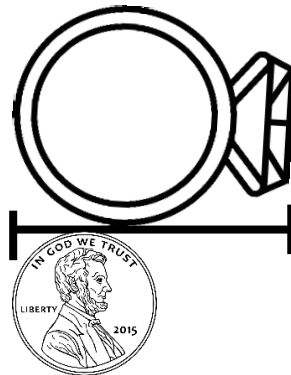


A 2

B 3

C 4

How many pennies do you need to measure the ring?



A 2

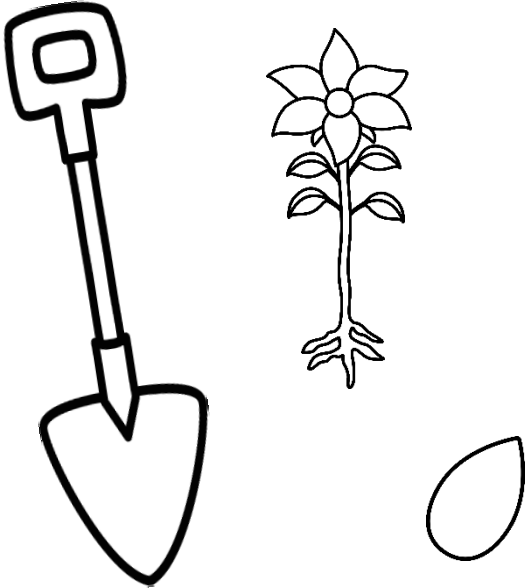
B 1

C 0

POST-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

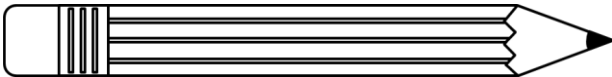
Circle the item that is longest.



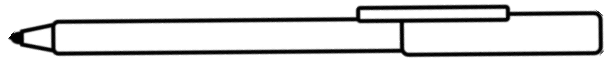
Circle the item that is shortest.



Which object would you need the **most** of to measure the pencil?



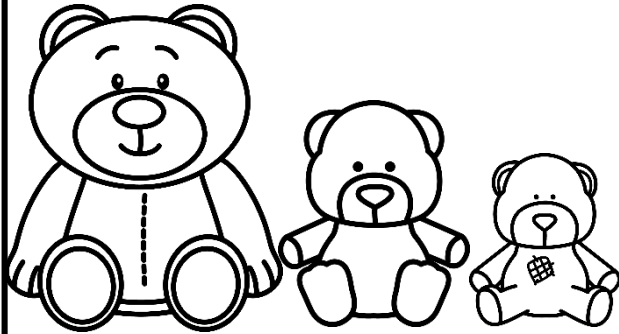
Which object would you need the **fewest** of to measure the pen?



POST-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

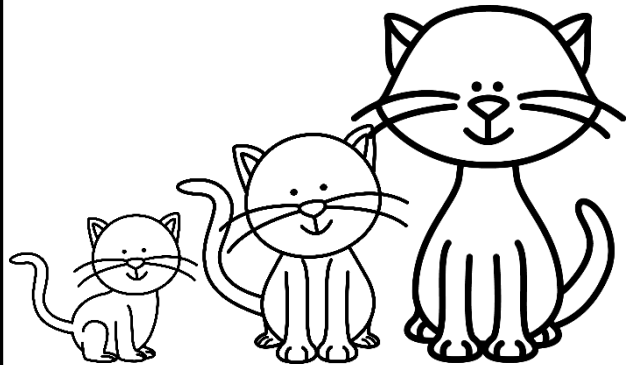
The bears are in order from...



shortest to tallest

tallest to shortest

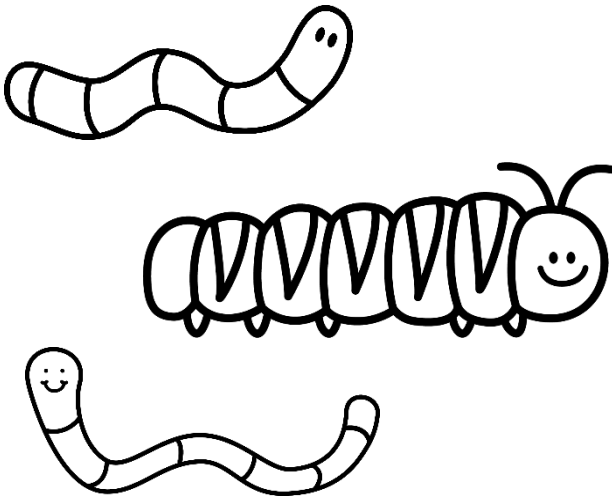
The cats are in order from...



