Correlations

Grade 2 Unit 1	Objective	CCSS	TEKS
Lesson 1	Collect, sort, and organize data. Ask and answer questions involving counting and comparing.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 2	Collect, sort, and organize data. Ask and answer questions involving counting and comparing.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 3	Collect, sort, and organize data. Ask and answer questions involving counting and comparing.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 4	Collect, sort, and organize data. Ask and answer questions involving counting and comparing.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 5	We will determine if a number is odd or even by pairing objects. We will create a T-graph with our results.	2.MD.D.10	2.7A
Lesson 6	We will count, write, and represent, numbers beyond 100.	2.NBT.A.2	2.2B, 2.9C
Lesson 7	We will look for patterns in numbers and use them to sort and classify.	2.NBT.A.2	2.2A
Lesson 8	We will explore, count, write, and compare numbers.	2.NBT.A.2	2.2C, 2.2C, 2.2E
Lesson 9	We will explore, count, write, and compare numbers.	2.NBT.A.2	2.2B, 2.2D
Lesson 10	We will explore, count, write, and compare numbers in different ways.	2.NBT.A.2	2.2D
Lesson 11	We will explore, count, and compare numbers using tally marks and counting by 5s.	2.NBT.A.2	2.2B
Lesson 12	We will explore, count, write, and compare numbers using tally marks and count by 5s.	2.NBT.A.2	2.2B
Lesson 13	We will look for patterns in numbers and count by 1s, 5s, and 10s.	2.NBT.A.2	2.2B
Lesson 14	We will explore, count, add, write, and compare numbers to 100 in a game.	2.OA.C.2	2.4A, 2.4B
Lesson 15	We will recognize numbers based on odd and even and greater than less than clues.	2.NBT.A.2	2.2C, 2.2D, 2.7A
Lesson 16	We will compare numbers as greater than and less than	2.NBT.A.2	2.2C, 2.2D, 2.2E, 2.9C
Lesson 17	We will compose and decompose number combinations of twenty.	2.OA.C.2	2.2A, 2.4A
Lesson 18	We will determine if a number is greater than or less than up to 120.	2.NBT.A.2	2.2D
Lesson 19	Understand how to compare and order 2-digit whole numbers.	2.NBT.A.2	2.2D
Lesson 20	Assessment		

Correlations

Grade 2 Unit 2	Objective	CCSS	TEKS
Lesson 1	Understand how to distinguish between tens and hundreds.	2.NBT.A.1	2.2A
Lesson 2	Understand how to represent and compare whole numbers and the relationship between the numbers.	2.NBT.A.4	2.2A
Lesson 3	Understand how to represent and compare whole numbers and the relationship between the numbers.	2.NBT.A.4	2.2A
Lesson 4	Understand how to determine the value of any number in a 3- (or 4-) digit number.	2.NBT.A.2	2.2A
Lesson 5	Understand how to count, build, write, and compare numbers with base ten blocks.	2.NBT.A.1, 2.NBT.A.2, 2.NBT.A.3, 2.NBT.A.4	2.2A, 2.2B, 2.2C, 2.2D
Lesson 6	We will use concrete and pictorial models to compose and decompose numbers to 120 as so many hundreds, tens, and ones.	2.NBT.A.1	2.2A
Lesson 7	Understand how to skip count within 1,000 by 1s, 10s, and 100s.	2.NBT.A.2	2.7B
Lesson 8	Understand how to represent and compare whole numbers and the relationship between the numbers.	2.NBT.A.4	2.2C, 2.2D
Lesson 9	Understand how to compare and order 3-digit whole numbers.	2.NBT.A.4	2.2C, 2.2D
Lesson 10	Understand how to compare and order 3-digit whole numbers.	2.NBT.A.4	2.2C, 2.2D
Lesson 11	We will use concrete and pictorial models to compose and decompose numbers to 20 as so many tens and so many ones.	2.NBT.A.1	2.2A, 2.2D
Lesson 12	Use objects, pictures, and expanded and standard forms to represent numbers up to 500.	2.NBT.A.3	2.2B
Lesson 13	We will practice and apply adding 100 to a two-digit number in our heads.	2.NBT.B.8	2.7B
Lesson 14	Use place value to compare whole numbers up to 500 using comparative language.	2.NBT.A.4	2.2D
Lesson 15	Understand how to represent 3- (or 4-) digit numbers using ones, tens, hundreds, and thousands.	2.NBT.A.1	2.2A, 2.2D
Lesson 16	We will use concrete and pictorial models to compose and decompose numbers to 500 as so many hundreds, tens, and ones.	2.NBT.A.1	2.2A, 2.2D
Lesson 17	Use objects, pictures, and expanded and standard forms to represent numbers up to 500.	2.NBT.A.1	2.2A, 2.2B, 2.2D
Lesson 18	We will compare three-digit numbers to 1,500.	2.NBT.A.4	2.2D
Lesson 19	We will explore numbers to 1,000.	2.NBT.A.2, 2.NBT.B.7	2.2B
Lesson 20	Assessment		

