Second Grade
Pre-Assessment Unit 1: Number Sense

Name: _____   Date: _____

PRE-ASSESSMENT UNIT 1: NUMBER SENSE

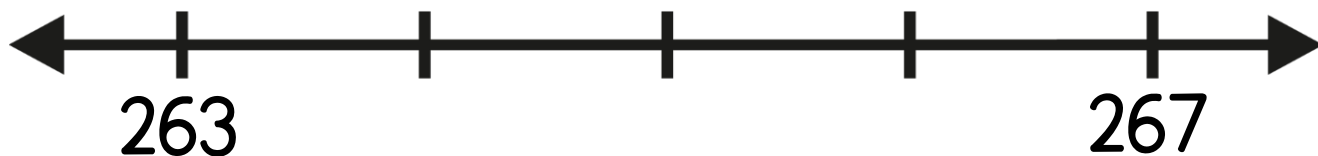CCSS: 2R.NBT.A.2, 2.NBT.A.4, 2.OA.C.3, 2.MD.D.10   TEKS 2.1.D, 2.2C, 2.2D, 2.2E, 2.2F, 2.7A, 2.10D
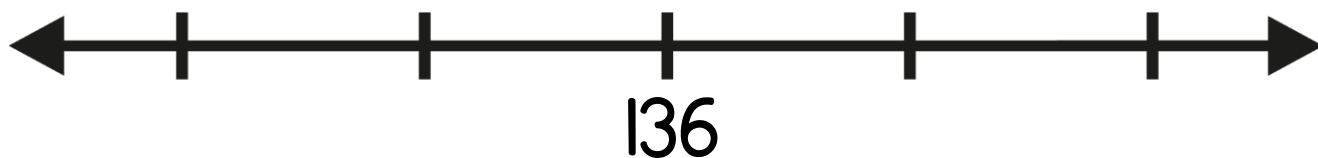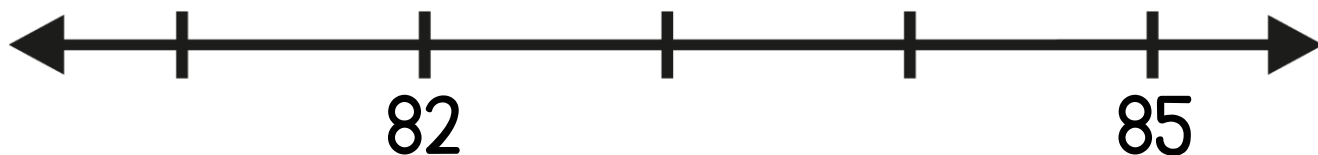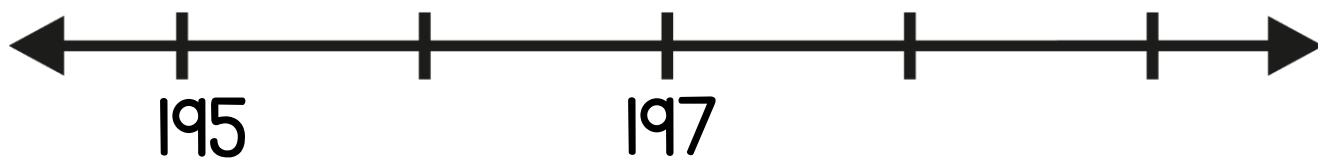
Fill in the missing numbers.

			58
	66		
75			

			89
96			
		108	

Fill in the missing numbers.

195 _____ 197 _____ _____

_____ 82 _____ _____ 85

_____ _____ 136 _____ _____

263 _____ _____ _____ 267

PRE-ASSESSMENT UNIT 1: NUMBER SENSE

Make tally marks in each box to match the numbers.

38

21

Circle the even numbers.

19   76
    44
82   65
28   150

Circle the odd numbers.