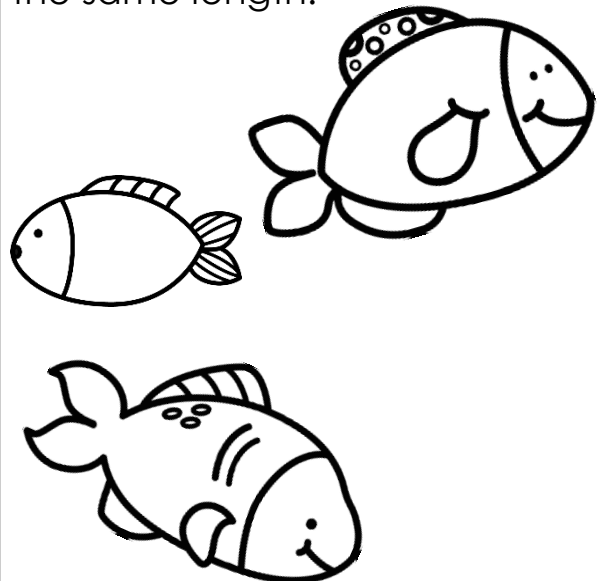
shortest to tallest

tallest to shortest

Circle the two worms that are about the same length.



Circle the two fish that are about the same length.



First Grade

**Pre-Assessment Unit 6:
Time and Measurement**

Name: _____

Date: _____

PRE-ASSESSMENT

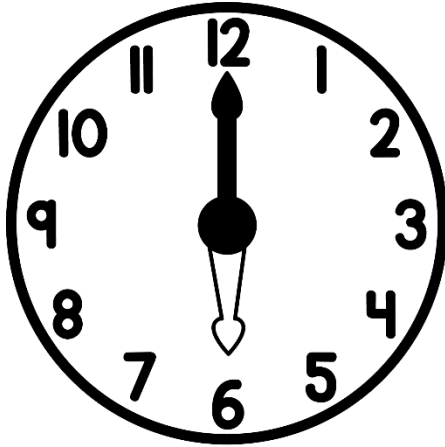
UNIT 6: TIME AND MEASUREMENT

CCSS: 1.MD.B.3

TEKS: 1.7 E

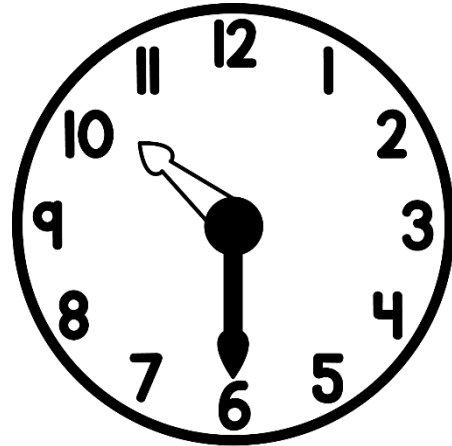
Circle the correct answer.

Circle the correct time.



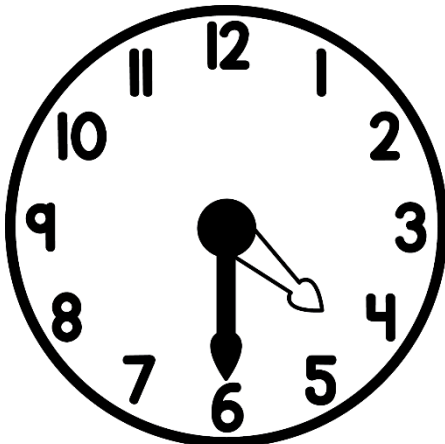
A 12:00 B 6:00 C 12:30

Circle the correct time.



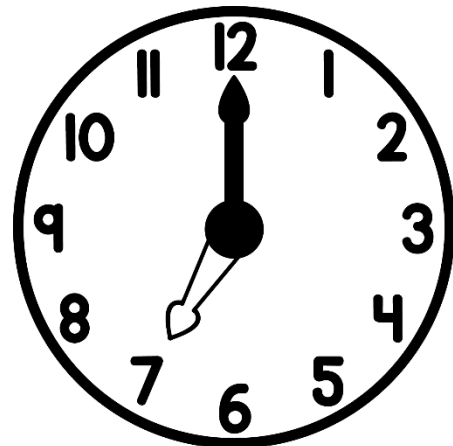
A 10:00 B 10:30 C 6:00

Circle the correct time.



A 4:30 B 6:00 C 5:30

Circle the correct time.