Correlations

Grade 2 Unit 3	Objective	CCSS	TEKS
Lesson 1	Recall basic facts to add and subtract within 20 with automaticity.	2.OA.B.2	2.4A
Lesson 2	We will explore number relationships through properties of addition and subtraction.	2.OA.B.2	2.4A
Lesson 3	We will explore number relationships through properties of addition and subtraction such as doubles and near doubles.	2.OA.B.2	2.4A
Lesson 4	We will explore number relationships through properties of addition and subtraction.	2.OA.B.2	2.4A, 2.7C
Lesson 5	We will explore number relationships through properties of addition and subtraction to add three numbers.	2.OA.B.2	2.4A, 2.4B
Lesson 6	We will explore number relationships through strategies of addition and subtraction such as making a ten to add.	2.OA.B.2	2.4A
Lesson 7	We will explore number relationships through strategies of addition and subtraction such as making a ten to add.	2.OA.B.2	2.4A
Lesson 8	We will understand that the equal sign represents a relationship where expressions on each side of the equal sign represent the same value.	2.OA.B.2	2.4A
Lesson 9	We will explore number relationships through properties of addition and subtraction.	2.OA.B.2	2.4A. 2.4B
Lesson 10	We will explore number relationships through properties of addition and subtractionadding three numbers together.	2.OA.B.2	2.4A. 2.4B
Lesson 11	We will explore number relationships through properties of addition and subtraction.	2.OA.B.2	2.4A. 2.4B
Lesson 12	We will explore number relationships through properties of addition and subtraction.	2.OA.B.2	2.4A. 2.4B
Lesson 13	We will explore number relationships through properties of addition and subtraction.	2.OA.B.2	2.4A. 2.4B, 2.7C
Lesson 14	We will explore number relationships through properties of addition and subtraction.	2.OA.B.2	2.2E, 2.4A. 2.4B
Lesson 15	We will use objects and pictorial models to solve problems involving the joining of two numbers.	2.OA.B.2	2.4A. 2.4B, 2.7C
Lesson 16	We will explore number relationships through properties of addition and subtraction.	2.OA.B.2	2.4A. 2.4B
Lesson 17	We will explore number relationships through properties of addition and subtraction.	2.OA.A.1, 2.OA.B.2	2.4A. 2.4B, 2.4C
Lesson 18	We will explore number relationships through properties of addition and subtraction.	2.OA.B.2	2.4A. 2.4B
Lesson 19	We will explore number relationships through properties of addition and subtraction.	2.OA.A.1, 2.OA.B.2	2.4A. 2.4B, 2.4C, 2.4D
Lesson 20	Assessment		

