

1. **Introduction**
The purpose of this study is to investigate the effects of a new educational program on student learning outcomes. The study was conducted over a period of six months in a secondary school setting.

2. **Methodology**
The study employed a quasi-experimental design. The participants were divided into two groups: an experimental group and a control group. The experimental group received the new educational program, while the control group received the traditional curriculum. Data was collected through standardized tests and questionnaires.

Variable	Experimental Group	Control Group
Pre-test Score	65.2	64.8
Post-test Score	78.5	72.1
Improvement (%)	20.4	11.3

RESULTS



The results of the study indicate that the new educational program had a significant positive impact on student learning outcomes compared to the traditional curriculum.