32   46
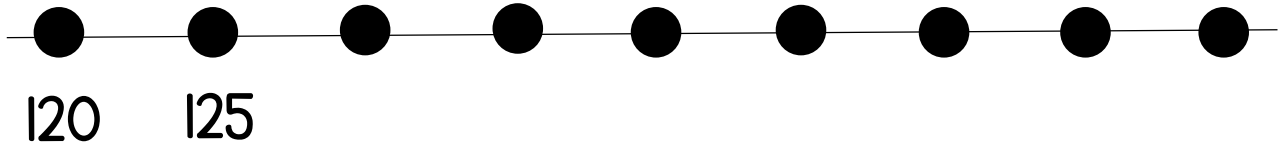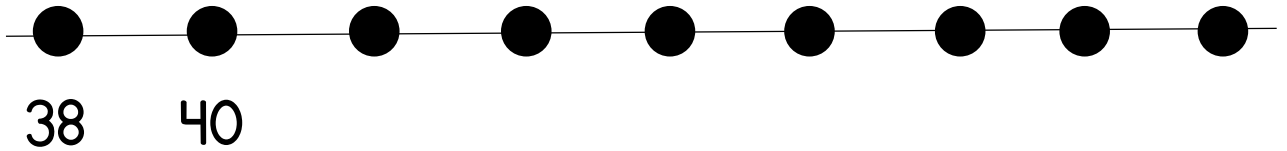   94
109   55
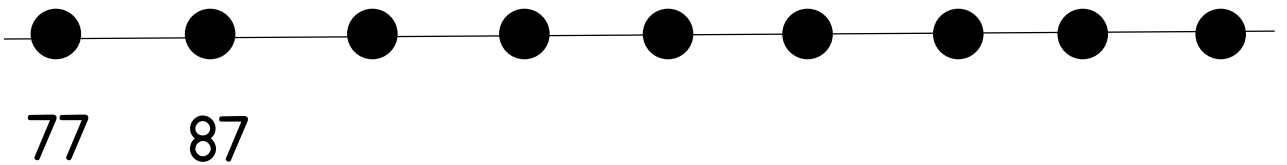   83   167

PRE-ASSESSMENT UNIT 1: NUMBER SENSE

What is the number line counting by? Write the rest of the numbers.
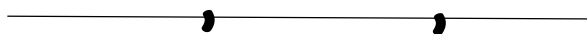
120 125

counting by _____

38 40
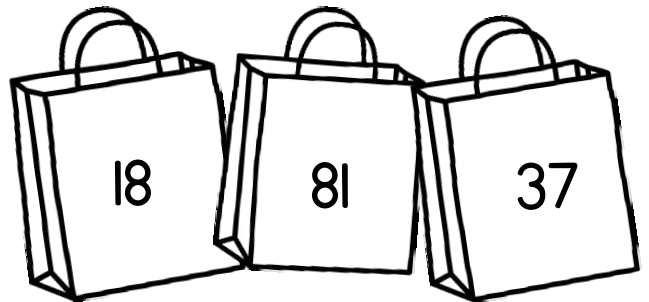
counting by _____

77 87

counting by _____

Write the numbers from least to greatest.

126 176 120   18 81 37

_____ , _____ , _____   _____ , _____ , _____

PRE-ASSESSMENT UNIT 1: NUMBER SENSE

Answer the questions about the graph.

Bake Sale Fundraiser

Cookies	Cakes	Brownies	Pies

🍪 = 100

How many?

🍪 [ ]

How many?

🥧 [ ]

How many?

🍰 [ ]

How many?

🟫 [ ]
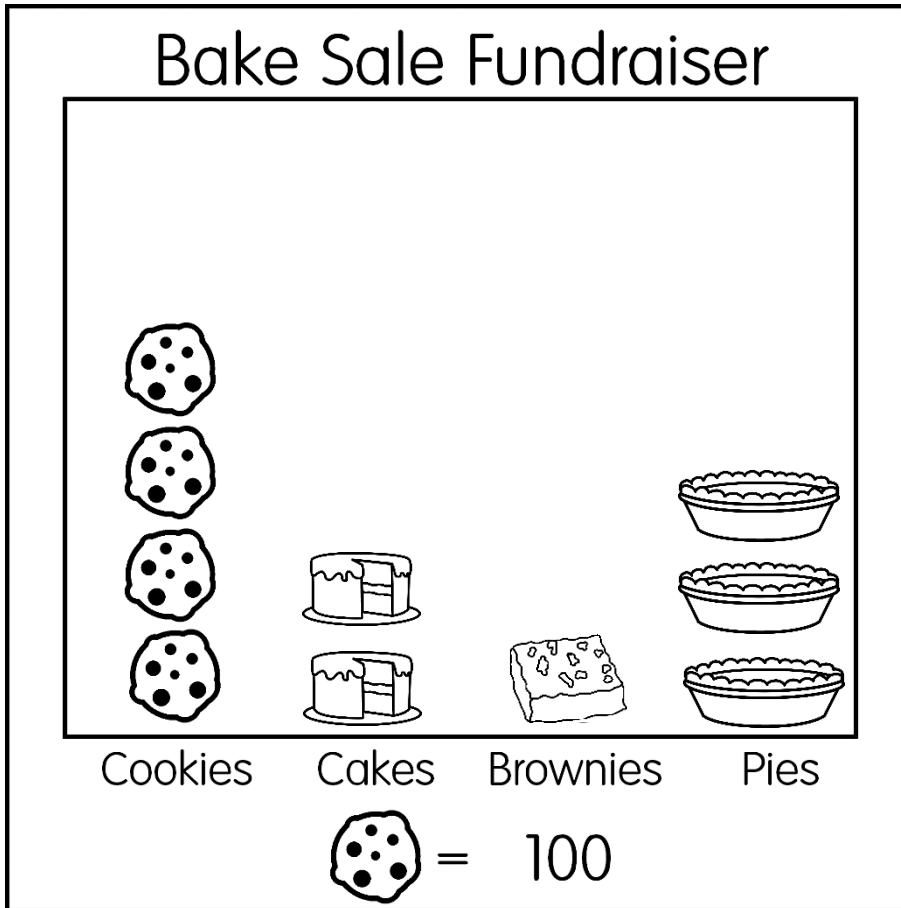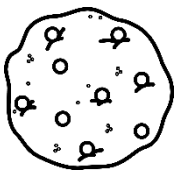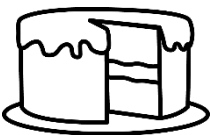
Which food had the