Correlations

Grade 2 Unit 4	Objective	CCSS	TEKS
Lesson 1	Add up to four two-digit numbers using mental strategies and algorithms based on properties of operations.	2.OA.B.2, 2.NBT.B.5	2.4B
Lesson 2	Subtract two-digit numbers using mental strategies and algorithms based on knowledge of place value and properties of operations.	2.NBT.B.5	2.4B
Lesson 3	Add and subtract two-digit numbers using mental strategies and algorithms based on knowledge of place value and properties of operations.	2.NBT.B.5	2.4B, 2.7B
Lesson 4	Add and subtract two-digit numbers using mental strategies and algorithms based on knowledge of place value and properties of operations.	2.NBT.B.5	2.4B, 2.7B
Lesson 5	Subtract two-digit numbers using mental strategies and algorithms based on knowledge of place value and properties of operations.	2.NBT.B.5	2.4B, 2.7C
Lesson 6	Add up to four two-digit numbers using mental strategies and algorithms based on properties of operations.	2.NBT.B.5	2.4B
Lesson 7	Add up to four two-digit numbers using mental strategies and algorithms based on properties of operations.	2.NBT.B.5	2.4B
Lesson 8	Add up to four two-digit numbers using mental strategies and algorithms based on properties of operations.	2.OA.C.3, 2.NBT.B.5	2.4B
Lesson 9	Add up to four two-digit numbers using mental strategies and algorithms based on properties of operations.	2.NBT.B.5	2.4B
Lesson 10–11	Add up to four two-digit numbers using mental strategies and algorithms based on properties of operations.	2.NBT.B.5, 2.MD.B.6	2.4B, 2.4E
Lesson 12	Add up to four two-digit numbers using mental strategies and algorithms based on properties of operations.	2.NBT.B.5	2.4B
Lesson 13	We will explore number relationships through properties of addition and subtraction.	2.NBT.B.5	2.4B, 2.4C
Lesson 14	We will explore number relationships through properties of addition and subtraction.	2.NBT.B.5	2.4B, 2.4C
Lesson 15	Use addition and subtraction to solve word problems that involve putting together, taking apart, and comparing numbers.	2.OA.A.1	2.4B, 2.4C
Lesson 16	Fluently add and subtract within twenty to solve for triple-digit addition.	2.NBT.B.5	2.4A, 2.4B
Lesson 17	Fluently add and subtract within twenty to solve for triple-digit subtraction.	2.NBT.B.5	2.4A, 2.4B
Lesson 18	Use addition and subtraction to solve word problems that involve putting together, taking apart, and comparing numbers.	2.OA.A.1	2.4B, 2.4C, 2.7C
Lesson 19	We will explore number relationships through properties of addition and subtraction.	2.NBT.B.5	2.4B
Lesson 20	Assessment		

Correlations

Grade 2 Unit 5	Objective	CCSS	TEKS
Lesson 1	We will name the parts of a clock and describe its role in telling time. We will review telling time to the hour.	2MD.C.7	2.9G
Lesson 2	We will name the parts of a clock and describe its role in telling time to the hour. We will tell time to the hour and half hour.	2MD.C.7	2.9G
Lesson 3	We will understand telling time in quarters using the terms quarter to and quarter past.	2MD.C.7	2.9G
Lesson 4	We will tell time counting by 5s around the clock.	2MD.C.7	2.9G
Lesson 5	We will review telling time using the terms o'clock, half-past, quarter to, quarter past.	2MD.C.7	2.9G
Lesson 6	We will tell time to the minute.	2MD.C.7	2.9G
Lesson 7	We will make and tell time to the minute.	2MD.C.7	2.9G
Lesson 8	We will read and solve problems involving time.	2MD.C.7	2.9G
Lesson 9	We will order time using am and pm.	2MD.C.7	2.9G
Lesson 10	We will sort and classify activities that take an hour or a minute.	2MD.C.7	2.9G
Lesson 11	Length can be measured with various tools. We will explore measuring length in different ways.	2.MD.A.1	2.9A, 2.9B
Lesson 12	Introduction to standard measurement: We will learn the names of measurement systems and measure with a ruler.	2.MD.A.1, 2.MD.A.2	2.9A, 2.9B, 2.9D
Lesson 13	We will compare and order the length of objects from shortest to longest, and longest to shortest.	2.MD.A.1	2.9B, 2.9D
Lesson 14	We will compare and order the length of sets of objects from shortest to longest, and longest to shortest.	2.MD.A.1	2.9A, 2.9D
Lesson 15	We will compare and order the length of sets of objects by measuring them in inches or centimeters.	2.MD.A.3	2.9D, 2.9E
Lesson 16	We will draw lines to measure centimeters and/or inches.	2.MD.A.1, 2.MD.A.2	2.9D
Lesson 17	We will measure large objects with a larger measuring tool and/or a ruler to learn the skill of marking our spot.	2.MD.A.1	2.9D
Lesson 18	We will use an open number line to solve situations involving measurement.	2.MD.A.1	2.9C
Lesson 19	We will connect what we know about measurement in order to be able to classify measurement statements as true or false.	2.MD.A.1	2.9D, 2.9E
Lesson 20	Assessment		