A 12:00 B 7:12 C 7:00

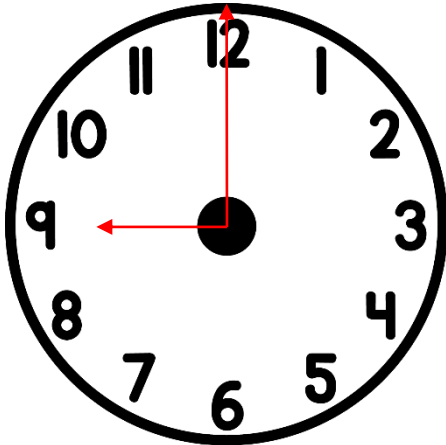
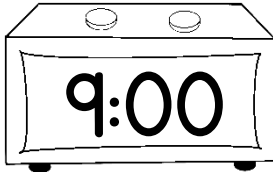
PRE-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

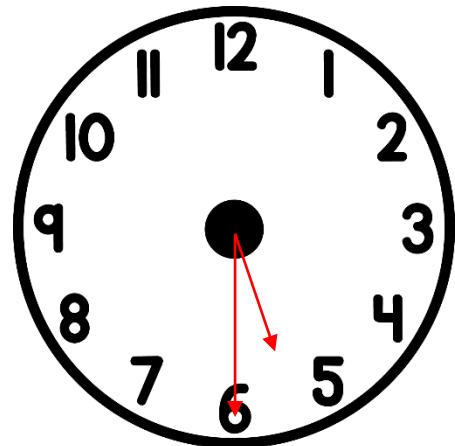
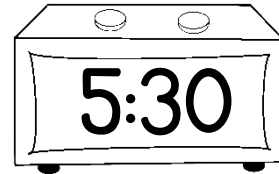
CCSS: 1.MD.B.3

TEKS: 1.7 E

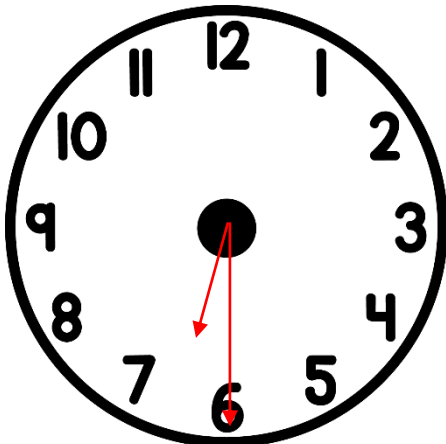
Draw the hands on the clock.



Draw the hands on the clock.

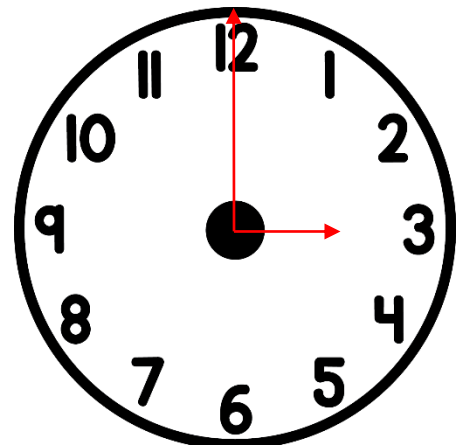


Ha wakes up at 6:30. Show the time that Ha gets up on the clock.



School gets out at 3:00.

Show the time on the clock.



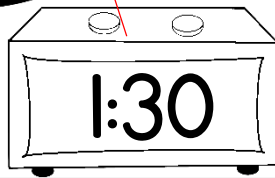
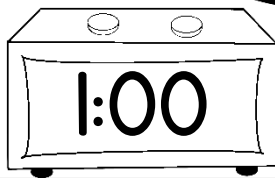
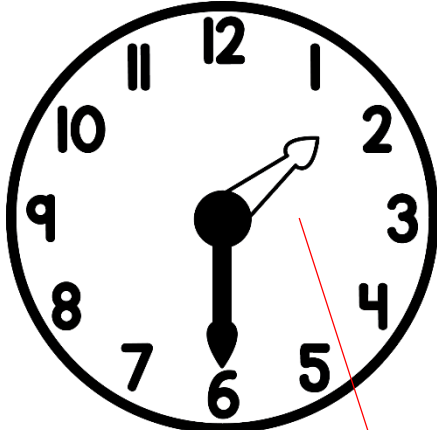
PRE-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

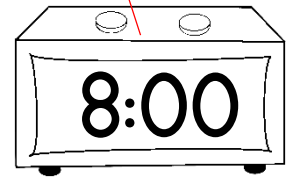
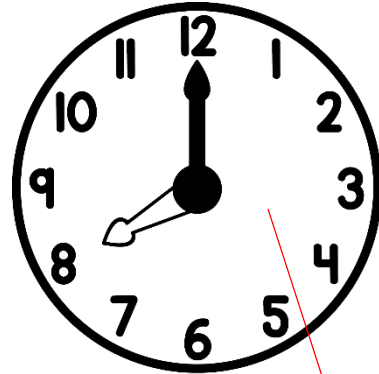
CCSS: 1.MD.B.3

TEKS: 1.7 E

Draw a line to the digital time that matches the analog clock.