least [ ]

most [ ]

Second Grade
Post-Assessment Unit 1: Number Sense

Name: _____   Date: _____

POST-ASSESSMENT UNIT 1: NUMBER SENSE
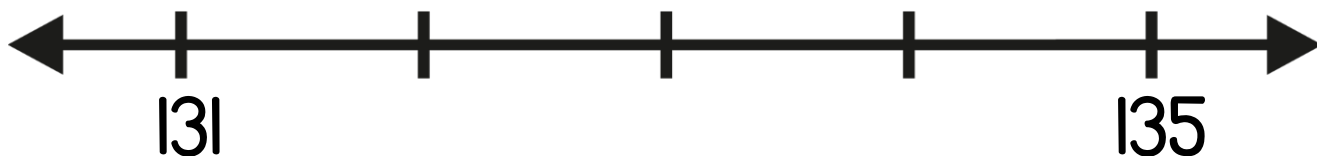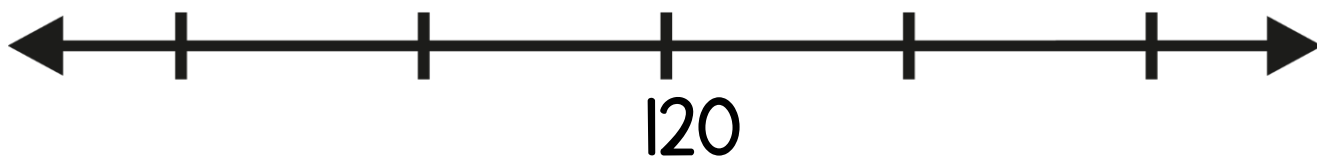
CCSS: 2R.NBT.A.2, 2.NBT.A.4, 2.OA.C.3, 2.MD.D.10   TEKS 2.1.D, 2.2C, 2.2D, 2.2E, 2.2F, 2.7A, 2.10D
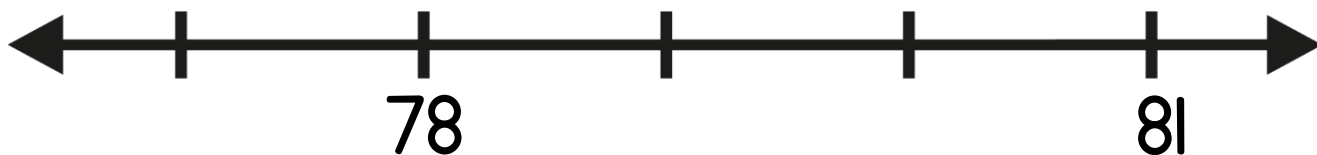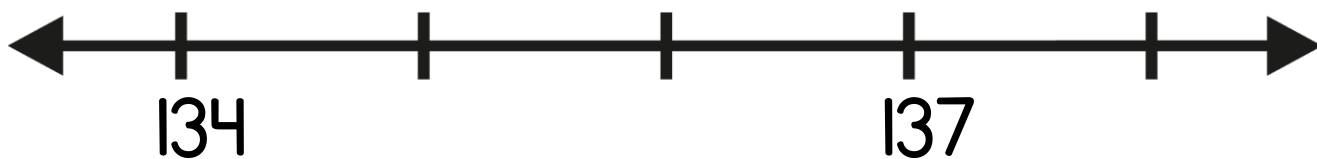
Fill in the missing numbers.