Correlations

Grade 2 Unit 6	Objective	CCSS	TEKS
Lesson 1	We will review and analyze attributes of 2-dimensional shapes to develop understanding of their properties.	2.G.A.1	2.8C
Lesson 2	We will analyze attributes of 2-dimensional shapes to develop understanding of their properties.	2.G.A.1	2.8C
Lesson 3	We will analyze attributes of 2-dimensional shapes and 3-dimensional solids to develop understanding of their properties.	2.G.A.1	2.8B, 2.8C
Lesson 4	Classify and sort polygons according to the attributes of a polygon.	2.G.A.1	2.8C
Lesson 5	Classify and sort quadrilaterals according to the number of sides and vertices.	2.G.A.1	2.8C
Lesson 6	Classify and sort 2-dimensional shapes according to whether they are congruent or non-congruent.	2.G.A.1	2.8C
Lesson 7	Identify 3-dimensional solids and describe their attributes using formal geometric language.	2.G.A.1	2.8B
Lesson 8	Identify 3-dimensional solids and describe their attributes using formal geometric language.	2.G.A.1	2.8B
Lesson 9	Identify 3-dimensional solids and describe their attributes using formal geometric language.	2.G.A.1	2.8B
Lesson 10	Identify 3-dimensional solids and describe their attributes using formal geometric language.	2.G.A.1	2.8B
Lesson 11	Partition 2-dimensional shapes into two and four fair shares or equal parts and describe the parts using words.	2.G.A.2, 2.G.A.3	2.8E
Lesson 12	Partition 2-dimensional shapes into two and four fair shares or equal parts and describe the parts using words.	2.G.A.2, 2.G.A.3	2.8E
Lesson 13	Partition 2-dimensional shapes into two and four fair shares or equal parts and describe the parts using words.	2.G.A.2, 2.G.A.3	2.8E
Lesson 14	Partition 2-dimensional shapes into two and four fair shares or equal parts and describe the parts using words.	2.G.A.2, 2.G.A.3	2.8E
Lesson 15	We will read and understand fractions representing halves and fourths (as well as thirds).	2.G.A.2, 2.G.A.3	2.3A, 2.3B, 2.3C, 2.3D
Lesson 16	We will read and understand fractions representing halves and fourths (as well as thirds).	2.G.A.2, 2.G.A.3	2.3A, 2.3B, 2.3C, 2.3D
Lesson 17	Today we explore the concept of perimeter. This is an introductory lesson.	2.MD.A.1	2.9A
Lesson 18	We will partition shapes into halves, thirds, and fourths.	2.G.A.2, 2.G.A.3	2.8E
Lesson 19	Today we explore the concept of area. This is an introductory lesson.	2.MD.A.1	2.9F
Lesson 20	Assessment		

