

Reading Strategies Toolkit Correlations, Grade 1

Lesson/Title	Objective	ELA-Literacy CCSS
Lesson 1 Looking for L-Blends	Students identify and use blends.	RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
Lesson 2 Magic -e	Students decode and write words with a final -e.	RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds.
Lesson 3 Word Substitution	Students appropriately define and replace words in context.	L.1.1.b Use common, proper, and possessive nouns.
Lesson 4 Focus on Predictions	Students make predictions about a literary text.	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
Lesson 5 Drawing Conclusions	Students use background knowledge, images, and text to draw reasonable conclusions about a story.	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
Lesson 6 Responding to Literature	Students understand key details important to a text.	RL.1.1 Ask and answer questions about key details in a text.
Lesson 7 Reading Punctuation	Students change their inflection as they read to match punctuation.	RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
Lesson 8 Searching for S-Blends	Students identify and use blends.	RF.1.2b Orally product single-syllable words by blending sounds (phonemes), including consonant blends.
Lesson 9 Substituting With Synonyms	Students define and understand nuances in word meaning, including synonyms and antonyms, both verbally and in writing.	L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
Lesson 10 Featuring Text Features	Students read and identify text features and record a piece of information accurately.	RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
Lesson 11 Image Inferencing	Students make and support inferences from images.	RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Lesson 12 Rolling With the Topic	Students understand the main idea and supporting details of an informational text.	RI.1.2 Identify the main topic and retell key details of a text
	Lesson 1 Looking for L-Blends Lesson 2 Magic -e Lesson 3 Word Substitution Lesson 4 Focus on Predictions Lesson 5 Drawing Conclusions Lesson 6 Responding to Literature Lesson 7 Reading Punctuation Lesson 8 Searching for S-Blends Lesson 9 Substituting With Synonyms Lesson 10 Featuring Text Features Lesson 11 Image Inferencing Lesson 12	Lesson 1 Looking for L-Blends Students identify and use blends. Students decode and write words with a final -e. Magic -e Lesson 3 Word Substitution Students appropriately define and replace words in context. Word Substitution Students make predictions about a literary text. Focus on Predictions Students use background knowledge, images, and text to draw reasonable conclusions about a story. Students understand key details important to a text. Lesson 6 Responding to Literature Students change their inflection as they read to match punctuation. Lesson 8 Searching for S-Blends Students identify and use blends. Students define and understand nuances in word meaning, including synonyms and antonyms, both verbally and in writing. Lesson 10 Featuring Text Features Students make and support inferences from images. Lesson 11 Image Inferencing Students understand the main idea and supporting details of

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