			66
73			
		85	

			8
15			
		27	

Fill in the missing numbers.

134   137

78   81

120

131   135

POST-ASSESSMENT UNIT 1: NUMBER SENSE

Make tally marks in each box to match the numbers.

26	19

Circle the even numbers.

29   32

120

52   48

75   94

Circle the odd numbers.

45   62

127

36   79

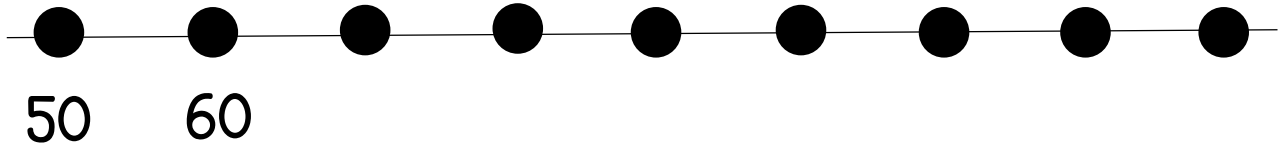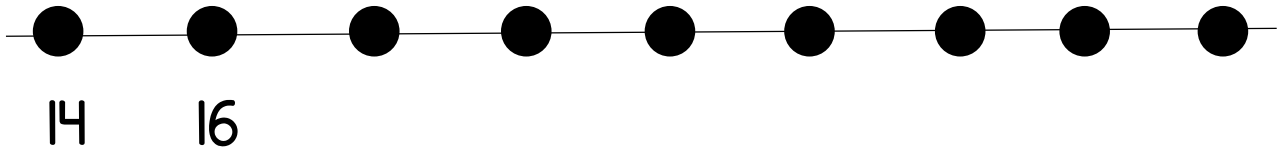23   84

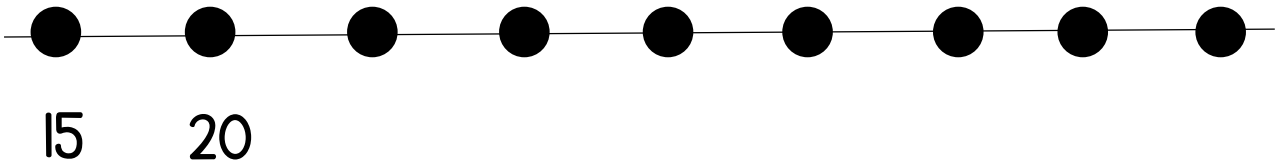# POST-ASSESSMENT UNIT 1: NUMBER SENSE

What is the number line counting by? Write the rest of the numbers.

● ● ● ● ● ● ● ● ●

50   60
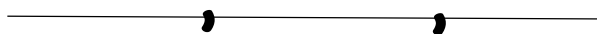
counting by _____

● ● ● ● ● ● ● ● ●

14   16

counting by _____

● ● ● ● ● ● ● ● ●

15   20

counting by _____

Write the numbers from least to greatest.

88   85   83   45   19   32

_____ , _____ , _____   _____ , _____ , _____

Answer the questions about the graph.