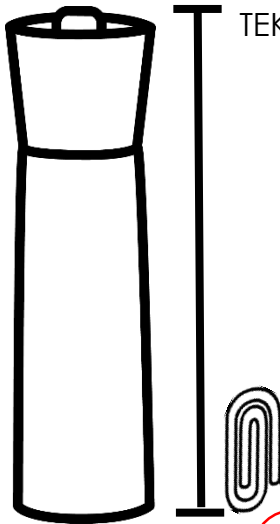


Draw a line to the digital time that matches the analog clock.



About how many paperclips long is the highlighter? CCSS: 1.MD.A.2

TEKS: 1.7 C



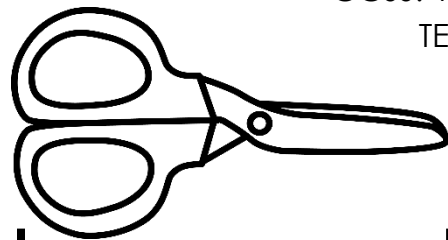
A 2

B 3

C 4

How many pennies do you need to measure the scissors? CCSS: 1.MD.A.2

TEKS: 1.7 C



A 3

B 1

C 2

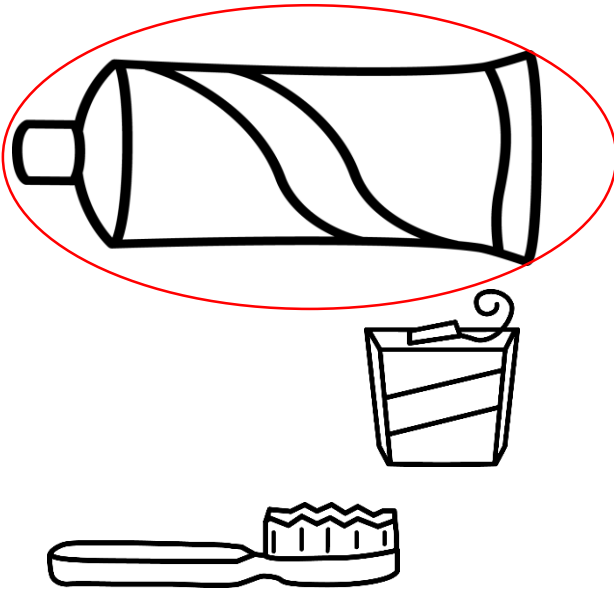
PRE-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

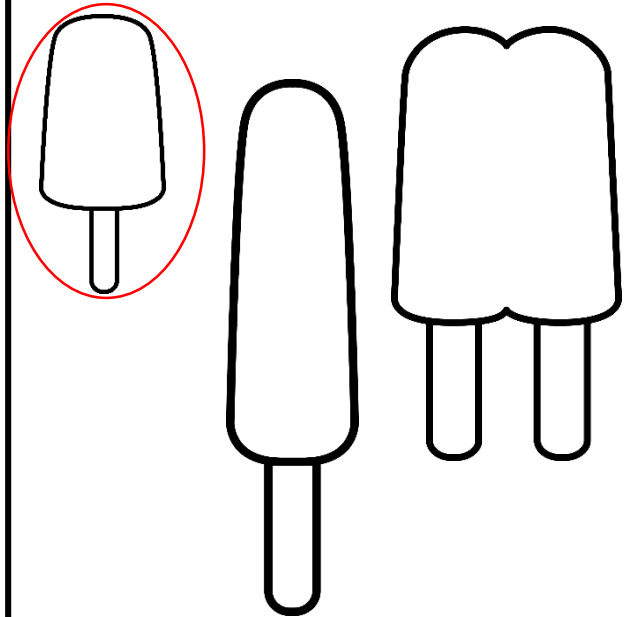
CCSS: 1.MD.A.1

TEKS: 1.7 C

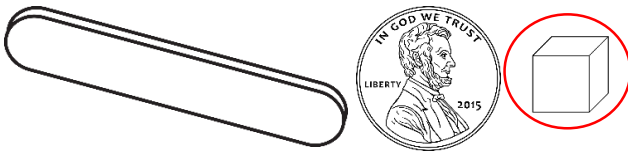
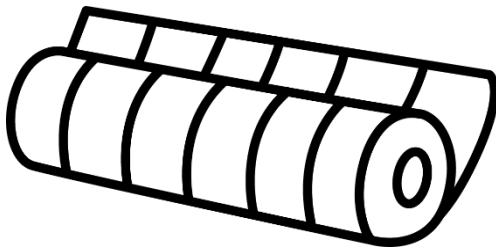
Circle the item that is longest.



