

Grade I

LANGUAGE

STANDARD	CORRELATION
Conventions of Standard English	
Anchor Standard 2: Demonstrate command of the conventions of standard Er	nglish capitalization, punctuation, and spelling when writing.
L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Student Edition: 13–18, 19–24, 25–30, 31–36, 37–40, 41–46, 47–52, 53–58, 59–64, 65–68, 69–74, 75–80, 81–86, 87–92, 93–96, 97–102, 103–108, 109–114, 115–120, 121–124, 125–130, 131–136, 137–142, 143–148, 149–152, 153–158, 159–164, 165–170, 171–176, 177–180, 181–186, 187–192, 193–198, 199–204, 205–208 Teacher Edition: T13–T18, T19–T24, T25–T30, T31–T36, T37–T40, T41–T46, T47–T52, T53–T58, T59–T64, T65–T68, T69–T74, T75–T80, T81–T86, T87–T92, T93–T96, T97–T102, T103–T108, T109–T114, T115–T120, T121–T124, T125–T130, T131–T136, T137–T142, T143–T148, T149–T152, T153–T158, T159–T164, T165–T170, T171–T176, T177–T180, T181–T186, T187–T192, T193–T198, T199–T204, T205–T208
L.1.2e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Teacher Edition: T14, T20, T26, T32, T42, T48, T54, T60, T70, T76, T82, T88, T98, T104, T110, T116, T126, T132, T138, T144, T154, T160, T166, T172, T182, T188, T194, T200

Grade 2 LANGUAGE

STANDARD	CORRELATION
Conventions of Standard English	
Anchor Standard 2: Demonstrate command of the conventions of standard Er	nglish capitalization, punctuation, and spelling when writing.
L.2.2d Generalize learned spelling patterns when writing words (e.g., <i>cage</i> \rightarrow <i>badge</i> ; <i>boy</i> \rightarrow <i>boil</i>).	Student Edition: 14–19, 20–25, 26–31, 32–37, 38–43, 44–47, 52–57, 58–63, 64–69, 70–75, 76–81, 82–85, 90–95, 96–101, 102–107, 108–113, 114–119, 120–123, 128–133, 134–139, 140–145, 146–151, 152–157, 158–161, 172–177, 184–189, 190–195, 196–199, 204–209, 210–215, 216–221, 234–236 Teacher Edition: T14–T19, T20–T25, T26–T31, T32–T37, T38–T43, T44–T47, T52–T57, T58–T63, T64–T69, T70–T75, T76–T81, T82–T85, T90–T95, T96–T101, T102–T107, T108–T113, T114–T119, T120–T123, T128–T133, T134–T139, T140–T145, T146–T151, T152–T157, T158–T161, T172–T177, T184–T189, T190–T195, T196–T199, T204–T209, T210–T215, T216–T221, T234–T236
L.2.2e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Student Edition: 15, 17, 18, 21, 23, 27, 29, 33, 35, 39, 41, 53, 55, 59, 61, 65, 67, 71, 73, 77, 79, 91, 93, 99, 103, 105, 109, 111, 115, 117, 129, 131, 135, 137, 141, 143, 147, 149, 153, 155, 167, 169, 173, 175, 179, 181, 185, 187, 191, 193, 205, 207, 211, 213, 217, 219, 223, 225, 229, 249–299 Teacher Edition: T15, T17, T18, T21, T23, T27, T29, T33, T35, T39, T53, T55, T59, T61, T65, T67, T71, T73, T77, T79, T91, T93, T103, T105, T109, T111, T115, T117, T129, T135, T137, T141, T143, T147, T149, T153, T155, T167, T169, T173, T175, T179, T181, T185, T191, T193, T205, T207, T211, T217, T219, T223, T225, T229, T231, T249–T299