What did you eat for lunch?	
salad	🥗 🥗 🥗 🥗
taco	🌮 🌮
chicken	🍗 🍗 🍗 🍗 🍗
pizza	🍕 🍕 🍕
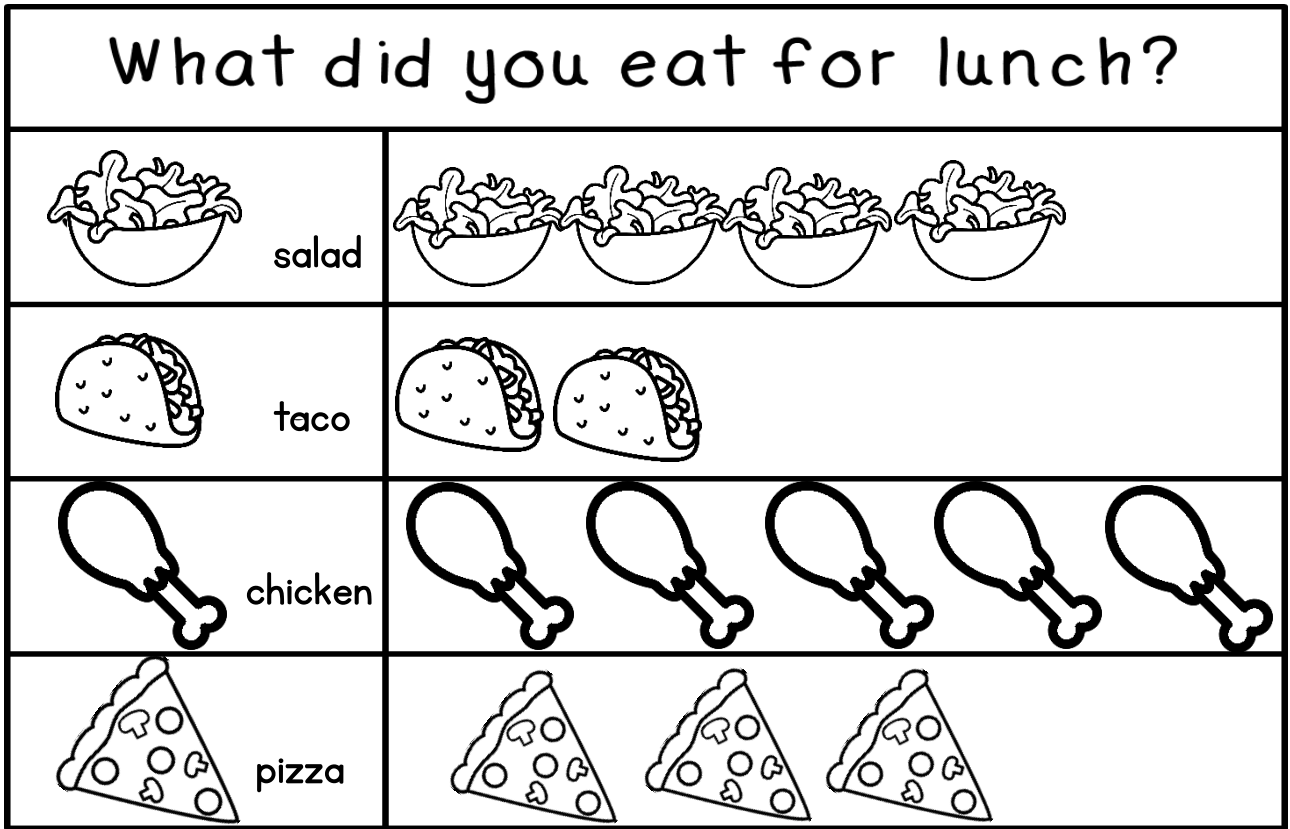
How many? □

How many? □

How many? □
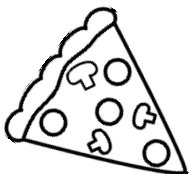
How many? □

Which food had the

least □

most □

Second Grade
Pre-Assessment Unit 1: Number Sense

Name: _____   Date: _____

PRE-ASSESSMENT UNIT 1: NUMBER SENSE
CCSS: 2R.NBT.A.2, 2.NBT.A.4, 2.OA.C.3, 2.MD.D.10

TEKS 2.1.D, 2.2C, 2.2D, 2.2E, 2.2F, 2.7A, 2.10D
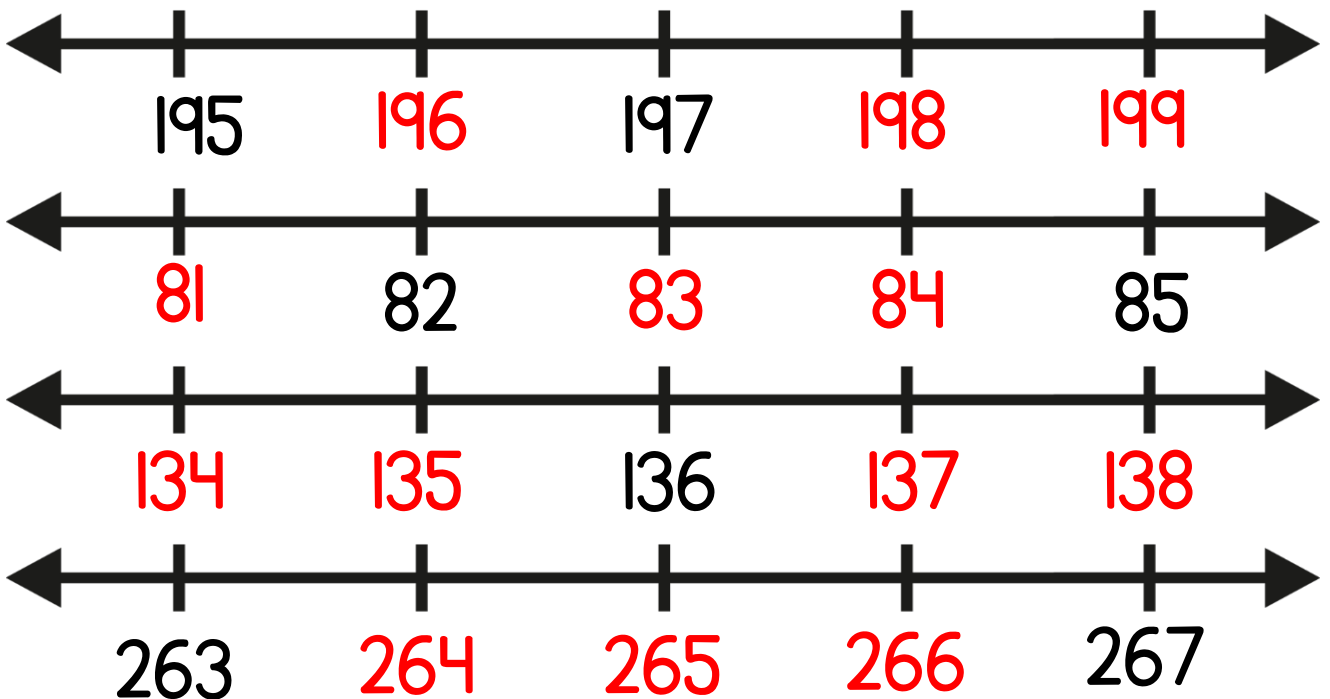
Fill in the missing numbers.