Correlations

Grade 2 Unit 7	Objective	CCSS	TEKS
Lesson 1	We will identify coins, including pennies, nickels, dimes, and quarters by value and describe the relationship among them.	2.MD.C.8	2.5A, 2.5B
Lesson 2	We will identify coins, including pennies, nickels, dimes, and quarters by value and describe the relationship among them.	2.MD.C.8	2.5A, 2.5B
Lesson 3	We will identify coins, including pennies, nickels, dimes, and quarters by value and describe the relationship among them.	2.MD.C.8	2.5A, 2.5B
Lesson 4	We will identify coins, including pennies, nickels, dimes, and quarters by value and describe the relationship among them.	2.MD.C.8	2.5A, 2.5B
Lesson 5	We will identify and count mixed coins, including pennies, nickels, dimes, and quarters by value and describe the relationship among them.	2.MD.C.8	2.5A, 2.5B
Lesson 6	We will identify and count mixed coins, including pennies, nickels, dimes, and quarters by value and describe the relationship among them.	2.MD.C.8	2.5A, 2.5B
Lesson 7	We will identify and count mixed coins, including pennies, nickels, dimes, and quarters by value and describe the relationship among them.	2.MD.C.8	2.5A, 2.5B
Lesson 8	We will identify income as a means of obtaining goods and services. We must make choices between wants and needs.		2.11A, 2.11B
Lesson 9	We will distinguish between spending and saving. We will review wants and needs.		2.11A, 2.11B
Lesson 10	We will distinguish between spending and saving. We will review wants and needs. We will consider charitable giving.		2.11A, 2.11B
Lesson 11	We will draw conclusions and generate and answer questions using information from picture and bar graphs.		2.10B, 2.10D
Lesson 12	We will identify and count mixed coins, including pennies, nickels, dimes, and quarters, half dollar and dollars by value and describe the relationship among them.	2.MD.C.8	2.5A, 2.5B
Lesson 13	We will identify and count mixed coins, including pennies, nickels, dimes, and quarters, half dollar and dollars by value and describe the relationship among them.	2.MD.C.8	2.5A, 2.5B
Lesson 14	We will identify and count mixed coins, including pennies, nickels, dimes, and quarters by value and describe the relationship among them.	2.MD.C.8	2.5A, 2.5B
Lesson 15	We will identify and count mixed coins, including pennies, nickels, dimes, and quarters by value and describe the relationship among them.	2.MD.C.8	2.5A, 2.5B
Lesson 16	We will determine the value of a collection of coins and compare it to a second collection of coins.	2.MD.C.8	2.5A, 2.5B
Lesson 17	We will understand and show an amount of money in different ways.	2.MD.C.8	2.5A, 2.5B
Lesson 18	We will draw conclusions and generate and answer wquestions about saving and spending.		2.11A, 2.11B
Lesson 19	We will solve word problems involving money.	2.MD.C.8	2.5A, 2.5B
Lesson 20	Assessment		

Correlations

Grade 2 Unit 8	Objective	CCSS	TEKS
Lesson 1	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 2	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 3	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 4	We will sort and organize information in order to create a graph that reflects what we have discovered.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 5	We will tally and graph information.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 6	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 7	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 8	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 9	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 10	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 11	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 12	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 13	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 14	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 15	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 16	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 17	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 18	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 19	We will draw conclusions and generate and answer questions using information from picture and bar graphs.	2.MD.D.10	2.10A, 2.10B, 2.10D
Lesson 20	Assessment		

Correlations

Grade 2 Unit 9	Objective	CCSS	TEKS
Lesson 1	Connect repeated patterns to addition and multiplication situations.	2.OA.C.4	2.6A
Lesson 2	Connect repeated patterns to addition and multiplication situations.	2.OA.C.4	2.6A
Lesson 3	Connect repeated patterns to addition and multiplication situations.	2.OA.C.4	2.6A
Lesson 4	Create a model of multiplication and write equations to match.	2.OA.C.4	2.6A
Lesson 5	Create groups out of a set of pictures. Write repeated addition and multiplication sentences.	2.OA.C.4	2.6A
Lesson 6	Create a model for multiplication word problems and solve.	2.OA.C.4	2.6A
Lesson 7	Write multiplication sentences based on picture arrays.	2.OA.C.4	2.6A
Lesson 8	Connect picture patterns to addition and multiplication situations.	2.OA.C.4	2.6A
Lesson 9	Use a number line to solve basic multiplication concepts.	2.OA.C.4	2.6A
Lesson 10	Connect repetitive drawings to multiplication situations. Successfully draw arrays to solve multiplication.	2.OA.C.4	2.6A
Lesson 11	Connect repetitive drawings to multiplication situations. Successfully draw arrays to solve multiplication.	2.OA.C.4	2.6A
Lesson 12	Use four strategies to show multiplication understanding.	2.OA.C.4	2.6A
Lesson 13	Understand and use vocabulary related to multiplication.	2.OA.C.4	2.6A
Lesson 14	Solve multiplication equations to play a partner game.	2.OA.C.4	2.6A
Lesson 15	Model, create, and describe contextual division problems.		2.6B
Lesson 16	Model, create, and describe contextual division problems.		2.6B
Lesson 17	Model, create, and describe contextual division problems.		2.6B
Lesson 18	Model, create, and describe contextual division problems.		2.6B
Lesson 19	Model, create, and describe contextual division problems.		2.6B
Lesson 20	Assessment		