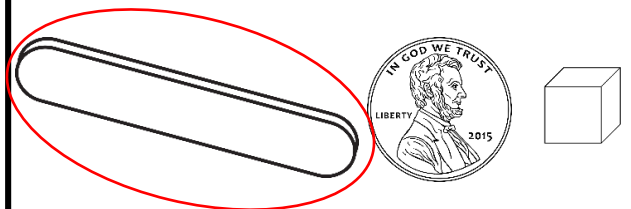
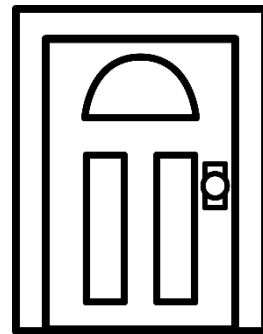
Circle the item that is shortest.



Which object would you need the **most** of to measure the wrapping paper?



Which object would you need the **fewest** of to measure the door?



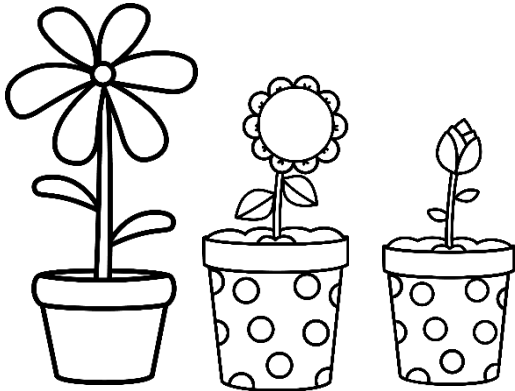
PRE-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

CCSS: 1.MD.A.1

TEKS: 1.7 C

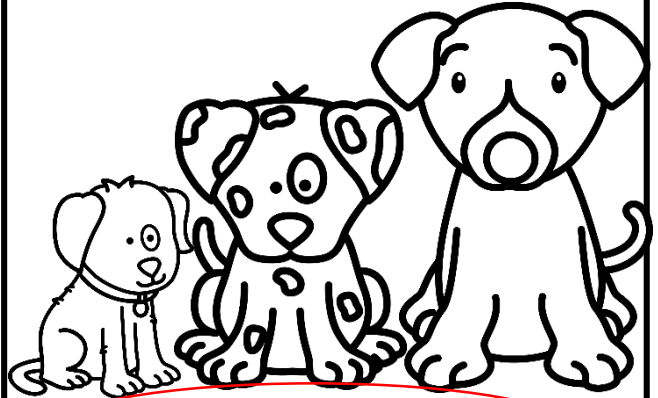
The flowers are in order from...



shortest to tallest

tallest to shortest

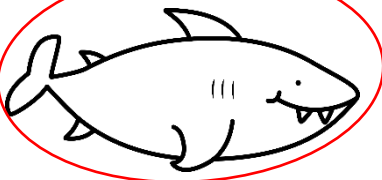
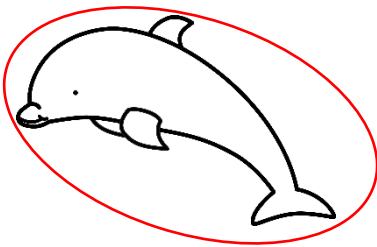
The dogs are in order from...



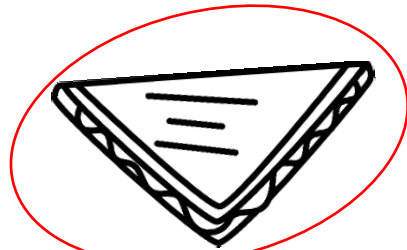
shortest to tallest

tallest to shortest

Circle the two sea creatures that are about the same length.



Circle the two sandwiches that are about the same length.