55	56	57	58
65	66	67	68
75	76	77	78

CCSS: 2.NBT.A.2
TEKS:2.2C

86	87	88	89
96	97	98	99
106	107	108	109

Fill in the missing numbers.
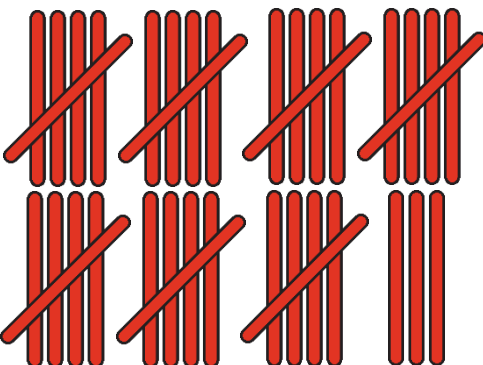
CCSS: 2.NBT.A.2
TEKS:2.2E. 2.2F
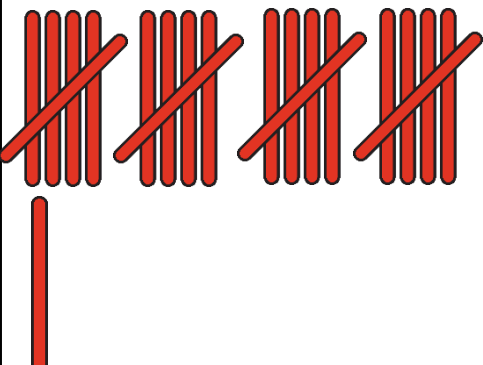
⟵─┼──────┼──────┼──────┼──────┼─⟶
   195   196   197   198   199

⟵─┼──────┼──────┼──────┼──────┼─⟶
   81   82   83   84   85

⟵─┼──────┼──────┼──────┼──────┼─⟶
   134   135   136   137   138

⟵─┼──────┼──────┼──────┼──────┼─⟶
   263   264   265   266   267

PRE-ASSESSMENT UNIT 1: NUMBER SENSE

Make tally marks in each box to match the numbers.

38

21

Circle the even numbers.

19   76   44   82   65   28   150

Circle the odd numbers.

32   46   94   109   55   83   167
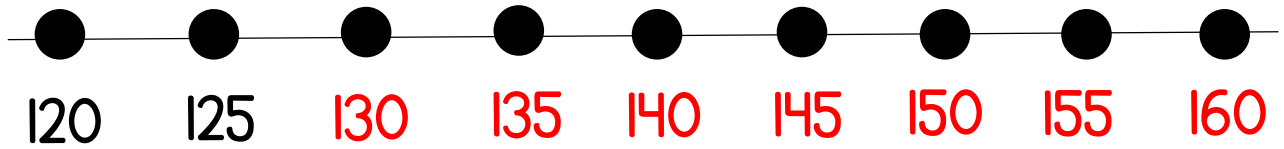
PRE-ASSESSMENT UNIT 1: NUMBER SENSE

What is the number line counting by? Write the rest of the numbers.