Grade 3

LANGUAGE

STANDARD	CORRELATION
Conventions of Standard English	
Anchor Standard 2: Demonstrate command of the conventions of standard E	nglish capitalization, punctuation, and spelling when writing.
L.3.2e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting</i> , <i>smiled</i> , <i>cries</i> , <i>happiness</i>).	Student Edition: 14–19, 20–25, 26–31, 32–37, 38–43, 44–47, 52–57, 58–63, 64–69, 70–75, 76–81, 82–85, 90–95, 96–101, 102–107, 108–113, 114–119, 120–123, 128–133, 134–139, 140–145, 146–151, 152–157, 158–161, 166–171, 172–177, 178–183, 184–189, 190–195, 196–199, 204–209, 210–215, 216–221, 222–227, 228–233, 234–236
	Teacher Edition: T14-T19, T20-T25, T26-T31, T32-T37, T38-T43, T44-T47, T52-T57, T58-T63, T64-T69, T70-T75, T76-T81, T82-T85, T90-T95, T96-T101, T102-T107, T108-T113, T114-T119, T120-T123, T128-T133, T134-T139, T140-T145, T146-T151, T152-T157, T158-T161, T166-T171, T172-T177, T178-T183, T184-T189, T190-T195, T196-T199, T204-T209, T210-T215, T216-T221, T222-T227, T228-T233, T234-T236
	Adding Suffixes to Base Words Student Edition: 172–177, 178–183, 184–189, 204–209, 210–215, 216–221, 222–227 Teacher Edition: T172–T177, T178–T183, T184–T189, T204–T209, T210–T215, T216–T221, T222–T227
L.3.2f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	Student Edition: 14–19, 20–25, 26–31, 32–37, 38–43, 44–47, 52–57, 58–63, 64–69, 70–75, 76–81, 82–85, 90–95, 96–101, 102–107, 108–113, 114–119, 120–123, 128–133, 134–139, 140–145, 146–151, 152–157, 158–161, 166–171, 172–177, 178–183, 184–189, 190–195, 196–199, 204–209, 210–215, 216–221, 222–227, 228–233, 234–236
	Teacher Edition: T14-T19, T20-T25, T26-T31, T32-T37, T38-T43, T44-T47, T52-T57, T58-T63, T64-T69, T70-T75, T76-T81, T82-T85, T90-T95, T96-T101, T102-T107, T108-T113, T114-T119, T120-T123, T128-T133, T134-T139, T140-T145, T146-T151, T152-T157, T158-T161, T166-T171, T172-T177, T178-T183, T184-T189, T190-T195, T196-T199, T204-T209, T210-T215, T216-T221, T222-T227, T228-T233, T234-T236
	Word Families Student Edition: 14–19, 32–37, 38–43, 58–63, 64–69, 70–75, 76–81 Teacher Edition: T14–T19, T32–T37, T38–T43, T58–T63, T64–T69, T70–T75, T76–T81
	Position-Based Spellings Student Edition: 90–95, 166–171 Teacher Edition: T90–T95, T121, T166–T171
	Syllable Patterns Student Edition: 134–139, 140–145 Teacher Edition: T53, T134–T139, T140–T145
	Ending Rules Student Edition: 178–183, 184–189, 204–209 Teacher Edition: T178–T183, T184–T189, T204–T209, T214
	Meaningful Word Parts Student Edition: 216–221, 228–233 Teacher Edition: T216–T221, T228–T233



Grade 3, continued

LANGUAGE

STANDARD	CORRELATION
Conventions of Standard English	
L.3.2g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Student Edition: 15, 17, 21, 23, 27, 29, 33, 35, 39, 53, 55, 59, 61, 65, 67, 71, 73, 77, 79, 91, 93, 97, 99, 103, 105, 109, 111, 115, 129, 131, 135, 141, 147, 149, 153, 155, 167, 169, 173, 175, 179, 185, 187, 191, 193, 205, 211, 213, 217, 219, 223, 225, 229, 231 Teacher Edition: T15, T17, T29, T35, T53, T55, T59, T61, T67, T77, T79, T93, T111, T115, T141, T149, T153, T155, T167, T175, T187, T213, T219, T225, T231

Grade 4

LANGUAGE

STANDARD	CORRELATION
Conventions of Standard English	
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.4.2d Spell grade-appropriate words correctly, consulting references as needed.	This standard is met in all units of Grade 4 Spelling Connections.

Grade 5

LANGUAGE

STANDARD	CORRELATION
Conventions of Standard English	
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.5.2e Spell grade-appropriate words correctly, consulting references as needed.	This standard is met in all units of Grade 5 Spelling Connections.

Grade 6

LANGUAGE

STANDARD	CORRELATION
Conventions of Standard English	
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.6.2b Spell correctly.	This standard is met in all units of Grade 6 Spelling Connections.



Grade 7

LANGUAGE

STANDARD	CORRELATION
Conventions of Standard English	
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.7.2b Spell correctly.	This standard is met in all units of Grade 7 Spelling Connections.

Grade 8

LANGUAGE

STANDARD	CORRELATION
Conventions of Standard English	
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.8.2b Spell correctly.	This standard is met in all units of Grade 8 Spelling Connections.