First Grade

**Post-Assessment Unit 6:
Time and Measurement**

Name: _____

Date: _____

POST-ASSESSMENT

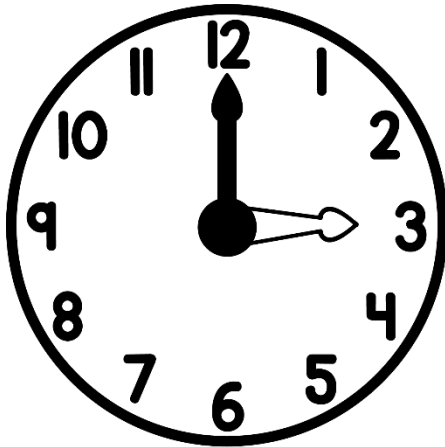
UNIT 6: TIME AND MEASUREMENT

CCSS: 1.MD.B.3

TEKS: 1.7 E

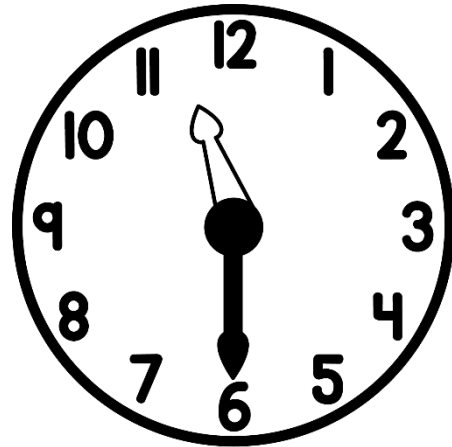
Circle the correct answer.

Circle the correct time.



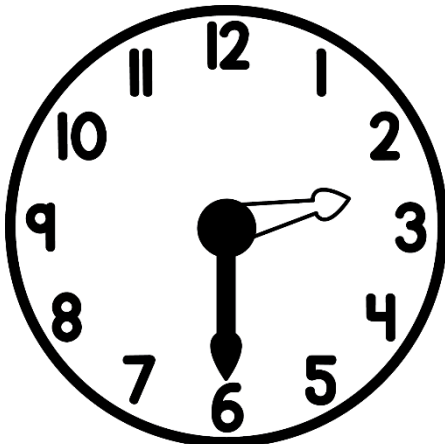
- A 3:00 B 3:30 C 2:30

Circle the correct time.



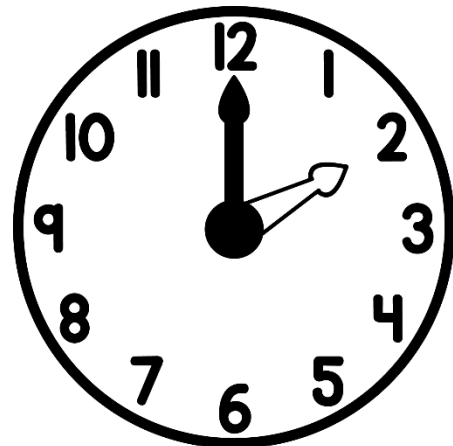
- A 11:00 B 11:30 C 6:00

Circle the correct time.



- A 2:00 B 6:00 C 2:30

Circle the correct time.



- A 12:00 B 2:00 C 2:12

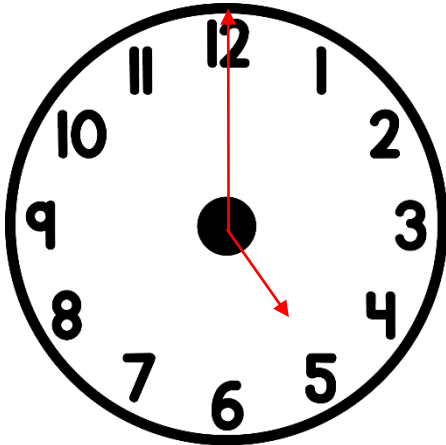
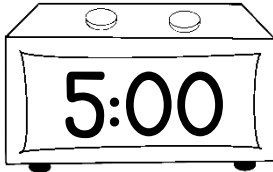
POST-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

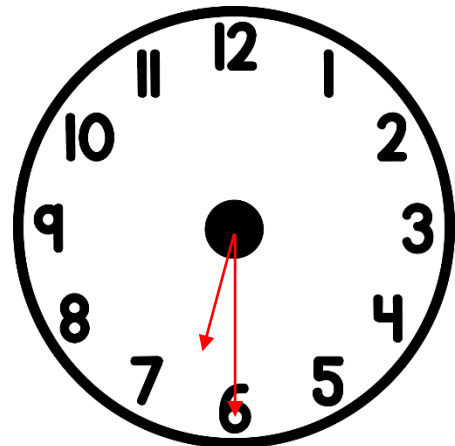
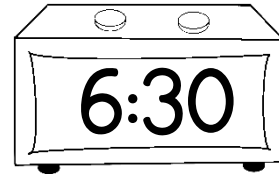
CCSS: 1.MD.B.3

