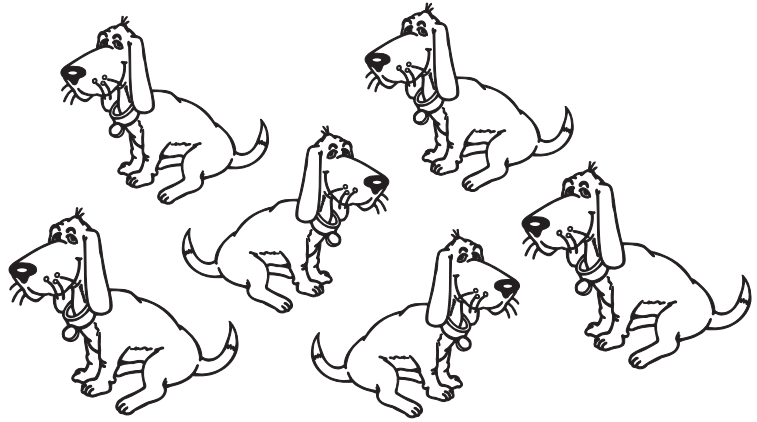


Name _____

I





Answer with tallies.
Here are 6 dogs.

- a.** How many feet?
- b.** How many eyes?
- c.** How many ears?



Try This

Show 15 with units. As you count 10 units, change it for a rod. Make a drawing of the blocks you use.

Tens	Ones
	
	

15 is 1 ten and 5 ones

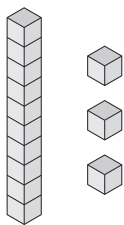
1. Show 18.

2. Show 17.

18 is a ten and _____ ones

17 is 1 ten and _____ ones

3. What number does Eva show with her blocks? _____



4. Fill in the chart. Choose your own number for the last row.

16	1 ten	_____ ones
19	_____ ten	9 ones
14	_____ ten	_____ ones
_____	_____ ten	_____ ones

1. Use units to build 12. As you count 10 units, change it for a rod. Draw the blocks and complete the sentence.

Tens	Ones

12 is _____ ten and _____ ones.

2. Use units to build 16.

As you count 10 units, change it for a rod. Draw the blocks you use and complete the sentence.

Tens	Ones

16 is _____ ten and _____ ones.

3. Fill in the chart.

17	1 ten	7 ones
18	1 ten	_____ ones
19	_____ ten	_____ ones

Name _____

2

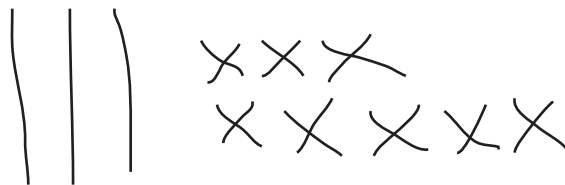
The teacher will show you 1 to 10 fingers.

- a.** Show just as many fingers as the teacher.
- b.** Show this number with tallies.
- c.** Write the number that shows how many fingers.



Try This

Show 38 with rods and units on the Place Value Chart. Then make a drawing of the blocks you use.



38 is 3 tens and
8 ones

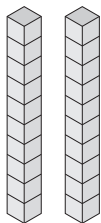
1. Use Base Ten Blocks to show 56. Draw the blocks you used.

56 is _____ ten and _____ ones

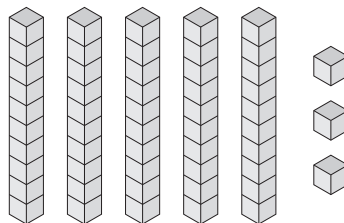
2. Use Base Ten Blocks to show 50. Draw the blocks you used.

50 is _____ tens and _____ ones

3. What number does Jack show? _____



4. What number does Claire show? _____



5. Fill in the chart.



80	_____ tens	_____ ones
71	_____ tens	_____ ones
99	_____ tens	_____ ones
45	_____ tens	_____ ones
_____	_____ tens	_____ ones

6. Matt counts 30 straws. He bundles groups of 10 together. How many groups of 10 can he make?

_____ tens



Build a model. Draw the blocks you use and complete the sentence.

1. 55

Tens	Ones
	

55 is _____ tens and _____ ones.

2. 49

Tens	Ones
	

49 is _____ tens and _____ ones.