120 125 130 135 140 145 150 155 160

counting by ___five___

38 40 42 44 46 48 50 52 54

counting by ___two___

77 87 97 107 117 127 137 147 157
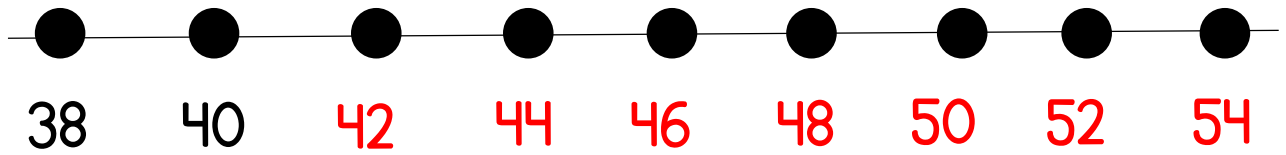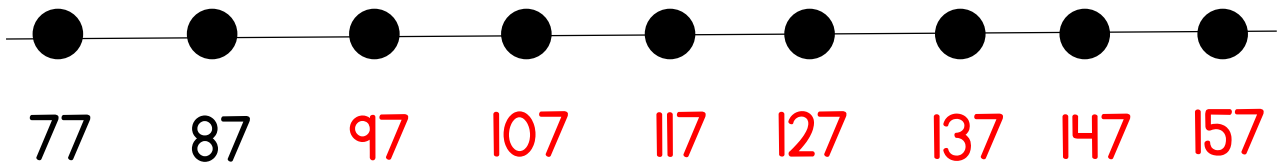
counting by ___ten___

Write the numbers from least to greatest.
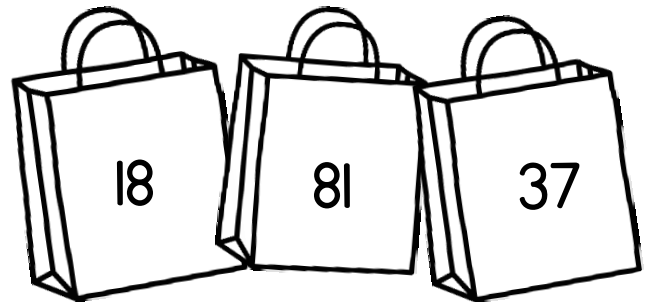
126   176   120   18   81   37

120 , 126 , 176   18 , 37 , 81

PRE-ASSESSMENT UNIT 1: NUMBER SENSE

Answer the questions about the graph.

Bake Sale Fundraiser

Cookies	Cakes	Brownies	Pies

= 100
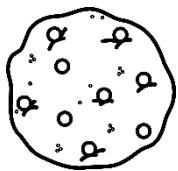
How many?
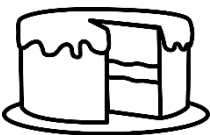
400

How many?

300

How many?

200

How many?