TEKS: 1.7 E

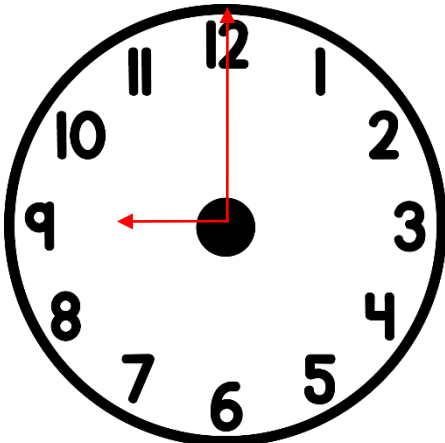
Draw the hands on the clock.



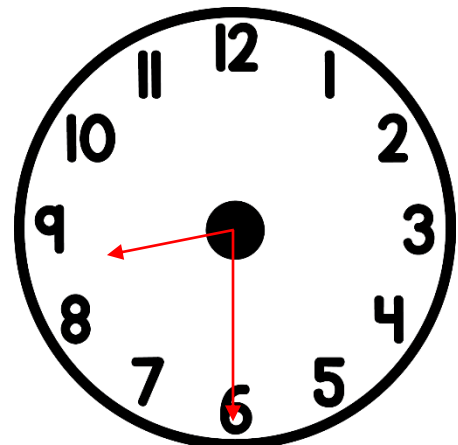
Draw the hands on the clock.



Joe goes to bed at 9:00.
Show the time that Joe goes to bed on the clock.



School starts at 8:30.
Show the time on the clock.



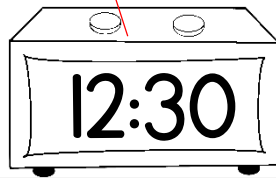
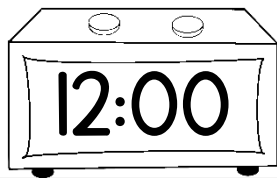
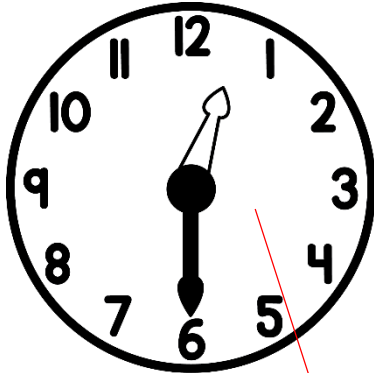
POST-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

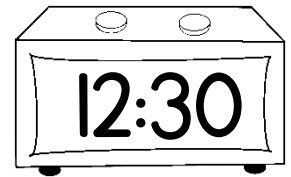
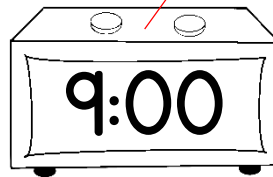
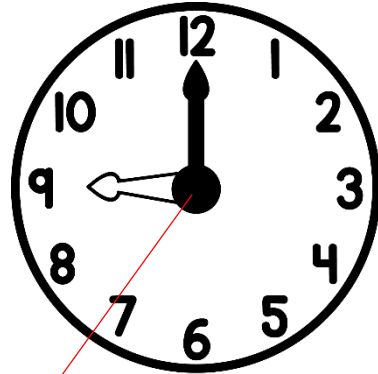
CCSS: 1.MD.B.3

TEKS: 1.7 E

Draw a line to the digital time that matches the analog clock.



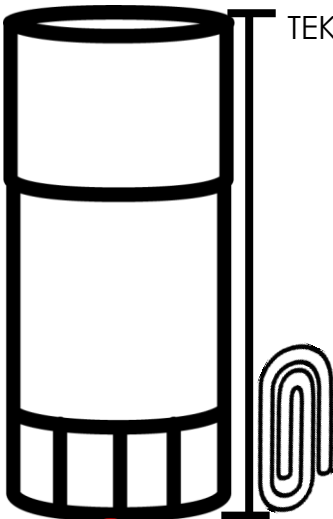
Draw a line to the digital time that matches the analog clock.



About how many paperclips long is the glue stick?

CCSS: 1.MD.A.2

TEKS: 1.7 C



A 2

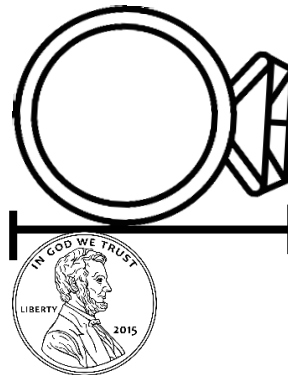
B 3

C 4

How many pennies do you need to measure the ring?