3. Fill in the chart.

70	7 tens	0 ones
73	7 tens	_____ ones
68	_____ tens	_____ ones
86	_____ tens	_____ ones

Name _____

3

Where do you think the number
10 will go?

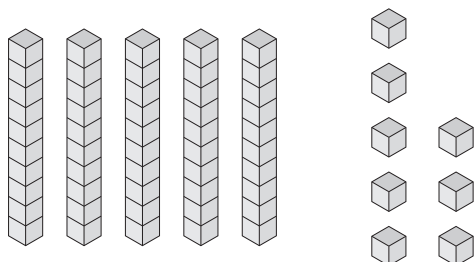
Where will the number 12 go?

1	2	3
4	5	6
7		

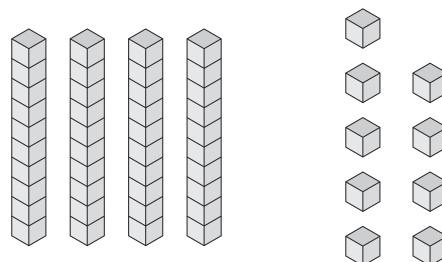


Try This

Show 58 and 49. Compare:



is greater
than



Tens	Ones
5	8

Tens	Ones
4	9

$$58 > 49$$

1. Show 23 and 31.

Compare: 23 _____ 31

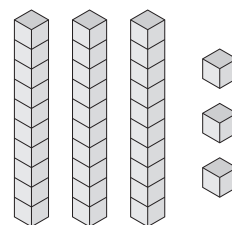
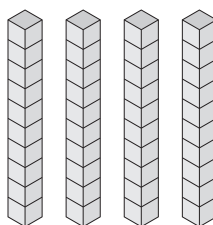
2. Show 64 and 64.

Compare: 64 _____ 64

3. Show 75 and 79.

Compare: 75 _____ 79

4. Compare the drawings.
Complete the problem.



5. Compare and choose greater than or less than to solve. Circle your answer.

25	greater than	20
	less than	
34	greater than	42
	less than	

6. Compare and write $>$, $<$, or $=$ to solve.

19 _____ 19

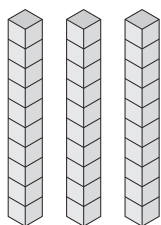
51 _____ 55

60 _____ 80

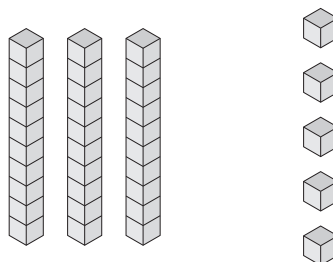
98 _____ 89

7. Mason has 20 marbles. Liu has a number less than that. How many marbles could Liu have?

1. Build the model. Compare the tens and ones.
Circle your answer.



is greater
than



Tens	Ones
_____	_____

is less
than

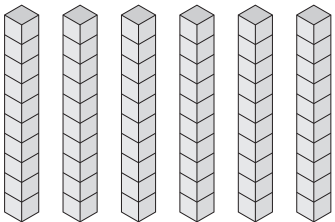

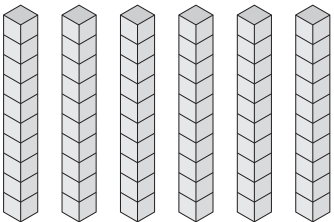

Tens	Ones
_____	_____

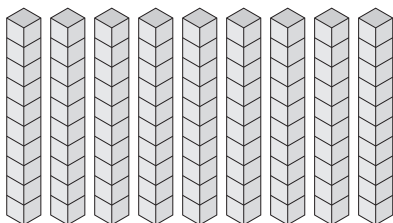
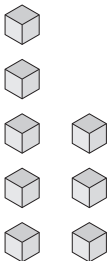
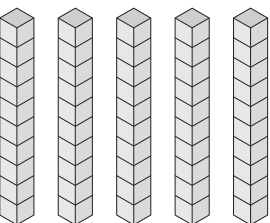

2. Build the model. Make a drawing of the blocks you show. Compare the tens and ones. Circle the greater number.

4	2
Tens	Ones

2	9
Tens	Ones

3. Compare the numbers. Write $<$, $>$, or $=$.

		_____		
6	3		6	3

		_____		
9	8		5	2

67 _____ 68