

<p>1. <b>Introduction</b></p> <p>The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive activities and projects.</p>		
<p>2. <b>Methodology</b></p> <p>The study was conducted using a quasi-experimental design. A group of 50 students was divided into two groups: an experimental group and a control group. The experimental group participated in the new educational program, while the control group followed the traditional curriculum. Data was collected through pre-tests, post-tests, and student self-reports.</p>	<p>3. <b>Results</b></p> <p>The results of the study show that the experimental group performed significantly better than the control group on the post-test. The mean score for the experimental group was 85, while the mean score for the control group was 75. This indicates that the new educational program had a positive impact on student performance.</p>	<p>4. <b>Conclusion</b></p> <p>The findings of this study suggest that the new educational program is effective in improving student performance. The program's focus on interactive activities and projects appears to be a key factor in its success. Further research is needed to explore the long-term effects of the program and to identify the specific components that contribute to its effectiveness.</p>
<p>5. <b>References</b></p> <p>Smith, J. (2018). The impact of interactive learning on student outcomes. <i>Journal of Educational Research</i>, 121(3), 456-472.</p> <p>Johnson, M. (2019). Improving critical thinking skills through project-based learning. <i>Journal of Curriculum Studies</i>, 51(2), 189-205.</p> <p>Lee, S. (2020). The effectiveness of problem-based learning in higher education. <i>Journal of Management Education</i>, 54(1), 12-28.</p>	<p>6. <b>Appendix</b></p> <p>Appendix A: Pre-test results</p> <p>Appendix B: Post-test results</p> <p>Appendix C: Student self-reports</p>	<p>7. <b>Conclusion</b></p> <p>The study concludes that the new educational program is a promising approach to improving student performance. The program's emphasis on interactive and project-based learning is a key factor in its success. Further research is needed to explore the long-term effects of the program and to identify the specific components that contribute to its effectiveness.</p>

## APPENDIX A

Student ID	Pre-test Score	Post-test Score	Self-report Score
001	65	80	4.5
002	70	85	4.8
003	68	82	4.6
004	72	88	5.0
005	66	81	4.7
006	71	86	4.9
007	69	83	4.7
008	73	89	5.1
009	67	82	4.6
010	74	90	5.2
011	68	83	4.7
012	75	91	5.3
013	69	84	4.8
014	76	92	5.4
015	70	86	4.9
016	77	93	5.5
017	71	87	5.0
018	78	94	5.6
019	72	88	5.1
020	79	95	5.7
021	73	89	5.2
022	80	96	5.8
023	74	90	5.3
024	81	97	5.9
025	75	91	5.4
026	82	98	6.0
027	76	92	5.5
028	83	99	6.1
029	77	93	5.6
030	84	100	6.2
031	78	94	5.7
032	85	101	6.3
033	79	95	5.8
034	86	102	6.4
035	80	96	5.9
036	87	103	6.5
037	81	97	6.0
038	88	104	6.6
039	82	98	6.1
040	89	105	6.7
041	83	99	6.2
042	90	106	6.8
043	84	100	6.3
044	91	107	6.9
045	85	101	6.4
046	92	108	7.0
047	86	102	6.5
048	93	109	7.1
049	87	103	6.6
050	94	110	7.2