100

Which food had the

least   **brownies**

most   **cookies**

Second Grade
Post-Assessment Unit 1: Number Sense

Name: _____   Date: _____

POST-ASSESSMENT UNIT 1: NUMBER SENSE

CCSS: 2R.NBT.A.2, 2.NBT.A.4, 2.OA.C.3, 2.MD.D.10

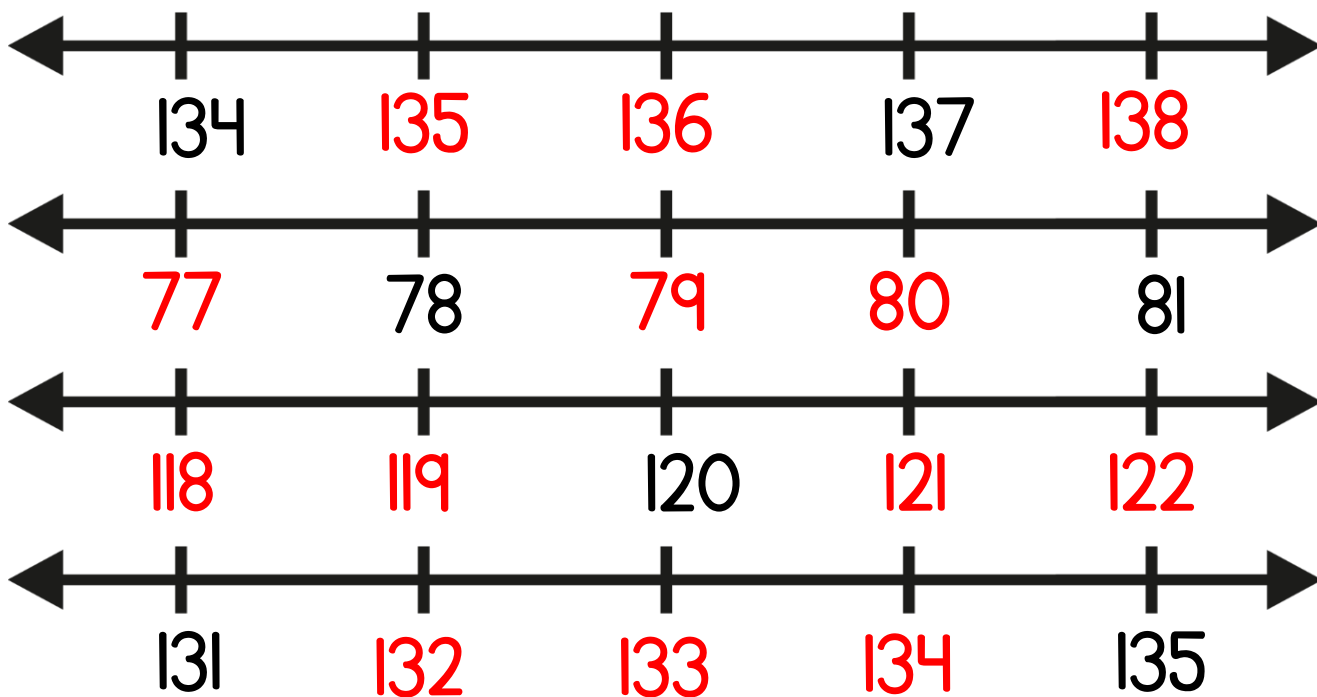TEKS 2.1.D, 2.2C, 2.2D, 2.2E, 2.2F, 2.7A, 2.10D

Fill in the missing numbers.

CCSS: MATH.CONTENT.2.NBT.A.2
TEKS:2.2C

63	64	65	66
73	74	75	76
83	84	85	86

5	6	7	8
15	16	17	18
25	26	27	28

Fill in the missing numbers.

CCSS: MATH.CONTENT. 2.NBT.A.2
TEKS:2.2E. 2.2F

134 135 136 137 138

77 78 79 80 81

118 119 120 121 122

131 132 133 134 135

POST-ASSESSMENT UNIT 1: NUMBER SENSE

Make tally marks in each box to match the numbers.

26

19

Circle the even numbers.

29   32
    120
52   48
    75   94

Circle the odd numbers.

45   62
        127
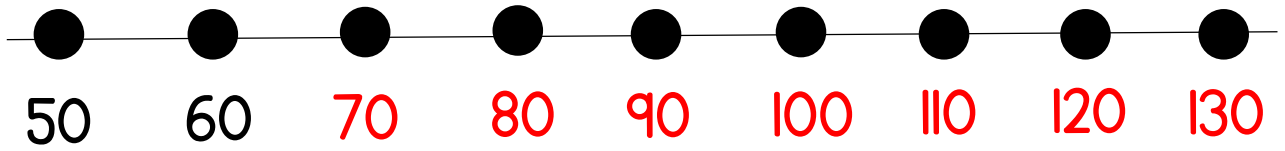36   79
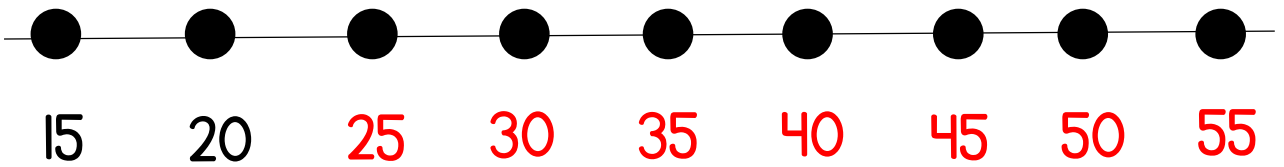   23   84

POST-ASSESSMENT UNIT 1: NUMBER SENSE

What is the number line counting by? Write the rest of the numbers.

50   60   70   80   90   100   110   120   130

counting by ___ten___

14   16   18   20   22   24   26   28   30

counting by ___two___

15   20   25   30   35   40   45   50   55

counting by ___five___

Write the numbers from least to greatest.

88   85   83   45   19   32

83 , 85 , 88   19 , 32 , 45

POST-ASSESSMENT UNIT 1: NUMBER SENSE

Answer the questions about the graph.

What did you eat for lunch?

salad	🥗🥗🥗🥗
taco	🌮🌮
chicken	🍗🍗🍗🍗🍗
pizza	🍕🍕🍕

How many?

4

How many?

5

How many?

2

How many?

3

Which food had the

least **taco**

most **chicken**