CCSS: 1.MD.A.2

TEKS: 1.7 C



A 2

B 1

C 0

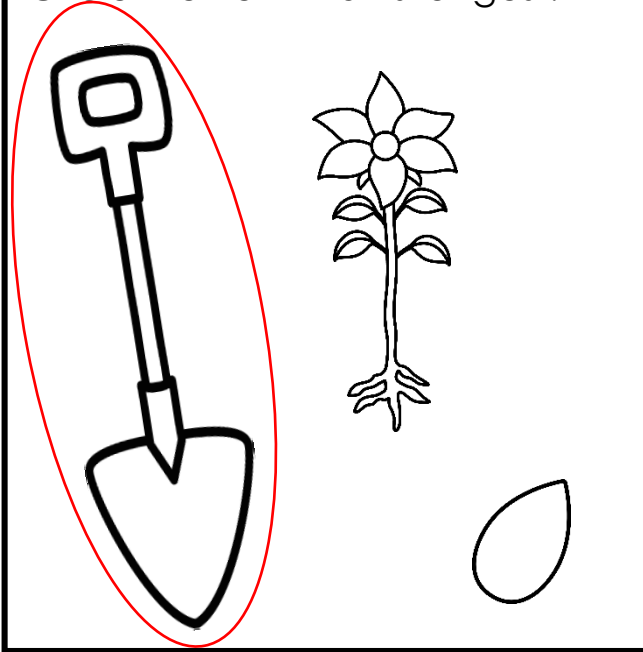
POST-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

CCSS: 1.MD.A.1

TEKS: 1.7 C

Circle the item that is longest.



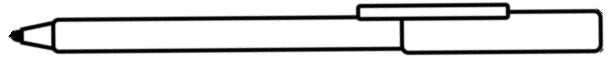
Circle the item that is shortest.



Which object would you need the **most** of to measure the pencil?



Which object would you need the **fewest** of to measure the pen?



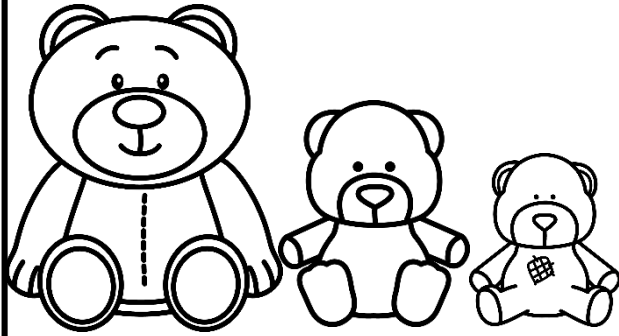
POST-ASSESSMENT

UNIT 6: TIME AND MEASUREMENT

CCSS: 1.MD.A.1

TEKS: 1.7 C

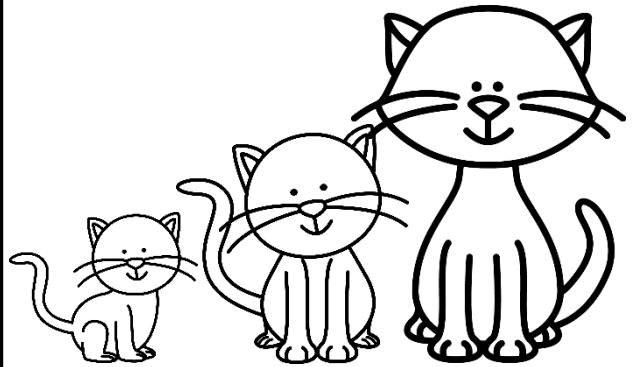
The bears are in order from...



shortest to tallest

tallest to shortest

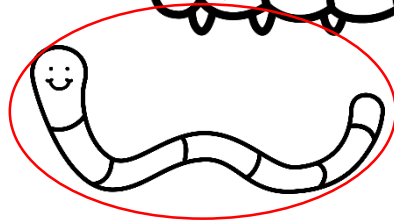
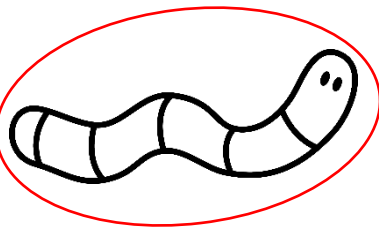
The cats are in order from...



shortest to tallest

tallest to shortest

Circle the two worms that are about the same length.



Circle the two fish that are about the same length.

